

University of Hawai'i Maui College
STUDENT AFFAIRS - EDUCATIONAL OPPORTUNITY CENTER
2011 – 2012 PROGRAM REVIEW

MISSION STATEMENT

The EOC programs mission is to increase the number of Maui County adult participants who enroll in postsecondary education institutions, with particular emphasis on those who come from low-income families and potential first-generation college students.

FUNCTIONAL STATEMENT

The Educational Opportunity Center is a fully funded TRIO program sponsored by the United States Department of Education and hosted by the University of Hawai'i Maui College and is housed under Student Affairs. EOC is committed to providing full student support services that embrace the spirit of Aloha, Collaboration, Respect and Student Achievement.

The Educational Opportunity Center's specific goals are to serve Maui County adults from disadvantaged backgrounds (low-income, first-generation) and military-connected adults complete secondary education and enroll in programs of postsecondary education (20 U.S.C 1070a-11 and 1070a-16).

The Educational Opportunity Center provides comprehensive admissions and financial aid services, in addition to fundamental support so that each participant is empowered to enter college with minimal obstacles and barriers.

SPECIFIC FUNCTIONS

- Identify eligible Maui County residents who are not currently enrolled in a postsecondary educational program, and are low-income, potential first-generation, and/or military connected.
- Recruit and select 1456 eligible participants annually who qualify as being low-income, potential first-generation, or military connected in compliance with grant regulations.
- Maintain accurate records and documentation to meet federal reporting requirements.
- Monitor and insure full programmatic compliance with all federal, state, and university policies, regulations and procedures.
- Prepare comprehensive, accurate and timely reports required by federal agencies, state agencies, and the University of Hawai'i.
- Oversee and support the EOC office located at the Molokai Education Center.
- Pursue continued professional development opportunities to ensure staff knowledge of current recognized professional standards and the development of leadership skills.
- Assist participants in acquiring comprehensive skills necessary for student success in post-secondary education.

- Provide free SAT fee waivers, college application waivers and free online tutorial for senior high school participants.
- Promote student success and retention by providing a safe environment with an atmosphere of open communication, integrity, and mutual respect.
- Provide high quality and comprehensive services, including the college search and application process, admissions advising, and transfer assistance.
- Assist participants with completing their FAFSA while educating them how to do the FAFSA independently.
- Advise participants about student loan requirements and the cost of taking loans, empowering the participant to make informed financial decisions.
- Guide participants on scholarship searches, applications, and personal statements.
- Utilize current and emerging technologies to provide streamlined and enhanced services.
- Promote financial literacy through advising and hands on experience with online money management and college affordability tools.
- Assist participants in career exploration by providing access to career assessment, goal setting strategies, and occupational searches.
- Guide participants on the GED achievement process.
- Provide participants resources for continued support services.
- Conduct group presentations:
 - Overview of EOC services to agency administrators and counselors.
 - Career exploration and/or scholarship workshops to small groups of potential students on or off-campus (including state agencies).
 - Public workshops for Financial Aid information and application assistance.
 - Provide assistance with the FAFSA filing through group laboratories.
- Outreach
 - Participate in community events, including local career and educational fairs (Appendix, Table 6).
 - Periodic visitations to outlying communities to include Hana and Lanai.
 - Regular visits (weekly/monthly/as need) to various locations, including local high schools and community agencies.

SUMMATIVE DATA
EOC
Project Years 2010-2013
(Project Year runs from September 1 – August 31)

The Educational Opportunity Center stipulations and objectives are standardized by the U.S. Department of Education. EOC is currently in its second year of a new five year grant cycle. On October 26, 2010, new program regulations were enacted to comply with the Higher Education Opportunity Act (HEOA, Public Law 110-315) of 2008. FY 2011-2012 is the first year of the five year grant cycle during which EOC projects are required to adhere to the new regulations (Department of Education, 2008). The new objectives are presented in the summative data following the objectives from the prior grant cycle. EOC participant demographics are shown in the Appendix, Tables 1-5 and Charts 1-6.

Participants

Institutional Goals	OBJECTIVE 1	FY 10-11	FY 11-12	FY 12-13 In Progress As of 11/16/2012
<u>Recruitment</u> Access <i>Table & Chart 1</i>	Provide college access services to at least 1500 Maui County adults and/or high school senior-age potential college students. At least two-thirds (66.7%) will meet federal low income and first-generation student status. * FY 11 & 12 access services to 1456 Maui County Adults	1550 participants were served. 75% (1165/1550) Were both low-income and first-generation students Participants decreased by 20% FY 09-10: 1932 FY 10-11: 1550	1765 participants were served. (Approx. 20% over objective). 78% (1375/1764) were both low-income and first generation Participants increased by 12% FY 10-11: 1550 FY 11-12: 1765	371 participants have been served to date. (This is 25% of total participants needed to be served). 68% (254/371) are both low-income and first generation In progress – available in September

2011 Actions: Identified and recruited eligible participants through 200 community outreach events (see Appendix, Table 6). Initiated contacts with agencies such as the Department of Vocational Rehabilitation, the U.S. Department of Veterans Affairs and the Molokai Education Center to actively recruit their clients. Increased EOC presence and participation at Maui County high schools (Appendix, Chart 6). EOC Molokai adviser has been hired on a permanent basis and has been appointed as the liaison for Lanai.

EOC's Request for Service (RFS) application has been simplified and modified to expedite the approval process. In addition, EOC has implemented walk-in services five days a week. Walk-in services combined with set appointments has allowed for EOC to serve a greater number of participants and reduce the amount of "no-shows". EOC applicants can be approved immediately if they wish to walk-in or by the end of the day if they want to make a future appointment. Approving participants on the spot has improved services and lowered applicant attrition.

2012 Actions: EOC will continue to work with community partners and UHMC to recruit eligible participants. EOC will increase its presence on Lanai. EOC is investigating the use of current and emerging technologies in addition to travel to Lanai to provide comprehensive services.

