

4. EDUCATIONAL OPPORTUNITY CENTER

**MAUI COMMUNITY COLLEGE
STUDENT SERVICES – EDUCATIONAL OPPORTUNITY CENTER**

MISSION STATEMENT:

The mission of the Educational Opportunity Center at Maui Community College is to provide comprehensive college admissions services to Maui County adults and high school students so that each student feels empowered to enter college with minimum obstacles and barriers.

FUNCTIONAL STATEMENTS:

The EDUCATIONAL OPPORTUNITY CENTER (E.O.C.) program is authorized under Title IV of the Educational Amendments of 1972 to provide information, counseling and application assistance to adults who want to enter or continue a program of post-secondary education (ie college program).

The ultimate goal of EOC programs is to increase the number of adult participants who enroll in post-secondary education institutions, with particular emphasis on those adults* whose parents did not obtain a college degree (ie 'first-generation college students') and who come from low income families. (By federal definition, these are families who earned less than 150% of the poverty level guideline).

The EOC project performs a host of services, including:

1. One-to-one counseling and application assistance.
2. Small group presentations:
 - Overview of EOC services to agency administrators and counselors
 - Career exploration and/or scholarship workshops to small groups of potential students on or off-campus (including state agencies)
3. Large public workshops for Financial Aid information and application assistance
4. Participation in community events, including the Hawaii Career and College Fair, the Maui County Fair and shopping mall booths.
5. Periodic visitations to outlying communities - especially Hana and Lanai
Regular outreach visits (weekly/monthly) to various locations, including:
 - Local high schools
 - Ka Hale A Ke Ola (Homeless Resource Center)
 - Aloha House (Substance Abuse Center)
 - MCCC (Maui County Correctional Center)
 - Maui Adult Education
 - State Employment Office
7. As-needed outreach visits to other community and state agencies, including:
 - Alu Like
 - Department of Vocational Rehabilitation
 - Veterans Services
 - Hawaii Job Corps
 - MEO Headstart
 - Hui Malama Learning Center

QUANTIFIABLE DATA

OBJECTIVES	F02	F03
<p>1. Serve at least 1400 ('01-'02) / 1500 ('02-'03) participants each year; at least two-thirds must be BOTH low income and first-generation college students</p>	<p style="text-align: center;">Total 1464 LI & FG: 1049 (72%)</p>	<p style="text-align: center;">Total 1525 LI & FG: 1066 (70%)</p>
<p>2. All our participants will receive educational information</p> <p>3. a. 70% of college-ready participants shall receive college admissions and/or application assistance b. 50% of college-ready participants shall enroll in post-secondary institutions.</p> <p>4. 75% of college-ready participants shall receive financial aid information and/or application assistance</p>	<p style="text-align: center;">100%</p> <p style="text-align: center;">College-ready: 825 a. College App: 618 (75%) b. College Adm: 423 (51%)</p> <p style="text-align: center;">716 (87%)</p>	<p style="text-align: center;">100%</p> <p style="text-align: center;">College-ready: 823 a. College App: 773 (94%) b. College Adm: 429 (52%)</p> <p style="text-align: center;">698 (85%)</p>

Certification: We certify that the information reported herein is accurate, complete, and readily verifiable to the best of our knowledge.

 Name of Project Director (Print)

 Name of Certifying Official (Print)

 Signature and Date

 Signature and Date

Section II. Demographic Profile of Project Participants

Number of Participants Funded to Serve:	1400
A. Number of Participants Assisted	NUMBER
1. New participants	1100
2. Continuing participants	364
3. Total participants	1464
B. Participant Distribution by Eligibility	NUMBER
1. Low-income & potential first-generation college students	1049
2. Low-income (<i>only</i>)	115
3. Potential first-generation college students (<i>only</i>)	216
4. Other	84
C. Participant Distribution by Ethnic Background	NUMBER
1. American Indian or Alaska Native	46
2. Asian	332
3. Black or African American	9
4. Hispanic or Latino	49
5. White	369
6. Native Hawaiian or Other Pacific Islander	483
7. More than one race reported	176
D. Participant Distribution by Gender	NUMBER
1. Male	418
2. Female	1046
E. Participant Distribution by Age	
<i>(Age of participant at the beginning of report period)</i>	NUMBER

