

BeginPaintADefWindowProcA;SendMessageAInvalidateRect-EnableWindow

Rubric for Entomology 401 Term Paper: Spring 2000

(Note that, except for #7, the bullets beneath each numbered item represent an incremental improvement in performance)

1) Identifies and explains issue / topic at hand

- Does not ID nor explain main issue/topic at hand; is confused
- IDs main issue, does not explain clearly
- IDs main issue/topic clearly, explains in limited fashion
- IDs main issue/topic clearly, explains fully by discussing subsidiary and/or other relevant issues

2) Identifies and uses a primary, historical source

- Does not identify a primary, historical source, or cites an inappropriate one
- Cites an appropriate primary, historical source, but merely repeats the information or does not engage it
- Cites an appropriate source, presents / engages the information in a limited fashion
- Cites an appropriate source, presents and engages the information, examines and assesses it

3) Identifies and considers other salient perspectives / analyses regarding issue / topic at hand

- Does not cite nor utilize sufficient (or any) perspectives / analyses regarding the topic / issue
- Cites and utilizes perspectives / analyses that are of limited value
- Cites and utilizes salient perspectives / analyses, but does so in a limited fashion
- Cites and utilizes salient perspectives / analyses, and brings them to bear on the issue / topic at hand

4) Identifies and presents the student's own perspective / analysis regarding the issue at hand

- Fails to ID and state his / her own perspective / analysis on the issue / topic at hand
- IDs and states own perspective / analysis, but fails to clarify own perspective vs. other salient perspectives
- IDs and states own perspective / analysis, but does so in a limited fashion
- IDs and states own perspective / analysis, and considers it in light of other salient perspectives

5) Identifies and considers the influence of context* on the issue / topic at hand

- Does not present the issue / topic as having connections to other contexts
- Presents the issue / topic largely within a single context (e.g., scientific)
- Presents the issue / topic as having connections to other contexts, but in a limited fashion
- Presents the issue / topic as having connections to other contexts important for the issue / topic at hand

6) Identifies conclusions and implications of the issue / topic at hand

- Fails to ID conclusions / implications of the issue / topic
- IDs conclusions / implications, but within a single context
- IDs conclusions / implications as having connections to other contexts, but in a limited fashion
- IDs conclusions / implications relative to the contexts important to the issue / topic at hand

7) Follows "Peer Review Guidelines" regarding usage, composition, style, etc.

- Fails to follow established guidelines for usage, composition, style, and / or other requirements
- Fails to provide list of references, or list is incomplete, or citations in text and reference list do not match
- Fails to meet minimum page length required for term paper
- Generally follows the guidelines listed in Entom 401 Coug Prints under "Peer Review Guidelines"

- **Contexts for consideration:** scientific, technological, social / cultural, economic, political, ethical

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