

MISSION STATEMENTS

The Student Affairs programs are committed to providing full student support services that embrace the spirit of aloha, collaboration and respect.

The mission of the Educational Opportunity Center at UHMC is to provide comprehensive college admissions services to Maui County adults and high school students so that each student feels empowered to enter college with minimum obstacles and barriers.

FUNCTIONAL STATEMENT

The EDUCATIONAL OPPORTUNITY CENTER (EOC) program is authorized under Title IV of the Educational Amendments of 1972 to provide information, counseling and application assistance to adults who want to enter or continue a program of post-secondary education (ie college program).

The ultimate goal of EOC programs is to increase the number of adult participants who enroll in post-secondary education institutions, with particular emphasis on those whose parents did not obtain a college degree (ie `first-generation college students') and who come from low income families. (By federal definition, these are families who earned less than 150% of the poverty level guideline).

Services provided by the Educational Opportunity Center are as follows:

1. One-to-one advising and application assistance
2. Small group presentations:
 - Overview of EOC services to agency administrators and counselors
 - Career exploration and/or scholarship workshops to small groups of potential students on or off-campus (including state agencies)
2. Large public workshops for Financial Aid information and application assistance
3. Participation in community events, including local educational fairs
4. Periodic visitations to outlying communities, especially Hana and Lanai
5. Regular outreach visits (weekly/monthly/as need) to various locations, including local high schools and community agencies. (see table 1)

TABLE 1

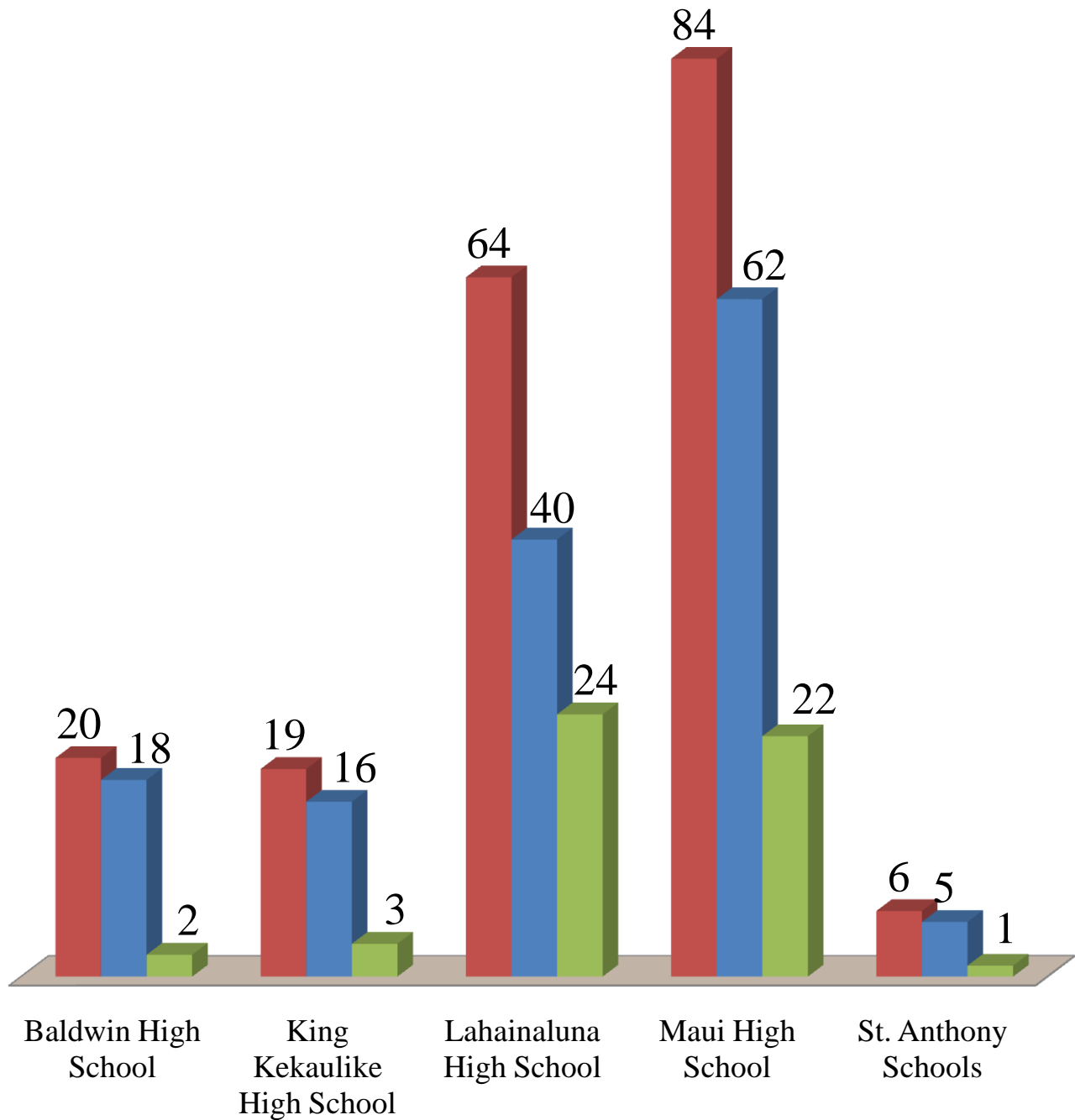
Local High Schools	Community Agencies
Baldwin High School	Alu Like
Hana High School	Aloha House (Substance Abuse Center)
King K. Kekaulike High School	Department of Vocational Rehabilitation
Lahainaluna High School	Hawaii Housing
Lanaii High School	Hawaii Job Corps
Maui High School	Hui Malama Learning Center
Molokai High School	Ka Hale A Ke Ola (Homeless Resource Center)
Saint Anthony's High School	Maui Community School For Adults
	Maui County Correctional Center
	MEO Headstart
	Maui Economic Opportunity
	Queen Liliuokalani Children's Center
	State Employment Office
	Veterans Services

