

Assessment of Intended Student Learning Outcomes Standards

Key:

3 = Major Emphasis: The student is actively involved (uses, reinforces, applies, and evaluated) in the student learning outcomes. The learner outcome is the focus of the class.

2 = Moderate Emphasis: The student uses, reinforces, applies and is evaluated by this learner outcome, but it is not the focus of the class.

1 = Minor Emphasis: The student is provided an opportunity to use, reinforce, and apply this learner outcome but does not get evaluated on this learner outcome

0 = No Emphasis: The student does not address this learner outcome

ALPHA NUMBER	HOST 100	HOST 101	HOST 150	HOST 152	HOST 154	HOST 200	HOST 250	HOST 260	HOST 270	HOST 298	HOST 390v
Standard 1 - Written Communication											
Write effectively to convey ideas that meet the needs of specific audiences and purposes.											
Outcome 1.1 - Use writing to discover and articulate ideas.											
	2	2	2	2	2	2	3	3	3	3	3
Outcome 1.2 - Identify and analyze the audience and purpose for any intended communication.											
	2	2	2	2	2	2	3	3	3	3	3
Outcome 1.3 - Choose language, style, and organization appropriate to particular purposes and audiences.											
	2	2	2	2	2	2	3	3	3	3	3
Outcome 1.4 - Gather information and document sources appropriately.											
	2	2	2	2	2	2	3	3	3	3	3
Outcome 1.5 - Express a main idea as a thesis, hypothesis, or other appropriate statement.											
	2	2	2	2	2	2	3	3	3	3	3
Outcome 1.6 - Develop a main idea clearly and concisely with appropriate content.											
	2	2	2	2	2	2	3	3	3	3	3
Outcome 1.7 - Demonstrate a mastery of the conventions of writing, including grammar, spelling, and mechanics.											
	2	2	2	2	2	2	3	3	3	3	3
Outcome 1.8 - Demonstrate proficiency in revision and editing.											
	2	2	2	2	2	2	3	3	3	3	3
Outcome 1.9 - Develop a personal voice in written communication.											
	2	2	2	2	2	2	3	3	3	3	3

Standard 2 - Quantitative Reasoning	ALPHA	HOST	HOST	HOST	HOST	HOST	HOST	HOST	HOST	HOST	HOST	HOST	HOST	HOST	HOST	HOST
	NUMBER	100	101	150	152	154	200	250	260	270	298	390v				
Synthesize and articulate information using appropriate mathematical methods to solve problems of quantitative reasoning accurately and appropriately.		0	1	2	2	2	2	2	0	2	2	2				
Outcome 2.1 - Apply numeric, graphic, and symbolic skills and other forms of quantitative reasoning accurately and appropriately.		0	1	2	3	2	2	2	0	2	2	2				
Outcome 2.2 - Demonstrate mastery of mathematical concepts, skills, and applications, using technology when appropriate.		0	1	2	3	2	2	2	0	2	2	2				
Outcome 2.3 - Communicate clearly and concisely the methods and results of quantitative problem solving.		0	1	2	2	2	2	1	0	2	2	2				
Outcome 2.4 - Formulate and test hypotheses using numerical experimentation.		0	1	1	1	1	2	1	0	1	2	2				
Outcome 2.5 - Define quantitative issues and problems, gather relevant information, analyze that information, and present results.		0	1	2	2	2	2	2	0	2	2	2				
Outcome 2.6 - Assess the validity of statistical conclusions.		0	1	2	2	2	2	2	0	2	2	2				

Standard 3 - Information Retrieval and Technology												
ALPHA	HOST	HOST	HOST	HOST	HOST	HOST	HOST	HOST	HOST	HOST	HOST	HOST
NUMBER	100	101	150	152	154	200	250	260	270	298	390v	
Access, evaluate, and utilize information effectively, ethically, and responsibly.												
Outcome 3.1 - Use print and electronic information technology ethically and responsibly.	2	3	3	3	3	3	3	3	3	3	3	
Outcome 3.2 - Demonstrate knowledge of basic vocabulary, concepts, and operations of information retrieval and technology.	2	2	2	3	3	3	3	3	3	3	3	
Outcome 3.3 - Recognize, identify, and define an information need.	2	3	2	3	3	3	3	3	3	3	3	
Outcome 3.4 - Access and retrieve information through print and electronic media, evaluating the accuracy and authenticity of that information.	2	3	3	3	2	3	3	3	3	3	3	
Outcome 3.5 - Create, manage, organize, and communicate information through electronic media.	2	3	3	3	2	3	3	3	3	3	3	
Outcome 3.6 - Recognize changing technologies and make informed choices about their appropriateness and use.	2	2	2	2	2	3	3	2	3	3	3	

Standard 4 Communication	ALPHA	HOST	HOST	HOST	HOST	HOST	HOST	HOST	HOST	HOST	HOST	HOST	HOST
Practice ethical and responsible oral communications appropriately to a variety of audiences and purposes.	NUMBER	100	101	150	152	154	200	250	260	270	298	390v	
Outcome 4.1 - Identify and analyze the audience and purpose of any intended communication.													
		2	3	3	2	2	3	3	3	3	3	3	
Outcome 4.2 - Gather, evaluate, select, and organize information for the communication.													
		2	3	3	2	2	3	3	3	3	3	3	
Outcome 4.3 - Use language, techniques, and strategies appropriate to the audience and occasion.													
		2	3	3	2	2	3	3	3	3	3	3	
Outcome 4.4 - Speak clearly and confidently, using the voice, volume, tone, and articulation appropriate to the audience and occasion.													
		2	3	3	2	2	3	3	3	3	3	3	
Outcome 4.5 - Summarize, analyze, and evaluate oral communications and ask coherent questions as needed.													
		2	3	3	2	2	3	3	3	3	3	3	
Outcome 4.6 - Use competent oral expression to initiate and sustain discussions.													
		2	3	2	2	2	3	3	3	3	3	3	

Standard 5 Thinking	ALPHA NUMBER	HOST 100	HOST 101	HOST 150	HOST 152	HOST 154	HOST 200	HOST 250	HOST 260	HOST 270	HOST 298	HOST 390v
Outcome 5.1 - Identify and state problems, issues, arguments, and questions contained in a body of information.		2	2	2	2	2	3	3	3	3	3	3
Outcome 5.2 - Identify and analyze assumptions and underlying points of view relating to an issue or problem.		2	2	2	2	2	3	2	3	3	3	3
Outcome 5.3 - Formulate research questions that require descriptive and explanatory analyses.		1	1	2	2	2	3	2	3	2	3	3
Outcome 5.4 - Recognize and understand multiple modes of inquiry, including investigative methods based on observation and analysis.		1	2	2	2	2	3	2	3	2	3	3
Outcome 5.5 - Evaluate a problem, distinguishing between relevant and irrelevant facts, opinions, assumptions, issues, values, and biases through the use of appropriate evidence.		1	2	2	2	2	3	3	3	2	3	3
Outcome 5.6 - Apply problem-solving techniques and skills, including the rules of logic and logical sequence.		1	2	2	2	2	3	2	3	3	3	3
Outcome 5.7 - Synthesize information from various sources, drawing appropriate conclusions.		2	2	2	2	2	3	2	3	3	3	3
Outcome 5.8 - Communicate clearly and concisely the methods and results of logical reasoning.		2	2	2	2	2	3	2	3	3	3	3
Outcome 5.9 - Reflect upon and evaluate their thought processes, value system, and world views in comparison to those of others.		2	2	2	2	2	3	3	3	3	3	3

Standard 6: activity	ALPHA	HOST	HOST	HOST	HOST	HOST	HOST	HOST	HOST	HOST	HOST	HOST
Able to express originality through a variety of forms	NUMBER	100	101	150	152	154	200	250	260	270	298	390v
Outcome 6.1: Generate responses to problems and challenges through intuition and non-linear thinking		2	2	2	3	3	3	3	2	3	3	3
Outcome 6.2: Explore diverse approaches to solving a problem or addressing a challenge		2	2	2	3	3	3	3	3	3	3	3
Outcome 6.3: Sustain engagement in activities without a preconceived purpose		1	2	2	3	2	2	2	2	3	3	3
Outcome 6.4: Apply creative principles to discover and express new idea		1	2	2	3	2	3	2	1	3	3	3
Outcome 6.5: Demonstrate the ability to trust and follow one's instincts in the absence of external direction		2	2	2	2	2	3	2	2	3	3	3
Outcome 6.6: Build upon or adapt ideas of others to create novel expressions or new solutions		1	2	2	3	2	3	3	1	3	3	3