FY20 & FY21 Business Office Annual Program Review Report

I Overview of Department Mission and Functions and its relationship with the UH Community College Mission and Strategic Plan and the UH Maui College Mission & Strategic Plan.

The Business Office’s mission is to provide high quality service to UH Maui College and its partners. This includes UHMC’s students, faculty and staff, as well as the community and vendors. Fostering working relationships and building networks, which will encourage collaboration amongst everyone, will accomplish this. Staff will convey a welcoming atmosphere, continue to maintain an “open door” policy, and create a pathway to shared knowledge and information. The staff will strive to provide tools and resources to all, in an effort to increase the awareness in the areas of fiscal management, procurement, disbursement, travel, and cash management.

II Previous Year’s Goals, Plans and Accomplishments.

To improve the success of the Campus community, we strived to build and maintain productive working relationships with students, faculty, staff and our community by creating a friendly atmosphere with open communication.

The Business Office continues to:
- Encourage Departments to contact the Business Office by providing flexible scheduling to meet with faculty/staff at their convenience.
- Provide informative communication on policy and procedural changes while educating the Campus that the Business Office’s role is to keep the College out of financial predicaments and not to inhibit the Campus from functioning.
- Provide guidance and resources to assist in procurement, travel and cash management, while in the planning stages.

The most significant accomplishment for the Business Office was “pivoting” due to the constantly shifting state of the pandemic, and the staff’s willingness to adjust as needed. During the pandemic the following processes converted to paperless.
- Scholarship Check Disbursement.
- Kuali Build Graduation Application which allows students to make payments online.
- Concur pCard
- Kuali Build Procurement Violation Form 158.

Additional noteworthy successes include:
- Higher Education Emergency Relief Fund initial disbursement of funds to 2,512 students totaling $1,507,200.
- Higher Education Emergency Relief Fund Forgiveness disbursement of funds to 1,082 students totaling $484,317.
Higher Education Emergency Relief Fund supplemental disbursement of funds to 260 students totaling $260,000.

Implementation of OCELOT’s “chat bot” for the Cashier’s Office.

Implementation of online processes: Application Fee (Liaison), Diploma Application, and Replacement/Duplicate Diploma Request.

Completion of Revenue Generating Account Reconciliations.

The Business Office continues to create and update various shared Google Drives. With the implementation of the new pCard processing platform, Concur, the pCard Google Drive was expanded to include this new process. Existing Drives that were also updated includes:

- Wonder World of Travel – updated website links, added checklists and videos, added additional information and examples
- pCard – updated form and website links
- Revenue Generating Programs – ELWD Standard Operating Procedures
- Procurement/Purchasing Guide – added more website links, checklists, videos and examples

These drives contain a wealth of information and serves as a valuable resource for the Campus’ Faculty & Staff. Important elements contained in the drive are:

- Policies & Procedures
- Checklists
- Forms
- Examples of various documents
- Videos
- Reconciliation materials

The Business Office continues to support faculty & staff by providing opportunities for professional development by offering training and sharing of information.

Training provided:

- CareerLink Invoice Training – December 26, 2019
- ELWD Deposit Training – December 31, 2019
- KFS Cash Balance Report with E. Coffey – January 22, 2020
- Water Quality Lab Invoice Training – February 11, 2020
- Business Office Informational Session – February 17, 2021
- Business Office Informational Session – February 24, 2021
- Business Office “Talk Story” – August 11, 2021
- Concur PCDO Training – August 18, 2021
- Concur PCDO Training with C. Young-U’u – September 8, 2021
- Concur PCDO Training with E. Peterson – September 15, 2021
- Business Office “Talk Story” – September 29, 2021
- Business Office Online Discussion – October 27, 2021

Sharing of information:

- FY2020 Business Office Updates – July 10, 2019
- Business Office August Updates – August 30, 2019
- pCard Update: Software Purchases-Shrink Wrapped/Click Through T&C’s – November 27, 2019
Training and information dissemination answered questions and addressed concerns departmental staff had pertaining to processes/procedures, and opened discussions regarding their upcoming projects that were in the planning stages. This accomplishment benefited both the Business Office and the departments/programs by making a personal connection to build a better working relationship with our customers. But more importantly, the Business Office helped them succeed by creating a mutually beneficial “win-win” situation.

Although the most significant challenge for the Business Office has been vacant positions, the Business Office staff remained committed to serving the campus in spite of this. Prior to Covid, the Business Office had a total of 11.00 FTE positions. During the 2020 Legislative Session, two permanent vacant positions were swept. To further increase the staffing shortfall, the Procurement Management Specialist APT position (formally an Account Clerk IV) became vacant when the incumbent retired, effective September 1, 2020 (over a year ago). All three positions play a crucial role in the timely processing of procurement and disbursement documents through the Business Office. The Procurement Management Specialist is even more crucial since it is a supervisory position that provides guidance and instruction on a daily basis.