Secondary School Diploma

Institutional Goals	OBJECTIVE 2	FY 10-11	FY 11-12	FY 12-13 In Progress As of 11/16/2012
<u>Persistence</u> <i>Secondary School Diploma or Equivalent</i>	60% of participants who are not currently enrolled in continuing education and do not have a HS diploma, will enroll in continuing education. * PY 11 & 12: 20% of participants who did not have a secondary school diploma or its equivalent will receive a secondary school diploma or its equivalent.	100% (6/6) enrolled in a continuing education program Participants increased by 66% FY 09-10: 2 FY 10-11: 6	356 participants did not have a secondary school diploma or its equivalent. 82% (293/356) participants received a secondary school diploma or equiv. Comparison not available as criteria changed from FY 10-11. Available in September	Currently 141 of our participants do not have a secondary school diploma or its equivalent. The number of students who will need to receive a secondary school diploma or equiv. is in progress. Available in September

2011 Actions: Initiated contact and meeting with the McKinley Community School Maui Campus. Due to the changes in Federal Financial Aid requirements, students must have a high school diploma or equivalent to qualify for financial aid. With the new grant cycle, EOC participants must receive their secondary school diploma or equivalent within the program year they were accepted. Previously, the objective was to get participants enrolled in a continuing education program without regards to program completion. EOC has established a referral system with McKinley Community School to ensure students have a smooth transition from the GED program into postsecondary education.

Because Maui County does not have a Talent Search program, EOC can recruit high school seniors. This year, all high school EOC participants successfully completed their senior year. See Appendix, Chart 6 for high school participant numbers.

2012 Actions: EOC continues to collaborate with the high schools and McKinley Community School Maui Campus. Advisers continue to meet with students on their perspective campuses on a regular basis to increase access to services. EOC implemented the use of mobile technology to allow advisers to email new participant applications from remote locations to the Director, who will review and approve applications within a few minutes.

Postsecondary Enrollment Application

Institutional Goals	OBJECTIVE 3	FY 10-11	FY 11-12	FY 12-13 In Progress As of 11/16/2012
Post-Secondary Enrollment <i>College Application</i>	80%* of HS seniors or grads or equivalent will apply for college. * PY 11 & 12: 45% of HS seniors or grads or equivalent, and not already enrolled in a post-secondary educational institution will apply for postsecondary admission.	81.9% (899/1098) applied for college Participants decreased by 47% FY 09-10: 1321 FY 10-11: 899	79% (1043/1327) applied for college Participants increased by 14% FY 10-11: 899 FY 11-12: 1043	54% (178/329) in progress Available in September

2011 Actions: EOC staff received access to STAR Degree Audit System which provides EOC advisers access to student academic records. Utilizing this technology has enhanced the quality of advising participants receive.

EOC advisers can check if students have completed the application process, if the participant needs to clear monetary holds, submit health clearance records, or complete COMPAS testing. Utilizing STAR has significantly reduced EOC's reliance on the UHMC Admissions and Records Office for student information.

EOC began accepting participants in to the program without the need to provide their family income information upon turning in their Request for Service form. This allows EOC to assist students immediately with their application needs. Participants can call in their income information or provide it when they come in to file their FAFSA.

In addition, EOC will accept dependent participants without a parent signature and assist them with the admissions applications immediately. As dependent participants must provide their family income to file the FAFSA, EOC collects the signature directly from the parent at this time.

Future Actions: EOC will continue to research and implement new technology to streamline services.

Financial Aid

Institutional Goals	OBJECTIVE 4	FY 10-11	FY 11-12	FY 12-13 In Progress As of 11/16/2012
<u>Affordability</u> <i>Financial Aid</i>	70%* of HS seniors or grads or equivalent will apply for financial aid for college. * PY 11 & 12: 70% of HS seniors or grads or equivalent, and not already enrolled in a post-secondary educational institution will apply for financial aid for post-secondary education.	83.4% (916/1098) applied for financial aid for college Participants decreased by 43% FY 09-10: 1306 FY 10-11: 916	87% (1152/1327) applied for financial aid for college Participants increased by 20% FY 10-11: 916 FY 11-12: 1152	42% (134/329) applied for financial aid for college Available in September

2011 Actions: EOC implemented the use of STAR Degree Audit System enabling EOC staff to verify if a participant has incomplete information required by the Financial Aid Office, if they have been awarded financial aid, and if they have accepted aid.

Access to STAR has reduced the need for referring students to the Financial Aid Office as advisers can work directly with the participant on completing much of the financial aid process. In addition, we have significantly reduced the need to contact the Financial Aid Office for information.

EOC has assisted the Financial Aid Office by calling students who did not file the FAFSA to encourage them to file.

In addition, EOC began utilizing social media to promote programs, events, and financial aid/scholarship information on Facebook. Friends of our Facebook page quickly receive educationally related information.

2012 Actions: To ensure that all students receive the necessary help, EOC will work with the Financial Aid Director on a process of referring students who do not meet EOC's eligibility requirements to the Financial Aid Office for FAFSA filing assistance.

EOC will continue to provide one-on-one FAFSA filing assistance by appointment or walk-in, conduct FAFSA open laboratories and workshops, and collaborate with the Financial Aid Office on outreach events.

Postsecondary Enrollment

Institutional Goals	OBJECTIVE 5	FY 10-11	FY 11-12	FY 12-13 In Progress As of 11/16/2012
Post-Secondary Enrollment <i>College Enrollment</i>	60% of HS seniors or grads or equivalent will enroll in college. * PY 11 & 12: 35% of HS seniors or grads or equivalent, and not already enrolled in a post-secondary educational institution will enroll in postsecondary program.	84.6% (929/1098) enrolled in college Participants increased by 4% FY 09-10: 895 FY 10-11: 929	58% (766/1327) enrolled in college (enrollment verification not complete, numbers are as of 11/16/2012) Criteria for counting enrolled participants changed from FY 10-11 Participants decreased by 21% FY 10-11: 929 FY 11-12: 766	In Progress Available in September

2011 Actions: During the summer, EOC conducted a phone campaign to contact all EOC participants who were not enrolled in school to offer assistance and encourage them to register.

