ANNUAL INSTRUCTIONAL PROGRAM REVIEW GUIDELINES

Reviews are due online by 28 October 2011

TAB: ANALYSIS

I. Quantitative Indicators

II. Analysis

   a. Which PLO is being assessed? How is it being assessed (which course(s) is being used to assess the PLO)?

   b. Describe the assessment tools or methods used to analyze the outcome.

   c. Describe summative evidence (attach rubric)

   d. Discuss result of assessment evidence.

   e. What have you discovered about student learning?

   f. Provide evidence that results of student learning have been discussed with Program Advisory Board.

   g. Discuss the changes made in curriculum or pedagogy to improve student learning and the results of those changes.

   h. List your programs strengths and weaknesses.

III. Action Plan

   a. Describe planned changes (pedagogy, curriculum) to improve learning.

   b. Describe how your assessment supports your current program goals and/or influence future planning.

IV. Resource Implications

   a. Provide detailed description, including itemized costs, of additional resources required to implement change.

TAB: DESCRIPTION

   Enter your program mission statement.

TAB: SLOs

   a. List program learning outcomes

   b. Program map (course alignment grid).

   c. Assessment plan (grid showing plan for assessment focusing on different student learning outcome(s) each year, rolling up the annual assessments during the five –year comprehensive review)