Senate Article Submitted: Senate Resolution (AY 2018 original submission) signed by Chancellor Hokoana on March 22, 2019

**Support for Recognition of Sustainability Focus and Sustainability Related Designations**

**Senate Policy AY 2019**

**Amend Resolution. Date: 12/13/2019**

Approved by Academic Senate: Academic Senate Chair- Rosie Vierra Date 12/20/2019

Endorsed by: Interim V.C. for Academic Affairs-Kahele Dukelow Date 12/20/19

Approved by: Chancellor Date

Upon endorsement and approval by the Vice Chancellor for Academic Affairs and Chancellor, please submit a copy of the completed routing and signature page to the Academic Senate Chairperson for recordkeeping purposes.

If Vice-Chancellor or Chancellor does not sign the resolution within the agreed upon time period, please attach the explanation to the Senate on a separate page.

Revised 9/2011

**Note from Senate Chair:**
The amendment is highlighted in yellow. Mike and his committee want to allow the Sustainability Focus/Sustainability Related designations to be able to also fall on whole courses (BIOL 124 & HWST 211) as well as CRN specific sections.

Motion to Amend Previously Adopted Resolution- unanimously approved by the Senate.
Senate Resolution AY 2019:
Support for Recognition of Sustainability Focus and Sustainability Related Designations

Whereas, the University of Hawai‘i Board of Regents Policy 4.208 and UHMC Strategic Directions 2015-2021 specifically articulate Sustainability as a priority for the institution.

Whereas, the UH System Exec Policy 4.202 states: "The University will encourage, facilitate and support curriculum development that advances the principles of sustainability and enables cross-campus collaborations that integrate teaching and research with solutions at the campus and community levels."

Whereas, UHMC is the only campus in the University of Hawai‘i system that offers a baccalaureate degree in Sustainable Science Management; however, is also the only college campus without an approved sustainability designation that indicate recognition of course content related to sustainability in non-SSM program areas.

Whereas, the college's collective understanding of sustainability is still evolving and because the UHMC senate appreciates the varied, complex nature of Sustainability as it applies to definition, characteristics, fields, interpretation, and practice.

Whereas, S designations can encourage cross disciplinary discussions around sustainability and support the college's understanding of how these designations might fit into existing programs and courses.

Whereas UHMC, with its academic and non-academic sustainability programs and active Sustainability Committee is in strong position to influence and improve the UH System delivery of sustainability education and can adjust the future formalization of program requirements or variations of the proposed S designations in-house or through the formal Curriculum Review processes as may be required.

Whereas, this resolution as written is not intended for programs to bypass the formal Curriculum Review process.

The direct benefit of this resolution to the students is to assist the students if they are interested in learning more about sustainability by specifically marking classes that are either focused or related to sustainability.

Therefore, be it resolved that the UHMC Academic Senate supports the creation of Sustainability Focus (SF) and Sustainability Related (SR) designations on a CRN-specific level or course level for UHMC courses/sections as determined and approved by the Sustainability Committee.
<table>
<thead>
<tr>
<th>8. Critical Thinking</th>
<th>Met through combination of Core Gen Ed requirements (potentially FW, FQ, FGA, FGB, FGC, DB, DP, DY)</th>
<th>No UHMC counterpart (spread across the curriculum)</th>
<th>This block is met by taking a course that also meets another block</th>
<th>No extra course as these are all dual purpose</th>
</tr>
</thead>
<tbody>
<tr>
<td>9. Teamwork and Value Systems</td>
<td>Met through combination of Core Gen Ed requirements (potentially FG, FQ, DY, DS, DH, etc.)</td>
<td>No UHMC counterpart (spread across the curriculum)</td>
<td>This block is met by taking a course that also meets another block</td>
<td>No extra course as these are all dual purpose</td>
</tr>
</tbody>
</table>

Total GE Credits: 31

*Oral Communication in English is part of UHMC’s Graduation Requirements rather than General Education Core requirements and is not reflected in the General Education credit total of 31.

