

Ellen Peterson  
Professional Development Funds Usage  
Hawaii Library Association Annual Conference  
December 4-5, 2015.

On December 4<sup>th</sup> and 5<sup>th</sup> I attended the Hawaii Library Association Annual Conference at the Hawaii Imin International Conference Center at UH Manoa Campus, island of Oahu. I was invited to attend this conference to present a session on information literacy assessment. I attended two days of conference workshops and keynotes, as well.

I presented a program about the UHMC campus' role and practices in assessing information literacy. The presentation was based on an article I recently published in The EvoLLLution newspaper, online:

<http://evollution.com/programming/teaching-and-learning/were-failing-our-students-but-we-can-change-it-raising-the-profile-of-information-literacy/>

I collaborated with two librarians from UH West Oahu on this session. Together we shared strategies and best practices for assessing information literacy and putting into action assessment data. From our different experiences and perspectives, this session introduced suggestions and recommendations for improving information literacy assessment on college campuses.

In addition to presenting, I attended more than ten sessions, many of which addressed information literacy and other issues and endeavors important to academic libraries. In addition to gaining new knowledge and networking, from this conference I've identified at least three specific sessions to share with the UHMC community. These sessions are on open educational resources (OER), flow charts, and the new frameworks for information literacy.

In the OER session, I learned that Maui was the only UH System campus that does not have an OER representative. Since attending this convention I have been in contact with the OER librarian at UH Manoa to volunteer to be on the system committee. Now there is a librarian from Maui on the system-wide OER committee.

I have already begun talking to my staff about using flow charts to track some of the more complicated and challenging systems in our circulation department. From the convention session called, "Zen and the Art of Flowcharts," given by a librarian from Windward Community College, I have been able to share with the library staff the intricacies and benefits of process mapping. In turn, the circulation staff plans to share the "art" of process mapping with our student assistants.

Additionally, I am putting together a presentation for the English department, using information and ideas I gained from a session on the new frameworks for assessing information literacy. The idea is on teaching and learning information literacy through drawing. In this session, I learned that drawing is an excellent lo-fi teaching method for students to learn about information literacy. I have made arrangement with the head of the English department to present on this topic an upcoming department meeting.

Thanks to professional development funding support, I was able to travel to Oahu to present at a convention, gain new insight and ideas in my field (and share information and ideas with the Maui campus), and further develop a professional network of colleagues throughout the UH System.