The following two pages include graphs detailing data from outreach at local high schools and community programs during the year:

LOCAL HIGH SCHOOL OUTREACH DATA

2009-2010 High School Outreach Results

■ Total served, including Incompletes ■ Completed profiles ■ Incompletes

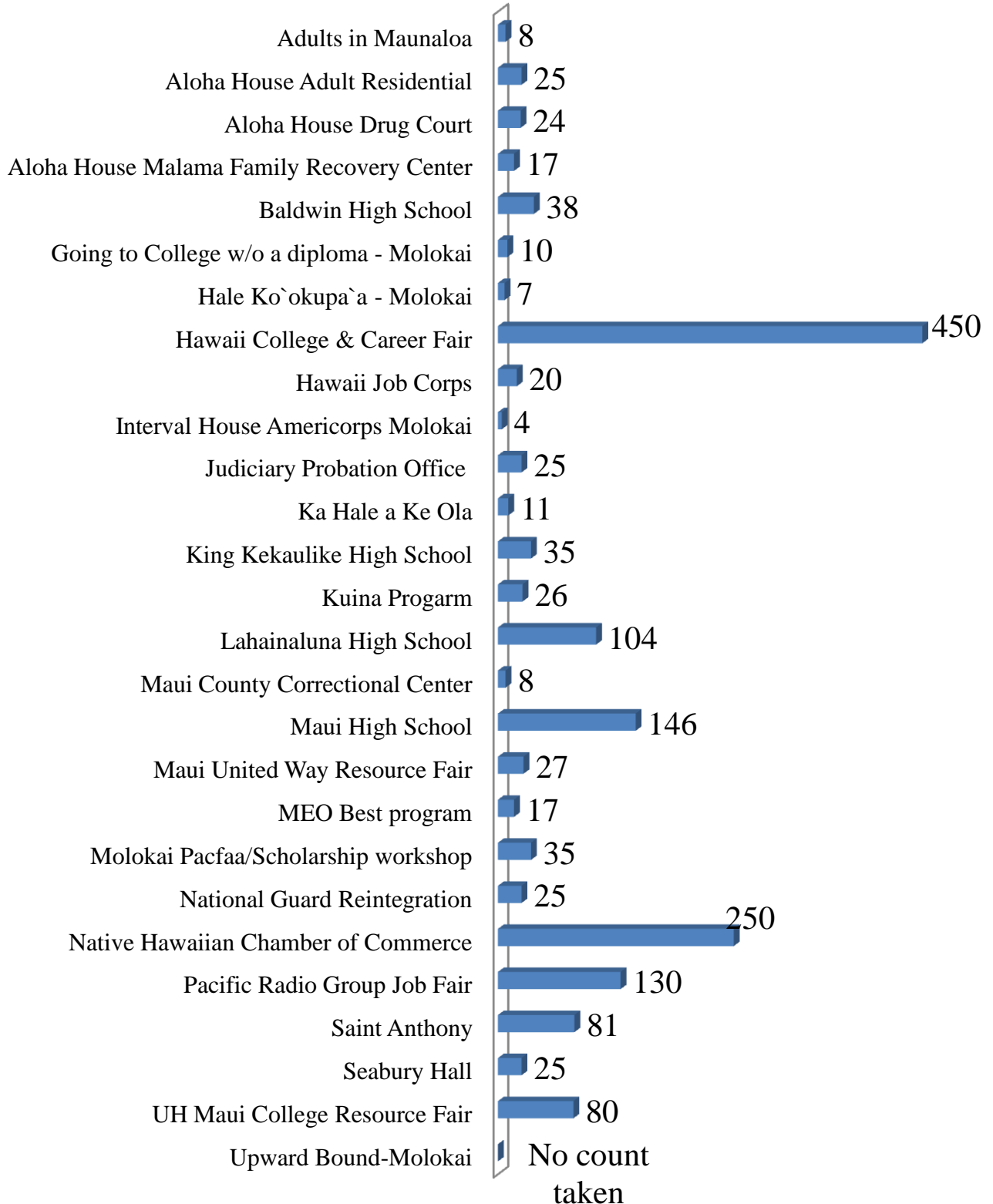


COMMUNITY OUTREACH DATA

AGENCY	Participants	Number of Visits
Adults in Maunaloa	8	1
Aloha House Adult Residential	25	1
Aloha House Drug Court	24	2
Aloha House Malama Family Recovery Center	17	2
Baldwin High School	38	18
Going to College w/o a diploma - Molokai	10	1
Hale Ko`okupa`a - Molokai	7	1
Hawaii College & Career Fair	400-500	1
Interval House Americorps Molokai	4	1
Hawaii Job Corps	20	1
Judiciary Probation Office	25	1
Ka Hale a Ke Ola	11	2
King Kekaulike High School	35	16
Kuina Progarm	26	1
Lahainaluna High School	104	13
Maui County Correctional Center	8	1
Maui High School	146	18
Maui United Way Resource Fair	27	1
MEO Best program	17	1
Molokai Pacfaa/Scholarship workshop	35	1
National Guard Reintegration	25	1
Native Hawaiian Chamber of Commerce	250	1
Pacific Radio Group Job Fair	130	1
Saint Anthony	81	7
Seabury Hall	25	1
UH Maui College Resource Fair	80	1
Upward Bound-Molokai	No count taken	
TOTAL	1170	92

EOC Summary 2009-2010

■ Participants



University of Hawaii Maui College
Student Affairs – **EDUCATIONAL OPPORTUNITY CENTER**
2007-2008 PROGRAM REVIEW

SUMMATIVE DATA

Table 1

Institutional Goals	OBJECTIVES	FY09	FY10
Access	PROCESS OBJECTIVE Provide college access services to at least 1500 Maui County adults and/or high school senior-age potential college students. At least two-thirds (66.7%) will meet federal low income and first-generation student status.	1932 participants were served. 70% (1355/1932) Were both low-income and first-generation students	1550 participants were served. 75% (1165/1550) Were both low-income and first-generation students
