Who are we?

Diane Meyer
- Faculty Coordinator
- Accounting Professor
- Historian
- Faculty Advocate

Joyce Yamada
- Professional Development Coordinator
- Associate Professor
- Dental Hygienist, Wo LC, Wo GLC
- Faculty & Staff Advocate
- Took advantage of every professional development opportunity available
Are We Just Faking It?

- Know what you know
  - You have the degree and expertise
  - You relay that knowledge
- What do the students know?
  - **Everything** - they have a smart phone in their hands
- What if I get something wrong in front of the class...or worse don’t know the answer to a question?
  - Carry on and admit you messed up
  - Humor goes a long way
What Do the Students Need to Know?

- New teachers want their students to know everything about the subject of the class.
  - You have 15 weeks; less than 3 hours a week
- Older teachers tell students what they want them to know.
  - Does that prepare them to move on?
- Eventually teachers tell the students what they need to know.
  - Students are in college to learn skills to get a job.
How do I Reach Today’s Student?
Activity

- Identify the best teacher you ever had – name is not important, why were the best?
- And what is one strategy that teacher used for classroom management?
How Do I Reach Today’s Student?

- Don’t ever lie or exaggerate
- Be yourself
- Don’t try to be “cool”
  - Don’t try to speak pidgin unless you really know how
- Don’t soapbox!
- Know that some students ARE smarter than you but you have more experience/research
  - Don’t get into a p!ss!ng contest (contest between people which is completely pointless and is just about ego. Argue just for the sake of arguing – and the argument has no productive value.)
  - “Wow, I did not know that!”
  - “Look it up on the Google Machine™ and get back to us”
- Know when to negotiate and when to stand firm
How Do I Reach Today’s Student?

- Incorporate real life experiences into your classroom
  - Show how what they are learning affects them outside the classroom
- Reward good behavior both individually and as a class.
  - Tell them your expectations and allow the natural leaders in the class help to regulate classroom behavior.
- Use local news stories, Hawaiian culture, and campus culture in your lesson plans
- Celebrate accomplishments
- We live in Hawai‘i, have class outside sometimes.
8 General Principles of Effective Classroom Management

1. Demonstrate caring
2. Take charge – be in control of yourself
3. Communicate regularly and clearly with students
4. Establish enforceable rules and enforce them
5. Hold high expectations for students
6. Persistently deal with unproductive behavior
7. Model desirable behavior
8. Teach students to make appropriate choices
Guiding Principles

- Good Teaching
- Active Engagement
- Positive Interactions
8 Simple Strategies

Strategy #1
Meet & Greet
Engagement begins the moment students cross the classroom threshold
Strategy #2

Do Now

Do Now – (5-10 min)

- Journal topic, problem of the day, anticipatory set
- “Do now” related to the lesson
- No instruction from the teacher
- Immediately involve all
- Activate prior knowledge
Strategy #3
Rituals and Routines – Reteach

Classroom routines include:

- How students enter the room
- What they do immediately
- Room arrangement
- Where/when activities
- When and how student movement is permitted
8 Simple Strategies

**Strategy #4**
Work the Room

- Become a facilitator
- Interact with students in proximity
- Teach from all points in the room, not just the front desk
8 Simple Strategies

Strategy #5

Avoid Bias

How to Avoid Bias

- Understand bias
- Appropriate rapport
- Be friendly – don’t be a friend
- Watch favoritism

- Make personal contact daily
- Don’t set yourself up to be misunderstood
- Use professional interactions
Activity

What is Respect?
Identify what respect looks like to your students
What are some ways that teachers show you respect?

Top 12 Answers

12. Speak sincerely – no sarcasm or ‘eye-rolling’
11. Return work promptly
10. Be available during off-classroom times
9. Use student’s name when speaking to them
8. Let student know when they did a good job sometimes (see balanced picture)
7. Prepare exciting lessons
6. Display student work around the classroom/college
5. Have a sense of humor
What are some ways that teachers show you respect?