EOC utilizes the National Student Clearinghouse to track participant enrollment in postsecondary education. Due to some institutions not reporting to the National Student Clearinghouse we are not able to track every participant.

STAR has enabled EOC to find participant enrollment information for students who are enrolled within the UH System, but do not appear on the National Clearinghouse report.

2012 Actions: Continue to work closely with our participants to ensure they have a supportive and productive experience in the admissions and registration process. EOC will continue to help students feel more connected to the University prior to their first semester of attendance.

FORMATIVE DATA
EOC
Project Years 2011 - 2012
(Project Year runs from September 1 – August 31)

OBJECTIVE 3: PSE ENROLLMENT		
STUDENT LEARNING OUTCOME	ACHEIVEMENT EXAMPLES	RELATED ACTIVITIES
Participant will develop skills to successfully navigate the college admission process and be able to apply to college.	<ul style="list-style-type: none"> ▪ Complete at least one (1) college application ▪ Write a personal statement ▪ High School seniors will take SAT ▪ Uses college application fee waivers 	<ul style="list-style-type: none"> ▪ Pre-admissions college search and general advising ▪ One-on-one admissions assistance ▪ Review and proof personal statements ▪ Provide high school seniors SAT waivers ▪ Provide high school seniors college application fee waivers ▪ Referrals to Kuina and/or Pai Ka Mana
ASSESSMENT		
<p>Formative assessment completed by the following:</p> <ul style="list-style-type: none"> ▪ Collecting supporting documentation and keeping precise records on each participant ▪ Utilize STAR to track students application status ▪ Enrollment reports provided by National Student Clearinghouse ▪ Lists of students who received SAT waivers and confirmations lists ▪ Lists of students who received college application fee waivers 		
RESULTS		
<ul style="list-style-type: none"> ▪ 1043 total participants applied for college ▪ 181 out of 296 high school seniors applied for college 		
FUTURE IMPROVEMENTS		
<ul style="list-style-type: none"> ▪ SAT waivers and college application fee waivers were only made available to high school participants beginning PY 12-13. Will work closely with College Board to get information on how many participants took the exam. ▪ Pursuing the ability to distribute ACT waivers 		

OBJECTIVE 4: FINANCIAL AID		
STUDENT LEARNING OUTCOME	ACHEIVEMENT EXAMPLES	RELATED ACTIVITIES
Participant will be able to demonstrate the ability to utilize technology to successfully navigate the online FAFSA application.	<ul style="list-style-type: none"> ▪ Successfully submit FAFSA online with the assistance of an EOC adviser ▪ Successfully submit FAFSA online on their own ▪ Successfully accept financial aid award online utilizing MyUH. 	<ul style="list-style-type: none"> ▪ One-on-one FAFSA assistance ▪ Hands-on FAFSA workshops and laboratories ▪ EOC computer bank ▪ Providing one-on-one assistance with computer navigation
ASSESSMENT		
<p>Formative assessment completed by the following:</p> <ul style="list-style-type: none"> ▪ Utilize STAR to track participants financial and registration status ▪ Collecting supporting documentation and keeping precise records on each participant ▪ Recording one-on-one appointments where participants apply for FAFSA online with an adviser ▪ Participant does not return to EOC the following year to submit FAFSA, and successfully receives financial aid award ▪ Review participant contact notes for indication of prior computer use deficiency 		
RESULTS		
<ul style="list-style-type: none"> ▪ 1152 completed the FAFSA online ▪ 766 participants registered for courses online 		
FUTURE IMPROVEMENTS		
<ul style="list-style-type: none"> ▪ Develop and conduct annual participant survey to measure participants perceived improvements ▪ Work closely with the Financial Aid Office for participant aid status ▪ Will promote basic computer courses through Continuing Education 		

OBJECTIVE 4: FINANCIAL AID		
STUDENT LEARNING OUTCOME	ACHEIVEMENT EXAMPLES	RELATED ACTIVITIES
Participant will be able to differentiate between the many different forms of educational financial assistance.	<ul style="list-style-type: none"> ▪ Will be able to name three (3) different forms of educational financial assistance ▪ Will be able to differentiate between subsidized and unsubsidized loans ▪ Will apply for at least one (1) scholarship 	<ul style="list-style-type: none"> ▪ One-on-one FAFSA assistance ▪ Hands-on FAFSA workshops and laboratories ▪ Advising sessions ▪ Scholarship workshops
ASSESSMENT		
<p>Formative assessment completed by the following:</p> <ul style="list-style-type: none"> ▪ Utilize STAR to track participants financial status ▪ Collecting supporting documentation and keeping precise records on each participant ▪ Recording one-on-one appointments where participants apply for FAFSA online with an adviser 		
RESULTS		
<ul style="list-style-type: none"> ▪ New SLO, not yet tracked. Expect to be fully implemented by PY 13-14. 		
FUTURE IMPROVEMENTS		
<ul style="list-style-type: none"> ▪ Develop and conduct annual participant survey ▪ Administer a short quiz to each participant after FAFSA advising session ▪ Participant feedback on financial aid workshop and lab assessments ▪ Will Promote Financial Aid Office sponsored presentations and workshops available from November through February 		

