



# *A'ali'i Kū Makani*

Steadfast in the Face of Difficulty

**2021 Excellence in Education Day**

March 5, 2021



UNIVERSITY of HAWAII®  
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## Aloha mai kākou!

We are so pleased to have you join us for Excellence in Education Day 2021, a day for exploration, learning, sharing, and connecting.



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Our theme is **'A'ali'i Kū Makani (Steadfast in the Face of Difficulty)** and encompasses the UH Strategic Directions focuses of:

- Student Success,
- Quality of Learning,
- Hawai'i Papa O Ke Ao,
- Community Needs and Workforce Development, and
- Sustainability.

The event also raises awareness of mental, intellectual, spiritual, physical, and emotional well being; improving communication and interpersonal skills; realizing the potential of our colleges and how to leverage our assets while advancing a climate that fosters inclusion and excellence. **Excellence in Education Day** offers a variety of presentations that appeal to the broad sectors of the University of Hawai'i Community Colleges. Target audiences include: executives/managers, faculty/lecturers, APT (Administrative, Professional and Technical), Civil Service (white and blue collar), O&M, Security, and others.



## Navigating the Program

Use the Document Outline to navigate to different sections of this document (event program).

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Click any item in the list to navigate within the document.

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- Aloha mai kākou!
- ‘A‘ali‘i Kū Makani
- Navigating the Program**
- Join a session
- Presentation Recordings
- Overall schedule



## Join a session

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Click the title of the presentation and enter the passcode associated with that title. The table beginning on page [5](#) provides an [overview of the schedule for the day](#).

Additional tables are provided beginning on page [6](#) that list presentations for each session of the day. There are three online sessions, two in the morning and one in the afternoon.

[Presenter Profiles](#) and [Presentation Descriptions](#) are included.

Use the document outline to easily navigate within the document.

Enjoy!



## Presentation Recordings

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The recording of each presentation will be available after the event. Return to this program approximately 10 days after the event to click the title of the presentation to view the recording.



## Overall schedule

Time	Title (Recording Link)	Passcode / Meeting ID	Presenter	Description
8:15 a.m.-8:30 a.m.	Check-in (Use the link below)	Use the passcode below	UH Maui College	Use this time to join the Zoom meeting for the Opening session that will begin promptly at 8:30 a.m.
8:30 a.m.-9:00 a.m.	<a href="#">Opening</a>	Passcode: <b>2021eie</b> ID: 920 5397 6899	VPCC Erika Lacro, Chancellor Lui K. Hokoana, Chancellor Joseph Daisy, Chancellor Karen Lee	Welcome and greetings from VPCC Lacro and our Chancellors
9:05 a.m.-10:05 a.m.	See the <a href="#">Session 1</a> page	See the <a href="#">Session 1</a> page	See the <a href="#">Session 1</a> page	See the <a href="#">Session 1</a> page
10:15 a.m.-11:15 a.m.	See the <a href="#">Session 2</a> page	See the <a href="#">Session 2</a> page	See the <a href="#">Session 2</a> page	See the <a href="#">Session 2</a> page
11:30 a.m.-12:00 p.m.	I Wish My Instructor Knew...	Passcode: <b>eiestudent</b> ID: 948 8027 8625	UH Maui College, Kaua'i CC, Honolulu CC	At the University of Hawai'i, our students are our main priority and we want to hear from them. Students are being asked to complete the following sentence: "I wish my instructor knew". This project will provide insight to help our system's educators better know, support and connect with our students
12:00 p.m.-1:15 p.m.	Lunch	n/a	n/a	n/a
1:30 p.m.-4:00 p.m.	See the <a href="#">Session 3</a> page	See the <a href="#">Session 3</a> page	See the <a href="#">Session 3</a> page	See the <a href="#">Session 3</a> page
8:00 a.m.-12:00 p.m.	<a href="#">Help Desk</a> Phone: 808-280-0537	Passcode: <b>eiehelp</b> ID: 935 3324 0282	UH Maui College	Join the Zoom meeting or call the phone number.
12:15 p.m.-4:30 p.m.	<a href="#">Help Desk</a> Phone: 808-280-0537	Passcode: <b>eiehelp</b> ID: 931 7554 1163	UH Maui College	Join the Zoom meeting or call the phone number.



Session 1 (9:05 a.m. - 10:05 a.m.)

Title (Recording Link)	View Slides	Presenter(s)	Description
<a href="#">Gentle Yoga for Health and Immunity</a>	n/a	<a href="#">Brenda Kwon</a>	Come and experience virtual yoga. Attendees should wear comfortable clothes and are encouraged to have access to a sticky mat (or grippy surface), a towel or yoga mat, and yoga blocks (or hardcover books or something similar). Beginners and advanced practitioners welcomed.
<a href="#">Gimme a Break! Pause Your Zoom Agenda to Play Some Fun Activities (for our Mental Sanity)</a>	<a href="#">Presentation Link</a>	<a href="#">Marisa Yamada</a> <a href="#">Dorothy Hirata</a> <a href="#">Laura Chuang</a> <a href="#">Alice Swift</a> <a href="#">Matt Parcon</a>	Yes, we all know Zoom fatigue is real! Let's remember to have some fun while we're stuck behind our computers. Whether you're faculty or staff, join the UH Online Innovation Center (UHOIC) team as they share some engaging pilina (relationship) building and "mental break" activities for you to use. While we're at it, let's get to know each other as well!
<a href="#">Kuleana Through the Ka'ao Framework</a>	<a href="#">Presentation Link</a>	<a href="#">Hōkūlani Holt</a> <a href="#">John Villiarimo</a>	Kuleana is a Core Value of the UH Maui College. This workshop will explore the integration of Kuleana with the Ka'ao Framework.
<a href="#">Microsoft Tips and Tricks</a>	n/a	<a href="#">Sandy Low</a>	Learn some tips and tricks using Microsoft Office.
<a href="#">Security Tips for Success</a>	<a href="#">Presentation Link</a>	<a href="#">Angela Gannon</a> <a href="#">John Schell</a> <a href="#">Mahi'ai Na'ihe</a>	There are many skills required to excel in the role of a university security officer. This presentation shares some of the top relevant skills, some major issues Security is being faced with today, Communication and Listening Tips as well as dealing with difficult guests. All security officers should be aware of the responsibility that the job requires, and also the image you are expected to portray. A security officer should always look clean and professional and feel confident, as you represent both your institution and your department.

