4. EDUCATIONAL OPPORTUNITY CENTER
MAUI COMMUNITY COLLEGE
STUDENT SERVICES – EDUCATIONAL OPPORTUNITY CENTER

MISSION STATEMENT:
The mission of the Educational Opportunity Center at Maui Community College is to provide comprehensive college admissions services to Maui County adults and high school students so that each student feels empowered to enter college with minimum obstacles and barriers.

FUNCTIONAL STATEMENTS:
The EDUCATIONAL OPPORTUNITY CENTER (E.O.C.) program is authorized under Title IV of the Educational Amendments of 1972 to provide information, counseling and application assistance to adults who want to enter or continue a program of post-secondary education (i.e., college program).

The ultimate goal of EOC programs is to increase the number of adult participants who enroll in post-secondary education institutions, with particular emphasis on those adults* whose parents did not obtain a college degree (i.e., first-generation college students*) and who come from low income families. (By federal definition, these are families who earned less than 150% of the poverty level guideline).

The EOC project performs a host of services, including:
1. One-to-one counseling and application assistance.
2. Small group presentations:
   - Overview of EOC services to agency administrators and counselors
   - Career exploration and/or scholarship workshops to small groups of potential students on or off-campus (including state agencies)
3. Large public workshops for Financial Aid information and application assistance
4. Participation in community events, including the Hawaii Career and College Fair, the Maui County Fair and shopping mall booths.
5. Periodic visitations to outlying communities - especially Hana and Lanai
   Regular outreach visits (weekly/monthly) to various locations, including:
   - Local high schools
   - Ka Hale A Ke Ola (Homeless Resource Center)
   - Aloha House (Substance Abuse Center)
   - MCCC (Maui County Correctional Center)
   - Maui Adult Education
   - State Employment Office

7. As-needed outreach visits to other community and state agencies, including:
   - Alu Like
   - Department of Vocational Rehabilitation
   - Veterans Services
   - Hawaii Job Corps
   - MEO Headstart
   - Hui Malama Learning Center
### Quantifiable Data

<table>
<thead>
<tr>
<th>Objectives</th>
<th>F02</th>
<th>F03</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Serve at least 1400 ('01-'02) / 1500 ('02-'03) participants each year; at least two-thirds must be BOTH low income and first-generation college students</td>
<td>Total 1464&lt;br&gt;LI &amp; FG: 1049 (72%)</td>
<td>Total 1525&lt;br&gt;LI &amp; FG: 1066 (70%)</td>
</tr>
<tr>
<td>2. All our participants will receive educational information</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>3. a. 70% of college-ready participants shall receive college admissions and/or application assistance &lt;br&gt;b. 50% of college-ready participants shall enroll in post-secondary institutions.</td>
<td>College-ready: 825 &lt;br&gt;a. College App: 618 (75%) &lt;br&gt;b. College Adm: 423 (51%)</td>
<td>College-ready: 823 &lt;br&gt;a. College App: 773 (94%) &lt;br&gt;b. College Adm: 429 (52%)</td>
</tr>
<tr>
<td>4. 75% of college-ready participants shall receive financial aid information and/or application assistance</td>
<td>716 (87%)</td>
<td>698 (85%)</td>
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</table>
Certification: We certify that the information reported herein is accurate, complete, and readily verifiable to the best of our knowledge.

<table>
<thead>
<tr>
<th>Name of Project Director (Print)</th>
<th>Name of Certifying Official (Print)</th>
</tr>
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<tr>
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<td></td>
<td></td>
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Section II. Demographic Profile of Project Participants

Number of Participants Funded to Serve: 1400

A. Number of Participants Assisted
   1. New participants 1100
   2. Continuing participants 364
   3. Total participants 1464

B. Participant Distribution by Eligibility
   1. Low-income & potential first-generation college students 1049
   2. Low-income (only) 115
   3. Potential first-generation college students (only) 216
   4. Other 84

C. Participant Distribution by Ethnic Background
   1. American Indian or Alaska Native 46
   2. Asian 332
   3. Black or African American 9
   4. Hispanic or Latino 49
   5. White 369
   6. Native Hawaiian or Other Pacific Islander 483
   7. More than one race reported 176