1. 11-13	2
2. 14-18	511
3. 19-27	493
4. 28 & above	458
5. Unknown	0

F. Participant Distribution by Grade Level
(Grade of participant at the beginning of report period) **NUMBER**

1. Middle school (6th-8th grade) (TS only)	0
2. High school (9th-11th grade)	42
3. High school (12th grade only)	335
4. Secondary school dropout	8
5. High school (or GED) graduate	490
6. Postsecondary dropout	205
7. Postsecondary student (EOC only)	384

G. Veterans Served 15

H. Participant of Limited English Proficiency 0

I. Target Schools

Target School Name	City	State	Zip
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Section III. Project Services and Activities

Services/ Activities	Middle School (TS only)		High School		Adults	
	Number		Number		Number	
	Sessions	Participants	Sessions	Participants	Sessions	Participants
Tutoring	0	0	0	0	0	0
Assisted (Computer Labs)	0	0	77	77	93	91
Test Taking and Study Skills Development	0	0	0	0	0	0
Counseling	0	0	264	232	523	487
Academic Advising/ Course Selection	0	0	379	375	208	200
Mentoring	0	0	0	0	0	0
	Events	Participants	Events	Participants	Events	Participants
Cultural Activities	0	0	0	0	0	0
College Orientation Activities	0	0	2	35	0	0
	Activities	Participants	Activities	Participants	Activities	Participants
Family Activities	0	0	0	0	0	0
	Organizations	Participants	Organizations	Participants	Organizations	Participants
Referrals	0	0	153	152	166	163

Section IV. Project Performance Outcome

A. Secondary School Retention, Graduation, and Reentry (Talent Search -- 34 CFR 643.22(b)(2))

Approved Objective(s):

Secondary school retention

0 % of secondary participants served this project period will continue in secondary school for the next academic term.

Secondary school graduation

0 % of high school seniors (and GED or alternative education students) will graduate from high school or receive a certificate of high school equivalency this project period.

Secondary school re-entry

0 % of secondary school dropouts will re-enter a program of secondary education this project period.

Participant Status (At the End of this Reporting Period)	Number of Participants
1. Continued in middle school (TS only)	0
2. Promoted from middle school to high school (TS only)	0
3. Continued in high school (do not include those who graduated)	0
4. Re-entered middle school	0
5. Re-entered high school	0
6. Received high school diploma	0
7. Obtained a GED/high school equivalency degree	0

B. Admissions and Financial Aid Assistance
(Talent Search, 34 CFR 643.1; EOC, 34 CFR 644.1 and 644.22(b)(2))

Approved Objective(s):

Assistance in applying for postsecondary admissions

70 % of "college ready" project participants will receive assistance in applying for postsecondary admission this project period.

Assistance in applying for student financial aid

75 % of "college ready" project participants will receive assistance in applying for financial aid this project period.

Participant Status (At the End of this Reporting Period)	Number of Participants
1. Applied for admission to programs of postsecondary education	618
2. Applied for student financial aid for postsecondary education	716

C. Postsecondary Admission and Re-entry
(Talent Search, 34 CFR 643.22(b)(3); EOC, 34 CFR 644.22(b)(3))

Approved Objective(s):

Postsecondary admissions

50 % of high school (and high school equivalency) graduates will enroll into a program of postsecondary education this project period (or for the fall term).

Postsecondary re-entry

0 % of postsecondary education stopouts will re-enter a program of postsecondary education this project period (or for the fall term).

Participant Status (At the End of this Reporting Period)	Number of Participants
1. Admitted to (or enrolled in) a program of postsecondary education (first-time enrollment in postsecondary education)	423
2. Re-enrolled in a program of postsecondary education	35

D. Postsecondary Placements (Type of Institutions)

For those participants admitted or re-admitted to programs of postsecondary education as reported in Section IV, C above, indicate the number of participants admitted to (or enrolled in) the following types of postsecondary institutions:

Type of Control of Postsecondary Institutions	Number of Participants
1. Public, two-year institution	323
2. Private, non-profit, two-year institution	2
3. Public, four-year institution	92
4. Private, non-profit, four-year institution	38
5. Public or non-profit vocational/technical institution	3
6. Proprietary school	0
7. Unknown	0

E. Other Participant Status

(Talent Search, 34 CFR 643.22(b); EOC, 34 CFR 644.22(b))

Participant Status (At the End of this Reporting Period)	Number of Participants
1. Dropped out of middle school (TS only)	0
2. Dropped out of high school	0
3. Did not continue in program of postsecondary education (EOC only)	126
4. Other (i.e. military, death, illness, transfer, etc.)	234
5. Unknown	646

Section V. Objectives

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Further Federal funds or other benefits may be withheld under this program unless this report is completed and filed as required by existing law (20 U.S.C. 1231a) and regulations (34 CFR 75.590 and 75.720).

