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STUDENT LIFE DEPARTMENT 2015-2016 ASSESSMENT REPORT

MISSION

Student Life creates learning opportunities by providing co – curricular programs to foster student education and enhance the overall educational experience of students. It is learning that happens outside of the classroom. Involvement in programs and activities from Student Life develops student's leadership skills, team – work abilities, and time management skills.

The vision of Student Life is to create opportunities on campus through our programming, councils, events, and partnerships that will develop student's leadership, personal, and professional abilities.

GOALS

Overall Outcomes for Student Affairs:

- Enrollment: Target key enrollment sectors that are underserved or have recruitment potential to expand access.
- Hawaii Graduation Initiative: Increase the participation and completion rates of students, particularly Native Hawaiian, low-income, and those from underserved regions.
- High Performance: Identify and change structures and processes that potentially impede student progress or student success.

Department Goals to support outcome:

- Develops, plans, implements, evaluates a comprehensive co-curricular student life program including educational, social, cultural & recreational components, student government, activities, organizations, and other special interest groups.
- Provide high quality services, including promoting student involvement on campus and assisting students/staff with the proper resources.
- Recruit students to participate in co-curricular activities to complement their education.

DEPARTMENTAL DASHBOARD

- Student Life oversees 7 programs areas: UH Maui Fit, Student Government Council, Student Activities Council, Campus Clubs, Campus Tours, the Student Lounge, and Commencement.
- There are three (3) Chartered Student Organizations on campus - Associated Students of the University of Maui College (ASUHMC) Student Government Council, Student Activities Council (SAC), Board of Student Publications (BOSP).

POINTS OF PRIDE

- Offered free membership to all students to UH Maui Fit.
- Developed a strong relationship with the First Year Coordinator to facilitate the Welcome Event for all new students.
- Continued to develop the Student Activities Council in collaboration with the Student Government Council.
- Provided Leadership opportunities for both the Student Government Council and Student Activities Council.
- Increased student awareness of planned events on campus through the Student Government Council, Student Activities Council, and campus clubs by inviting them to weekly meetings, collaborating events, and access to student fees via campus flyers, campus promotions, and emails.
- Continue to provide campus support to all departments and programs to carry out their missions of student engagement.

ASSESSMENT ACTIVITIES 2015-2016

Overview:

The Student Life Office is an innovative stand-alone unit that works in conjunction with other College and Student Affairs units/offices. The purpose of the Student Life Office is two-fold. First, it provides diverse planned student activities that involve students in the campus and promote student life activities. Co-curricular activities provide students with on-campus venues for leadership and collective involvement, enhanced social and cultural opportunities, recreational events, and community services and insight. Secondly, the Student Life Office is the institutional proponent for a student government that provides students a formal student role or voice in campus decision-making. These two interrelated on-campus student programs serve to enhance the college learning experience, create opportunities for leadership development and civic responsibility, lead to a more enjoyable and successful college experience, and promote student retention, persistence, and graduation rates.

We believe that all students have leadership potential and that their particular contributions, aptitudes, and abilities can be reinforced education, training, and

development. Moreover, we believe that leadership is a process, and the expansive goal of leadership programs is to promote a culture of engaged and ethical leadership.

Findings from the National Study: Developing Leadership Capacity in College Students is the over arching theme for leadership development for this Student Life Program Review.

"Helping students develop the integrity and strength of character that prepare them for leadership may be one of the most challenging and important goals of higher education" (King, 1977, p.87). Increasingly, higher education is being turned to as a source for potential change given its significant role in developing leadership capacity among today's youth (Astin, 1993; Astin & Astin, 2000; Morse, 1989, 2004).

Learning Outcome/Program Objective 1

The student learning outcomes that were selected are directly tied to the Overall Outcomes for Student Affairs, specifically the Hawaii Graduation Initiative: Increase the participation and completion rates of students, particularly Native Hawaiian, low-income, and those from underserved regions.

Student Learning Outcome 1:

Communication Skills: Students will communicate effectively in a variety of settings within a diverse community, through an understanding and appreciation of cultural diversity, student organizations, and community.

