SPAM Meeting

2/21/14

8:30 a.m.

Clyde Sakamoto, Jan Moore, Amir Amiranslani, Sean Calder, Michele Katsutani, Kari Nunokawa, Kulamanu Ishihara, Elaine Yamashita, John McKee, Lee Stein

Michele shared doc from Lisa Deneen re: services/counselor for students w/Disabilities.

Discussion:

Different populations – one is students w/disabilities and other is students w/behavioral issues (not necessarily w/disabilities).

Senate discussed 2 counselor positions for NH students. These are supported and coming through Puko'a.

Need understanding of early warning signs among instructors. Identification of behavioral issues needs someone with specific skill set - possibly with diagnostic skills. Lecturers are of concern - how do we provide info for them? Instructional designers are working on online resources - this could be part of it.

Priority coming out of Student Affairs is about access to services that are legally mandated.

How many students are referred from DVR, other agencies? (Lisa has that data).

May need to dialogue with community agencies. New staff at DVR, may be good opportunity for dialogue.

Resources in community have diminished greatly. Funding has been slashed.

Policies and procedures are not clear - need to be revisited, reviewed. Kari and Lee had worked on policies and procedures re: what is appropriate, inappropriate behaviors. May need to revisit this.

Where does the info live? Can report to security. Cathy and Aris have been working on something. Need to look across the campus. Veterans resource center can also be involved.

**Next steps - Michele will go back and discuss and come back with revised, refined doc.**

Could be part of annual Planning day - draft strategic goals - have small group discussion.

Question re: whether Perkins can continue funding special services. Can continue to make the argument that it should be allowed under Perkins in Hawai'i, especially if no G-funded positions available.

Meta Review of program review process:

John passed out current program review handbook. Discussion @ exec. comm. was about the elements and criteria of program review. Meta review of process - Does it need revision, tweaking? Item of discussion for this group. John will research what other colleges have done, come back to group with straw man/person for this group.

As it becomes clear in program reviews that programs have greater need than others, how is that addressed?

Level of participation of programs varies.

WASC Jr has revised its standards, more specific and data focused, CC system is focused on that. We need to address both Jr and Sr standards. Challenges of addressing open admission and high standards. Also factors into discussion re: students with disabilities. We need to explain clearly to WASC Sr. the issues, challenges, and actions being taken.

Percentages on p. 5 - do they reflect accurately what we are doing? Authenticity in focusing on student learning has been helpful to faculty. KapCC is becoming involved in DQP.

Maui 3rd in system for getting grants and funding.

**Next mtgs - planning for planning day, discussion/reflection on WASC visit and feedback.**