	MANDATORY OBJECTIVES A. 60% of participants who are not currently enrolled in continuing education and do not have a HS diploma, will enroll in continuing education.	67% (2/3) enrolled in a continuing education program	100% (6/6) enrolled in a continuing education program
	B. 70%* of HS seniors or grads or equivalent will apply for financial aid for college.	87% (1306/1932) applied for financial aid for college	83.4% (916/1550) applied for financial aid for college
	C. 80%* of HS seniors or grads or equivalent will apply for college.	88% (1321/1932) applied for college	81.9% (899/1550) applied for college
	D. 60% of HS seniors or grads or equivalent will enroll in college.	60% (895/1932) enrolled in college	84.6% (929/1550) enrolled in college

**Table 2 - FORMATIVE
EDUCATIONAL OPORTUNITY CENTER - STUDENT LEARNING OUTCOMES**

Student Learning Outcomes (SLO) And/Or Program Goals	Examples of Achievement Indicators within each SLO	Mapping SLO to Activity or Course	Assessment Tool(s) & Methods of Utilization	Analyzing Results As Relates to Objectives	Plan & Implementation
<p>INTELLECTUAL GROWTH</p> <p>INDEPENDENCE & SELF-RELIANCE</p> <p>CAREER CHOICES</p> <p>EDUCATIONAL GOALS</p> <p>ACCESS COLLEGE EDUCATION</p>	<p>■ graduates from high school</p> <p>■ explores careers</p> <p>■ sets educational goal</p> <p>■ applies for college</p> <p>■ applies for financial aid</p> <p>■ enrolls in college</p>	<p>Participant Educational Plan</p> <p>Educational Advising</p> <p>Financial Aid Application Assistance</p> <p>Tutoring</p>	<p><u>Tools</u> - Intake Form, EUREKA, UHMC catalog, FAFSA application, National Student Clearinghouse Database,</p> <p><u>Methods</u> – Interview participant, introduce EUREKA software program for career exploration, Discuss educational options, Assist with Personal Statement</p>	<p>100% of participants have PEP in file</p>	<p>Use PEP to ensure that all participants have mapped out educational path, and know which steps are necessary to follow through</p> <p>At end of project year, check enrollment status of all “college-ready” participants</p>