Comparison Group: Small Colleges in the 2021 Cohort\*

## [Weighted]

		Your C	ollege	:	Small Colleges				
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you	done each of the follo	wing?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often		_		_					
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	415	2.95	56,409	2.98		197,754	2.92	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	416	2.23	56,292	2.06		197,394	2.05	
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	416	2.70	56,168	2.45	0.24**	196,998	2.48	0.20**
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	415	2.96	56,243	2.83		197,159	2.86	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	416	1.80	56,170	1.72		196,915	1.72	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	416	2.56	56,018	2.32	0.24**	196,505	2.28	0.28**
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	414	1.86	56,053	1.87		196,657	1.82	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	413	1.30	56,095	1.35		196,702	1.33	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	414	1.44	56,178	1.37		196,799	1.33	
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	415	3.33	56,095	3.17		196,733	3.14	0.21**
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	415	2.64	56,195	2.70		196,953	2.63	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	415	2.23	56,058	2.28		196,601	2.19	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	413	1.84	55,992	1.84		196,190	1.78	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	414	3.02	56,086	2.89		196,598	2.88	
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	413	2.78	56,129	2.70		196,768	2.69	

 $<sup>\</sup>ensuremath{^*}$  The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

Comparison Group: Small Colleges in the 2021 Cohort\*

## [Weighted]

		Your C	ollege		Small Colleges			2021 Cohort			
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**		
Item 4: In your experiences at this college during the current academic year, about how often have you	done each of the follo	owing?									
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often											
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	411	1.65	55,883	1.54		195,794	1.48	0.22**		
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	412	2.57	56,150	2.51		196,783	2.48			
4r. Had serious conversations with students who differ from you	CONVSTUDIFF	413	1.87	56,182	1.91		196,854	1.85			
4s. Skipped class	SKIPCLAS	413	1.39	56,224	1.37		196,931	1.37			
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?											
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much											
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	390	2.81	55,613	2.80		193,731	2.81			
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	390	3.14	55,482	2.93	0.24**	193,352	2.98			
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	388	3.16	55,387	2.92	0.27**	192,878	2.95	0.24**		
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	390	2.92	55,452	2.69	0.24**	193,116	2.72	0.21**		
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	389	3.12	55,500	2.84	0.31**	193,268	2.84	0.30**		
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	390	3.18	55,588	2.96	0.23**	193,605	2.94	0.25**		
Item 6: During the current academic year, how much reading and writing have you done at this college	?										
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = More than 20											
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	390	1.69	55,137	1.94	-0.23**	192,111	1.89			
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	390	1.01	55,224	0.95		192,311	0.98			

If a row contains less than 50 respondents, interpret the comparison results cautiously.

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<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

Comparison Group: Small Colleges in the 2021 Cohort\*

## [Weighted]

		Your C	ollege	Small Colleges			2021 Cohort		
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 6: During the current academic year, how much reading and writing have you done at this college	?								
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = More than 20									
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	390	2.03	55,230	1.78	0.22**	192,291	1.79	0.21**
Item 7									
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging									
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	391	5.70	53,952	5.22	0.39**	188,640	5.25	0.37**
Item 9: How much does this college emphasize the following?									
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much							_		
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	385	3.13	54,942	3.05		190,707	3.07	
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	385	3.26	54,886	3.12		190,518	3.11	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	385	2.82	54,759	2.67		190,151	2.70	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	385	2.41	54,792	2.19	0.21**	190,118	2.18	0.22**
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	385	2.51	54,744	2.37		190,045	2.34	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	383	2.78	54,781	2.71		190,092	2.67	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?									
0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21–30 , 5 = More than 30									
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	381	2.18	54,750	2.16		189,881	2.19	
10b. Working for pay	PAYWORK	380	2.49	54,585	2.70		189,333	2.80	

If a row contains less than 50 respondents, interpret the comparison results cautiously.

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The 2021 3-year cohort includes data for 21 colleges that participated in 2020. This number is much lower than typical due to COVID-19.

