COMPREHENSIVE PROGRAM REVIEW GUIDELINES

I. Assessment of Student Learning

1. Program Learning Outcomes
   a. List program learning outcomes
   b. Program map (course alignment grid) from the past five years
   c. Assessment plan (grid showing plan for assessment focusing on different student learning outcome(s) each year, rolling up the annual assessments during the five – year comprehensive review)
   d. Which PLOs were assessed? How were they assessed (which course(s) were used to assess the PLOs)?

2. Evidence
   a. Describe the assessment tools or methods used to analyze the outcome.
   b. Describe summative evidence (attach rubric)

3. Results of student learning
   a. Discuss result of assessment evidence.
   b. What have you discovered about student learning?
   c. Provide evidence that results of student learning has been discussed with Program Advisory Board.

4. Planned changes
   a. Describe planned changes (pedagogy, curriculum) to improve learning.
   b. Describe how your assessment supports your current program goals and/or influence future planning.
   c. Provide detailed description, including itemized costs, of additional resources required to implement change.
II. Results

1. What changes have been made since the last comprehensive Program Review?

2. What were the results of these changes?

3. What changes, if any, have been made to your PLO Map? Please discuss your rationale.

III. Appendices

Institutional Data

Perkins Data

1. If program is “cautionary” or “unhealthy” in demand, effectiveness or efficiency, what changes can your program make to improve audit results?

2. What are the results of your changes?