							_	ABIT -	IUS CO	urses									
COURSE	BCIS 161	ICS 100	BCIS 162	ICS 115	BCIS 180	ICS 214	nt Stan ICS 320	ABIT - dards fo ICS 340	ICS 360	ICS 385	ICS 420	itcomes							
Standard 1 - Written Communication Outcome 1.1 - Use writing to discover and articulate	-	_		_			320		360										
ideas.	1	1	1	1	1	2		1		2	1								
purpose for any intended communication.	2	2	1	2	0	3	2	2	2	2	2								
Outcome 1.3 - Choose language, style, and organization appropriate to particular purposes and audiences.	1	1	1	1	1	3	2	1	2	2	2								
appropriate to particular purposes and authences. Outcome 1.4 - Gather information and document sources appropriately.	1	1	2	2	2	2	2		2	2	1								
Outcome 1.5 - Express a main idea as a thesis, hypothesis, or other appropriate statement.	0	0	0	0	0	1	2	1	1	2	2								
hypothesis, or other appropriate statement. Outcome 1.6 - Develop a main idea clearly and concisely with appropriate content.	1	_	1	_	0	3	2		1	2	2								
		1		1				1											
Outcome 1.7 - Damonstrate a mastery of the conventions of writing, including grammar, spelling, and mechanics. Outcome 1.8 - Damonstrate proficiency in revision and	1	1	1	1	1	2	2	1	1	2	1								
editing.	2	2	2	2	0	3	1	1	1	2	1								
Outcome 1.9 - Davelop a personal voice in written communication.	2	1	1	2	0	2	1	0	0	2	1								
Standard 2 - Quantitative Reasoning																1	-		
Standard 2 - Quantitative Reasoning Outcome 2.1 - Apply numeric, graphic, and symbolic skills and other forms of quantitative reasoning accurately and accronolisally.	2	2	3	3	1	1	2	2	2	2	2								
accropristely. Outcome 2.2 - Demonstrate mastery of mathematical concepts, skills, and applications, using technology when	2	2	3	3	1	1	2	2	2	2	2								
accropriate. Outcome 2.3 - Communicate clearly and concisely the methods and results of quantitative problem solving.	1	1	1	1	1	0	2	1	2	2	2								
Outrome 2.4 - Framulate and test hundheses using	0		0		0	0	1		2	2	1								
numerical experimentation. Outcome 2.5 - Define quantitative issues and problems, gather relevant information, analyze that information, and		0		1				1								1	1	1	
gather relevant information, analyze that information, and reasent results. Outcome 2.6 - Assess the validity of statistical	1	1	1	1	0	0	1	1	2	2	2								
Outcome 2.6 - Assess the validity of statistical conclusions.	0	0	0	1	0	1	1	1	1	2	1								
Standard 3 - Information Retrieval														 	 				
and Technology Outcome 3.1 - Use print and electronic information technology ethically and responsibly.	2	2	2	2	1	3	3	1	3	3	3								
Outcome 3.2 - Demonstrate knowledge of basic	3		3		3	3	3		3	3	3					1	<u> </u>	<u> </u>	
Outcome 3.2 - Damonstrate knowledge of basic vocabulary, concepts, and operations of information senseal and sechnology Outcome 3.3 - Recognize, identify, and define an information need.		3		3				2								1	1	1	
	2	2	2	2	1	3	3	3	3	3	3								
Outcome 3.4 - Access and retrieve information through print and electronic media, evaluate the accuracy and authenticity of that information.	2	2	2	2	1	3	3	1	3	2	3								
Outcome 3.5 - Create, manage, organize, and communicate information through electronic media.	3	3	3	3	1	3	3	3	3	3	3								
Outcome 3.6 - Recognize changing technologies and make informed choices about their appropriateness and	2	2	2	2	3	3	3	1	3	3	3								
maks intormed choices about their appropriateriess and use.		-		•															
 Moderate Emphasis: The student uses, reinforces, applies and is evaluated by this learner outcome, but it is not the focus of the class 																			
not the focus of the class: 1. Minor Emphasis: The student is provided an opportunity to use revolution, and apply this learner outcome but does not get evaluated on this learner nations. 2. No Emphasis: The student does not address this learner courceme.																			
Minor Emphasis: The student is provided an opportunity to use, reinforce, and apply this learner outcome but does not get evaluated on this learner	-							ABIT -	ICS Co	urses									
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