<p><a href="#">Six Strategies for Building More Equitable Educational Environments</a></p>	<p><a href="#">Presentation Link</a></p>	<p><a href="#">Emma White</a> <a href="#">Ellen Peterson</a></p>	<p>Explore six concrete ways to create a more equitable learning environment for students, whether in the classroom or student support spaces. Learn how to remove barriers to learning so that students of many backgrounds can succeed. Walk away with a plan.</p>
<p><a href="#">Teaching Science by Doing Science: Undergraduate Research on the Human Microbiome at UH Maui</a></p>	<p>Presentation Link</p>	<p><a href="#">Sally Irwin</a></p>	<p>Teaching Science by Doing Science - Undergraduate Research on the Human Microbiome at UH Maui</p>
<p><a href="#">The Power of Good Communication in the Workplace</a></p>	<p><a href="#">Presentation Link</a></p>	<p><a href="#">Whitney Hashimoto</a> <a href="#">Michelle Mahi</a></p>	<p>In this skills-based workshop, we will share five easy to apply tips for developing effective workplace communication. Topics will include practicing perception checking to minimize assumptions, reacting to criticism with non-defensive responses, constructing assertive messages for clear communication, using confirming messages to build relationships, and expressing emotions effectively. These tips will empower you to approach workplace interactions and relationships with confidence.</p>
<p><a href="#">What Teaching Online 5-Week Courses Taught Me about Teaching</a></p>	<p>Presentation Link</p>	<p><a href="#">Puali'i Rossi-Fukino</a> <a href="#">Eric San George</a></p>	<p>Condensing a 16-week course into just 5-weeks may sound intimidating, but with the right tools and guidance, it can be one of the best courses you teach! In this presentation, we want to share our own experiences and provide some tips and tricks you can use to enhance your own online courses, 5-week or not.</p>



Session 2 (10:15 a.m. 11:15 a.m.)

Title (Recording Link)	View Slides	Presenter(s)	Description
<a href="#">Active Learning by Design</a>	<a href="#">Presentation Link</a>	<a href="#">Laureen Kodani</a> <a href="#">Kawehi Sellers</a> <a href="#">Helen Toriqoe</a>	Are you tired of doing all the work of teaching? Find out how your students can take ownership and engage in meaningful work of learning by intentionally designing activities, assessments, and resources that align with student learning outcomes. We will introduce the concept of Backward Design to carefully plan your course for active learning and share examples and tools to facilitate active learning.
<a href="#">Career Learning: Engaging Employability Skills</a>	<a href="#">Presentation Link</a>	<a href="#">Juli Patao</a>	Career Talks – why Internships are good for our Students? What is Work based Learning? What are internships? What’s Cooperative Education, Practicum, Apprenticeships, Service Learning, etc... What do they all mean? They are not all created equal, but who cares? It’s good for our students, it’s a “Learning Experience” that in my opinion, helps them to build their Resume. Learn about what employers want from college graduates as we review the National Association of Colleges and Employer’s (NACE) eight competencies with discussion and revelation how to fold these competencies into your discipline. A review of UHMC’s Cares Act funded Internship experience that helped Maui’s businesses impacted by Covid as students shared their technology skills to support diverse employers. A win-win or not?



<p><a href="#">Embracing the 5 Pillars of Academic Integrity--Strategies for Generating Positive Conversations about Integrity</a></p>	<p><a href="#">Presentation Link</a></p>	<p><a href="#">Ellen Peterson</a> <a href="#">Jeffrey Marzluft</a> <a href="#">Shavonn Matsuda</a></p>	<p>Honesty, Trust, Fairness, Respect, Responsibility, and Courage. Embracing these six pillars of academic integrity can help us move away from fear and punishment-based integrity messages to inspired and positive conversations on this topic. Join the UHMC Instructional Librarian Team to explore the International Center for Academic Integrity's (ICAI) 5 Pillars of Academic Integrity as strategies for generating positive conversations about integrity with students, in the classroom, and around campus</p>
<p><a href="#">Engaging Students with Hands-On Cybersecurity Projects during COVID</a></p>	<p><a href="#">Presentation Link</a></p>	<p><a href="#">Debasis Bhattacharaya</a></p>	<p>Cybersecurity is a topic that interests many students across the disciplines. This research reflects an effort at the University of Hawaii Maui College to teach cybersecurity across the disciplines, especially to students who are new to technology. With the advent of the Covid pandemic in March 2020, it became challenging to engage students in hands-on activities that would retain their interest in cybersecurity. This presentation highlights some examples of how to conduct activities such as lock-picking that can encourage and engage students.</p>
<p><a href="#">Exhausted from Zoom</a></p>	<p>n/a</p>	<p><a href="#">Deanna MK Reece</a></p>	<p>Learn a variety of tips and techniques to make communicating in the Zoom platform more comfortable including: Having the right equipment Location, location, location Gimme a Break Fun, fun, fun</p>
<p><a href="#">Gender 101</a></p>	<p><a href="#">Presentation Link</a></p>	<p><a href="#">Jennifer Baumstark</a></p>	<p>I will help participants increase their knowledge and awareness of the LGBTQIA2S community. With a campus full of faculty and staff who possess a deeper understanding of these topics, students with non-traditional gender identities/expression or sexual orientation will feel welcome and accepted.</p>

<p><a href="#">Math and Science of the Kitchen: Exploring STEM Through Everyday Experiences</a></p>	<p><a href="#">Presentation Link</a></p>	<p><a href="#">Chad Junkermeier</a>  <a href="#">Heather Greenwood-Junkermeier</a>  <a href="#">Jana Wilkinson</a></p>	<p>Has a student asked when they will ever use math or science in the real world? Math and Science of the Kitchen answers that question using an interactive, experiential learning curriculum designed to teach high school students enrolled in the Upward Bound summer classic track. The course objective is to introduce youth to the intersection of biology, chemistry, food safety, materials science, and mathematics they will use daily to make safe and delicious foods. Each week includes a cooking lab, group research and presentations, hands-on mini labs, short lectures, mathematics activities, and experience with everyday science. To meet the needs of Educational Talent Search, Educational Opportunity Center, GEAR UP, Na Pua No'eau or other programs, adaptations may include delivering the full curriculum in a week-long "day-camp" format, a part of the curriculum at a Saturday Academy, or an individual hands-on lab activity at an outreach or recruit event for high school students. The presentation will include a course overview, curriculum discussion, experiential learning activities, lessons learned, student feedback, and options for curriculum adoption.</p>
<p><a href="#">Self-Talk Skills: Get More Done. Feel Better Doing It</a></p>	<p><a href="#">Presentation Link</a></p>	<p><a href="#">Christian Gilbert</a></p>	<p>Adversity and overwhelm can feel commonplace over the last year. This session will show you how to spot the default self-talk that can drive our pessimism and procrastination. Learn three surprisingly simple intrapersonal techniques to flip the script so you can get more done and feel better doing it!</p>

<p><a href="#">Teamwork-Better Together</a></p>	<p><a href="#">Presentation Link</a></p>	<p><a href="#">Angela Gannon</a>  <a href="#">John Schell</a>  <a href="#">Mahi'ai Na'ihe</a></p>	<p>Are you secretly a lone-wolf-meets-control-freak, believing that nobody can ever do a job as well as you? Are you doubting the positive effects of teamwork because you've been burned before? There's a reason that you may have heard the common phrase "two heads are better than one". Businesses thrive when they have a diverse team of people who can contribute individual ideas. Teamwork helps solve problems. Some of the best things simply cannot be done alone. Think of great scientific discoveries, brave expeditions or the latest technology trends. They have all required some pretty amazing teamwork! The following presentation will show that there are many advantages to teamwork, even though at times it can feel a little stressful and messy.</p>