The Revenue Generating APT position has also been vacant since mid-November 2018 to current (3 years). This vacancy in the cashiering area plays a key role in guiding the Revenue Generating Programs. The high turnover in the Extended Learning and Workforce Development office has led to a reduction in staff who has knowledge and experience in cash handling and use of the Destiny registration system, which has impacted the workload on the Business Office cashiers. Another impact to the Cashiering staff has been the lack of physical employee presence on Campus due to Covid. This has led to an increase in phone calls that were not necessarily meant for the Business Office. Resulting in a possible breakdown in communication between the College’s outside customers and faculty/staff.
The University’s amending of their Policies continues to be a significant undertaking and accomplishment for the Business Office. Policies are continually evolving, and procedures are updated with each new change. The Business Office needs to keep abreast of the revised Policies, which has become a challenge, since the changes involve comprehensive knowledge of specific areas. (e.g. Shrink Wrapped/Click Through Terms & Conditions, Clover Security for payment card industry data security standard reporting, Banner Refund Process, Banner Application of Payments, etc.) Other changes that also affected the daily processes of the Business Office included: Change in the Check Printing Schedule, Telework Policy, President’s Approval Requirements due to the Budget Freeze, Hawaii Compliance Express changes due to the Pandemic, Vaccination & Testing Policy for Vendors, etc.

Along with the Business Office’s accomplishments and challenges, we’ve continued to participate in Campus committees that require a Business Office viewpoint. As an active College member, we have been part of the Campus Banner Committee, Academic Senate Budget Committee, Grad App Committee and Graduation Committee. Last fiscal year we were also involved in the Systemwide Concur pCard test group and successful transition from KFS PCDOs to Concur. The process entailed a month of testing various “scripts” and impersonating different “roles” in the workflow, creating training cheat sheets and videos, training pCard holders, and assisting Approvers in the workflow. In addition, we took part in Campus events that promote the College and support the Community/Campus. Such events included the Emergency Response Exercise, Vaccination Clinic Exercise, Campus Social Committee, Hookipa Courtyard Beautification and Campus Kahili Program.

Lastly, the Business Office has been committed to constantly improve and strengthen our relationship with our customers, as we continue to work together as a team. Everyone is willing to take on additional responsibilities when needed and always ready to assist each other with their workload. This teamwork is seen in the expansion of each staff’s skills in various areas and successful closing of the fiscal year in spite of the position vacancies. Additional Business Office staffing would result in more individualized guidance in preparing documents for submission, resulting in a quicker processing turnaround time. An excellent example of this is the weekly procurement meetings with the Facilities Manager. This has kept the Business Office abreast of Operations & Maintenance projects and concerns, in addition to helping with their requisitions and posting of their bids. However, the elevated workload has taken a toll on the Business Office staff and if we do not fill our vacant positions soon, employee’s moral will deteriorate.

III Analysis and Assessment of Quantitative and Qualitative Data. (Strengths & Weaknesses)

In our analysis of the qualitative and quantitative data obtained, we came to the following conclusions.

In Fiscal Year 2020, Administrative Services conducted its Faculty & Staff Survey. Forty-four individuals took the survey. In general, the Business Office’s satisfaction survey showed that the Business Office services stayed the same compared to FY 2018. The one survey question that
showed a slight combined increase in “completely agreed” or “agreed” percentages (65.91% (29 of 44 employees)) were that Procurement policies & procedures are readily accessible.

The Business Office’s excessive amount of work from the shortage of staffing continues to play a major factor in the quality and timeliness of service the Business Office can provide. 75.01% (33 of 44) of the individuals surveyed, “completely agreed” or “agreed” that the Business Office provides high quality service and only 65.90% (29 of 44) of the individuals surveyed, “completely agreed” or “agreed” that the Business Office provides services in a timely fashion. The highest satisfaction percentage was 86.36% (38 of 44) surveyed “completely agreed” or “agreed” that the Business Office staff is helpful & courteous. When new policies & procedures are announced at the UH System Level, the Business Office staff does not have the time to provide sufficient training to the field, which at times causes confusion and frustration for both the faculty & staff, and the Business Office. Documents that are submitted incorrectly take longer to audit, have to be returned to the requisitioner, which prolongs the approval process.

