Rubric for Entomology 401 Term Paper: Spring 2000

(Note that, except for #7, the bulleted beneath each numbered item represent an incremental improvement in performance)

1) Identifies and explains issue / topic at hand
   • Does not ID nor explain main issue/topic at hand; is confused
   • IDs main issue, does not explain clearly
   • IDs main issue/topic clearly, explains in limited fashion
   • IDs main issue/topic clearly, explains fully by discussing subsidiary and/or other relevant issues

2) Identifies and uses a primary, historical source
   • Does not identify a primary, historical source, or cites an inappropriate one
   • Cites an appropriate primary, historical source, but merely repeats the information or does not engage it
   • Cites an appropriate source, presents / engages the information in a limited fashion
   • Cites an appropriate source, presents and engages the information, examines and assesses it

3) Identifies and considers other salient perspectives / analyses regarding issue / topic at hand
   • Does not cite nor utilize sufficient (or any) perspectives / analyses regarding the topic / issue
   • Cites and utilizes perspectives / analyses that are of limited value
   • Cites and utilizes salient perspectives / analyses, but does so in a limited fashion
   • Cites and utilizes salient perspectives / analyses, and brings them to bear on the issue / topic at hand

4) Identifies and presents the student's own perspective / analysis regarding the issue at hand
   • Fails to ID and state his / her own perspective / analysis on the issue / topic at hand
   • IDs and states own perspective / analysis, but fails to clarify own perspective vs. other salient perspectives
   • IDs and states own perspective / analysis, but does so in a limited fashion
   • IDs and states own perspective / analysis, and considers it in light of other salient perspectives

5) Identifies and considers the influence of context on the issue / topic at hand
   • Does not present the issue / topic as having connections to other contexts
   • Presents the issue / topic largely within a single context (e.g., scientific)
   • Presents the issue / topic as having connections to other contexts, but in a limited fashion
   • Presents the issue / topic as having connections to other contexts important for the issue / topic at hand

6) Identifies conclusions and implications of the issue / topic at hand
   • Fails to ID conclusions / implications of the issue / topic
   • IDs conclusions / implications, but within a single context
   • IDs conclusions / implications as having connections to other contexts, but in a limited fashion
   • IDs conclusions / implications relative to the contexts important to the issue / topic at hand

7) Follows "Peer Review Guidelines" regarding usage, composition, style, etc.
   • Fails to follow established guidelines for usage, composition, style, and/or other requirements
   • Fails to provide list of references, or list is incomplete, or citations in text and reference list do not match
   • Fails to meet minimum page length required for term paper
   • Generally follows the guidelines listed in Entom 401 Coop Prints under "Peer Review Guidelines"

   • Contexts for consideration: scientific, technological, social / cultural, economic, political, ethical

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