SPAM notes

May 2, 2014

Present: Michele Katustani, Amir Amirslani, Laura Nagle, Lori, Terawagachi, Lee Stein, John McKee, Kiope Raymond, Derek Snyder, Sean Calder, Eric, Engh Jan Moore, Elaine Yamashita

Note: Need to put Laura Nagle on email list

Review of 4/25 strategic planning day

Good turnout, could be better with more advanced planning. About 65 people attended.

**Small group leaders: Email John raw data - so can be put on web. Keep working on revised summaries.**

Students with special needs - Michele/Lisa

Notes were taken by Precious.

Addressed faculty training, where disability services should be housed

Goal: faculty training.

Priorities - institutionalizing Assistive Technology position (from temp to permanent funding) and housing together with counselor for students w/disabilities – also includes English Language Learners, Veterans, etc.

Michele/Lisa will redo the document as goals. This is only one area of serving students who need special services. Discussion on what to name the area - to avoid stigma. Special services?

Native Hawaiian students - Kiope

Thanked Ben and Mikahala, Kulamanu for facilitating the group. Kaimi Hanohano took notes.

Purpose was to share info on UH system priorities, vet ideas with campus.

Recruitment of NH students has been successful, retention and persistence not as successful.

Review in process.

Ideas: Expand Hawaiian Studies, have NH student success model. Molokai has highest %age of NH students - about 75%.

Maui is only campus without NH counselor focused on retention.

Other campuses have Hawaiian place - puuhonua - cultural place for campus and community. Exploring ways to do this on our campus. How to make colleagues understand needs of NH students is a big question.

Working on identifying what can be done, what are possible outcomes.

Questions and issues to address:

* Need to involve families – ‘ohana is a strong foundation for NH students.
* Focus on indigenous serving institution in vision, not reflected in current mission.
* Core values need to be made concrete. How do we infuse core values throughout campus?
* Should there be a CASLO or ILO around cultural competence? Diversity? Sustainability? (KapCC has a “S” designation for sustainability)
* Measuring attitudes is different from CASLO.

Can goals be developed by next meeting? For planning group to process over summer? Ideally, the strategic planning day would happen Jan/Feb in order to impact on budget proposals in a timely manner.

Distance learning - Derek

Shared draft of goals and strategies from distance learning committee. Included budgetary needs.

Budget considerations - how to fund needs w/limited resources. Big job for budget committee.

Minimum expectations for online courses - so instructors know what. Instructors need to know that colleagues need to have access to the class for collegial, professional development, continual improvement.

Funding available for 6 week prep during summer for online courses.

First year experience -Cathy

John handed out write-up from Cathy.

Student success is a menu of options

Student success committee, distance learning committee, NSO committee are components.

Overlap between NSO and Lau'ulu initiatives was noted.

Program coordinators - Jan

WASC reviewers noted that program reviews too long, too intense.

Program coordinators met and started discussing revision of annual program review.

Some elements need to be annual - student learning, budget requests.

With 3 year review - can look at trends.

Concern of no feedback on reviews this year was relayed. SPAM committee reviewed, but no one met with program coordinators.

Maui program review is different from UH CC system. How to include both? Can system part be every 3 years?

The program review appears to have gone micro – need also the macro view of goals (CC system and UH system).

Discussion on purpose of program reviews? Evidence of continuous improvement in student learning. How much are programs costing? What are common data points? The current review is rubric driven rather than metric/data driven.

What are campus priorities? How do we set the campus priorities? For how long? Then program review can respond to priorities. Strategic planning process needs to set priorities.

Need structures on campus that support shared governance.