Due to the Covid19 pandemic, Administrative Affairs did not conduct a Student Survey in 2020. The FY19 Student Survey contained three questions that pertained to the Business Office, more specifically, the cashiering operations. With an enrollment of 3092 for Fall 2018 and 2992 for Spring 2019 it is quite disturbing that only a handful of students actually took the time to complete the survey. When it comes to refunds, 177 students out of a total of 195 students agreed or completely agreed that their refunds were distributed in a timely fashion, (91%). With regards to staff being courteous and helpful, 270 students out of a total of 283 students agreed or completely agreed that the staff was courteous and helpful, (95%). Lastly, when asked if the cashiering hours of operation is adequate, 222 students out of a total of 240 students agreed or completely agreed that the hours were adequate, (93%). Given these percentages we concluded that the results were overwhelmingly positive.

All the survey percentages exceeded 90%, with a slight increase in students that agreed or completely agreed that their refunds were distributed in a timely fashion. Although 93% of those surveyed agreed or completely agreed that the cashier hours were adequate, a few students did comment on the need to accommodate students that have later classes or who work. Therefore, the University’s communications to the students regarding payment deadlines, the payment plan and refund policy/procedures are essential.

The Business Office’s document transaction counts for Fiscal Year 2020 & 2021 compared to the other Community Colleges shows that UHMC processed the third and second most UH documents amongst all of the Community Colleges, respectively.

An analysis of UHMC’s documents processed in fiscal year 2020 and 2021 shows the following:

1. The average number of days required to submit a UH Purchase Order payment document to UH Disbursing in FY20 was 6.80 days and FY21 was 3.50 days.
2. The following types of documents processed by the Business Office have also increased from fiscal year 2020 to 2021.
   a. Internal Billing/Service Billing (Non-Payroll JV)
3. The average number of days required to issue a UH purchase order in FY20 was 9 days and FY21 was 4.85 days.
4. Not reflected in the Business Office’s quantitative data but a factor to consider in the Business Office’s workload is the various personnel documents that are reviewed and approved.

Although the quantitative data reflects a reduction in almost all areas, we believe the drop in the number of overall transactions was due to the pandemic. A considerable amount of procurement was done using the Higher Education Emergency Relief Funds and all travel had been frozen.

On top of the quantitative data, an assessment of our strengths and weaknesses concluded the following.

1. The staff is hardworking and thorough.
2. The staff are cross trained and functions as a great team.
3. The staff is loyal to the College and cares about its success.
4. The staff often times goes above and beyond to complete the procurement process. (e.g. Communicates directly with Vendors to obtain needed information in order to move forward with a purchase or payment.)
5. The staff is short on time, which makes it challenging to train Departmental support staff.
6. The staff takes pride in their work and aims to process documents error free in order to expedite documents through the Central Offices.
7. The staff puts in extra effort to fix Departmental errors, depleting their time to processes other documents and provide training.
8. Lack of staffing results in a workload backlog and puts stress on the staff.

With the continuing increase in duties & responsibilities, excessive workload, and a staffing shortage, the Business Office is overworked, which is evident in the qualitative and quantitative analysis. The document turnaround time and the satisfaction surveys provide proof that the Business Office capacity per a person is disproportionate and therefore, filling of our vacant positions is essential.

IV Next Year’s Goals, Plans and Objectives.

To carry on with the Business Office’s goals and mission, we plan to do the following:

1. Goal: Engage with the departments/programs to learn of their upcoming projects/events for the year and to brainstorm ways to facilitate the projects/events to their successful completion.
   Plan: Meet with various departments/programs to answer questions they may have pertaining to the fiscal (procurement/revenue generating/cash handling) requirements needed for any upcoming projects/events. Schedule follow up meetings to track and measure the progress to completion.
   Objective: Having scheduled meetings at different intervals with the departments/programs will allow us to provide guidance and assistance to ensure the project follows a successful and efficient workflow to project/event completion.
2. **Goal:** Provide step-by-step instructions or videos for the faculty & staff on the processing of various Business Office documents, utilizing technology to disseminate the information and allow access to these resources.

   **Plan:** Re-evaluate and streamline our Business Office processes/workflow, continue to cross-train amongst ourselves so that the process is consistent among all staff and share our best practices via a Google Team Drive.

   **Objective:** By identifying the most efficient method to process documents, applying these processes consistently, and allowing easy access to examples and checklists, that may be easily updated as needed, will allow faculty & staff to be aware of new changes as they occur, which will reduce errors, and speed up the document workflow from start to finish.

3. **Goal:** To provide various trainings to UHMC faculty and staff, which include fiscal management, procurement, disbursement, travel, cash management, and financial reporting systems.