Top 12 Answers

4. Listen without interrupting
3. Respect personal space (don’t touch, grab, eyeball, crowd)
2. Use calm tone of voice even when they are upset (no yelling)
1. Speak privately to students when a problem occurs
Strategy #6
Walk & Talk

• Multiple Work Periods – 10-20 minutes in length
• Students working in pairs, groups or independently
• The instructor facilitates and guides
8 Simple Strategies

Strategy #7
Mean Business

- Say what you mean
- Mean what you say
- Then stop!

Avoid the ‘big hammer’ for minor offenses
Assignment due dates, exam make up policy in syllabus
Communication is key
8 Simple Strategies
Strategy #8
Advocate

Guiding Principles
• Self-advocacy & self-regulation
• Students involved in decisions
• Teach collaboration & critical thinking skills
• Encourage helping others/teamwork
Motivation

- **Extrinsic Motivation**
  - Students are motivated by rewards removed from themselves
  - Examples:
    - Tangibles
    - Praise
    - Grades

- **Intrinsic Motivation**
  - Students are motivated by the work itself
  - Examples:
    - enjoy the content
    - enjoy the activity
    - enjoy the feeling of competency
Types of Students

- Older / Younger
- Adversarial
- The Missionary
- Veterans
- Don’t care/ Not interested
- Competitive
- Perfect 4.0 GPA (!)
- Eager
- Lost
Types of Teachers
(Student Point Of View)

SCHOOL IS HELL
OR
3 CREDITS SHY OF GRADUATION!

THE STEADY DRONER
NONSTOP NASAL MONOTONE

ADVANTAGES: ORGANIZED, PREPARED.
DRAWBACKS: IS ANNOYED BY SNORING.
WARNING: THIS IS LIFE.

THE DISDAINFUL TEACHING ASSISTANT

ADVANTAGES: NONE.
DRAWBACKS: VINDICTIVE, MERCILESS.
WARNING: IF YOU KANG AROUND LONG
ENOUGH, YOU COULD TURN INTO ONE.

THE MIGHTY FAMOUS BIGSHOT

ADVANTAGES: EXCITING, IMPRESSIVE.
DRAWBACKS: DISDAINFUL TEACHING
ASSISTANT DOES THE TEACHING.
WARNING: BEWARE OF BAIT AND SWITCH

THE BELIEVED BABBLING
GRANDPA WITH TENURE

ADVANTAGES: EASY, RELAXING.
DRAWBACKS: CRANKY, OLD-FASHIONED.
WARNING: MAY FLUNK YOU IF HIS BOOKS
ARE ACTING UP THAT DAY.

THE GENIUS FROM
ANOTHER DIMENSION

ADVANTAGES: LOONY, ENTERTAINING.
DRAWBACKS: LOONY, SCARY.
WARNING: MAY TURN YOU INTO BELIEVER.

OL' GLOOM & DOOM
THE THOUGHT OF SUICIDE IS A
POWERFUL SOULACE: BY MEANS OF IT
ONE GETS THROUGH MANY A BAD NIGHT.

ADVANTAGES: A CLOSE-UP GLIMPSE OF
A SOUL IN TORMENT.
DRAWBACKS: MAKES YOU THINK ABOUT SCARY STUFF.
WARNING: THE JOKE GETS OLD AFTER Awhile.

THE SINGLE-THEORY-TO-
EXPLAIN-EVERYTHING MANIAC
THE NATION THAT
CONTROLS MAGNUSON CONTROLS THE
UNIVERSE!!!

ADVANTAGES: EASY TO PLEASE.
DRAWBACKS: PARROTING ISN'T LEARNING.
WARNING: THEORY MAY BE CORRECT.

THE INCOMPREHENSIBLE
BRILLIANT FOREIGNER

ADVANTAGES: HAS A GREAT REPUTATION.
DRAWBACKS: NO TRANSLATORS AVAILABLE.
WARNING: WILL DRIVE YOU INSANE.

