## University of Hawaii Maui College Course Outline

1.	Alpha	BUS	Number	318	
	Course Title	Principles of Finance			
	Credits	3			
	Department	Busine	ss/Hospitality	Author Refugio Gon	zalez and Debasis Bhattacharya
	Date of Outline	10/14/2	.011 Effecti	ve Date Fall 2012	5-year Review Date Fall 2017
2.	Course Description:	de		or asset management	nancial management: analysis and , capital budgeting, capital
	Cross-list	none			
	Contact Hours/Type	3 hr. lee	cture	مار	
3.	Pre-requisites	MATH	203 or 2055 AC	CC 202, all with a gra	de of C or better
	Pre-requisite may be wai	ived by	consent 🗵 yes	no	
	Co-requisites	none			
	Recommended Preparati	on no	ne		
4.	Function/Designation	ПАА	Category	Additional Catego	ry
	AS Program	Category	List Ac	lditional Programs ar	nd Category:
	AAS Program	PR - Pro	gram Requiren	nent List Addition	nal Programs and Category:
	⊠BAS ABIT BC	- ABIT	Business Core	List Addition	nal Programs and Category:
	Developmental/Remo	edial	Oth	er/Additional: Expla	in:
See	Curriculum Action Requ	ıest (CA	R) form for the	college-wide general	education student learning
ž	lml				~/8/w
Cha	ncellor				Approval Date

outcomes (SLOs) and/or the program learning outcomes (PLOs) this course supports.

This course outline is standardized and/or the result of a community college or system-wide agreement. Responsible committee:

5. Student Learning Outcomes (SLOs): List one to four inclusive SLOs.

For assessment, link these to #7 Recommended Course Content, and #9 Recommended Course Requirements & Evaluation. Use roman numerals (I., II., III.) to designate SLOs

On successful completion of this course, students will be able to:

- I. Demonstrate knowledge of managerial finance
- II. Apply critical thinking skills to evaluate information, solve problems, and make decisions
- III. Apply quantitative reasoning to enhance independent or group decision-making skills
- IV. Utilize financial analysis tools to evaluate investment-related research
- 6. Competencies/Concepts/Issues/Skills

For assessment, link these to #7 Recommended Course Content, and #9 Recommended Course Requirements & Evaluation. Use lower case letters (a., b...zz.) to designate competencies/skills/issues On successful completion of this course, students will be able to:

- a. Explain legal forms of business organizations and related taxes
- b. Analyze relationship between institutions and markets
- c. Demonstrate ratio analysis to evaluate decision making variables
- d. Construct pro forma financial statements for analysis
- e. Calculate time value of income streams
- f. Evaluate cost of capital and risk evaluation
- g. Identify techniques of capital budgeting
- h. Explain risks in capital budgeting
- i Examine the vehicles of long-term capital financing and costs
- j, Analyze and select optimal leverage in capital structure
- k. Distinguish between dividend policies and alternatives
- 1. Explain short-term financial decisions for liquidity and liabilities
- 7. Suggested Course Content and Approximate Time Spent on Each Topic Linked to #5. Student Learning Outcomes and # 6 Competencies/Skills/Issues
  - 1. Core concepts in managerial finance 3 weeks (SLO I, II; Competency a,b,)
  - 2. Calculate financial ratios and analyze data 6 weeks (SLO II, III, IV; Competencies c, d, e, f)
  - 3. Distinguish financial concepts 4 weeks (SLOIII and IV; Competencies f i)
  - 4. Concepts in budgets and long & short term capital needs 3 weeks (SLO IV; Competencies j to 1)
- 8. Text and Materials, Reference Materials, and Auxiliary Materials
  Appropriate text(s) and materials will be chosen at the time the course is offered from those currently available in the field. Examples include: Principles of Managerial Finance last ed., Gitman/Prentice Hall
  - Appropriate reference materials will be chosen at the time the course is offered from those currently available in the field. Examples include: Internet references on current fianancial trends, capital markets

Revised 10/13/2011

Appropriate auxiliary materials will be chosen at the time the course is offered from those currently available in the field. Examples include: Internet references on current fianancial trends, capital markets

9. Suggested Course Requirements and Evaluation

Linked to #5. Student Learning Outcomes (SLOs) and #6 Competencies/Skills/Issues

Specific course requirements are at the discretion of the instructor at the time the course is being offered. Suggested requirements might include, but are not limited to:

