

## **Tenure/ C3 Promotion Criteria (Teaching Faculty)**

### **All faculty (general description of expectations)**

- Develop and maintain excellence in teaching and learning.
- Shows commitment to the open-door philosophy and to the complementary ideals of teaching and learning and service.
- Achieves and maintains excellence over time and through varied endeavors.
- Recognizes students' diverse educational needs and shows commitment to providing the necessary academic rigor, support and encouragement that will permit students to achieve their educational goals.
- Designs measurable or observable learning outcomes and assesses and provides evidence of student learning.
- Works to improve student achievement and success.

### **Assistant Professor, Community Colleges (C3)**

- Maintains a professional level of performance and productivity in the area of primary responsibilities.
- Maintains their expertise in current discipline content and methodologies, and in the understanding of student educational needs.
- Develops an understanding of the relationship of their discipline to the students' total instructional program
- Contributes to the development activities at the discipline and campus level.
- Develops, revises and selects curriculum materials, instructional techniques, and student-needs-assessment strategies at the course or discipline level.
- Provides service to the college and community outside of the area of primary responsibilities
- Displays leadership in discipline, department, or college activities.
- Sustains involvement in professional and self-development activities
- Provide leadership in campus committees or task groups and serve as mentors or resources to other faculty