## Pre-Lunch Session: "I Wish My Instructor Knew..." (11:30 a.m. 12:00 p.m.)

Title	Passcode/ Meeting ID	Presenter(s)	Description
I Wish My Instructor Knew...	<b>eiestudent</b> 948 8027 8625	UH Maui College, Kaua'i CC, Honolulu CC	At the University of Hawai'i, our students are our main priority and we want to hear from them. Students are being asked to complete the following sentence: "I wish my instructor knew...". This project will provide insight to help our system's educators better know, support and connect with our students



## Session 3 (1:30 p.m. - 4:00 p.m.)

**Note:** Session times vary, please reference the information below for details.

Title (Recording Link)	View Slides	Time	Presenter	Description
<a href="#">Easy Bread Making</a>	n/a	1:30 p.m -2:30 p.m.	<a href="#">Steven Nakata</a>	Learn the steps to making soft bread.
Golf Lessons for Novices	n/a Dunes at Maui Lani	1:30 p.m.-3:30 p.m.	<a href="#">Ben Guerrero</a>	Bring \$7 for driving range balls and your own clubs. A few old clubs and tees will be available for use. Bring masks, wear a hat, comfortable clothes, bring sunscreen, wear athletic shoes or golf shoes. Bring hydroflask or similar to stay hydrated.
<a href="#">Hula: Lessons in Well-Being</a>	<a href="#">Presentation Link</a>	1:30 p.m.-3:00 p.m.	<a href="#">Luana Kawa'a</a>	Hula is a way of life. Students of hula not only learn the physical dance and movement, they learn spirituality, discipline, self-care, emotional, mental, and physical well-being. Participants in this presentation will learn a mele hula kahiko and discover the lessons in well-being that are learned through mele and hula. Open to all levels of hula experience, including beginners with no hula experience.
Island Savings Plan Overview	Presentation Link	1:30 p.m.-2:30 p.m.	<a href="#">Kevin Malmud</a>	This workshop provides a general overview of the features and benefits of the State of Hawai'i Deferred Compensation Plan (i.e., the Island Savings Plan), the need to save for retirement, and the investment options available.

<p>New Teams for New Times: Observations on Teamwork and Employee Satisfaction in the Time of COVID-19</p>	<p><a href="#">Presentation Link</a></p>	<p>1:30 p.m.-2:15 p.m.</p>	<p><a href="#">Keala Losch</a></p>	<p>The changes in our work environments in response to the COVID-19 pandemic have been extensive, to say the least. While the body of work studying the factors that contribute to employee satisfaction, e.g. teamwork, is extensive, our new workplace realities call for a review of our body of knowledge to know if any of it still holds true. Can we assume that what once gave us satisfaction at work still does? In this session, Professor Keala Losch explores our existing knowledge and then invites us all to question what we know and start to answer those questions with what we have experienced thus far during the pandemic.</p>
<p><a href="#">Office and Workspace Ergonomics</a></p>	<p><a href="#">Presentation Link</a></p>	<p>1:30 p.m.-2:30 p.m.</p>	<p><a href="#">Miles Nirei</a></p>	<p>Learn useful strategies to set up a safe and comfortable workstation regardless of where you're working from.</p>
<p>Intro to Pickleball</p>	<p>n/a UHMC- Sidewalk above the 'Ike Le'a building</p>	<p>1:30 p.m.-3:00 p.m.</p>	<p><a href="#">Ellen Peterson</a></p>	<p>Pickleball is super easy to learn, perhaps this is why Pickleball is now the fastest growing sport in the United States! The rules are simple, and the game is easy (and super fun) for beginners to learn. Pickleball combines elements of tennis, ping-pong and badminton, but no experience playing any of these games is required.</p> <p>Bring your tennis shoes, hat/sunscreen, water, and a folding chair for sideline sitting (or you can sit on the grass). Paddles and balls provided. We'll be playing on the sidewalk above the 'Ike Le'a building. Please contact Ellen (epeterso@hawaii.edu) with any questions or concerns or for a motivational pep talk to play.</p>

<p><a href="#">Pictures and Videos in Your Pocket</a></p>	<p>Presentation Link Various UHMC locations</p>	<p>1:30 p.m.-2:00 p.m. 2:00 p.m.-4:00 p.m.</p>	<p><a href="#">Deanna MK Reece</a> <a href="#">Marc Antosch</a> <a href="#">Todd Mizomi</a></p>	<p>Cell phone technology has increased dramatically. There are many who use their phones to capture pictures and video, but perhaps the quality is not quite there. The phone has the technology, now learn the techniques that can make your pictures and videos look and sound fabulous. Some of these techniques include: shot composition, lighting, filters, and audio. NOTE: This group will have a half hour session on Zoom, then meet on campus to capture pictures and video of other afternoon activities that are a part of the EIE day. Space is limited so sign up early.</p>
<p>UHMC Landscaping and Garden Service Projects</p>	<p>n/a UHMC</p>	<p>1:30 p.m.-4:00 p.m.</p>	<p><a href="#">Nicolette van der Lee</a></p>	<p>Participate in Session III F2F Small Group Tracks to help beautify the UHMC campus (up to 5 participants may sign up per location, tools and supplies provided): Location 1: Plant and refresh garden beds at the Kaahumanu Avenue front entrance with native species. Location 2: Plant new garden bed with shade loving native ferns at Pilina Building. Location 3: Participate in a plant propagation workshop at Kauluwehi ethnobotanical garden to grow more native plants for the campus. Location 4: Join a garden clean up at Kauluwehi ethnobotanical garden to weed, mulch and plant for spring.</p>
<p><a href="#">‘Ulutopia: The Intersection of Hands-On, Remote, F2F, and Community Education</a></p>	<p>Presentation Link</p>	<p>1:30 p.m.-2:30 p.m.</p>	<p><a href="#">Brian Yamamoto</a> <a href="#">Ka‘imi Summers</a></p>	<p>We would like to share examples of hands-on, experiential, culturally-connected, placed-based educational research. Kaua‘i Community College, in partnership with the National Tropical Botanical Garden Breadfruit Institute, created a multi-year Breadfruit research farm (‘Ulutopia). This farm conducts basic research in the growth and production of breadfruit. Other universities have used the farm as a</p>

				<p>research sample site for nutrient analysis by tissue sampling, carbon sequestration and microorganism populations. Our students learn about Breadfruit's cultural significance, assist in data collection and analysis, and conduct research on breadfruit fungal diseases, and culinary faculty and students use breadfruit for the production of value-added products. We also regularly contribute breadfruit to the Kaua'i Independent Food Bank to feed the community.</p>
Wellness Through Writing	Presentation Link	1:30 p.m.-2:30 p.m.	<a href="#">Susan Schultz</a>	<p>Participants will talk, do some writing exercises, and otherwise enjoy an hour away from the maelstrom.</p>





## Presenter Profiles

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### **Antosch, Marc, UH Maui College, Graphic Artist, Marketing Coordinator, and Lecturer**

Marc Antosch has been drawing his way through life and loves to share his passion for creativity. When not working or continuing his education, you can find him sneaking a surf session in his backyard or cooking a new dish that pairs perfectly with an appropriate grape juice.