Section II. Demographic Profile of Project Participants

Number of Participants Funded to Serve:	1500
Number of "College Ready" Participants Served:	823
A. Number of Participants Assisted	NUMBER
1. New participants	1342
2. Continuing participants	183
3. Total participants	1525
B. Participant Distribution by Eligibility	NUMBER
1. Low-income & potential first-generation college students	1066
2. Low-income (<i>only</i>)	185
3. Potential first-generation college students (<i>only</i>)	249
4. Other	25
5. Total	1525
C. Participant Distribution by Race and Ethnicity	NUMBER
1. American Indian or Alaska Native	8
2. Asian	315
3. Black or African American	14
4. Hispanic or Latino	52
5. White	362
6. Native Hawaiian or Other Pacific Islander	578
7. More than one race reported	196
8. Not Reported	0
9. Total	1525
D. Participant Distribution by Gender	NUMBER
1. Male	478
2. Female	1047
3. Total	1525
E. Participant Distribution by Age	NUMBER
<i>(Age of participant at the beginning of report period)</i>	
1. 11-13	0
2. 14-18	520
3. 19-27	468
4. 28 & above	537
5. Unknown	0
6. Total	1525
F. Grade Level Distribution of Secondary (Middle and High)	

School Students (Grade of participant at the beginning of report period)		NUMBER
1. Middle school (6th-8th grade) (TS only)		0
2. High school (9th-11th grade)		33
3. High school (12th grade only)		279
4. Secondary school dropout (not beyond the age of compulsory education)		3
5. Total		315
G. Educational Status of Project participants Not in Secondary School (Education status of participant at the beginning of report period)		NUMBER
1. Adult without high school credential		4
2. High school (or GED) graduate		544
3. Postsecondary stopout		262
4. Postsecondary student (EOC only)		400
5. Postsecondary transfer		0
6. Total		1210
H. Veterans Served		17
I. Participant of Limited English Proficiency		0
J. Target Schools		

Target School Name	City	State	Zip
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Section III. Project Performance Outcome

A. Secondary School Promotion, Graduation, and Reentry (Talent Search -- 34 CFR 643.22(b)(2))

Approved Objective(s):

Secondary school promotion

0 % of secondary participants served this project period will be promoted to the next grade level at the end of the academic (school) year.

Secondary school graduation

0 % of high school seniors (and GED or alternative education students) will graduate from high school or receive a certificate of high school equivalency this project period.

Secondary school re-entry

0 % of secondary school dropouts will re-enter a program of secondary education this project period.

Participant Status of Secondary School Students(At the End of this Reporting Period)	Number of Participants
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A1. Promoted to next grade in middle school (TS only)	0
A2. Promoted from middle school to high school (TS only)	0
A3. Promoted to next grade in high school (do not include those who graduated)	27
A4. Retained in current grade in middle school (TS only)	0
A5. Retained in current grade in high school	0
A6. Dropped out of middle school (TS only)	0
A7. Dropped out of high school	0
A8. Re-entered secondary school/enrolled in GED or other high school equivalency program	0
A9. Received high school diploma	279
A10. Obtained a GED/high school equivalency degree	3
A11. Other (e.g. death)	0
A12. Unknown	6
A13. Total	315

B. Admissions and Financial Aid Assistance
(Talent Search, 34 CFR 643.1; EOC, 34 CFR 644.1 and 644.22(b)(2))

Approved Objective(s):

Assistance in applying for postsecondary admissions

70 % of "college ready" project participants will receive assistance in applying for postsecondary admission this project period.

Assistance in applying for student financial aid

75 % of "college ready" project participants will receive assistance in applying for financial aid this project period.

Assistance Provided	Number of Participants
B1. Applied for admission to programs of postsecondary education	773
B2. Applied for student financial aid for postsecondary education	698

C. Postsecondary Admission and Re-entry
(Talent Search, 34 CFR 643.22(b)(3); EOC, 34 CFR 644.22(b)(3))

Approved Objective(s):

Postsecondary admission

50 % of "college ready" participants will enroll into a program of postsecondary education this project period (or for the fall term).