   **Plan:** The Business Office staff will conduct quarterly in person or virtual training/informational sessions, based on feedback on the area(s) guidance is most desired. Reference material will be available via a Shared Google Drive.

   **Objective:** By providing proper and adequate training, the campus/programs will be better equipped when preparing and submitting documents, which in turn will allow documents to be approved in a timelier manner.

By continuing to work towards our goals, we hope to maintain our strengths, decrease our weaknesses and reduce redundancy.

V  **Resource Needs and Priorities.** (What will be the outcome or results should the additional resource needs that are identified be funded by the College.)

The Business Office’s resource requirements to accomplish our goals and mission as supported by the Academic Year 2020-2021 Administrative Services Assessment Survey, Academic Year 2018-2019 Administrative Services Student Survey, comparison with other Community Colleges staffing and analysis of UHMC’s quantitative data include:

1. Fill vacant APT, Institutional Support Position, Band A. ($45,204)
2. Establish two new Institutional Support Positions, Band A. ($45,204 x 2 = $90,408)
3. Modernize the Cashiering windows to safeguard employees from unpredictable customers. ($5,000 windows only)
4. Redesign the Business Office to allow all employees to have a private workspace. ($80,000)
5. Professional Development (Internal (UH) and External) and Office Supplies. ($10,000)

The following outcomes could be achieved if the resources listed above were funded.

1. The APT Band A positions will be cross trained in procurement, disbursement, and cash management. Priority will be on repair & maintenance, equipment and “big ticket” (or large dollar) item procurement. Secondary focus will be pCard purchases and cash handling. Funding for these APT Band A positions will ensure the procurement for repairs/maintenance on Campus are approved in a timely manner so that they do not become
a health or safety issue. The purchase of equipment and “big ticket” items are rare and often
times can be overwhelming for the novice. These positions will provide the personalized
assistance needed by Departmental Staff for their procurement. The filling of these positions
will also ensure the pCard auditing process is done in a timely manner and additional pCards
could be issued to various Campus faculty and staff. The issuance of additional pCards will
provide Campus personnel with a quicker and more efficient means of procuring supplies
needed for their students/classes. Lastly, student inquiries will likewise be responded to
timelier. The overall result of filling these positions will lead to happier students, faculty,
staff and vendors, and prevent audit findings and fines. Customer service, staff moral and
staff productivity would also be improved.

2. Currently, the business office cashier window does not offer protection for our cashiers from
potential attacks from disgruntled customers. Without a secure window, the cashier office is
also vulnerable to thieves. An upgrade to a sturdy metal bullet resistant cashier window will
offer such protection to alleviate the fears of our cashier staff, which have to deal with
customers on a daily basis and have had experiences with difficult customers in the past.

3. If staff had individual cubicles, it would give them private space to think and focus. Having
their own workspace will result in staff being more efficient and productive by being able to
concentrate on their work with less interruptions and distractions, such as outside
conversations. Staff would also have more “privacy” when working with individuals.

4. With new APT positions being filled and cross training of existing staff, professional
development would be extremely beneficial. (e.g. customer service, team building,
organizational skills, basic accounting, technology based, etc.). Professional development is
crucial for the staff to continue to provide full service during staffing shortages. The
Business Office staff would be able to provide more training and improve on existing
training for the faculty and staff, resulting in fewer documents needing to be returned for
corrections, thus leading to faster processing of these documents. We would also be able to
better maintain and make accessible a Business Office Training Guide to assist the campus
with their document processing and planning. We will need to expand our skills to allow us
to develop samples and checklists for faculty & staff. If adequate & up to date training were
continually offered, the staff would be able to better facilitate the processing of fiscal
documents; be a better resource of information for the College; improve overall proficiency
and reduce redundancy.

All outcomes will be measured by the various assessment surveys taken each year. Not more
than 15% of the total individuals surveyed that “completely agree”, “agree”, “disagree” or
“completely disagree” will have “disagreed” or “completely disagreed” with the survey
questions. The quantitative data will show that the average number of days to issue a UH
Purchase Order and the average number of days to submit a Payment Request to UH Disbursing
will be five days or less. Lastly, at any time, there will be no more than three students standing
in line at the cashier window waiting for assistance.

As UHMC progresses and expands, it is imperative that the Business Office staff, training, and
workspace also develop so that we can efficiently handle the added changes and ever-increasing
duties and responsibilities. Business Office staffing requirements will continue with the number
of faculty, staff, and students serviced; the endless delegation of System Office functions; and
new guidelines with increased responsibilities that come with stricter Policies & Procedures.