- UHMC does not have hallmarks or explicit categories for Critical Thinking and Teamwork and Value Systems. These categories are met by taking courses in other categories that have a dual purpose.
- Students must meet the credit threshold listed in each Passport category to earn their UH Maui College Passport.
- To earn a Passport, students must achieve a minimum grade of C in all courses in the Passport block.
- To earn UHMC’s Passport, at least 3 courses (or 7 credits) must be taken at UHMC.
## UNIVERSITY OF HAWAI'I MAUI COLLEGE (UHMC)  
GENERAL EDUCATION CORE AND INTERSTATE PASSPORT ALIGNMENT

<table>
<thead>
<tr>
<th>Passport Category</th>
<th>University of Hawai'i Campus course</th>
<th>UHMC Designation</th>
<th>AA Liberal Arts Gen Ed Core Credits</th>
<th>Passport Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Oral Communication</td>
<td>Any OC in English course – examples include BUS/COM 130, COM 145, 210, COM 215/PSY 253, COM 353/PSY 353, COM 459, THEA 221, 222, SP 151, 251</td>
<td>OC*</td>
<td>Graduation Requirement, not Gen Ed</td>
<td>No extra course as these are all dual purpose</td>
</tr>
<tr>
<td>2. Written Communication</td>
<td>Any FW course – examples include ENG 100</td>
<td>FW</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>3. Quantitative Literacy</td>
<td>Any FQ course – examples include MATH 100, 103, 115, 135, 140, 203, 241, 242, 243, 244</td>
<td>FQ</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>4. Natural Science DB</td>
<td>Any DB course – examples include BIOL 151, 152, 171, 172, FSHN 185, 285, MICR 130, ZOOL 101, 200</td>
<td>DB</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Natural Science DP</td>
<td>Any DP course – examples include ASTR 110, BIOL 141, 142, CHEM 151, 161, 162, GEOG 101, GG 101, 103, OCN 201, PHYS 151, 152</td>
<td>DP</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Natural Science DY</td>
<td>Any DY course that matches the course selected in DB or DP – examples include BIOL 152L, CHEM 161L, OCN 201L, ZOOL 101L</td>
<td>DY</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>5. Human Cultures</td>
<td>6 credits from two different areas in FGA, FGB, or FGC – examples include HIST 151, 152, GEOG 102, SSM 101, MUS 107, REL 150</td>
<td>FGA, FGB, FGC</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>6. Creative Expression</td>
<td>6 credits from two different areas in DA, DH, or DL – examples include ART 101, THEA 101, HUM 100, HWST 107, ENG 209, 210, 250</td>
<td>DA, DH, DL</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>7. Human Society and the Individual</td>
<td>6 credits from two different DS areas – examples include ANTH 150, BOT 105, ECON 120, PACS 108, POLS 110, PSY 100, SOC 100</td>
<td>DS</td>
<td>6</td>
<td>6</td>
</tr>
</tbody>
</table>

Revised 11/04/19
November 5, 2019

TO: Lui Hokoana, Chancellor

FROM: Kahele Dukelow, Dean of Arts and Sciences

ACTION REQUESTED:

In order to continue to offer our students the ability to earn the Interstate Passport and to meet the current requirements of the University of Hawai‘i Maui College's General Education Core, your approval is requested on the attached UHMC's Passport Learning Blocks as shown in UHMC's Gen Ed Core & Interstate Passport Alignment, dated November 4, 2019.

BACKGROUND INFORMATION:

Facilitated by the Western Interstate Commission for Higher Education (WICHE), the Interstate Passport was developed to address the needs of thousands of students each year who transfer to colleges and universities out of their state and lose anywhere between 10% to 90% of their credits. In response to those statistics, the Interstate Passport was premised on the principle that the General Education Core could be based on learning outcomes rather than specific courses and credits. By that, a campus' General Education Core could transfer and be accepted fully within a network of participating colleges and universities.

