

ESSAY EVALUATION

Introduction
Main idea
Idea development (paragraph techniques / details & focus)
Commentary / inter-connections & synthesis
Organization / transitions / flow
Tone / voice / audience awareness
Conclusion
Source integration & relevance
Style & critical thinking
Grammar & punctuation
MLA format & Works Cited
/ 110

You can earn up to 10 points for each category. Here is a breakdown of how points are awarded:

9-10 points: “Publishable.” Parts of the essay show “harmony” and an integrated understanding of form, function and purpose. For example, the main idea, details, and tone/voice are harmonize with the audience’s needs and the purpose of the argument. A “superior” example of college-level writing.

8 points: “Textbook perfect.” The essay techniques and strategies have been executed with precision and consistency. The essay—or at least this aspect of the essay—is a solid example of “above average” college-level writing.

7 points: “Inconsistent application of technique.” Paper shows familiarity with the techniques covered in class and described in the Course Packet; however, the use of the technique(s) is not solid throughout the paper’s development.

6 points: “Minimal application of technique.” An essay has been completed; however, the paper does not show any clear, purposeful attempt to use the techniques covered in class and described in the Course Packet. The techniques might have been used once or twice, but not enough to show understanding.

0-5 points: “No apparent application of technique.” Please immediately consult instructor.