 $<sup>\</sup>ensuremath{^{*}}$  The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

Comparison Group: Small Colleges in the 2021 Cohort\*

## [Weighted]

		Your C	ollege	:	Small Colleges					
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?										
0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21–30 , 5 = More than 30										
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intramural sports, etc.)	PARTICXCUR	379	0.22	54,649	0.38		189,464	0.30		
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	381	2.17	54,527	1.83		189,066	1.76	0.21**	
10e. Commuting to and from classes	COMMUTE	380	0.56	54,663	1.03	-0.45**	189,415	0.89	-0.33**	
Item 11: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?										
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much										
11a. Acquiring job- or work-related knowledge and skills	GNWORK	372	2.84	54,369	2.71		187,950	2.57	0.25**	
11b. Writing clearly and effectively	GNWRITE	372	3.02	54,406	2.79	0.24**	188,204	2.81	0.22**	
11c. Speaking clearly and effectively	GNSPEAK	372	2.90	54,361	2.72		188,046	2.72		
11d. Thinking critically and analytically	GNANALY	372	3.18	54,389	3.05		188,069	3.05		
11e. Solving numerical problems	GNSOLVE	368	2.70	54,362	2.66		188,026	2.65		
11f. Working effectively with others	GNOTHERS	372	3.04	54,329	2.82	0.23**	187,977	2.77	0.27**	
11g. Learning effectively on your own	GNINQ	372	3.19	54,353	3.10		188,035	3.10		
11h. Developing clearer career goals	GNCARGOAL	372	2.94	54,337	2.88		187,963	2.81		
11i. Gaining information about career opportunities	GNGAINCAR	372	2.85	54,373	2.74		188,083	2.66		

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

Comparison Group: Small Colleges in the 2021 Cohort\*

## [Weighted]

		Your C	ollege	5	Small Colleges		2021 Cohort			
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**	
Item 12.1: How often have you used the following services during the current academic year?										
0 = Never , 1 = 1 time , 2 = 2–4 times , 3 = 5 or more times										
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	369	1.64	53,631	1.60		185,281	1.57		
12.1b. Career counseling [SUPPORT]	FREQCACOU	368	0.94	53,474	0.58	0.40**	184,790	0.61	0.37**	
12.1c. Job placement assistance	FREQJOBPL	367	0.20	53,319	0.22		184,230	0.18		
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	369	0.59	53,301	0.63		184,113	0.67		
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	367	0.46	53,198	0.82	-0.32**	183,944	0.75	-0.26**	
12.1f. Child care	FREQCHLD	368	0.05	53,228	0.12		183,880	0.10		
12.1g. Financial aid advising	FREQFAADV	369	1.13	53,279	1.15		184,214	1.05		
12.1h. Computer lab [STUEFF]	FREQCOMLB	368	0.50	53,271	1.06	-0.45**	184,052	0.89	-0.33**	
12.1i. Student organizations	FREQSTORG	368	0.23	53,122	0.46	-0.25**	183,672	0.38		
12.1j. Transfer advising/planning	FREQTRADV	368	0.57	52,939	0.56		183,165	0.60		
12.1k. Library resources and services	FREQLIB	369	1.25	53,196	1.30		183,898	1.29		
12.11. Services for students with disabilities	FREQDISABSVC	367	0.14	53,382	0.20		184,359	0.20		
12.1m. Services for active military and veterans	FREQMILSVCS	368	0.07	53,375	0.13		184,309	0.12		
Item 12.2: How satisfied are you with the services?										
0 = Not at all , 1 = Somewhat , 2 = Very										
12.2a. Academic advising/planning	SATACAD	312	1.67	44,959	1.52	0.24**	154,157	1.50	0.28**	

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<sup>\*\*</sup> T-test: 2-tailed