D. Participant Distribution by Gender
   1. Male 418
   2. Female 1046

E. Participant Distribution by Age
   (Age of participant at the beginning of report period) NUMBER
1. 11-13
2. 14-18
3. 19-27
4. 28 & above
5. Unknown

F. Participant Distribution by Grade Level
   (Grade of participant at the beginning of report period) NUMBER
   1. Middle school (6th-8th grade) (TS only) 0
   2. High school (9th-11th grade) 42
   3. High school (12th grade only) 335
   4. Secondary school dropout 8
   5. High school (or GED) graduate 490
   6. Postsecondary dropout 205
   7. Postsecondary student (EOC only) 384

G. Veterans Served

H. Participant of Limited English Proficiency

I. Target Schools

<table>
<thead>
<tr>
<th>Target School Name</th>
<th>City</th>
<th>State</th>
<th>Zip</th>
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Section III. Project Services and Activities
<table>
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<tr>
<th>Services/Activities</th>
<th>Middle School <em>(TS only)</em></th>
<th>High School</th>
<th>Adults</th>
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<td>Number</td>
<td>Number</td>
<td>Number</td>
</tr>
<tr>
<td></td>
<td>Sessions</td>
<td>Participants</td>
<td>Sessions</td>
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<tr>
<td>Tutoring</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td>Assisted <em>(Computer Labs)</em></td>
<td>0</td>
<td>0</td>
<td>77</td>
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<tr>
<td>Test Taking and Study Skills Development</td>
<td>0</td>
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<td>0</td>
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<tr>
<td>Counseling</td>
<td>0</td>
<td>0</td>
<td>264</td>
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<tr>
<td>Academic Advising/Course Selection</td>
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<td>0</td>
<td>379</td>
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<tr>
<td>Mentoring</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Events</td>
<td>Participants</td>
<td>Events</td>
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<tr>
<td>Cultural Activities</td>
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<td>0</td>
<td>0</td>
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<tr>
<td>College Orientation Activities</td>
<td>0</td>
<td>0</td>
<td>2</td>
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<tr>
<td>Family Activities</td>
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<td>0</td>
<td>0</td>
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<td>Organizations</td>
<td>0</td>
<td>0</td>
<td>153</td>
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</table>

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Section IV. Project Performance Outcome

A. Secondary School Retention, Graduation, and Reentry
(Talent Search -- 34 CFR 643.22(b)(2))

Approved Objective(s):

Secondary school retention
  0 % of secondary participants served this project period will continue in
  secondary school for the next academic term.

Secondary school graduation
  0 % of high school seniors (and GED or alternative education students)
  will graduate from high school or receive a certificate of high school
  equivalency this project period.

Secondary school re-entry
  0 % of secondary school dropouts will re-enter a program of secondary
  education this project period.

Participant Status (At the End of this Reporting Period) Number of
Participants

1. Continued in middle school (TS only) 0
2. Promoted from middle school to high school (TS only) 0
3. Continued in high school (do not include those who graduated) 0
4. Re-entered middle school 0
5. Re-entered high school 0
6. Received high school diploma 0
7. Obtained a GED/high school equivalency degree 0
B. Admissions and Financial Aid Assistance
(Talent Search, 34 CFR 643.1; EOC, 34 CFR 644.1 and 644.22(b)(2))

Approved Objective(s):

Assistance in applying for postsecondary admissions
70 % of "college ready" project participants will receive assistance in applying for postsecondary admission this project period.

Assistance in applying for student financial aid
75 % of "college ready" project participants will receive assistance in applying for financial aid this project period.

Participant Status (At the End of this Reporting Period) Number of Participants

1. Applied for admission to programs of postsecondary education 618
2. Applied for student financial aid for postsecondary education 716

C. Postsecondary Admission and Re-entry
(Talent Search, 34 CFR 643.22(b)(3); EOC, 34 CFR 644.22(b)(3))

Approved Objective(s):

Postsecondary admissions
50 % of high school (and high school equivalency) graduates will enroll into a program of postsecondary education this project period (or for the fall term).

Postsecondary re-entry
0 % of postsecondary education stopouts will re-enter a program of postsecondary education this project period (or for the fall term).

