Strategic Plan Action Strategy:
Provide Academic Support services to promote student retention and academic success.

Team Members:
Mike Albert, Pam Alconcel, Lynn Britton, Donna Haytko-Paoa, Mickey Helm, Marge Kelm, Jon Lightfoot, Karen Muraoka, Becky Speere, Dorothy Tolliver, Kyla Wayas, Debbie Winkler, Marti Wukelic

Responsible Person: Pat Adams

No. of meetings: 9
All meetings were Polycom meetings along with numerous emails

Major accomplishments/decisions:
- 10/16/2006—Upon request to the campus Strategic Plan Implementation Council, permission was given to form Strategic Action Strategy Team I, which was added to the 2006-07 Priority Order Action Strategies list.
- Dorothy Tolliver and Debbie Winkler serve as co-chairs; Pat Adams serves as responsible person.
- Strategy focused on staffing, equipment, and services for academic support (Media, Library, Ka Lama Computer Lab and TLC) and for all MCC educational sites including Molokai, Lanai, Hana, Kihei and Lahaina.
- The team discussed priority listing of positions and equipment for future budgeting and biennium requests as well as a plan for expansion of academic support and distance education services.
- The team agreed that the long-term effect should be stable and fully functioning academic support and distance education centers with the ability to provide full services for students, faculty and staff and to have the time and staffing to program additional, new and innovative services.
- The team agreed that if academic support could begin to build staffing and equipment to support short and long-range goals, immediate results would be shown in longer hours of operation; ability to service additional students with tutoring, research, computing needs and additional on-site classes; and increased ability to assist faculty with services including repair of equipment, installation of software and other academic support assistance.
- The team decided that the first order of priority was to provide a priority listing of positions for future budgeting and biennium requests.
- Equipment was designated as a second priority
- A plan for expansion of academic support and distance education services was third priority.
• The team agreed that adequate facilities are needed for all outreach education centers to support the expanded services and that the acquisition of land for expansion on Molokai was especially important.
• The team decided not to submit the top positions as a total, but instead each academic support unit would submit its own priorities as individual units.
• The team compiled a spreadsheet with all the positions listed in each unit’s priority order including salary, fringe benefits and justifications.
• The synergy of the group led to the development of a grant committee to search for grants to expand library services to the MCC Education Centers and to the Kahului campus.