ANNUAL INSTRUCTIONAL PROGRAM REVIEW GUIDELINES
2010-2011

University of Hawai‘i Maui College Mission:
University of Hawai‘i Maui College is a learning-centered institution that provides affordable, high quality credit and noncredit educational opportunities to a diverse community of lifelong learners.

Program Mission:

I. Assessment of Student Learning
   1. Program Learning Outcomes
      a. List program learning outcomes
      b. Program map (course alignment grid), including course linkage to CASLOs.
      c. Assessment plan (grid showing plan for assessment focusing on different student learning outcome(s) each year, rolling up the annual assessments during the five–year comprehensive review)
      d. Which PLO is being assessed? How is it being assessed (which course(s) is being used to assess the PLO)?
      e. For CTE programs, include evidence of Advisory Board approval of program learning outcomes.

   2. Evidence
      a. Describe the assessment tools or methods used to analyze the outcome.
      b. Describe summative evidence (attach rubric)

   3. Results of student learning
      a. Discuss result of assessment evidence.
      b. What have you discovered about student learning?
      c. Provide evidence that results of student learning has been discussed with Advisory Board.

   4. Planned changes
      a. Describe planned changes (pedagogy, curriculum) to improve learning.
      b. Describe how your assessment supports your current program goals and/or influence future planning.
      c. Provide detailed description, including itemized costs, of additional resources required to implement change.
5. Results of planned changes
   a. Discuss the changes made in curriculum or pedagogy to improve student learning and the results of those changes.

II. Appendices
    Institutional Data
    Perkins Data

Due Date: October 28, 2011