Participant Status (At the End of this Reporting Period) Number of Participants

1. Admitted to (or enrolled in) a program of postsecondary education (first-time enrollment in postsecondary education) 423
2. Re-enrolled in a program of postsecondary education 35
D. Postsecondary Placements (Type of Institutions)

For those participants admitted or re-admitted to programs of postsecondary education as reported in Section IV, C above, indicate the number of participants admitted to (or enrolled in) the following types of postsecondary institutions:

<table>
<thead>
<tr>
<th>Type of Control of Postsecondary Institutions</th>
<th>Number of Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Public, two-year institution</td>
<td>323</td>
</tr>
<tr>
<td>2. Private, non-profit, two-year institution</td>
<td>2</td>
</tr>
<tr>
<td>3. Public, four-year institution</td>
<td>92</td>
</tr>
<tr>
<td>4. Private, non-profit, four-year institution</td>
<td>38</td>
</tr>
<tr>
<td>5. Public or non-profit vocational/technical institution</td>
<td>3</td>
</tr>
<tr>
<td>6. Proprietary school</td>
<td>0</td>
</tr>
<tr>
<td>7. Unknown</td>
<td>0</td>
</tr>
</tbody>
</table>

E. Other Participant Status
(Talent Search, 34 CFR 643.22(b); EOC, 34 CFR 644.22(b))

<table>
<thead>
<tr>
<th>Participant Status (At the End of this Reporting Period)</th>
<th>Number of Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Dropped out of middle school (TS only)</td>
<td>0</td>
</tr>
<tr>
<td>2. Dropped out of high school</td>
<td>0</td>
</tr>
<tr>
<td>3. Did not continue in program of postsecondary education (EOC only)</td>
<td>126</td>
</tr>
<tr>
<td>4. Other (i.e. military, death, illness, transfer, etc.)</td>
<td>234</td>
</tr>
<tr>
<td>5. Unknown</td>
<td>646</td>
</tr>
</tbody>
</table>

Section V. Objectives

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Last Submission

Submitted Date: 11/27/2002, 07:26 PM
Further Federal funds or other benefits may be withheld under this program unless this report is completed and filed as required by existing law (20 U.S.C. 1231a) and regulations (34 CFR 75.590 and 75.720).

---

**Section II. Demographic Profile of Project Participants**

| Number of Participants Funded to Serve: | 1500 |
| Number of "College Ready" Participants Served: | 823 |

**A. Number of Participants Assisted**

<table>
<thead>
<tr>
<th>NUMBER</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. New participants</td>
</tr>
<tr>
<td>2. Continuing participants</td>
</tr>
<tr>
<td>3. Total participants</td>
</tr>
</tbody>
</table>

**B. Participant Distribution by Eligibility**

<table>
<thead>
<tr>
<th>NUMBER</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Low-income &amp; potential first-generation college students</td>
</tr>
<tr>
<td>2. Low-income (only)</td>
</tr>
<tr>
<td>3. Potential first-generation college students (only)</td>
</tr>
<tr>
<td>4. Other</td>
</tr>
<tr>
<td>5. Total</td>
</tr>
</tbody>
</table>

**C. Participant Distribution by Race and Ethnicity**

<table>
<thead>
<tr>
<th>NUMBER</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. American Indian or Alaska Native</td>
</tr>
<tr>
<td>2. Asian</td>
</tr>
<tr>
<td>3. Black or African American</td>
</tr>
<tr>
<td>4. Hispanic or Latino</td>
</tr>
<tr>
<td>5. White</td>
</tr>
<tr>
<td>6. Native Hawaiian or Other Pacific Islander</td>
</tr>
<tr>
<td>7. More than one race reported</td>
</tr>
<tr>
<td>8. Not Reported</td>
</tr>
<tr>
<td>9. Total</td>
</tr>
</tbody>
</table>

**D. Participant Distribution by Gender**

<table>
<thead>
<tr>
<th>NUMBER</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Male</td>
</tr>
<tr>
<td>2. Female</td>
</tr>
<tr>
<td>3. Total</td>
</tr>
</tbody>
</table>

**E. Participant Distribution by Age**

*(Age of participant at the beginning of report period)*

<table>
<thead>
<tr>
<th>NUMBER</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. 11-13</td>
</tr>
<tr>
<td>2. 14-18</td>
</tr>
<tr>
<td>3. 19-27</td>
</tr>
<tr>
<td>4. 28 &amp; above</td>
</tr>
<tr>
<td>5. Unknown</td>
</tr>
<tr>
<td>6. Total</td>
</tr>
</tbody>
</table>