Comparison Group: Small Colleges in the 2021 Cohort\*

## [Weighted]

		Your C	ollege	5	Small Colleges		2021 Cohort		
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.2: How satisfied are you with the services?									
0 = Not at all , 1 = Somewhat , 2 = Very									
12.2b. Career counseling	SATCACOU	194	1.59	21,316	1.37	0.33**	73,142	1.38	0.32**
12.2c. Job placement assistance	SATJOBPL	51	1.26	10,981	1.14		30,020	1.13	
12.2d. Peer or other tutoring	SATTUTOR	115	1.52	20,150	1.41		69,662	1.45	
12.2e. Skill labs (writing, math, etc.)	SATLAB	83	1.53	22,611	1.45		71,318	1.46	
12.2f. Child care	SATCHLD	12	1.21	6,061	1.02		15,838	1.02	
12.2g. Financial aid advising	SATFAADV	232	1.66	35,079	1.50	0.26**	110,200	1.48	0.29**
12.2h. Computer lab	SATCOMLB	89	1.64	27,140	1.57		79,463	1.58	
12.2i. Student organizations	SATSTORG	53	1.47	16,337	1.33		46,750	1.34	
12.2j. Transfer advising/planning	SATTRADV	132	1.58	20,390	1.38	0.30**	73,810	1.40	
12.2k. Library resources and services	SATLIB	214	1.78	34,412	1.62	0.29**	116,279	1.64	0.27**
12.2l. Services for students with disabilities	SATDISABSVC	27	1.38	8,078	1.29		24,827	1.35	
12.2m. Services for active military and veterans	SATMILSVCS	16	1.33	6,752	1.16		19,653	1.20	
Item 12.3: How important are the services to you at this college?									
1 = Not at all , 2 = Somewhat , 3 = Very									
12.3a. Academic advising/planning	IMPACAD	367	2.79	52,608	2.65	0.22**	181,881	2.68	

 $<sup>\</sup>ensuremath{^{*}}$  The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

Comparison Group: Small Colleges in the 2021 Cohort\*

## [Weighted]

		Your C	ollege	5	Small Colleges		2021 Cohort		
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.3: How important are the services to you at this college?									
1 = Not at all , 2 = Somewhat , 3 = Very									
12.3b. Career counseling	IMPCACOU	366	2.65	52,026	2.33	0.41**	180,028	2.40	0.34**
12.3c. Job placement assistance	IMPJOBPL	366	2.40	51,768	2.15	0.31**	178,885	2.18	0.27**
12.3d. Peer or other tutoring	IMPTUTOR	367	2.41	51,739	2.18	0.30**	179,111	2.23	0.23**
12.3e. Skill labs (writing, math, etc.)	IMPLAB	367	2.32	51,654	2.20		178,774	2.22	
12.3f. Child care	IMPCHLD	367	1.97	51,418	1.77	0.23**	177,889	1.76	0.25**
12.3g. Financial aid advising	IMPFAADV	366	2.68	51,841	2.51	0.23**	179,300	2.50	0.24**
12.3h. Computer lab	IMPCOMLB	367	2.28	51,820	2.22		179,145	2.20	
12.3i. Student organizations	IMPSTORG	366	2.16	51,460	1.93	0.29**	177,989	1.94	0.28**
12.3j. Transfer advising/planning	IMPTRADV	366	2.40	51,377	2.22	0.23**	177,889	2.31	
12.3k. Library resources and services	IMPLIB	366	2.59	51,838	2.40	0.26**	179,466	2.44	0.21**
12.3l. Services for students with disabilities	IMPDISABSVC	366	2.14	51,694	2.03		178,819	2.04	
12.3m. Services for active military and veterans	IMPMILSVCS	366	2.00	51,689	1.93		178,741	1.91	
Item 22	·								
0 = Never , 1 = Less than 1 time a week , 2 = 1–2 times a week , 3 = 3–4 times a week , 4 = More than	1 4 times a week								
22. During the current academic year at this college, I have participated in supplemental instruction/supplemental learning (extra class sessions with the instructor or an experienced student).	PARTICSI	364	0.42	53,643	0.38		184,566	0.38	

