Cooperative Education

Cooperative Education (Co-op or internships) is an academic program which offers students an opportunity to integrate classroom theory with related work-based learning.

Students benefit by:

• gaining practical on-the-job experience that fosters development of skills, competencies, and interest in a specific occupation or career field.
• earning academic credit (1-3 credits per semester) for field experience related to the major.
• participating in field experiences that validate career choices.
• earning possible income while attending college. It varies pending mentor/employer site offers paid or unpaid internship experience.
• enhancing employability, earning capability, and the potential for career advancement.
• exploring or making a transition into new careers.

Field sites may be on- or off-campus, paid or volunteer, part- or full-time. Cooperative Education faculty will approve and orient field sites with participating occupational Education faculty will approve.

Co-op placements may be developed for other majors including Liberal Arts (CASE 193v, 293v, 393v, 493v), for career exploration, and for professional development.

Co-op credits are variable by program requirements and are based on one credit per each increment of 75 hours of work-based learning. A Co-op course may be repeated for a maximum of 9 credits. Credits may be transferable as determined by the receiving institution.

For 393v and 493v Co-op courses, students must be upper division program majors; or consent. See the current Schedule of Classes for specific course alpha and CRNs (e.g., BUSN 193v, CASE 293v).

Call 984-3318, or visit Ka Lama 207, for information and placement assistance.

Directed Study

Directed study (DIRS) or research beyond the scope of curricular offerings in students’ majors or areas of interest are offered by the College and arranged independently with the relevant instructor(s).

Directed study courses may be repeated for a maximum of 9 credits. Registration requires approval of the instructor, department chair, and Vice Chancellor of Academic Affairs.

Directed study is intended as a specially designed learning experience. The offering is expected to be related to students’ programs of study and to the College’s existing curriculum. Directed study will not duplicate existing courses found and offered in the College’s curriculum. It is not a substitute for cancelled classes.

Topics and Issues Courses

Topics and issues courses enable the curriculum to encompass emerging issues in a timely manner, to take advantage of expertise from visiting scholars and performers, to answer contemporary needs from students and the community, and to transition coursework while new programs or courses are developed.

Topics courses are available at five levels for every discipline (alpha) in the College curriculum.

ALPHA 90v Specialized Topic
ALPHA 190v Topic
ALPHA 290v Advanced Topic
ALPHA 390v Contemporary Issues
ALPHA 490v Advanced Contemporary Issues

Credits may vary from 1-6, with contact hours determined by the number of credits. Prerequisites and corequisites are determined by the topic. Topics courses may be repeated without limit for credit.

Work Practicum

Work Practicum (WP 151v) provides work experience on-or off-campus under the supervision of a faculty member. Students and college instructors jointly develop learning outcomes. Work Practicum credits are based on one credit for each increment of 75 hours of supervised work. Students desiring to enroll must obtain permission from the course instructor. The course may be repeated for a maximum of nine credits. Grading is by CR/NC only.

Apprenticeship

The College provides related credit and noncredit classroom instruction to supplement work experience for apprentices indentured by the State of Hawai‘i in a variety of trade areas, and provides skills upgrading courses for trades journey-workers.

For information call, Marvin Tengan at 984-3404.
Transfer and Articulation Agreements

The College has agreements with other institutions enabling students to meet admission requirements and/or to transfer credits. Agreements exist with a variety of colleges both within and outside the UH system. The College continually seeks to provide transfer opportunities with two- and four-year institutions. As these opportunities are constantly changing and expanding, it is important that students interested in transferring meet with a counselor before starting on a course of study leading to a transfer program.

Sea Grant

The UH Sea Grant Program at UH Maui College is part of a nationwide network of the NOAA national Sea Grant College Program, U.S. Department of Commerce. It promotes the improved management, understanding, and wise use of marine resources of Hawai‘i and the Pacific region. Research provides scientific data to scientists, resource managers, policy makers, legislators, and the public in Hawai‘i and the Western Pacific.

The UH Hawaiian Internship Program (HIP) offers Native Hawaiian undergraduates summer environmental internships. It also works with the UH Marine Operation Program (MOP) to develop environmental internship possibilities in Hawai‘i for UH-HIP and MOP students.

The Sea Grant Extension Service supports the information and training needs of marine and coastal resource users and managers in aquaculture, coastal recreation and tourism, regional coastal resources, coastal hazards, and capacity holding and training.

Ulu A’e

Ulu A’e, meaning “to grow as a tree” or in this case, as a person, is a Native Hawaiian program at UH Maui College. The program is funded through a grant from the US Department of Education/Title III program. The program is funded for five years in the amount of $500,000 per year.