PROGRESS TOWARDS UH SYSTEM STRATEGIC OUTCOMES AND PERFORMANCE MEASURES	
Increase Going Rates of Public & Private High Schools to UH Campuses	Academic Preparation for Postsecondary Education: <ul style="list-style-type: none"> Academic Advising <ul style="list-style-type: none"> Advisers meet with students at high school campus Partnership with HS counselors Encourage taking SAT (provide fee waivers) and/or ACT COMPASS Placement Test Assistance with registering for SAT Parent/student advising sessions Provide college application fee waivers Education and Career pathways exploration Social Media <ul style="list-style-type: none"> Promote UH programs, activities and events on EOC Facebook page Tutoring <ul style="list-style-type: none"> Basic COMPASS testing tutoring available
	Career Exploration: <ul style="list-style-type: none"> Career Information database/assessments to explore careers & complete assessments
	College Exploration: <ul style="list-style-type: none"> Hawaii College & Career Fair
Increase UH Degrees & Certificates of Achievement Earned	Assistance Enrollment: <ul style="list-style-type: none"> Assistance w/completing college applications, to include UHMC Assistance with completion of FAFSA, financial aid forms, and scholarship searches Workshops on writing personal statement Assistance with setting up MyUH Assistance with registration
	Support for participants enrolled at UHMC <ul style="list-style-type: none"> Assistance with course selection and registration Computer bank Resource referrals and limited personal counseling Assistance with scholarship searches and applications
Increase UH Disbursement of Pell Grants	<ul style="list-style-type: none"> Assistance with completing FAFSA Financial Aid and Scholarship workshops
	Financial Literacy: <ul style="list-style-type: none"> Assistance with FAFSA4caster Assistance with completing Life Skills
Increase Degree Attainment of Native Hawaiians at UH	Native Hawaiian: <ul style="list-style-type: none"> 28% of new participants for PY 12-13 identify as Native Hawaiian 33% of participants in PY 11-12 identified as Native Hawaiian
Increase UH Extramural Fund Support	Funding: <ul style="list-style-type: none"> EOC is funded by the U.S. Department of Education for a five year period totaling \$2,134,955. Annually: \$426,991.
Increase UH Degrees in STEM Fields	<ul style="list-style-type: none"> Promote participants to consider STEM fields.

BUDGETARY CONSIDERATIONS & IMPACT

In the current uncertain economic environment, the Educational Opportunity Center is not immune to the increased costs of operation. In the 2012-2013 project year, union negotiated employee fringe benefit rates rose approximately 4%, adding nearly \$13,000 annually for operational costs. To account for this increase, EOC drastically cut its budget for materials and supplies as well as travel and training expenses.

In addition to local cost increases, the U.S. Government is facing the fiscal cliff at the end of 2012. In an effort to decrease the national budget, the U.S. Government will be looking at all areas to reduce spending. As EOC is a federally funded TRIO program and is a discretionary grant, it faces a very real possibility of losing future funding. According to the Council for Opportunity in Education (COE), TRIO programs could be facing up to 8% funding cuts as early as the 2013-2014 program year. An 8% cut in the EOC budget would equate to approximately \$36,000 annually. Currently EOC has six (6) full-time staff, one of whom is located on Molokai. If these federal spending cuts go into effect, EOC may not be able to maintain its current level of staffing and it will jeopardize the level and quality of services EOC can provide as a whole.

CONSIDERATIONS FOR PROGRAM REVIEW

Engaged Community

The Educational Opportunity Center has a Program Advisory Committee (PAC) comprised of twelve (12) community partners. The most recent members of the EOC PAC are:

Workforce Development
Vocational Rehabilitation and Services for the Blind Division
McKinley Community School, Maui Campus (formerly Maui Adult Education)
U.S. Department of Veterans Affairs, Vocational Rehabilitation
BEST Program
Aloha House
Job Corps
Alu Like
UHMC Career Link
UHMC Financial Aid
Pai Ka Mana
Maui High School
Baldwin High School

At least once per program year, EOC invites the members of PAC to meet to discuss objectives, updates and changes to the EOC program. At this time, the PAC members have the opportunity to ask questions and provide constructive feedback regarding EOC. At the next PAC meeting anticipated for early summer, EOC plans to present the newly developed Student Learning Outcomes for PAC feedback.

Recognize and Incorporate Best Practices

EOC is an office which supports professional development and training for all staff members. Funds permitting, EOC staff has the opportunity to attend local, state, and national meetings and conferences with their peers in other TRIO programs. Attending these trainings is pertinent for EOC staff to learn about new and emerging practices and provides for the opportunity to collaborate with other EOC programs.

Planning and Policy Considerations

EOC is limited in modifying its program by its grant. However, EOC continues to make adjustments to its operations based on community and campus needs. In the past nine months, EOC has increased accessibility to services by simplifying the application, expediting the approval process, and implementing walk-in services on a daily basis. Since these changes have been implemented, there has been a significant reduction in appointment “no-shows”. EOC appointment reports indicate that within the same time period (February 1 – December 4) in 2010, 2011, and 2012, “no-shows” in 2012 (174) declined 70% from 2010 (581) and 65% from 2011 (499).

Even with EOC assisting over 1700 participants during the 2011-2012 program year, there remains the need to assist potential students who do not meet the EOC federal eligibility guidelines.

Budgetary Consideration and Impact

By continually meeting and/or exceeding the objectives set forth in the EOC grant, it is evident that operational, supply, and capital budget needs are grounded in evidence of assessment and analysis.