 $<sup>\</sup>ensuremath{^{*}}$  The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

Comparison Group: Small Colleges in the 2021 Cohort\*

## [Weighted]

		Your C	ollege	5	Small Colleges		2021 Cohort		
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 23: How likely is it that the following issues would cause you to withdraw from class or from this c	ollege?								
1 = Not likely , 2 = Somewhat likely , 3 = Likely , 4 = Very likely									
23a. Working full-time	WRKFULL	361	2.63	53,357	2.17	0.39**	183,314	2.24	0.33**
23b. Caring for dependents	CAREDEP	360	2.25	53,224	1.92	0.30**	182,853	1.94	0.28**
23c. Academically unprepared	ACADUNP	359	1.88	53,050	1.71		182,291	1.77	
23d. Lack of finances	LACKFIN	360	2.83	53,205	2.39	0.38**	182,823	2.45	0.32**
23e. Transfer to a 4-year college or university	TRANSFER	360	2.07	53,226	2.00		182,885	2.15	
Item 24									
1 = Not very , 2 = Somewhat , 3 = Quite a bit , 4 = Extremely									
24. How supportive are your friends of your attending this college?	FRNDSUPP	363	3.41	53,479	3.36		183,768	3.34	
Item 25									
1 = Not very , 2 = Somewhat , 3 = Quite a bit , 4 = Extremely									
25. How supportive is your immediate family of your attending this college?	FAMSUPP	337	3.59	52,482	3.58		179,464	3.55	
Item 29									
1 = D or lower , 2 = C , 3 = B , 4 = A									
29. At this college, in what range is your overall college grade point average (GPA)?	COLGPA	346	3.26	51,354	3.17		175,016	3.17	

 $<sup>\</sup>ensuremath{^{*}}$  The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

Comparison Group: Small Colleges in the 2021 Cohort\*

## [Weighted]

		Your C	ollege	٤	Small Colleges					
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**	
Item 30										
1 = D or lower , 2 = C , 3 = B , 4 = A										
30. In what range was your overall high school grade point average (GPA)?	HSGPA	310	3.10	47,956	3.06		162,767	3.05		
Item 32: During the current academic term, how many classes are you taking										
0 = None , 1 = 1 , 2 = 2 , 3 = 3 , 4 = 4 , 5 = 5 or more										
32a. Face-to-face (a class in which all instruction is face-to-face in a classroom)	NUMCLF2F	347	0.36	52,121	1.77	-0.85**	178,252	1.45	-0.69**	
32b. Online (a class in which all instruction is online)	NUMCLOL	356	2.41	51,308	1.42	0.66**	176,512	1.53	0.58**	
32c. Hybrid (a class that is a mixture of face-to-face and online instruction)	NUMCLHYB	335	0.32	50,157	0.57	-0.24**	172,214	0.47		
Item 33										
0 = None , 1 = 1–14 credits , 2 = 15–29 credits , 3 = 30–44 credits , 4 = 45–60 credits , 5 = Over 60 credits	edits									
33. How many total credit hours have you earned at this college, not counting the courses you are currently taking this academic term?	TOTCREARND	356	2.50	52,750	2.25		180,970	2.22		
Item 34										
1 = This is my first academic term , 2 = This is my second academic term , 3 = This is my third or four	rth academic term , 4	= This is my fi	ifth or sixth aca	ademic term,	5 = I have bee	n enrolled mor	e than six aca	demic terms		
34. How many total academic terms have you been enrolled at this college?	TOTTERMS	353	2.84	52,997	2.60	0.21**	181,415	2.70		
Item 36										
1 = Poor , 2 = Fair , 3 = Good , 4 = Excellent										
36. How would you evaluate your overall educational experience at this college?	OVRALLEXPER	356	3.42	53,284	3.27	0.20**	182,438	3.27	0.21**	

If a row contains less than 50 respondents, interpret the comparison results cautiously.

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 $<sup>\</sup>ensuremath{^{*}}$  The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed