

Assessment of Intended Student Learning Outcomes Standards

Key:

3 = Major Emphasis: The student is actively involved (uses, reinforces, applies, and evaluated) in the student learning outcomes. The learner outcome is the focus of the class.

2 = Moderate Emphasis: The student uses, reinforces, applies and is evaluated by this learner outcome, but it is not the focus of the class

1 = Minor Emphasis: The student is provided an opportunity to use, reinforce, and apply this learner outcome but does not get evaluated on this learner outcome

0 = No Emphasis: The student does not address this learner outcome

	ALPHA	CULN	111	112	115	120	121	122	131	140	150	160	220	240	250	251	265	271	280	281	282V	293V	CULN	294V
Standard 1 - Written Communication																								
Write effectively to convey ideas that meet the needs of specific audiences and purposes.																								
Outcome 1.1 - Use writing to discover and articulate ideas.																								
			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	0	2	1	
Outcome 1.2 - Identify and analyze the audience and purpose for any intended communication.																								
			2	2	2	2	2	2	2	2	2	3	3	3	3	3	2	2	2	2	1	2	1	
Outcome 1.3 - Choose language, style, and organization appropriate to particular purposes and audiences.																								
			2	2	2	2	2	2	2	2	2	3	2	2	3	3	2	2	2	2	1	2	1	
Outcome 1.4 - Gather information and document sources appropriately.																								
			2	2	1	2	2	2	2	2	2	2	2	2	3	3	2	2	2	2	1	2	1	
Outcome 1.5 - Express a main idea as a thesis, hypothesis, or other appropriate statement.																								
			1	1	1	1	2	2	2	2	3	2	2	2	2	2	2	1	2	2	1	2	1	
Outcome 1.6 - Develop a main idea clearly and concisely with appropriate content.																								
			1	1	1	1	1	2	2	2	2	2	2	2	3	3	2	1	2	2	1	1	1	
Outcome 1.7 - Demonstrate a mastery of the conventions of writing, including grammar, spelling, and mechanics.																								
			1	1	2	1	1	2	2	2	2	2	2	2	2	2	2	1	1	1	1	1	1	
Outcome 1.8 - Demonstrate proficiency in revision and editing.																								
			1	1	2	1	1	1	1	2	2	2	1	1	2	2	1	1	1	1	1	1	1	
Outcome 1.9 - Develop a personal voice in written communication.																								
			2	2	1	2	1	2	2	2	2	2	1	1	2	2	1	1	1	1	1	2	1	

[illegible]

Standard 3 - Information Retrieval and Technology		ALPHA	CULN	CULN	CULN	CULN	CULN	CULN	CULN	CULN	CULN	CULN	CULN	CULN	CULN	CULN	CULN	CULN	CULN	CULN	CULN	
Access, evaluate, and utilize information effectively, ethically, and responsibly.		NUMBER	111	112	115	120	121	122	131	140	150	160	220	240	250	251	265	271	280	281	292V	293V
Outcome 3.1 - Use print and electronic information technology ethically and responsibly.																						
		1	1	2	1	1	1	1	1	1	2	2	2	2	2	2	2	2	2	1	2	
Outcome 3.2 - Demonstrate knowledge of basic vocabulary, concepts, and operations of information retrieval and technology.																						
		1	1	2	1	2	2	2	2	2	2	2	3	2	3	3	3	2	2	2	2	
Outcome 3.3 - Recognize, identify, and define an information need.																						
		1	1	1	1	1	1	2	2	2	2	3	1	2	2	2	2	2	1	1	2	
Outcome 3.4 - Access and retrieve information through print and electronic media, evaluating the accuracy and authenticity of that information.																						
		1	1	2	1	2	2	2	2	2	2	2	1	1	3	3	2	3	1	1	1	
Outcome 3.5 - Create, manage, organize, and communicate information through electronic media.																						
		1	1	1	1	1	2	1	1	1	2	2	2	2	2	2	2	2	2	1	2	
Outcome 3.6 - Recognize changing technologies and make informed choices about their appropriateness and use.																						
		1	1	1	1	1	2	2	2	2	2	2	2	2	2	2	2	3	2	2	1	

Standard 4 - Communication	ALPHA	CULN	CULN	CULN	CULN	CULN	CULN	CULN	CULN	CULN	CULN	CULN	CULN	CULN	CULN	CULN	CULN	CULN	CULN	CULN	CULN	CULN
Practice ethical and responsible oral communications appropriately to a variety of audiences and purposes.	NUMBER	111	112	115	120	121	122	131	140	150	160	220	240	250	251	265	271	280	281	292V	293V	294V
Outcome 4.1 - Identify and analyze the audience and purpose of any intended communication.		1	2	2	2	2	3	3	3	2	3	2	2	2	2	2	2	2	2	2	2	1
Outcome 4.2 - Gather, evaluate, select, and organize information for the communication.		1	2	2	2	2	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	1
Outcome 4.3 - Use language, techniques, and strategies appropriate to the audience and occasion.		2	2	2	2	1	2	2	2	2	3	2	2	2	2	2	2	2	2	2	2	1
Outcome 4.4 - Speak clearly and confidently, using the voice, volume, tone, and articulation appropriate to the audience and occasion.		2	2	1	2	2	2	2	2	2	2	1	2	2	2	2	2	1	1	2	2	1
Outcome 4.5 - Summarize, analyze, and evaluate oral communications and ask coherent questions as needed.		1	1	1	2	1	2	2	2	2	3	1	2	3	3	1	2	2	2	1	2	1
Outcome 4.6 - Use competent oral expression to initiate and sustain discussions.		1	1	1	1	1	2	2	2	2	3	2	1	3	3	1	1	1	1	1	2	1

[illegible]

Standard 6 - Creativity	ALPHA	CULN	CULN	CULN	CULN	CULN	CULN	CULN	CULN	CULN	CULN	CULN	CULN	CULN	CULN	CULN	CULN	CULN	CULN
Able to express originality through a variety of forms	NUMBER	111	112	114	115	120	121	122	131	140	150	160	220	240	250	251	271	280	281 292V 293V 294V
Outcome 6.1: Generate responses to problems and challenges through intuition and non-linear thinking																			
		1	1	1	1	2	2	2	2	2	2	2	2	2	2	3	2	2	1
Outcome 6.2: Explore diverse approaches to solving a problem or addressing a challenge																			
		1	1	1	1	2	2	2	2	2	2	3	2	2	2	2	2	2	2
Outcome 6.3: Sustain engagement in activities without a preconceived purpose																			
		2	1	2	2	2	2	2	2	2	2	1	2	2	3	3	2	2	2
Outcome 6.4: Apply creative principles to discover and express new idea																			
		2	1	1	2	2	2	2	2	2	2	1	2	2	3	3	1	2	1
Outcome 6.5: Demonstrate the ability to trust and follow one's instincts in the absence of external direction																			
		1	1	1	1	2	2	2	2	2	2	2	2	2	3	3	2	2	1
Outcome 6.6: Build upon or adapt ideas of others to create novel expressions or new solutions																			
		1	1	2	2	2	2	2	2	2	2	2	2	2	3	3	1	2	1