

**Course Learning Outcome/CASLO/PLO Alignment Grid**

Directions: For each course learning outcome or competency, indicate the learning activities and assessments that are planned.

Assignments/Assessments	Course Learning Outcomes/competencies	PLO	CASLO Critical Thinking 3 Written Communication 2
HW Assignment 1b HW Assignment 3a HW Assignment 3b HW Assignment 4a HW Assignment 4b Linguistic Autobiography Project Language in Context paper	Develop a deeper understanding of and appreciation for the nature of language and a livelier interest in all its manifestations.	Demonstrate an understanding of theories, practices, histories, and key issues of a field of study using essential terminology and concepts of the discipline	Critical Thinking 5.3, 5.4
HW Assignment 2 Linguistic Autobiography Project Language Fieldwork Project	Distinguish geographic, historical and social variation in language	Demonstrate an understanding of theories, practices, histories, and key issues of a field of study using essential terminology and concepts of the discipline.	Critical Thinking 5.1, 5.2, 5.3, 5.4  Written communication 1.1, 1.9
HW Assignment 2 Linguistic Autobiography Project	Develop an awareness of gender-related issues in language use	Demonstrate an understanding of theories, practices, histories, and key issues of a field of study using essential terminology and concepts of the discipline.	Critical Thinking 5.3, 5.4
HW Assignment 1b HW Assignment 3a HW Assignment 3b HW Assignment 4a HW Assignment 4b Conversation/Response Analysis Interlanguage Phonology Project Linguistic Autobiography Project	Perform basic phonological, morphological and syntactical analyses of language data	Use theories, concepts, and practices of a field of study to analyze evidence, artifacts, and/or texts and produce interpretations, hypotheses, evaluations, or conclusions	Critical Thinking 5.1, 5.2, 5.3, 5.4  Written communication 1.1, 1.9



Language Fieldwork Project			
Linguistic Autobiography Project	Transcribe the sounds of English using phonetic symbols	Demonstrate an understanding of theories, practices, histories, and key issues of a field of study using essential terminology and concepts of the discipline.	Critical Thinking 5.3, 5.4
HW Assignment 5	Reconstruct the ancestral form of words on the basis of selected data from contemporary daughter languages	Use theories, concepts, and practices of a field of study to analyze evidence, artifacts, and/or texts and produce interpretations, hypotheses, evaluations, or conclusions	Critical Thinking
HW Assignment 1b HW Assignment 3a HW Assignment 3b HW Assignment 4a HW Assignment 4b Interlanguage Phonology Project Linguistic Autobiography Project Language Fieldwork Project Language in Context paper	Understand the terminology and concepts of the discipline	Demonstrate an understanding of theories, practices, histories, and key issues of a field of study using essential terminology and concepts of the discipline.	Critical Thinking 5.1, 5.2, 5.3, 5.4  Written communication 1.1, 1.9
HW Assignment 1b HW Assignment 3a HW Assignment 3b HW Assignment 4a HW Assignment 4b Conversation/Response Analysis Interlanguage Phonology Project Linguistic Autobiography Project Language Fieldwork Project Language in Context paper	Apply the theoretical linguistic principles discussed in class to the analysis of language as it is used around you	Apply theories and/or methods of a field of study to perform practical, scholarly, and/or creative tasks that respond to social, cultural, environmental, or economic issues.	Critical Thinking 5.1, 5.2, 5.3, 5.4  Written communication 1.1, 1.9