Postsecondary re-entry/transfer

0 % of postsecondary education stopouts and postsecondary transfer participants will re-enter a program of postsecondary education this project period (or for the fall term).

Postsecondary persistence/completion (EOC only)

0 % of postsecondary students will continue or complete a program of postsecondary education this project period (or for the fall term).

Postsecondary Enrollment (At the End of this Reporting Period)	Number of Participants
C1. Enrolled in (or admitted to) a program of postsecondary education (first-time enrollment in postsecondary education)	429
C2. Re-enrolled in (or admitted to) a program of postsecondary education (include transfer participants)	125
C3. Continued in or completed a program of postsecondary education (EOC only)	389

Status of remaining participants not in secondary school (At the End of this Reporting Period)	Number of Participants
C4. High school graduate not enrolled in program of postsecondary education	394
C5. Withdrew from postsecondary education	129
C6. Other (e.g death)	0
C7. Unknown	23
C8. Total	1489

D. For those participants enrolled in or admitted to, or continuing in a program of postsecondary education as reported in Section III, C1,C2, and C3 above, indicate the number of participants enrolled in or admitted to the following types of postsecondary institutions:

Type and Control of Postsecondary Institutions	Number of Participants
D1. Public, two-year institution	787
D2. Private, non-profit, two-year institution	4
D3. Public, four-year institution	117
D4. Private, non-profit, four-year institution	33
D5. Public or non-profit vocational/technical institution	2
D6. Proprietary school	0
D7. Unknown	0
D8. Total	943

Section IV. Objectives

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SECTION IV: SUMMARY OF OTHER PROJECT ACCOMPLISHMENTS

The only Objective not covered in the APR is the following:

OBJECTIVE 2:

100% of participants shall receive post-secondary educational information and/or advising by the end of the project year.

Measurable Outcome:

By August 31st, all participants will have received educational information and/or advising as documented in Participant Educational Profile (PEP) and inputted into the participant database.

Documented Outcome:

All 1525 participants received post-secondary educational information and/or advising as documented in the Participant Educational Profile and inputted into the participant database

Although not a stated Project Objective, the EOC Project did put on ten Financial Aid Workshops during the month of January, 2003, throughout Maui County (including the outer islands of Lana'i and Moloka'i as well as the outer-lying district of Hana. These workshops were attended by over 300 local high school seniors as well as parents and community adults.

There have no changes made to the project objectives, activities and services for the next reporting period. However, the Partnership Agreement was "re-negotiated" on 10/31/02 with Program Officer, Mia Howerton, and remained unchanged from the original.

Almost all Project grant funds were expended with an ending balance of approximately \$1,000

EOC ASSESSMENTS AND MODIFICATIONS

EOC has no formal assessment process, but does hold an annual 'retreat' for reflection, assessment and future planning. This also incorporates the client evaluations of EOC services. Staff meetings for feedback and assessment are held on a weekly basis. In addition, assessment of progress towards meeting program objectives is done on a quarterly basis through ad hoc data tallies

As a result of these assessments, programmatic changes have been made on a continual basis over the years, including the following:

- Modifying the measurable objectives to a realistic practical level
 - from about 50 objectives (in 1992) to the current 5, which meet all the federal requirements and cover the Prior Performance criteria
- Re-evaluating and modifying outreach sites and times to meet the changing needs of our client base eg beginning outreach to Lahaina Resource Center on monthly basis
- Developing strategies to improve project services, including the transition to paperless technology – in catalogs, career exploration and college and financial aid searches and applications
- Revising our client intake forms to reflect the changing Annual Performance Reports
- Increasing and upgrading our client computer stations for college, career and financial aid searches and applications
- Changes in our appointment scheduling to maximize resources and shared workload
 - a separate appointment book for computer usage with ½ hour appointments during financial aid prime time
- Updating and developing new resources for information dissemination – newsletter, flyers, brochures etc with updated financial aid and MCC program information
- Re-designing the client work area to include small-group workshop area
- Creating a work station for our Counseling Coordinator
- Revising the budget to reflect the volatile fringe benefit numbers – ie cutting back on travel, student assistants, non-emergency supplies etc