

PSY 240 OBSERVATION AND INTERVIEW PROJECTS RUBRIC

| Rubric - Observation/Interview Project | | | | | | | Student Name: | |
|---|--|--|---|---|---|--|---|---|
| Criteria | 10 | 8 | 7 | 6 | 5 | 4 | 3 | 1 |
| Appropriate areas are covered as outlined in the instructions | All four areas are included; all other paper requirements are met | All four areas are included; one other requirement is missing | All four areas are included; two other requirements are missing | 3 of 4 areas are included; all other paper requirements are met | 2 of 4 areas are included; all other paper requirements are met | 1 of 4 areas are included; all other paper requirements are met; other issue_____ | 0 of 4 areas are included; all other paper requirements are met; other issue_____ | Something other than a paper has been turned in |
| Relationship of the observation or interview material to the academic information | Material excellently supported by appropriate references/ citations | Material clearly supported by appropriate references | Material supported by appropriate references | Only 2 portions of the material supported by references | Only 1 portion of the material supported by references | References are unclear and/or inappropriate, but an attempt has been made to make a connection | An attempt has been made to make a connection | 0 No references are cited |
| Organization of the paper | Ideas are extremely well organized and logically presented | Ideas organized and complete | Ideas generally organized; lack completeness and/or continuity | Ideas unorganized; lack completeness and/or continuity | Organization is lacking; ideas not complete | | | |
| Mechanics (grammar, punctuation, spelling, sentence structure, etc.) | Sentences are well formed and word choice is precise; virtually free of writing errors | A few sentences awkwardly constructed and/or run-on; or word choice is adequate. Writing errors (punctuation, spelling, etc.) do not cause major detracton | A few sentences awkwardly constructed and/or run-on; Word choice is adequate. Writing errors (punctuation, spelling, etc.) cause some detracton | Many sentences awkwardly constructed and/or run-on; Word choice is poor. Writing errors (punctuation, spelling, etc.) cause significant detracton | Many sentences awkwardly constructed and/or run-on; Word choice is incorrect or poor. Writing errors (punctuation, spelling, etc.) are frequent enough to cause major detracton | Writing errors (punctuation, spelling, sentence structure, word choice, etc.) are frequent enough to interfere with understanding content of paper | | |
| APA Style | APA style followed correctly most of time | APA style attempted OR Another style type used correctly | Inconsistent style | Citations do not exist | | | | |
| Readability | Paper has that extra something that makes a paper excellent | Enjoyable to read; flows smoothly | Easy to read: flows fairly smoothly | Readable but with a struggle | Not readable | | | |
| Paper length | Paper is at least 3-4 pages | Paper is 2-3 pages | Paper is less than 2 pages | | | | | |
| Observation/Interview | Material clearly supports paper | Material supports paper | Material supports paper in two areas | Material supports paper in one area | Obs/Inter. turned in; inadequate support | Obs/Inter. missing | | |

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|---------------------|-------------------|----------------|----------------|----------------|-------------|--|--|
| TOTAL POINTS EARNED | 50 49 48 47 46 45 | 44 43 42 41 40 | 39 38 37 36 35 | 34 33 32 31 30 | 29 OR LOWER | | |
| LETTER GRADE | A | B | C | D | F | | |