The UHMC Academic Senate voted unanimously on November 11, 2019 to support the Interstate Passport Network Initiative resolution. Please find the document attached.
Senate Article Submitted:
IN SUPPORT OF THE STUDENTS, FACULTY, AND STAFF OF THE UNIVERSITY OF HAWAI’I RIGHT TO EXERCISE THEIR FIRST AMENDMENT CONSTITUTIONAL RIGHTS IN REGARDS TO MAUNAKEA AND THE THIRTY METER TELESCOPE (TMT)

Senate Policy AY 2019
Submitted to the AS: 13 September 2019

Approved by Academic Senate: Academic Senate Chair

Endorsed by: Interim V.C. for Academic Affairs- Kahele Dukelow

Approved by: Chancellor- Lui Hokoana

Upon endorsement and approval by the Vice Chancellor for Academic Affairs and Chancellor, please submit a copy of the completed routing and signature page to the Academic Senate Chairperson for recordkeeping purposes.

If Vice-Chancellor or Chancellor does not sign the resolution within the agreed upon time period, please attach the explanation to the Senate on a separate page.

Revised 9/2019
Note from Senate Chair:
Fifty plus one votes were achieved; the Resolution named above was approved on Friday September 13, 2019. The Academic Senate approved & supports the Resolution presented by the Lau’ulu Council.
Be it resolved that the UHMC Academic Senate supports UHMC Lau‘ulu (a member of Piko’s, an advisory council to the President) and their position opposing the construction of the Thirty Meter Telescope.
THE UNIVERSITY OF HAWAI‘I MAUI COLLEGE
ACADEMIC SENATE
310 West Ka‘ahumanu Road
Kahului, HI 96732

Academic Senate Resolution
Academic Year (AY) 2019

IN SUPPORT OF THE STUDENTS, FACULTY, AND STAFF OF THE UNIVERSITY
OF HAWAI‘I RIGHT TO EXERCISE THEIR FIRST AMENDMENT
CONSTITUTIONAL RIGHTS IN REGARDS TO MAUNAKEA AND THE THIRTY
METER TELESCOPE (TMT)

BE IT ENACTED BY THE UNIVERSITY OF HAWAI‘I MAUI COLLEGE (UHMC)
ACADEMIC SENATE:

Whereas Mauna a Wākea (Maunakea), on Hawai‘i Island, is the Wao Akua, realm of Wākea, meeting
place of Papahānaumoku and Wākea, creators of Kānaka ‘Oiwi, or native people of Hawai‘i,
home to nā akua, or gods, and ‘aumākua, or ancestral family gods.

Whereas the State of Hawai‘i, University of Hawai‘i (UH), and Department of Land and Natural
Resources (DLNR) failed in their management of Mauna Kea based on the State of Hawai‘i

Whereas, according to the State of Hawai‘i Audit Reports of 1998, 2005, 2014, and 2017, UH failed to
uphold its trust obligation of the management of Mauna Kea.

Whereas the UH failed to remove observatory structures as part of the Decommissioning Plan set-forth
in the new Comprehensive Management Plan.

Whereas a UH environmental study concludes that astronomy activities contributed to “substantial and
adverse” impacts to the natural and cultural resources of Mauna Kea.

Whereas the UH, through the Board of Regent (BOR) approved mission and the integration of said
mission into the 2015-2021 Strategic Directions, strives to be “a foremost indigenous-serving
institution.”

Whereas the Constitution of the United States of America and the aforementioned contributes to the
students, faculty, and staff of the UH exercising their constitutional First Amendment Rights.

Be it resolved that the UHMC Academic Senate reaffirm our commitment to acknowledging and
supporting the constitutional First Amendment Rights of students, faculty, and staff of the UH to
conduct sit-ins, wade-ins, teach-ins, preach-ins, protest marches, and other such non-violent
forms of rights of protest including the acts of civil resistance and civil disobedience.