### **Baumstark, Jennifer (Qua), UH Maui College, Nursing Professor, Scholar**

Dr. Jennifer Baumstark has worked in the medical community for 28 years and recently joined the academic community at UHMC. In both professions she recognized the need for her colleagues to have a deeper understanding of gender identity in order to create a more welcoming environment for people in possession of transformative gender identity (PIPOGTI). Her doctoral research project involved educating nurses on PIPOTGI and resulted in statistically significant improvement in nurses' sex/gender beliefs and increased their knowledge and acceptance of PIPOTGI.

### **Bhattacharya, Debasis, UH Maui College, Assistant Professor**

Debasis Bhattacharya is currently a faculty member at the University of Hawai'i Maui College, and program coordinator for the Applied Business and Information Technology (ABIT) baccalaureate program. Dr. Bhattacharya has been working in the software and higher education industry for 33 years, having worked for large corporations such as Oracle and Microsoft for 15 years. A resident of Hawaii since 2002, he has been actively researching the information security needs of small businesses since 2008.

### **Chuang, Laura, UH Online Innovation Center**

Hui-Ya (Laura) Chuang is a Faculty Development Specialist with interests in course design, faculty professional development, and Multimedia learning. She is also a Google certified educator (Level 1 and II).

**Gilbert, Christian, Leeward CC, Professor**

Chris Gilbert is an Assistant Professor of Speech and Communication from Leeward CC. He holds a BA in Speech and an MA in Communicology from the University of Hawai'i at Mānoa. Chris helps anyone with a message to share that message with confidence. He believes that every student can succeed through higher education. Chris enjoys stargazing and photography and lives in Mānoa with his wife (Lucille), dog (Tony), and foster dog (Cookie).

**Gannon, Angela, MEd, UH Maui College Campus Security Chief**

Angela Gannon has been with the State University for 30+ years, working in both the Academic and more recently 20+ years in the Administrative Services departments. Receiving her BS in Business and her MEd in Technology, she is currently in her third year as the Chief for campus security. She has served in dozens of leadership roles from Strategic Direction and Professional Development and has coordinated numerous campus events.

**Greenwood-Junkermeier, Heather, UH Maui College, CTAHR**

Heather Greenwood-Junkermeier is an Extension Agent with UH Manoa's CTAHR-Cooperative Extension. She designs, implements, and evaluates non-formal educational interventions that are designed to improve the quality of life for youth, families, and intergenerational audiences.

**Guerrero, Ben, UH Maui College, Student Success Coordinator**

Ben Guerrero has 50+ years of experience and has played golf competitively in junior and high school.

**Hashimoto, Whitney, UH Maui College, Assistant Professor of Communication**

Whitney Hashimoto was born on O'ahu and raised on Maui, with a multiethnic background. She earned both her BA and MA in Speech Communication from the University of Hawai'i at Mānoa, with a focus on interpersonal communication. Whitney has been teaching at University of Hawai'i Maui College since 2007, primarily interpersonal and intercultural communication courses, and she was recently promoted to Assistant Professor of Communication. Her greatest joy as a teacher is seeing her students become more confident communicators! She has been married to her college sweetheart for 11 years, and they have two sons, ages 9 and 2. In her spare time she enjoys reading non-academic books, watching NBA basketball, true crime TV, and decorating her house.

**Hirata, Dorothy, UH Online Innovation Center**

Dorothy Hirata is the Instructional Design Manager for the University of Hawai'i system in the Information Technology Services Academic Technologies division. She leads the instructional design team and works cross functionally with diverse faculty and staff to support quality online learning initiatives across the three 4-year universities and seven community colleges.

**Holt, Hōkūlani, UH Maui College, Director, Ka Hikina O Ka Lā**

Dr. Hōkūlani Holt is the Director of Ka Hikina O Ka Lā Native Hawaiian scholarship program at the UH Maui College as well as its Hawai'i Papa O Ke Ao Director.

**Irwin, Sally, UH Maui College, Professor**

Dr. Sally Irwin is a Geneticist and 25 year faculty member at UH, first as a junior researcher with CTAHR and then as a tenure track instructor for UH Maui College. She also has been adjunct professor with the Cell and Molecular Biology department at John Burns Medical School for about 18 years. Through a partnership with the medical school, she has participated as a campus coordinator on the NIH INBRE grant for about 15 years. The purpose of this grant is to encourage STEM students on the path of Biomedical research. Starting in 2014, after the opening of the new science building, she (along with some other faculty and lecturers) began doing research with UH Maui students on the effects of certain food preservatives on the gut and mouth microbiome.

**Junkermeier, Chad, Dr., UH Maui College, Lecturer**

Chad Junkermeier, Ph.D. is a Lecturer in the UH Maui College STEM Department. During the time that he has been at UHMC, he has taught physics and mathematics courses, co-created curriculum for and taught a new Upward Bound STEM course, worked with other faculty on increasing returning adult mathematics success, mentored undergraduate research, published peer-reviewed articles, and presented at international research conferences.

**Kawaa, Luana, UH Maui College, Director, TRIO SSS and Lecturer, Hawaiian Studies**

Kumu Hula Luana Kawa'a was born and raised on the island of Maui. She established Hālau Kili'o'opu in October 1995. Her hula began under the tutelage of Kumu Hula Nina Maxwell at the age of 6. She continued her hula and oli training under nā kumu hula, Keali'i Reichel and Uluwehi Guerrero and completed the traditional 'ūniki process under Kumu Hula Hōkūlani Holt. She has served as a cultural advisor and Hawaiian language teacher for more than 20 years in Hawaiian Language Immersion, Kamehameha Schools Maui, and at Baldwin High School. Luana is currently a faculty member and

Director of Pai Ka Māna Student Support Services at the University of Hawai'i Maui College. As a part-time Hawaiian studies lecturer, she teaches Hawaiian language and hula.

Kumu Luana holds a Bachelor's Degree in Hawaiian Studies from the University of Hawai'i at Hilo and a Master's Degree in Education from the University of Phoenix. Her greatest accomplishment is being wife to her husband, Llewellyn, mother to her 4 children – Kamalani, Kamalei, Kamaehu and Kamahiwa, and Tūtū to her mo'opuna Ceralena Kaleialohaokeolamauloa Kaio-Kawa'a.

**Kodani, Lauren, UH Maui College, Educational, Communications, and Technology Developer (Learning Design)**

Lauren believes in supporting student success and the achievement of learning outcomes by helping faculty and staff achieve success! She enjoys assisting faculty with designing and developing courses with the best possible, student-centered learning environments while staying current with the latest learning technology tools. Lauren equally enjoys supporting staff with digital strategies to streamline efficient and productive work environments.