APPENDIX

EDUCATIONAL OPPORTUNITY CENTER Program Participant Profiles

Table 1
ELIGIBILITY

	# of Participants	Percentage
Low income only	183	10.37%
Potential first-generation college student only	174	9.86%
Low-income & potential first-generation college student	1376	77.96%
Other (not low income or potential first generation)	32	1.81%

Total Count: 1765

Chart 1
ELIGIBILITY

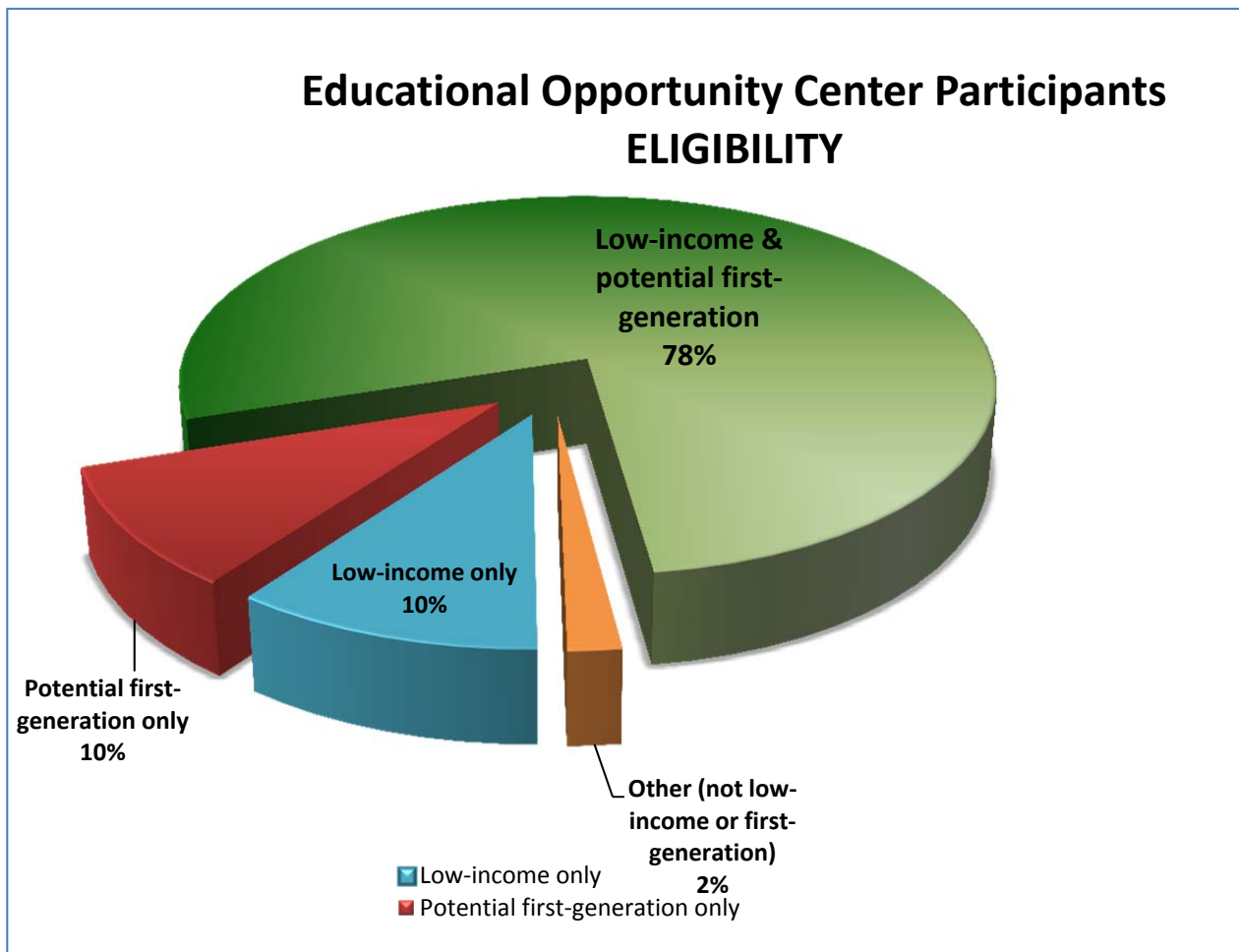


Table 2
ETHNICITY

For federal reporting, participants who indicate that they identified as multiple races with some Hispanic are reported as “Hispanic”. Participants who indicate they identified with more than one race are not reported under a specific race, but in the category of “More than one race reported”.

	# of Participants	Percentage
Native Hawaiian or Other Pacific Islander	678	38.41%
Black or African American	18	1.02%
Asian	362	20.51%
American Indian or Alaska Native	38	2.15%
White	319	18.07%
Hispanic or Latino	167	9.46%
More than one race reported	172	9.75%
No response or none recorded	11	0.62%

