SPAM meeting

Dec. 6, 2013

Ka’a’ike 210

Present: Michele Katsutani, Jan Moore, David Grooms, Liping Liu, Amir Amiraslani, Eric Engh, Cathy Bio, Sean Calder, Elaine Yamashita.

Purpose of today’s meeting is to look at program reviews as a whole.

Environment for achievement

Jan passed out table that showed rates of persistence, successful completion (completed course with C), Certificates and degrees, and degrees (subset of certs and degrees) for programs. She calculated averages (leaving out Allied Health programs) as way of looking at “environment for achievement” criteria.

Discussion on how this group can use this data along with other program review data to make recommendations. Should look at college needs, at a different level than specific program needs.

One clear college need is Bus Tech faculty - no FT faculty currently.

Group discussed Business Careers need – one faculty and 200+ majors.

Need inventory - What are vacant positions and what are plans to fill? What are the needs?

Discussion of support for students with special needs. There are also students from drug court, formerly incarcerated students, disruptive students (who may or not be part of special needs population). Need for training for faculty and staff to handle issues as well as more staffing for counselors was raised.

Idea of comparison of data from other CCs - e.g. on Oahu, KapCC is known for support for students needing ASL. However, students on O'ahu have a choice of colleges – the colleges may not have to each meet all the specialized needs.

What are our needs and how do we gather that info? Solid data point is Lisa Deneen's caseload (200+ estimated). Each case is unique, requires much coordination and sometimes multiple resources.

What is success rate for students with special needs? What is impact on other students?

What is # of students from Drug Court? Estimated @ less than 20 at this time.

Outcome and goal achievement

This criteria has to do with assessment and how programs are assessing their PLOs and CASLOs. Next step in assessment of CASLOs - process to identify gaps and ways to fill the gaps as well as identifying strengths and best practices.

Liberal arts is in process of learning and adapting to assessment process and cycle. Currently looking at infrastructure of the program.

Discussion will continue in January. Had to end @ 9:30 due to another meeting in the room!