CONTRACT RENEWAL LEARNING COMMUNITY ASSESSMENT

Joyce Yamada & Laura Nagle
With slide info by Don Westover, Kapi‘olani CC, Institutional Assessment Coordinator
Why Assess?

• See what works, what doesn’t work to:
  • Drive changes that improve the learning experiences of our students
  • Uncover & close the gaps in learning
  • Reinforce/expand on successful practices
• Students can monitor their learning progress
• Ensure we’re providing a learning experience that meets the published learning outcomes
  • We’re teaching what we say we’ll teach
  • Student’s are learning what we say they’ll learn
Teacher Qualities & Evaluation Items

- Subject Matter Content
- Organization/Planning
- Rapport
- Teaching Methods
- Presentation

- Learning Environment
- Feedback
- Relevance & Authenticity
- Professionalism
- Technology Use
- Communication
- Emotional Intelligence
- Engagement & Active Learning
- Grading
- Help & Assistance
Evidence of Teaching Effectiveness

- Log/Journal
- Video
- Self-assessment
- Peer-assessment
- Teaching Portfolio
- Teaching Scholarship & Awards
- Advisory Committee Ratings

- Administrator Ratings
- Student Ratings
- Student Interviews
- Classroom Group Interviews
- Graduate Exit Interviews
- Learning Outcome Measures
What’s Working/Not Working?

Objectives/Competencies → Outcomes
• 1 Minute Paper
• Muddiest Point
• Create Questions
• Key Point
• What’s Been Covered Phrases
Assessments/Activities

Bloom’s Taxonomy
• Remember
• Understand
• Apply
• Analyze
• Evaluate
• Create

Objectively Evaluate & Score
• Rubrics, Checklists, Rating Scales

Set Targets
• Set a Range
• Minimal Acceptable
• Destination Goal
• Milestones
• This year, Next Year, Long Term

Justify Targets
• Advisory Panel
• Benchmarks
• Historical
Gather Data & Collect Evidence
Analyze Information to find the “So What?”

Try to connect the data/information/story to drive action and change for the betterment of student learning

• Focus on implications
• Connect findings/results to outcomes or goals
• Highlighting key lessons learned
• Identify possible solutions or next steps (for you and the audience to take)
• How can this help the course and program as a whole?
Mahalo!