Total Count: 1765

Chart 2
ETHNICITY

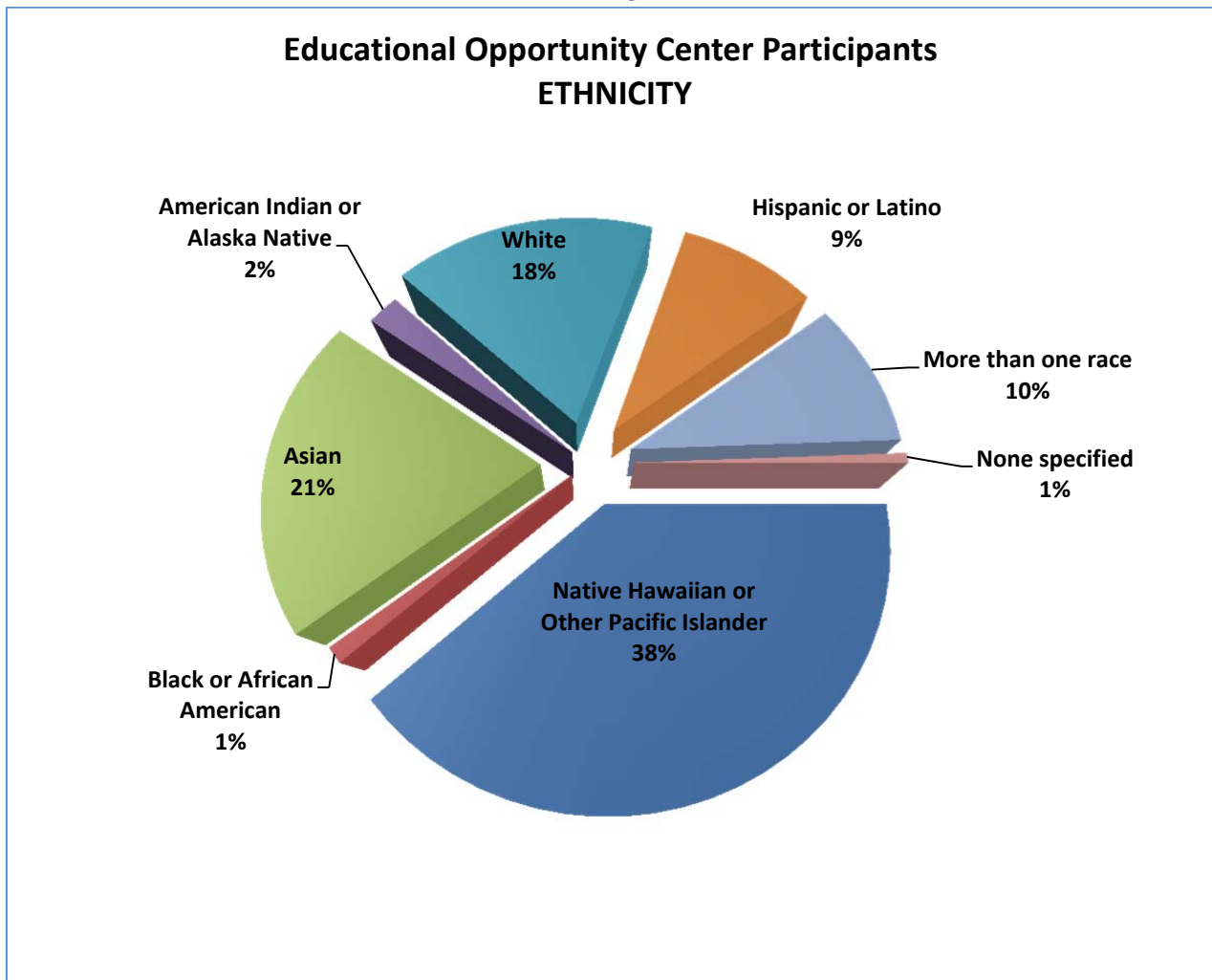


Table 3
AGE SUMMARY

	# of Participants	Percentage
(none recorded)	2	0.11%
Age 14-18	368	20.85%
Age 19-27	559	31.67%
28 & above	836	47.37%

Total Count: 1765

Chart 3
AGE SUMMARY

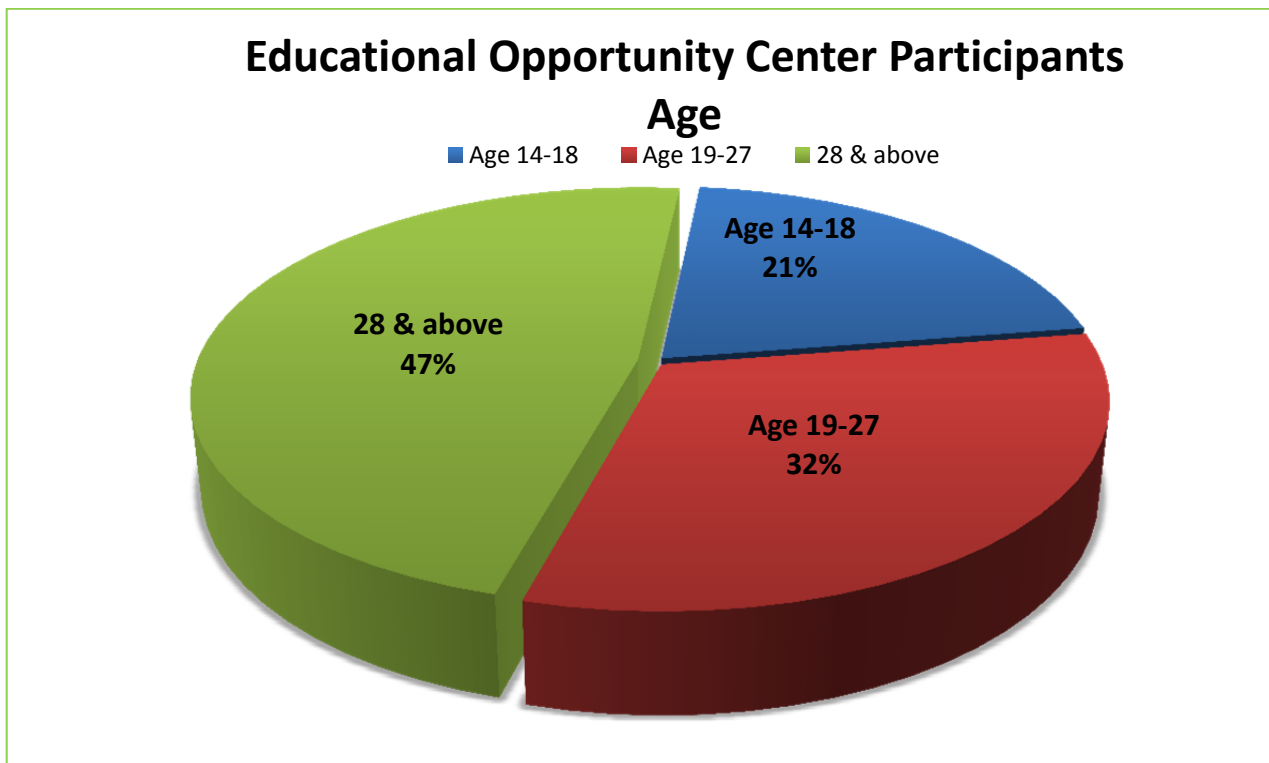


Table 4
GENDER

	# of Participants	Percentage
Male	700	39.66%
Female	1065	60.34%

Total Count: 1765

Chart 4
GENDER

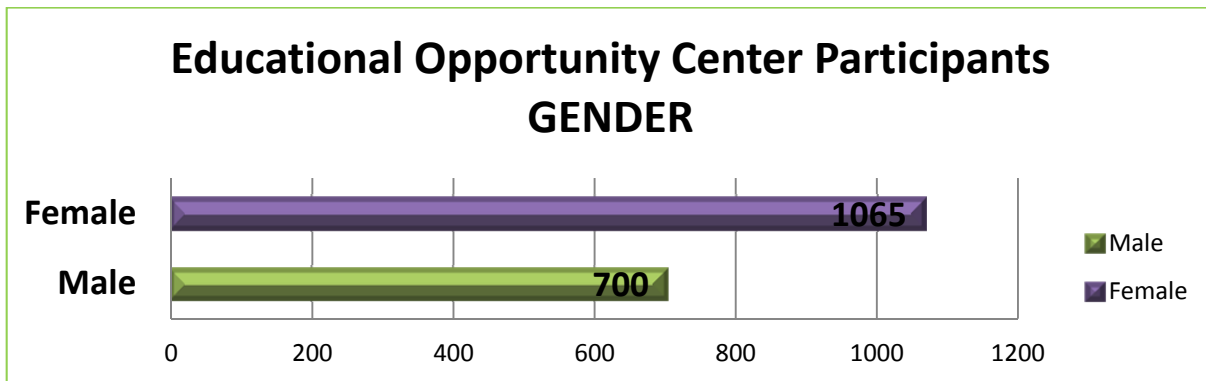


Table 5
VETERAN STATUS

	# of Participants	Percentage
Military family or dependent	26	1.48%
Veteran/Current Military Member	21	1.18%

Total Count: 1765

Chart 5
VETERAN STATUS

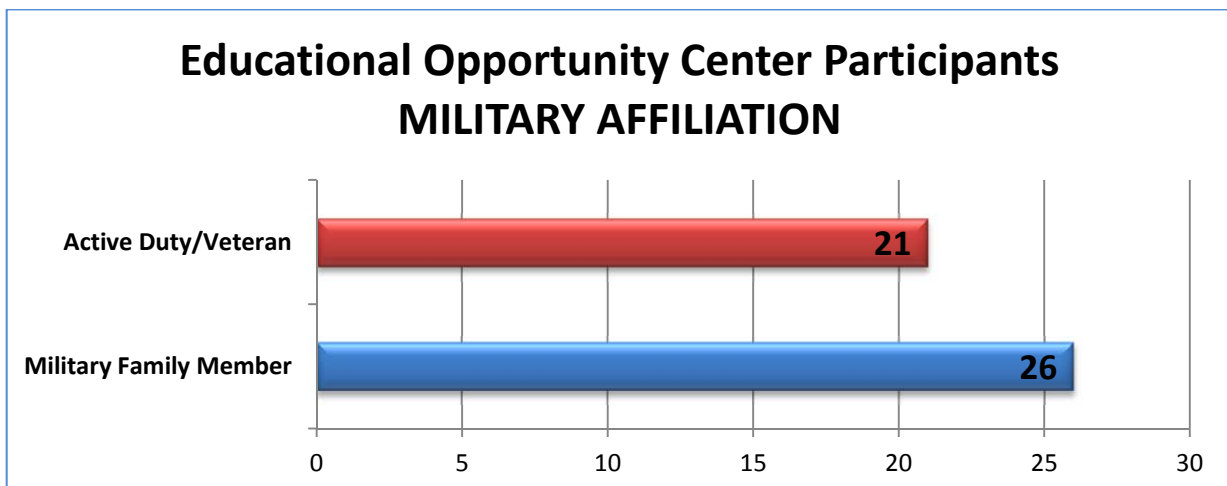


Chart 6
HIGH SCHOOL OUTREACH

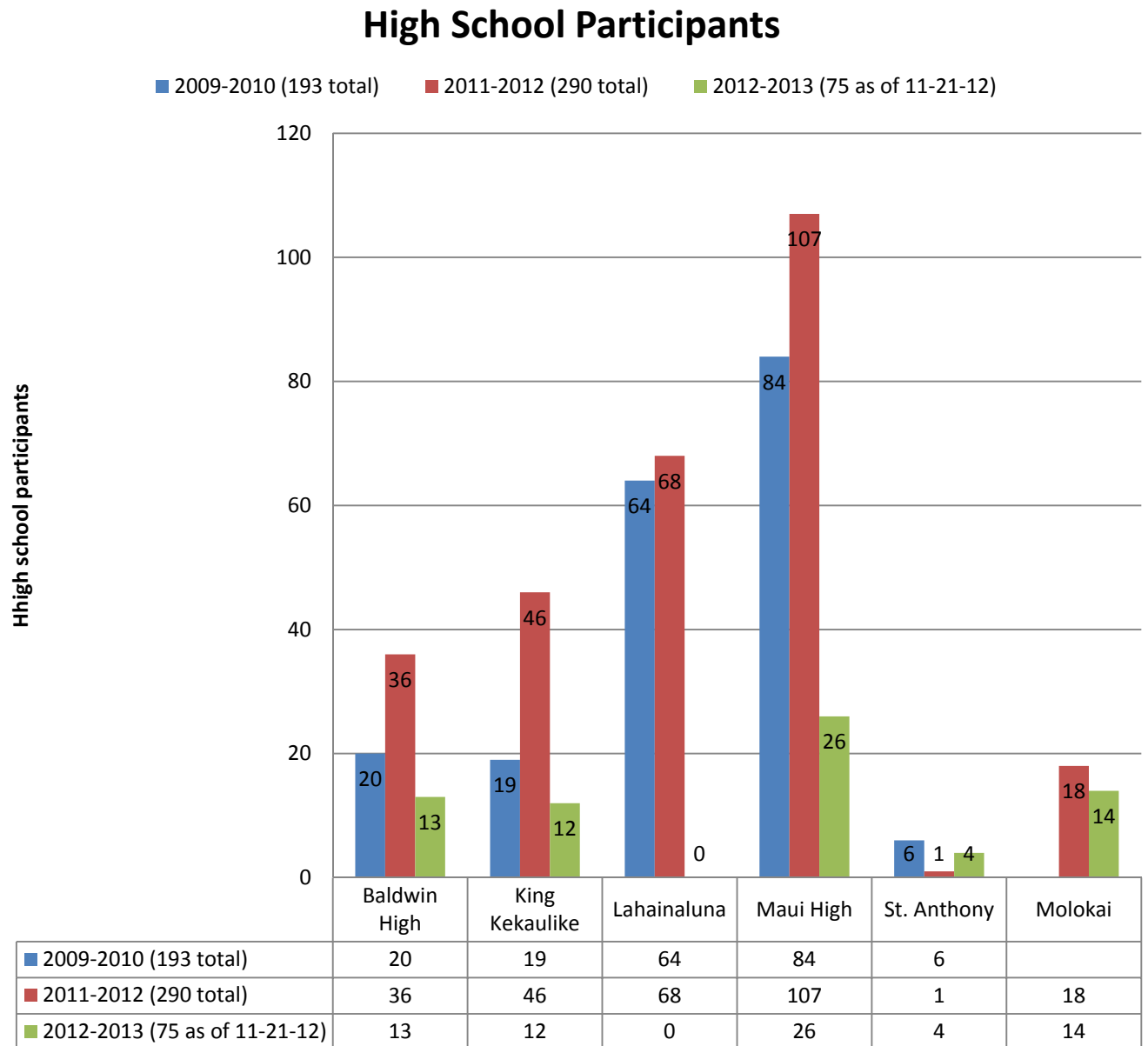


Table 6
OUTREACH EVENTS PY 11-12

Number of Community Outreach events:

Project Year 10-11: 53

Project Year 11-12: 201

Project Year 12-13 (as of 11/24/12): 40

ORGANIZATION	EVENT
Aloha House - Residential	Outreach
Aloha House Maui Drug Court Services	Outreach
Baldwin High School	High School Outreach (6) FAFSA Workshop (15) PacFAA Financial Aid Night CSAP Workshop CSAP College 201 Workshop Health & Nutrition CTE Pathway Workshop
Boys & Girls Club of Maui	Teen Expo (2)
Department of Vocational Rehabilitation	Campus Tour
EOC	PAC Meeting & Grant Kick-Off Scholarship Workshops (3)
Four Seasons Hotel	Health & Wellness Fair