20%	Written midterm exam covering lectures (SLO I, II and III; Competencies a to e)
30%	Written final exam covering lectures (SLO I, II and III; Competencies a to 1)
30%	4 Individual Assignments (SLO I, II, III and IV; Competencies a to l)
20%	2 Learning Team Assignments (SLO I, II, III and IV; Competencies a to l)

## 10. Methods of Instruction

Instructional methods will vary considerably by instructor. Specific methods are at the discretion of the instructor teaching the course and might include, but are not limited to:

- a. quizzes and other tests with feedback and discussion;
- b. lectures and class discussions;
- c. problem solving;
- d. lab activities including experiments, lab skill lessons, data analysis, and other activities;
- e. group activities;
- f. web-based assignments and activities;
- g. group and/ or individual research projects with reports
- h. other contemporary learning techniques (such as problem-based learning, investigative case-based learning, co-op, internships, self-paced programs, etc.)
- 11. Assessment of Intended Student Learning Outcomes Standards Grid attached
- 12. Additional Information:

Curriculum proposal number	Curricui	lum proposa	l number <u>.</u>	
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## University of Hawaii Maui College Curriculum Action Request (CAR) Form Course

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		Author(s): Refugio Gonzalez and Debasis Bhattacharya  Department: Business/Hospitality	For Banner use:  SCACRSE SCAPREQ CAPPS WebCT-Detl CoReq-Detl
	3.	Date submitted to Curriculum Committee: 10/14/2011	Equiv-DetlOld Inactivated Crosslist done
	4.	Type of action:  Addition:  I regular  Other; specify:  Modification:    alpha/number   pre-requisite     co-requisite     credits   recommended prep     description   other; specify:	Another prereg
	5.	Existing course: Alpha: Number: Title:	Credits: credits
)	6.	Proposed new/modified course: Alpha: BUS Number:318 Title: Principles of Finance	Credits: 3
		Reason for this curriculum action: Add a pre-requisite of MATH 203 or 205 (Calculus) for students to be better prepare mathematics required for this fiannce course. Calculus is an integral requirement for and hence MATH 203 or 205 is recommended as a pre-requisite for this course.	d for the finance problems,
		New course description (or year of catalog and page number of current course description (or year of catalog and page number of current course description (or year of catalog and page number of current course description (or year of catalog and page number of current course description):  Introduction to the theory and practice of financial management: analysis and decision management, capital budgeting, capital structure, and dividend policy.	
		Pre-requisite(s) – see Prerequisite Style Sheet for samples:  MATH 203 or 205; ACC 202, BUS 120, ECON 130, 131, all with a grade of C or be yes	203 or \$1471 205,
	10.	Co-requisite(s): none	Corbeter; or const
	11.	Recommended preparation: none	
		Cross listed: 🛛 no 🔲 yes; cite course alpha & number:	
)		Student contact hours per week:  3 hr. lecture hr. lab hr. lecture/lab hr. other; explain:	
	Danie	110/12/2011	

