PROFESSIONAL & SELF-DEVELOPMENT

Example of Reflection on Professional and self-development activities:

Early Childhood Education is a dynamic field. I am required to stay current on the latest research in best practice to ensure that I am preparing my students for their professional lives. Attending conferences locally and on the mainland, reading professional journals, and taking part in discussions with colleagues have helped me stay current in my field.

I have also taken advantage of professional development opportunities to assist me in leadership. As a department chair and member of many college and system committees, I need to support faculty and staff while adhering to college policies. Workshops ranging from dealing with students in crisis to preparing for accreditation visits have all been helpful.

I have continued my commitment to professional and self-development activities. The following chart describes activities I have engaged in to improve my teaching and my ability to contribute to the UHMC campus, UH system, the community, and my profession.

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Example of Reflection on College and Community Service activities

I have increased my participation in committees and increased my leadership roles (see section IV. Leadership Activities). As discussed earlier, I have contributed to the college in many ways through my role as department chair, but I have also found other ways to impact the college including across departments and disciplines. My contributions to the community are centered in early childhood programs and families with young children. I am able to continue supporting my former students through workshops, conferences, and in-service training.

I am also committed to service to my profession. I present at conferences, serve my professional organization, and take part in a higher education group in Hawaii. See activities below:

Service to UHMC and UH System

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Service to the Community

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LEADERSHIP ACTIVITIES

Example of Reflection on Leadership activities:

I hope that my leadership has benefited many parts of UHMC, the UH system, my community, and my field. I have described leadership activities throughout this document. My leadership at the college level has been focused on sharing my expertise with our campus community. As I have become a more seasoned instructor and Department Chair, I have been asked to share my perspectives with colleagues. I have mentored new department chairs to understand their new roles and actively engage in collaboration. As a seasoned instructor, I have mentored lecturers, new faculty in my and other departments, served on DPCs and screening committees, and led professional development. My major focus has been on supporting best practices in teaching community college students through my work on Professional Development, Strategic Directions Quality of Learning Committee, Student Evaluation Committee, and Title IX. My leadership at the community level is focused on sharing expertise in the area of Early Childhood Education.

My leadership activities are listed in the graph below:

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