NICE LITTLE NOBODY

ADVANTAGES: EASY TO IGNORE.
DRAWBACKS: MAKES YOU WONDER WHY
YOU'RE IN COLLEGE.
WARNING: THIS IS LIFE.
They Don’t Know How:

Learning, Training, Developing

Giving Directions
They Don’t Know How:
Learning, Training, Developing
Giving Directions
Learning, Training, Developing

**Learning Pyramid**

- **Lecture**: 5%
- **Reading**: 10%
- **Audio Visual**: 20%
- **Demonstration**: 30%
- **Discussion Group**: 50%
- **Practice By Doing**: 75%
- **Teaching Others**: 90%

(Average Learning Retention Rates)

(National Training Laboratories, Bethel, Maine)
Generational Differences
“People resemble their times and their peers more than they resemble their parents.”

Alan Foote
“Each generation imagines itself to be more intelligent than the one that went before it and wiser than the one that comes after it.”

George Orwell (1945)
“Don’t insult our intelligence.

Tell us what it is. Tell us what it does, and don’t play the national anthem while you do it.”

Nike on behalf of Generation X
Current Working Generations

- Matures or Veterans or Traditionalists (1900-1945)
- Baby Boomers (1946-1964)
- Generation X (1965-1980)
- Millennials or Generation Y (1981-2000)
Veterans or Traditionalists: 1900-1945

- Also known as the Greatest Generation
- Defining events: Great Depression, New Deal, World War II, Korean War
- Faith in institutions; loyal; patriotic
- “Save for a rainy day,” “Waste not, want not”
- Influential people: Ella Fitzgerald, Charles Lindberg, Franklin Delano Roosevelt
Veterans or Traditionalists: Born 1900 - 1945
Baby Boomers: 1946-1964

- Defining events: television, Vietnam, women’s and human rights movements, television
- Optimistic and competitive; prosperous
- Promise of good education = opportunities their parents didn’t have
- Influential people: Martin Luther King, John F. Kennedy, Richard Nixon, Beaver Cleaver
Baby Boomers: Born 1946 to 1964
Generation Xers: Born 1965-1980

- Defining events: Challenger explosion, fall of Berlin Wall, fall of Soviet Union, Personal computer and other media

- Skepticism; institutions called into question; U.S. divorce rate tripled during birth years of Gen X (latchkey kids)

- World is not as safe anymore: AIDS, drunk drivers, drugs, etc.

- Leading people: Monica Lewinsky, O.J. Simpson, Supermodels, Michael Jordan, Dilbert
Generation X:
Born 1960-1980
Millennials: Born 1981-1999

- Also known as Echo Boom, Generation Y, Baby Busters

- Defining events: Oklahoma City bombing, Columbine High School massacre, death of Princess Diana, Lewinsky scandal, the Internet

- Realistic; optimistic yet cautious; multiculturalism

- “Personal Safety” is a workplace concern; appreciate diversity

- Influential people: Barney, Backstreet Boy, Venus and Serena Williams, Tinky Winky
Millenials: Born 1981 - 1999
## In the Classroom...
### The Way They See the World

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<td>Learn</td>
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Activity

- Generational Differences Scenarios
Learning, Training. Developing Learning Styles
I’m Boring Them! Now What!

- Energy needs to be high all the time
  - Passion for your subject
  - Love of teaching; not just a job
  - If something is boring to you it will be boring to them.
- Let students read the text or other materials you feel are important but a little dry for a class lecture.
- Passion always wins over clinical explanation.

- Humor, levity
  - Allow yourself to have fun
  - Go down a rabbit trail every once in a while.
- If necessary, admit it is boring....BUT...needs to be covered to go on to more interesting things
What are students expecting?

- They want an instructor:
  - that is not an indoctrinator
    - They don’t care about your politics nor want to be preached at
  - that treats them with respect
    - Say “you’re welcome” every once in a while
  - that is not a bully
    - Students who fear their instructor are not learning and are wasting their time and money. Parroting is not learning.
  - that is a strong classroom leader
    - You are the alpha in the class; act like it up until natural leaders come forward, then you can back off a bit.
  - that cares if they pass or fail
    - Really listen to why they having problems in class
What’s Your Experience?
One Final Thought. . .

Setting an example is not the main means of influencing others: it is the only means.

Albert Einstein