**Kwon, Brenda, Honolulu CC, Associate Professor of English**

Brenda Kwon is a 500-hr Registered Yoga Teacher who has taught studio classes since 2011. She is certified in several styles of practice including Yoga Nidra and Restorative Yoga. She has done workshops with youth, survivors of sexual assault and domestic violence, trauma counselors, and ER residents, and she continues to deepen her studies with her mentors, Robert Svoboda, Rod Stryker, and Kavitha Chinnaiyan. Every Sunday evening from 7-7:20, she offers a free guided rest session on Zoom (Meeting ID: 820 7548 0114, Passcode: Restore). She teaches in the Language Arts department at Honolulu Community College.

**Losch, Keala, Kapi'olani CC, Professor, Hawaiian and Pacific Island Studies**

Kealalōkahi "Keala" Losch is currently a Professor of Hawaiian and Pacific Islands Studies at Kapi'olani Community College, where he has been teaching for over 20 years. He earned an AA from Windward Community College and a BA and MA in Pacific Islands Studies from UH Mānoa. He also holds a Marine Option Program Certificate in Maritime Studies from WCC, a Hawaiian Language Certificate from UHM, and a Graduate Leadership Certificate from the East-West Center. In 2016, Keala earned an EdD in Educational Leadership from the University of Southern California's Rossier School of Education. His dissertation work focused on how teamwork contributes to employee satisfaction.

His continuing interests are focused on supporting Early College (Dual-Credit) initiatives, island paradigms of sustainability, leadership development, and Hapahaole (aboriginal Hawaiian half-castes) identity and history.

**Low, Sanford, UH Maui College, Assistant Professor and Program Coordinator, Business Technology**

Sanford (Sandy) Low is an Assistant Professor and Business Technology Program Coordinator at UH Maui College. He has worked as a project manager at a large software company and a cost accountant at a multinational publishing company.

**Mahi, Michelle, Leeward CC, Assistant Professor of Speech**

Michele Mahi was born and raised on O‘ahu. She earned her B.A. in Psychology and Speech Communication, M.A. in Speech Communication, and M.Ed. in Teaching from the University of Hawai‘i at Mānoa. She is currently working on her Ph.D. in Education, with a specialization in Curriculum and Instruction. Michele is an Assistant Professor at Leeward Community College where she has been teaching speech and communication courses since 2012. She lives in Kāne‘ohe with her husband, 1-year-old daughter, and dog. In her free time, she enjoys traveling and spending time outdoors with her family.

**Malmud, Kevin, Prudential Retirement, Manager Retirement Counseling - Island Savings Plan**

Kevin Malmud, Plan Manager, brings more than 32 years financial industry experience to the State of Hawaii Deferred Compensation Plan (aka Island Savings Plan). He has provided relationship management and administration services to some of the nation’s largest defined contribution retirement plans, including those of several prominent Hawai‘i firms. In addition to his Series 6, 63, and 24 registrations, Kevin also holds the Certified Employee Benefits Specialist designation (CEBS) and the Certified Retirement Counselor® (CRC) certification. After getting his start on Wall Street, Kevin began his career in the retirement field at Prudential Retirement before moving to Hawaii. He then worked with the Bank of Hawai‘i as a Team Leader and Senior Trust Officer for their retirement plan clients. After rejoining Prudential Retirement with the Island Savings Plan in 2013, he assumed the responsibilities of Plan Manager and Retirement Education Counselor. He holds a B.S. in Finance from Montclair State University.

**Marzluff, Jeffrey, UH Maui College, Librarian**

Jeffrey Marzluff has been a professional librarian for over 20 years focusing on student research, instructional techniques, and academic integrity.

**Matsuda, Shavonn, UH Maui College, Librarian**

Shavonn Matsuda is from Hāna, Maui. She is a scholar and librarian at the University of Hawai'i Maui College. Her work is focused in Indigenous librarianship and knowledge systems.

**Mizomi, Todd, UH Maui College, Media Design and Production**

A member of PPA (Professional Photographers of America) and NAPP (National Association of Photoshop Professionals), Todd Mizomi is an international photographer/filmmaker based in Hawaii and Japan. He specializes in both wedding/event and fashion/glamour photography. Todd has been shooting professionally for over 30 years and his work has appeared in several publications including Brides Magazine. As part of the team at the UHMC Media Center, he assists with televised courses, studio and field productions, and live broadcasts.

**Na'ihe, Mahi'ai, Kauai Community College, Security Manager**

Mahi'ai Na'ihe has 15+ years in law enforcement, and he is currently in his 1<sup>st</sup> year at Kauai Community College.

**Nakata, Steven, Kaua'i CC, Assistant Professor, Culinary Arts Program**

Chef Nakata is currently an Assistant Professor in the Culinary Arts Program at Kaua'i Community College. Prior to being an instructor, he spent over 25 years in the Foodservice/Hospitality Industry as an Executive Chef in various Hotels and private operations in the United States. His work has taken him to Rio and São Paulo, Brazil; Paris, France; Northern Italy, as well as the Virgin Islands. He has been fortunate to prepare food for four presidents.

**Nirei, Miles, UH Office of the Vice President for Community Colleges, Environment Safety Specialist**

Miles Nirei has 30+ years of experience in the environmental health and safety field. He has been with the University of Hawai'i Community College system for the past 20 years. He has experience in education, government, and the private sector. He has extensive experiences in training people in occupational and safety fields. In the past he has provided personal assessment of your work stations. He is available for personal consultation regarding your personal workspace.

**Parcon, Matt, UH Online Innovation Center**

Matt Parcon is an instructional designer supporting various system-wide academic and collaborative technologies and reviewing courses for the UH Online 5-Week program. He also conducts Lulima training and works with faculty and staff when they need assistance with multimedia.

**Patao, Juli, UH Maui College, Assistant Professor Cooperative Education/Career Link Director**

Juli Patao is an Assistant Professor at UH Maui College she oversees the Cooperative Education program (coordinating internships) and CareerLink (career center). She holds a Bachelor's in Business and Master's in Human Resources Management from Manoa's Shidler College of Business program. She has 15+ years experience working with a Fortune 100 company having lived all over the U.S. and work experience in Hawaii's Top 2 Hospitality and Tourism and Construction industries. Juli has served over 10 years on the Society of Human Resources Management (SHRM) Hawai'i Board and currently serves as the Board President of the Educational Foundation and represents Maui District. She is pursuing an Educational Doctorate Degree in Professional Practice and aims to finish this 2021.

Ms. Patao partners with students, educators, employers, and HR professionals in order to recruit and train students how to prepare for College to Career "real-life" transitions for growth. Through presentations, events and in-person guest speaking in schools, she helps students of all ages and businesses find the best talent by equipping students to strategize best practices with understanding employer expectations and work-life balance. Ms. Patao has been quoted as a career expert by professionals and has helped prominent people in Hawaii to climb their career ladder from politicians to Chief of Police -- Juli coaches and connects people throughout their career journey.