Revised 10/13/2011

and the same of th	14. 0	Grading: Standard (Letter, Cr/NCr, Audit)	Explain, if not Standard grading:
		Repeatable for credit: \( \sum \) no \( \sum \) yes; maximum is \( \sum_{\text{courses}} \) credit of courses are not repeatable for additional credit; exceptions are courses such	
	16. S	Special fees required: 🛛 no 🔲 yes; explain:	
	17. F	Proposed term of first offering: Spring semester of 2013	year.
	n	List catalog used and then degrees, certificates, prerequisites, and <b>numbers</b> affected by this proposal: Catalog 2011-2012 page 24 Apage 23 ABIT requirements.	~ ~ ~
	19. N	Maximum enrollment: 30 Rationale, if less than 35: Current roo	om capacity in KLMA 204
	20. S	Special resources (personnel, supplies, etc.) required: 🖂 no 🗌	yes; explain:
	21. 0	Course is restricted to particular room type: 🛛 no 🔲 yes; exp	plain:
	22. S	Special scheduling considerations:	plain:
	_	Method(s) of delivery appropriate for this course: <i>(check all that</i> ⊠ Traditional □ HITS/Interactive TV □ Cable TV ⊠ C □ Other, explain:	= =
	24. N	Mark all college-wide general education SLOs this course suppor	ts.
	25. L	List all program SLOs this course supports? (Explain, if necessar)	y)
	P	Program SLO 1: 2.3. Demonstrate knowledge of managerial finar Program SLO 2: 2.2 Apply critical thinking skills to evaluate info decisions Explain:	rmation, solve problems, and make
		Program SLO 3: 3.1 Apply quantitative reasoning to enhance indeathle Explain:	ependent or group decision-making
	P	Program SLO 4: 3.3 Utilize financial analysis tools to evaluate in	vestment-related research Explain:
	P	Program SLO 5: Explain:	
	26. [ A	☐ Course fulfills the following general education elective (GE) fas/AAS degrees (GE): ☐ English (EN)/Communication (CM) ☐ Quantitat	
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English (EN)/Communication (CM)						
Humanities (HU)   Natural Science (NS)   Social Science (SS)   Other:		27.		Course		
□ Other:           □ Course is a requirement for the ABIT BAS degree           □ Course is a program elective for the ABIT BAS degree           28. □ Course (fulfills a requirement for a proposed BAS degree □ Capstone Course (CC) □ Other:           □ Course is a program elective for a proposed BAS degree □ Course fulfills the following general education elective (GF) for the proposed BAS degree □ English (EN)/Communication (CM) □ Quantitative Reasoning (QR) □ Humanities (HU) □ Natural Science (NS) □ Social Science (SS) □ Other:         □ Course is applicable to the following additional BAS degrees:           □ Course is applicable to the following additional BAS degrees:         □ Course satisfies the following category for the AA degree*:           □ Category 1: Foundations/Skills: Foundations I         □ Written Communication in English (FW)           □ Global and Multicultural Perspectives (FG)         □ Group A (before 1500 CE)           □ Group A (before 1500 CE)         □ Group B (since 1500 CE)           □ Group C (pre-history to present)         □ Symbolic Reasoning (FS)           □ Category 1: Foundations/Skills: Foundations II         □ Numeracy (FN)           □ Oral Communication in English (FO)         □ Category II: Breadth of Understanding and Experience           □ Human Understanding         □ The Community (CO)           □ The Community (CO)         □ The Community (CO)           □ The Community (CO)         □ Category III Focus/Specialization/Area of Interest           □ Category III Focus						
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Interest Area Discipline/Alpha:			٣	70-		
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Elective (LE)	527				Elective (LE)	

Name of the second	☐ Other Graduation Requirements ☐ Writing Intensive (is appropriate for WI) ☐ Environmental Awareness Lab/course with lab (EL) ☐ Hawaii Emphasis (HI)
	* Submit the appropriate form(s) to have the course placed in the requested category (ies). Submit a course outline, CAR, and appropriate forms to both the Curriculum Committee and the Foundations Board, if the course satisfies Category I: Foundations/Skills: Foundations I or II.
	30. Course ☐ increases ☐ decreases ☒ makes no change to number of credits required for program(s) affected by this action. Explain, if necessary:
	31. Course is taught at another UH campus (see Sections 5 and 6 above):  no Explain why this course is proposed for UHMC:
	yes Specify college(s), course, alpha, and number where same or similar course is taught:Equivalent to BUS 314, Business Finance, in UH Manoa.
	32. Course is:
	☐ Not appropriate for articulation.
	Appropriate* for articulation as a general education course at:
	UHCC UH Manoa UH Hilo UHWO
- of the same	Previously articulated* as a general education course at:  UHCC UH Manoa UH Hilo UHWO
	*Note: Submit Course Articulation Form if course is already articulated, or is appropriate for articulation, as a general education (100-, 200-level) course.
	Standardized and/or appropriate for articulation by PCC or other UH system agreement at:
	UHCC UH Manoa UH Hilo UHWO Explain:
	Appropriate for articulation or has previously been articulated to a specific department or institution: UHCC \( \subseteq \text{UH Manoa} \( \subseteq \text{UH Hilo} \subseteq \text{UHWO} \subseteq \text{Outside UH system Explain:}
	33. Additional Information (add additional pages if needed): Students learn strategies of managerial fianance for use in capital budgets and related decision making. Course is equivalent to BUS 314 offered at UH Manoa

## University of Hawaii Maui College Curriculum Action Request (CAR) Signature Page

Proposed by: Author or Program Coordinator	10/14/1 <sub>1</sub>
Checked by: Academic Subject Area Representative to Curricus	10/14/2011 lum Committee Date
Requested by Department: Department Chair	10/14/11 Date
Recommended by: Curriculum Chair	1-301) Date
Approved by Academic Senate: Academic Senate Chair	2-1-/2 Date
Endorsed by: Chief Academic Officer	2-48-12 Date
Approved by: Chancellor	V8/w