Overview

The Comprehensive 2009-2010 Program Reviews completed in the past 2010-2011 academic year continue to improve in quality. They reflect overall institutional major program progress in applying past data and information against Instructional, Student Services, and Administrative Affairs program goals and objectives. These reviews were completed by the respective leadership and staff of each respective program and addressed 2008-2009 performance.

In understanding the changes that are occurring, the search for appropriate measures is active. The most dramatic changes include a 25 percent enrollment increase from 3,287 students in Fall 2008 to 4,114 students in Fall 2009. Additionally, the change from the WASC Accrediting Commission for Junior and Community Colleges to the WASC Accrediting Commission for Senior Colleges and Universities was approved with a related title transformation from Maui Community College to University of Hawai’i Maui College.

Note that this 2009-2010 Program Review process started in the middle of the accreditation commission movement that occurred in February 2009. The processes that have been historically applied to “community college” metrics were being adjusted to accommodate the two baccalaureate degrees then and now three...in addition to the associate degrees and certificates that continue to be the larger portion of UHMC’s offerings. These four-year degrees and their criteria for review will influence and enlarge the scope and complexity of future program reviews and will present a unique set of challenges and opportunities.

In addition to the historical data collected and assessed in past program reviews, the Achieving the Dream Project provided another set of data specifically focused on UHMC’s performance in meeting the higher education needs of the Native Hawaiians.

Executive Summary

Overall, the Program Reviews reflect an institutional response that shows more programs seeking to improve and many that have provided evidence of such gains over the review period. Both comprehensive and annual program reviews show efforts to improve planning, implementation and evaluation of program as well as advances in tracking student learning outcomes.

The Comprehensive Reviews are attached for each of the programs and annual program review summaries follow for each of the Career and Technical Education programs. While not initially included in the Program Review Achieving the Dream Data

Recommendations
while the Annual Reviews have
While the prospect of applying the assessments and conclusions of these programs to
significant State resource additions will be unlikely, the current State economy may improve. If
State or other resources do become available, recommendations to add justified faculty and/or
staff will be seriously considered.

WASC CFRs and EERs
to refine the ensuing round of UH Maui College (UHMC) programmatic and
financial decisions.