**Peterson, Ellen, UH Maui College, Assistant Professor**

Ellen Peterson has been an academic librarian and faculty advisor to the honor society for 15 years. She loves to coach students in being fair to others, taking responsibility for learning, and following the conventions of scholarship, even in the face of adversity.

**Reece, Deanna, UH Maui College, Producer/Director**

Deanna Kamake'e'āina Reece is a Producer/Director and Campus Distance Coordinator at the University of Hawai'i Maui College (UHMC). She currently holds a number of degrees and certificates from the University of Hawai'i at Mānoa and UHMC including a BA in Telecommunications, an MEd in Educational Technology, certificates in Electronic and Computer Engineering Technology and Hawaiian music. She is currently working on her PhD in Learning Design and Technology. She has worked in distance education for almost 30 years as a producer/director for educational broadcast, interactive television and online learning. As online technologies expanded into education, she assisted with instructional design prior to UHMC hiring its first instructional designer. She has also taught video production and broadcast courses as well

as conducted numerous workshops on teaching with technology. Her research includes serious games, MMORPGs, and 3D virtual worlds and how they can be leveraged for teaching and learning.

**Rossi, Puali‘ili‘imaikalani, Kaua‘i CC, Assistant Professor, Hawaiian Studies**

Puali‘ili‘imaikalani (Pua) Rossi-Fukino is the Program Coordinator and Assistant Professor in the Hawaiian Studies Department. Pua began offering her History of Kaua‘i courses online in 2015 and now offers other online classes in Hawaiian religion and culture. Her experience in teaching through the 5-week cohort has been incredibly beneficial in designing and teaching her other online courses.

**San George, Eric, Kaua‘i CC, Faculty, English**

Eric T. San George is an Instructor of English at Kaua‘i Community College. He has taught sections of ENG 100: Composition 1 for the 5-Week Online Program since its inception.

**Schattenburg-Raymond, Lisa, UH Maui College, Lecturer, Ethnobotany**

Lisa Schattenburg-Raymond is the former Executive Director of the Maui Nui Botanical Gardens and leads ethnobotany instruction at UHMC.

**Schell, John, Honolulu Community College, Campus Security Chief**

John Schell has been working for the University System for 5 years with 20 years in law enforcement, and he is currently in his fourth year at Honolulu Community College. A large portion of his 20 years in law enforcement was spent in training and development in Oregon’s Department of Corrections.

**Schultz, Susan, UH Mānoa, Professor, English**

Susan M. Schultz is author of two volumes of *Dementia Blog* from Singing Horse Press, as well as several iterations of a series of *Memory Cards*. Her most recent book, from Talisman House, is *I Want to Write an Honest Sentence*. She started The Compassion Hui at UHM, and advocates for better mental health care for students.

**Sellers, Kawehi, Kapi‘olani CC, Associate Professor, Hospitality and Tourism**

Kawehi Sellers is an associate professor in the Hospitality and Tourism Education Department at Kapi‘olani Community College and has been at the College since 2010. Kawehi has been working on class gamification techniques since 2015 and is always excited to see her students embrace a different kind of class environment. Her new-found passion includes dabbling in instructional design and supporting faculty in developing their active learning strategies.



**Summers, Ka'imi, Associate Professor, Hawaiian Studies**

Born and raised on O'ahu, Ka'imi studied French and Hawaiian language and literature from kindergarten through her post-graduate days at UH-Mānoa, while her family's interests have involved her in art, genealogy, the natural science of Hawai'i, and Hawaiian ethnology. She has taught both languages and literature at Kaua'i Community College since 1981. Being a great believer in the inter-connectedness of all fields of study, she has used her formal education and the field work done with family members to co-develop Kaua'i CC's cross-disciplinary team-taught courses in Hawaiian ethnobotany and Hawaiian ethnozoology. *E mau ke ea o ka 'āina i ka pono. -Pai'ea, Kamehameha I*

**Swift, Alice, UH Online Innovation Center**

Alice Swift is a Multimedia Instructional Designer, whose focus includes multimedia development and the use of educational technology to support online, hybrid, and web-enhanced courses. Her favorite challenge is to find online solutions that help answer the most common issue "I do [insert in-class activity] in my face-to-face course, but I don't know how I could possibly do the equivalent in my online course?"

**Torigoe, Helen, Kapi'olani CC, Assistant Professor, Instructional Design**

Helen Torigoe is an Instructional Designer at Kapi'olani Community College where she coaches her instructional colleagues to teach online and to design active learning. She taught Computer Science at UH Hilo and Hawai'i CC on the Big Island for 13 years before moving to Oahu in 2015. Helen enjoys hiking, traveling, and walking her 15-year-old Border Collie.

**van der Lee, Nicolette, UH Maui College, Program Manager**

Nicolette van der Lee is Chair of the Sustainability Committee and coordinates workforce training and sustainability initiatives.

**Villiarimo, John, UH Maui College Moloka'i Ed Center, Site Coordinator Ka Hikina O Ka Lā**

John Villiarimo serves as the Moloka'i Site Coordinator for Ka Hikina O Ka Lā.

**White, Emma , UH Maui College, Assistant Professor**

Emma White is has been teaching English at Maui College for over a decade, and loves seeing her students thriving in our community.

**Wilkinson, Jana, UH Maui College, Director, Upward Bound.**

Jana Wilkinson is the Director for Upward Bound (UB) at UH Maui College. She runs three UB grants that serve 205 high school students in seven high schools throughout Maui County. The main goal of the UB program is to assist low income and first generation college students with enrolling in college and teaching them the necessary skills for success.

**Yamada, Marisa, University of Hawai'i Online Innovation Center**

Marisa Yamada is an Instructional Designer with experience and interests in course/web design, development, facilitation, review, trending and innovative technology and mobile learning.

**Yamamoto, Brian, Kaua'i CC, Professor, Botany and Science**

Brian Yamamoto has had the honor and opportunity to teach at Kaua'i Community College for the past 30+ years. He is the recipient of the University of Hawai'i Board of Regent's Medal of Excellence in Teaching and the University of Hawai'i Frances Davis Award for Excellence in Undergraduate Teaching. He also received the 50 Finest Commemorative Award recognizing the Outstanding Contributions and Service to the Community Colleges. He is also a Kenan Fellow and Adjunct Faculty at the National Tropical Botanical Garden, Gigapixel Imaging Fellow at Carnegie Mellon University, National Institute of Technology, Toyama College Senior Fellow, and International Education Committee Chair at Kaua'i Community College.



## Presentation Descriptions

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### **Active Learning Design**

Are you tired of doing all the work of teaching? Find out how your students can take ownership and engage in meaningful work of learning by intentionally designing activities, assessments, and resources that align with student learning outcomes. We will introduce the concept of Backward Design to carefully plan your course for active learning and share examples and tools to facilitate active learning.

### **Career Learning: Engaging Employability Skills**

Career Talks – Why Internships are good for our Students? What is Work based Learning? What are internships? What's Cooperative Education, Practicum, Apprenticeships, Service Learning, etc... What do they all mean? They are not all created equal, but who cares? It's good for our students, it's a "Learning Experience" that in my opinion, helps them to build their Resume.