Methods and Measures

1. Students will participate in oral presentations, group facilitation, and/or meeting management.
2. 100% of the students who have participated by presenting, facilitating, and/or managing a meeting will submit a written reflection summary on their performance experience and communication skills.
3. The student reflection papers will be measured using a rubric for the assessment of oral communication skills.

Findings

Students did participate in presentations, group facilitations, and meeting management however no data was compiled to be reported.

Conclusions/Status

Assessments for this learning outcome will be established for the AY 2017/2018.

Learning Outcome/Program Objective 2

Student Learning Outcome 2:

Budgets: Students will develop and manage annual organizational budgets relating to the organization that they are involved with.

Methods and Measures

1. Students will develop the production and presentation of the annual budgets.
2. Students will collect data by compiling all financial requests, receipts, and payments and will cross reference with the UH Kuali Financial Management System and provide reports on the actual balances of the budget.

Findings

Trainings were held with the students and reports were provided by the students, however the data reporting shows that the students need more extensive training and templates in place for concise data collection.

Conclusions/Status

Assessments for this learning outcome will be in establish for the AY 2017/2018.

Student Learning Outcome 3:

Leadership participation: Increase participation in Student Life and student leadership roles to be more reflective of campus enrollment.

Methods and Measures

1. Students will develop a recruitment strategy to increase student participation.
2. Data collected from the strategies will be compiled in spreadsheets and compared with participation data from events and/or organization involvement.

Findings:

A review of the CCSSE data collected on participation rates was a determining factor for this student learning outcome. Data revealed that only a very low percentage of students are participating in co – curricular activities on campus. Continued efforts are being placed on increasing participation by all students whether part time or full time. Assessments for this learning outcome will be in place prior to the next academic year.

Conclusions/Status

Assessments for this learning outcome will be established for the AY 2017/2018.

Student Learning Outcome 4:

Community: Students will demonstrate an awareness of one's community, and the role and responsibility that he or she plays within the community.

Methods and Measures

1. Following any community involvement and/or event, students will reflect on their experience in a written reflection summary.
2. 90% of students will report that they have developed an increased sense of community awareness and engagement.
3. The student reflection papers will be measured using a rubric for the assessment of global awareness.

Findings

Community events provided volunteer opportunities for students while serving a need in the campus community such as the Maui Food Bank Drives. No assessment was in place at that time.

Conclusions/Status

Additional efforts towards community service learning opportunities for students will a focus in the coming year.

Student Learning Outcome 5:

Faculty & Staff Participation: The percentage of faculty and staff who indicate that they are satisfied with their experience as a club advisor will increase to over 55%.

Methods and Measures

1. Will issue a survey to all attendees regarding their engagement with Student Life
2. Will reach a 55% satisfaction rate after their experience

Findings

Training sessions were held in the spring and fall 2016 semesters however no data was compiled to be reported and the proper assessments were not in place at the time of the training sessions.

Conclusions/Status

Assessments for this learning outcome will be established for the AY 2017/2018.

Overall Conclusions

According to the CCSSE data (See Attachment A, Item 10, 13.1, 13.2, 13.3), our students are not participating in co-curricular activities like we anticipated. There is significant data reflecting the importance of student engagement however without the proper training in leadership development in place, especially for our student leaders, we will continue to face low or no participation in co – curricular activities.

BUDGET

See Attached

PLANS FOR THE COMING YEAR

Develop a comprehensive training schedule for all Chartered Student Organizations (Student Government Council and Student Activities Council), Registered Independent Organizations (Campus Clubs).

Include assessment tools to measure all student learning outcomes.

Continue to incorporate leadership development in program planning.

ATTACHMENTS

Student Life Attachment A: Community College Survey of Student Engagement – 2016

Student Life Attachment B: Developing Leadership Capacity in College Students:

Findings from a National Study

Student Life Attachment C: Budget Priorities

*Will add additional resources used in this report if the SLO's are accepted.

