Here's a bit about this conference:

"Founded in 2006, the **e-Learning & Innovative Pedagogies Research Network** is brought together around a common concern for new technologies in learning and an interest to explore possibilities for innovative pedagogies. We seek to build an epistemic community where we can make linkages across disciplinary geographic and cultural boundaries. As a Research Network, we are defined by our scope and concerns and motivated to build strategies for action framed by our shared themes and tensions.

The **Fourteenth International Conference on e-Learning & Innovative Pedagogies** calls for research addressing the following annual themes and special focus:

- *2021 Special Focus - Transcending Social Distance: Emerging Practices in e-Learning*
- *Theme 1: Considering Digital Pedagogies*
- *Theme 2: New Digital Institutions and Spaces*
- *Theme 3: Technologies of Mediation*
- *Theme 4: Designing Social Transformations*

We are interested in the following lines of investigation:

- *On the dynamics of learning in and through digital technologies.*
- *On the changing the institutional forms of education—classroom, schools, and learning communities—in the context of ubiquitous computing.*
- *On new learning devices and software tools.*
- *On the social transformations of technologies, and their implications for learning."*

Source: https://cgscholar.com/cg_event/events/Q21/about

I attended many presentations, but the one I found most helpful was about online student engagement. As a result, I plan on hosting weekly student social zoom times and facilitating this with suggested discussion questions, which was identified in the presented study as key. To make them convenient, they may be during class time. The presentation showed promising results that by implementing social time, students feel more engaged with class overall and their mental health improves. I will be sharing this study with the English Dept. during our monthly lunch bunch mini-workshops.