Learn about what employers want from college graduates as we review the National Association of Colleges and Employer's (NACE) eight competencies with discussion and revelation how to fold these competencies into your discipline.

A review of UHMC's Cares Act funded Internship experience that helped Maui's businesses impacted by Covid as students shared their technology skills to support diverse employers. A win-win or not?

### **Easy Bread Making**

Learn the steps to making soft bread.

### **Embracing the 5 Pillars of Academic Integrity - Strategies for Generating Positive Conversations about Integrity**

Honesty, Trust, Fairness, Respect, and Responsibility. Embracing these five pillars of academic integrity can help us move away from fear and punishment-based integrity messages to inspired and positive conversations on this topic. Join the UHMC Instructional Librarian Team to explore the International Center for Academic Integrity's (ICAI) 5 Pillars of Academic Integrity as strategies for generating positive conversations about integrity with students, in the classroom, and around campus.

### **Engaging Students with Hands-On Cybersecurity Projects During Covid**

Cybersecurity is a topic that interests many students across the disciplines. This research reflects an effort at the University of Hawaii Maui College to teach cybersecurity across the disciplines, especially to students who are new to technology. With the advent of the Covid pandemic in March 2020, it became challenging to engage students in hands-on activities that would retain their interest in cybersecurity. This presentation highlights some examples of how to conduct activities such as lock-picking that can encourage and engage students.

### **Exhausted from Zoom**

Learn a variety of tips and techniques to make communicating in the Zoom platform more comfortable including: Having the right equipment, Location, location, location, Gimme a Break, Fun, fun, fun.

### **Gender 101**

Increase your knowledge and awareness of the LGBTQIA2S community. With a campus full of faculty and staff who possess a deeper understanding of these topics, students with non-traditional gender identities/expression or sexual orientation will feel welcome and accepted.

### **Gentle Yoga for Health and Immunity**

Come and experience virtual yoga. Attendees should wear comfortable clothes and are encouraged to have access to a sticky mat (or grippy surface), a towel or yoga mat, and yoga blocks (or hardcover books or something similar). Beginners and advanced practitioners welcomed.

### **Gimme a Break! Pause Your Zoom Agenda to Play Some Fun Activities (for our Mental Sanity)**

Yes, we all know Zoom fatigue is real! Let's remember to have some fun while we're stuck behind our computers. Whether you're faculty or staff, join the UH Online Innovation Center (UHOIC) team as they share some engaging pilina (relationship) building and "mental break" activities for you to use. While we're at it, let's get to know each other as well!

### **Golf Lesson for novice/beginners**

Learn golf basics including the grip and the swing, and if time allows, putting. Maximum number of participants is five (5). Need to bring \$7 for driving range balls, your own clubs. I'll bring a few old clubs to use and tees. Bring masks. Wear a hat, comfortable clothes, bring sunscreen, wear athletic shoes or golf shoes if you have them. Bring hydroflask or similar to stay hydrated.

### **Hula: Lessons in Well-Being**

Hula is a way of life. Students of hula not only learn the physical dance and movement, they learn spirituality, discipline, self-care, emotional, mental, and physical well-being. Participants in this presentation will learn a mele hula kahiko and discover the lessons in well-being that are learned through mele and hula. Open to all levels of hula experience, including beginners with no hula experience.

### **Island Savings Plan Overview**

This workshop provides a general overview of the features and benefits of the State of Hawai'i Deferred Compensation Plan (i.e., the Island Savings Plan), the need to save for retirement, and the investment options available.

### **Kuleana Through The Ka'ao Framework**

Kuleana is a Core Value of the UH Maui College. This workshop will explore the integration of Kuleana with the Ka'ao Framework.

### **Math and Science of the Kitchen: Exploring STEM Through Everyday Experiences**

Has a student asked when they will ever use math or science in the real world? Math and Science of the Kitchen answers that question using an interactive, experiential learning curriculum designed to teach high school students enrolled in the Upward Bound summer classic track. The course objective is to introduce youth to the intersection of biology, chemistry, food safety, materials science, and mathematics they will use daily to make safe and delicious foods. Each week includes a cooking lab, group research and presentations, hands-on mini labs, short lectures, mathematics activities, and experience with everyday science. To meet the needs of Educational Talent Search, Educational Opportunity Center, GEAR UP, Na Pua No'eau or other programs, adaptations may include delivering the full curriculum in a week-long "day-camp" format, a part of the curriculum at a Saturday Academy, or an individual hands-on lab activity at an outreach or recruit event for high school students. The presentation will include a course overview, curriculum discussion, experiential learning activities, lessons learned, student feedback, and options for curriculum adoption.

### **Microsoft Tips and Tricks!**

Learn some tips and tricks using Microsoft Office.

### **New Teams for New Times: Observations on Teamwork and Employee Satisfaction in the Time of COVID-19**

The changes in our work environments in response to the COVID-19 pandemic have been extensive, to say the least. While the body of work studying the factors that contribute to employee satisfaction, e.g. teamwork, is extensive, our new workplace realities call for a review of our body of knowledge to know if any of it still holds true. Can we assume that what once gave us satisfaction at work still does? In this session, Professor Keala Losch explores our existing knowledge and then invites us all to question what we know and start to answer those questions with what we have experienced thus far during the pandemic.

### **Office and Workspace Ergonomics**

Learn useful strategies to set up a safe and comfortable workstation regardless of where you're working from.

### **Pickleball**

Pickleball is super easy to learn, perhaps this is why Pickleball is now the fastest growing sport in the United States! The rules are simple, and the game is easy (and super fun) for beginners to learn. Pickleball combines elements of tennis, ping-pong and badminton, but no experience playing any of these games is required.

Bring your tennis shoes, hat/sunscreen, water, and a folding chair for sideline sitting (or you can sit on the grass). Paddles and balls provided. We'll be playing on the sidewalk above the 'Ike Le'a building. Please contact Ellen (epeterso@hawaii.edu) with any questions or concerns or for a motivational pep talk to play.

### **Pictures and Video in Your Pocket**

Cell phone technology has increased dramatically. There are many who use their phones to capture pictures and video, but perhaps the quality is not quite there. The phone has the technology, now learn the techniques that can make your pictures and videos look and sound fabulous. Some of these techniques include: shot composition, lighting, filters, and audio. NOTE: This group will have a half hour session on Zoom, then meet on campus to capture pictures and video of other afternoon activities that are a part of the EIE day. Space is limited so sign up early.

### **Security Tips for Success**

There are many skills required to excel in the role of a university security officer. This presentation shares some of the top relevant skills, some major issues Security is being faced with today, Communication and Listening Tips as well as dealing with difficult guests. All security officers should be aware of the responsibility that the job requires, and also the image you are expected to portray. A security officer should always look clean and professional and feel confident, as you

represent both your institution and your department.

### **Self-Talk Skills: Get More Done, Feel Better Doing It**

Adversity and overwhelm can feel commonplace over the last year. This session will show you how to spot the default self-talk that can drive our pessimism and procrastination. Learn three surprisingly simple intrapersonal techniques to flip the script so you can get more done and feel better doing it!

### **Six Strategies for Building More Equitable Educational Environments**

Explore six concrete ways to create a more equitable learning environment for students, whether in the classroom or student support spaces. Learn how to remove barriers to learning so that students of many backgrounds can succeed. Walk away with a plan.

### **Teaching Science by Doing Science - Undergraduate Research on the Human Microbiome at UH Maui**

Teaching Science by Doing Science - Undergraduate Research on the Human Microbiome at UH Maui

### **Teamwork-Better Together**

Are you secretly a lone-wolf-meets-control-freak, believing that nobody can ever do a job as well as you? Are you doubting the positive effects of teamwork because you've been burned before? There's a reason that you may have heard the common phrase "two heads are better than one". Businesses thrive when they have a diverse team of people who can contribute individual ideas. Teamwork helps solve problems. Some of the best things simply cannot be done alone. Think of great scientific discoveries, brave expeditions or the latest technology trends. They have all required some pretty amazing teamwork! The following presentation will show that there are many advantages to teamwork, even though at times it can feel a little stressful and messy.

### **The Power of Good Communication in the Workplace**

In this skills-based workshop, we will share five easy to apply tips for developing effective workplace communication. Topics will include practicing perception checking to minimize assumptions, reacting to criticism with non-defensive responses, constructing assertive messages for clear communication, using confirming messages to build relationships, and expressing emotions effectively. These tips will empower you to approach workplace interactions and relationships with confidence.

### **UHMC Landscaping and Garden Service Projects**

Participate in Session III F2F Small Group Tracks to help beautify the UHMC campus up to five (5) participants may sign up per location, tools and supplies provided):

- **Location 1:** Plant and refresh garden beds at the Kaahumanu Avenue front entrance with native species.
- **Location 2:** Plant new garden bed with shade loving native ferns at Pilina Building.
- **Location 3:** Participate in a plant propagation workshop at Kauluwehi ethnobotanical garden to grow more native plants for the campus.
- **Location 4:** Join a garden clean up at Kauluwehi ethnobotanical garden to weed, mulch and plant for spring.

### **‘Ulutopia: The Intersection of Hands-On, Remote, F2F, and Community Education**

We would like to share examples of hands-on, experiential, culturally-connected, placed-based educational research. Kaula‘i Community College, in partnership with the National Tropical Botanical Garden Breadfruit Institute, created a multi-year Breadfruit research farm (‘Ulutopia). This farm conducts basic research in the growth and production of breadfruit. Other universities have used the farm as a research sample site for nutrient analysis by tissue sampling, carbon sequestration and microorganism populations. Our students learn about Breadfruit’s cultural significance, assist in data collection and analysis, and conduct research on breadfruit fungal diseases, and culinary faculty and students use breadfruit for the production of value-added products. We also regularly contribute breadfruit to the Kaula‘i Independent Food Bank to feed the community.

### **What Teaching Online 5-Week Courses Taught Me about Teaching**

Condensing a 16-week course into just 5-weeks may sound intimidating, but with the right tools and guidance, it can be one of the best courses you teach! In this presentation, we want to share our own experiences and provide some tips and tricks you can use to enhance your own online courses, 5-week or not.

### **Wellness Through Writing**

Participants will talk, do some writing exercises, and otherwise enjoy an hour away from the maelstrom.





## Acknowledgements

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Today's event would not be possible without your participation and the collaborative efforts of many colleagues.

Mahalo nui!

### **Our Chancellors**

- Joseph Daisy, Kaua'i Community College
- Lui Hokoana, UH Maui College
- Karen Lee, Honolulu Community College

### **Planning Committee**

Mahalo to the 2021 Excellence in Education Day planning committee members for your hard work and dedication.

- Morgan Andaluz, UH Maui College
- Misti Bell, UH Maui College
- Tom Blamey, UH Maui College
- Sunny Cabello, UH Maui College
- April Ching, Honolulu Community College
- Angela Gannon, UH Maui College
- Ben Guerrero, UH Maui College
- Bryan Hieda, UH Maui College
- Laureen Kodani, UH Maui College
- Mark Malone, UH Maui College
- Jeffrey Mexia, Kaua'i Community College
- Shawna Pabingwit, UH Maui College
- Deanna MK Reece, UH Maui College
- Emma White, UH Maui College
- Joyce Yamada, UH Maui College

### **Help Desk**

Mahalo for providing technical support and assistance to everyone at the virtual event!

- Arthur Agdeppa, UH Maui College
- Bradley Duran, UH Maui College

## Presenters

Mahalo to all of the presenters who have encouraged, enlightened, and empowered us with a greater knowledge for student success, teamwork, and wellness. We applaud and appreciate your work. **Note:** See the document outline, to your left, for a list of presenters along with their presentation profiles.

## Facilitators

Mahalo to all of the facilitators who generously gave their time to support our presenters and for creating the best environments for each presentation.

- Tom Blamey, UH Maui College
- Cheryl Corbiell, UH Maui College
- Makana Craig, Honolulu Community College
- Ross Egloria, Honolulu Community College
- Jeremy Gray, UH Maui College
- Bryan Hieda, UH Maui College
- Clarice Kali, Kaua'i Community College
- Laureen Kodani, UH Maui College
- Melissa Kunitzer, UH Maui College
- Sanford Low, UH Maui College
- Pua Larson, Kaua'i Community College
- Jeffrey Mexia, Kaua'i Community College
- Todd Mizomi, UH Maui College
- Shawna Pabingwit, UH Maui College
- Deanna MK Reece, UH Maui College
- Shaunte Sadora, Kaua'i Community College
- Eric San George, Kaua'i Community College
- Shelley Sutter, Kaua'i Community College

## Other Support

Mahalo to those who provided technical and other support and assistance.

- Sheri Amimoto, Kaua'i Community College
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  - Shannon Pabo
- Regina Corniel, Denice Griffith and OEP team, UH Maui College
- The Culinary Arts Program, Kaua'i Community College
  - Alex Amorin

- Steven Nakata
- Mel Hipolito and the UH Maui College Operations and Maintenance Team
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  - Ken Abigania, Kaua'i CC
  - Bryson Fujii, Kaua'i CC
  - Bryan Hieda, UH Maui College
  - Tom Kajihara, Kaua'i CC
  - Mario Ruiz, Kaua'i CC
  - Kent Tanigawa, Kaua'i CC
- Susan Murphy, Kaua'i CC
- Kathy Takeo-Owara, Lorelei Estrada-Cachola, and Debra Bal, UH Maui College
- The 'Ulutopia Project, Kaua'i Community College
- Nicolette van der Lee, Lisa Schattenburg-Raymond, Javier Mollinedo Ticono, Dustin Palos, and the UH Maui College Sustainability Committee

### **Participants**

Mahalo for attending! We trust that you enjoyed the presentations and have found value that can support your area of expertise. We appreciate your commitment toward professional development. A hui hou.