Goodwill Industries of Hawaii, Inc.	Gathering the Good of Maui
HACAC	Neighbor Island College Fair
Hana Education Center	Information Session
Hana High School	Class Presentations
Harbor Lights	UHMC College Night
Hawaii Centers for Independent Living	Disability Resources Fair
Hawaii College & Career Fair	Maui Fair
Hawaii Job Corps Maui Campus	Job Fair & Open House
Hotel Molokai	Back to School Event
Ka Hale A Ke Ola	Mini Resource Fair
Kaiao IS 104b Course	Class Presentations
Kamehameha School	CSS Profile/Financial Aid Workshop PacFAA Financial Aid Night Outreach
King Kekaulike High School	Class Presentations High School Outreach (2) Senior Project Presentations PacFAA Financial Aid Night

	FAFSA Workshop (15) College Night
Lahaina Education Center	Outreach (3)
Lahainaluna High School	High School Outreach (2) FAFSA Workshop (15)
Lanai Education Center	Outreach
Lanai High & Elementary School	College Day
Lanai High School	Outreach
Maui County Business Resource Center	Information Session (7)
Maui Economic Opportunity	Job & Education Fair Head Start Ohana Day
MEO Youth Drop-Out Prevention Services	Outreach
Maui Family Support Services	6th Annual Celebration of Fathers
Maui High School	Class Presentations High School Outreach (3) Senior Project Presentations Special Populations Workshop PacFAA Financial Aid Night (2) CTE Pathways College 201 Workshop Family Fun Night Special Populations/CTE Workshop Health Services Pathway Workshop FAFSA Workshop (16)