The program is divided into three different activities. Activity one, named Pua A’e (to flower), is aimed at increasing course offerings in Hawaiian Studies. Activity two, Mu'o A’e (to bud), is focused on increasing success of Native Hawaiians at the College using innovative retention strategies. The last activity, Mohala A’e (to blossom), will create new pathways to Secondary Education degrees in various majors.

For more information, call 984-3365 or 984-3405.

Maui Language Institute

The Maui Language Institute (MLI) provides international and local students with English language instruction for academic purposes or for professional advancement. TOEFL preparation is included in the curriculum. Classes meet four days per week, for a total of 18 hours per week. Services offered to MLI students include free pickup service at the Kahului airport, placement and orientation, and counseling for academic, cultural, personal, or immigration purposes. Students have full use of the UH Maui College Library, The Learning Center, the Student Health Center, computer labs, and other college facilities. They are given email accounts and are welcome to participate in campus student activities and clubs.

Most MLI students stay in the new Kūlana‘ao Student Residence. All international students are required to have health/medical insurance. Students purchasing insurance in their own country must provide written proof that the insurance covers them in the USA. The College also provides information about insurance available in Hawai‘i.

For more information, email Alice Hamilton Luther at: aluther@hawaii.edu

MLI Short-term Programs

The Maui Language Institute (MLI) offers custom-designed short-term programs for visiting groups from around the world. These programs are available during the entire year for groups of varying sizes and ages. They range from one week to one month or more in length. MLI short-term programs are custom-designed with a balance of English as a Second Language (ESL) classroom activities and related excursions around Maui. Past groups include: Den en Chofu University (Japan), Ehime Student Group (Japan), Fujimigaoka High School (Japan), Fukuyama Chamber of Commerce Student Group (Japan), Gunma Women’s Junior College (Japan), Meiho Institute of Technology (Taiwan), Miyakojima Student Group (Okinawa), Osaka Gakuin University (Japan), Shoei High School (Japan), Toyama University Junior High School (Japan), and Yew Chung International School (Hong Kong and Shanghai).

For more information, visit: www.MauiLanguageInstitute.com or contact Alice Hamilton Luther by email at aluther@hawaii.edu
International Programs
The Office of International Programs & Services establishes and implements systemwide policies and procedures to ensure the effective systemwide coordination of the University of Hawai‘i’s international programs relating to immigration, study abroad, scholar services, protocol, exchanges, and cooperative agreements. The UH has exchanges and cooperative agreements for both students and faculty with universities around the world, with especially close ties in the Asia-Pacific region. The office also administers the International Agreements Fund and serves as a clearinghouse for information on the University of Hawai‘i’s international involvement.

For more information, email Alice Hamilton Luther at: aluther@hawaii.edu

Space Grant College Program
The UH Maui College Space Grant program is part of the NASA-funded UH Space Grant College. The program provides paid traineeships and internships for students working on approved projects. Projects may include applications in astronomy, oceanography, geology, meteorology, computer science, or the biological sciences. Students work with faculty advisors and mentors, as well as with research scientists, on Maui and throughout the UH system.

For information, call the NASA Space Grant program associate director, John Pye, at 984-3206, or visit: www2.hawaii.edu/~jpye/Website_Masters/SpaceGrant/spacegrant_home.htm

Kaiao
Kaiao (to enlighten) is a Native Hawaiian program at UH Maui College. It is federally-funded by the US Department of Education as part of an Alaska Native, Native Hawaiian Serving Institutions Grant and is focused on increasing the success of Native Hawaiian students. Three activities have been designed to increase NH student success, persistence, and graduation rates.

The Pua A’e (to flower) activity supports Native Hawaiian students who have no qualified for college level English and/or Math by providing peer mentoring and tutoring in a Student Success Center also called Kaiao.

The Mu’o A’e (to bud) activity focuses on increasing success of Native Hawaiians at UHMC. This culture-based program has a dedicated counseling team to help first-time, full-time students increase success, persistence and graduation rates; and it also offers first and second year programs to help students transition into and out of college.

The Mōhala A’e activity focuses on establishing a compelling and meaningful pathway for Native Hawaiian students by developing an Associate in Arts degree with a specialization in Hawaiian Studies and expanding courses in culture, language, and values.

Our program mission is to offer Native Hawaiian haumāna (students) unique educational opportunities that perpetuate cultural knowledge and traditions. We provide a sense of place that nurtures and enhances their self-identify and helps them to make connections to achieve excellence.

For more information, call 984-3365 or 984-3405.