Instruction: Executive Summary

In 2008-09, the Career and Technical Education and Liberal Arts programs submitted annual or comprehensive program reviews. Of its 17 programs, 6 are healthy and 11 are cautionary. This is an improvement over last year’s program reviews, which included 4 healthy, 12 cautionary, and 1 unhealthy program. The one unhealthy program last year, Agriculture, is now cautionary (overall) with demand deemed cautionary, efficiency deemed healthy, and effectiveness deemed cautionary. The program coordinator incorporated a number of retention activities such as program orientation at the beginning of each semester and will be evaluating its sustainable agriculture/organic curriculum this semester with the assistance of a UH Manoa professor. Two instructional programs (Nursing and Accounting) underwent a comprehensive program review. Nursing, although identified as cautionary in terms of demand because a second cohort was begun in the spring semester, the demand for nurses continues to exceed the number of graduates from the program. Accounting is healthy with demand and efficiency both healthy and effectiveness cautionary. The accounting program has incorporated SLOs into its courses and identified program learning outcomes, all of which have been approved by its advisory committee.

Academic Support Programs: Executive Summary

UH Maui CC Academic Support programs were very busy during the 2008-09 academic year. From reference help to tutoring and testing, the number of students accessing services from The Learning Center, Library and Ka Lama Computer Center increased significantly over the previous academic year. For example, over the past three years overall usage of the TLC has increased by 42%, which includes tutoring, test proctoring, taking COMPASS test and requesting study skill workshops. Moreover, the college centers at Hana, Lahaina, and on Lanai and Molokai experienced increased enrollment and an increase in the number of students accessing instructional and student support services. For example, student FTE at Molokai has increased from 95 in fall 06’ to 118 in fall 09.’ Program review documents confirm the essential role of Academic Support Programs providing access and support for students throughout the college district.