Maui High School AVID Program	Meeting FAFSA Workshop
Maui Swap Meet	Outreach Table (4)
MEDB Women in Technology	Agriculture & Natural Resources Fair
Molokai Education Center	Fabulous Fall Back to School Event FAFSA Workshop Native Hawaiian Scholarship AHA
Molokai High School	Hana Hou Thursdays (9) Meet & Greet Senior Awards Ceremony Scholarship Assistance Green & White Carnival & Resource Fair Elite Fitness Competition Future Fest 2012 Outreach
Na Pua Noeau	Molokai Middle School Career Connections
NASA & Maui Intertribal Council	Pow Wow
Ritz Carlton Kapalua	Employee Benefits Fair

St. Anthony Jr/Sr High School	PacFAA Financial Aid Night
	Scholarship Workshop
	Information Session
The Judiciary-State of Hawaii-Probation Office	Outreach
U.S. Chamber of Commerce	Hiring our Heroes
UH Center	QKC Table (8)
	Degree Prep Workshop
UHMC	General Student Orientation (4)
	Transfer & Career Fair
	Makaukau. Pa! College Readiness Day
	Transfer Fair
	Canoe Regatta
	Student Appreciation Luncheon & Resource Fair
	Maui County Fair
	2nd Annual Fall Fest
	High School Counselor's Workshop
UHMC Dental Assisting Program	Scholarship Search Workshop
UHMC Financial Aid	Scholarship Kick-Off
UHMC Student Life	New Student Orientation (9)
Veteran's Affairs	VA Resource Fair
Total: 201	