**F. Grade Level Distribution of Secondary (Middle and High)**
School Students
(Grade of participant at the beginning of report period)

1. Middle school (6th-8th grade) (TS only)  0
2. High school (9th-11th grade)   33
3. High school (12th grade only)   279
4. Secondary school dropout (not beyond the age of compulsory education)   3
5. Total   315

G. Educational Status of Project participants Not in Secondary School
(Education status of participant at the beginning of report period)

1. Adult without high school credential  4
2. High school (or GED) graduate   544
3. Postsecondary stopout   262
4. Postsecondary student (EOC only)   400
5. Postsecondary transfer  0
6. Total   1210

H. Veterans Served
17

I. Participant of Limited English Proficiency
0

J. Target Schools

<table>
<thead>
<tr>
<th>Target School Name</th>
<th>City</th>
<th>State</th>
<th>Zip</th>
</tr>
</thead>
</table>

Section III. Project Performance Outcome

A. Secondary School Promotion, Graduation, and Reentry
(Talent Search -- 34 CFR 643.22(b)(2))

Approved Objective(s):

Secondary school promotion
0 % of secondary participants served this project period will be promoted to the next grade level at the end of the academic (school) year.

Secondary school graduation
0 % of high school seniors (and GED or alternative education students) will graduate from high school or receive a certificade of high school equivalency this project period.

Secondary school re-entry
0 % of secondary school dropouts will re-enter a program of secondary education this project period.

Participant Status of Secondary School Students (At the End of this Reporting Period)  Number of Participants
A1. Promoted to next grade in middle school (TS only) 0
A2. Promoted from middle school to high school (TS only) 0
A3. Promoted to next grade in high school (do not include those who graduated) 27
A4. Retained in current grade in middle school (TS only) 0
A5. Retained in current grade in high school 0
A6. Dropped out of middle school (TS only) 0
A7. Dropped out of high school 0
A8. Re-entered secondary school/enrolled in GED or other high school equivalency program 0
A9. Received high school diploma 279
A10. Obtained a GED/high school equivalency degree 3
A11. Other (e.g. death) 0
A12. Unknown 6
A13. Total 315

B. Admissions and Financial Aid Assistance
   (Talent Search, 34 CFR 643.1; EOC, 34 CFR 644.1 and 644.22(b)(2))

   Approved Objective(s):
   Assistance in applying for postsecondary admissions
   70 % of "college ready" project participants will receive assistance in applying for postsecondary admission this project period.
   Assistance in applying for student financial aid
   75 % of "college ready" project participants will receive assistance in applying for financial aid this project period.

   Assistance Provided  Number of Participants

   B1. Applied for admission to programs of postsecondary education 773
   B2. Applied for student financial aid for postsecondary education 698

C. Postsecondary Admission and Re-entry
   (Talent Search, 34 CFR 643.22(b)(3); EOC, 34 CFR 644.22(b)(3))

   Approved Objective(s):
   Postsecondary admission
   50 % of "college ready" participants will enroll into a program of postsecondary education this project period (or for the fall term).
   Postsecondary re-entry/transfer
   0 % of postsecondary education stopouts and postsecondary transfer participants will re-enter a program of postsecondary education this project period (or for the fall term).
Postsecondary persistence/completion (EOC only)
0 % of postsecondary students will continue or complete a program of
dute education this project period (or for the fall term).

Postsecondary Enrollment (At the End of this Reporting Period)  Number of
Participants
C1. Enrolled in (or admitted to) a program of postsecondary  429
education (first-time enrollment in postsecondary education)
C2. Re-enrolled in (or admitted to) a program of postsecondary  125
education (include transfer participants)
C3. Continued in or completed a program of postsecondary  389
education (EOC only)

Status of remaining participants not in secondary school (At the Number
End of this Reporting Period)
Participants
C4. High school graduate not enrolled in program of postsecondary  394
education
C5. Withdrew from postsecondary education  129
C6. Other (e.g death)  0
C7. Unknown  23
C8. Total  1489

D. For those participants enrolled in or admitted to, or continuing in a
program of postsecondary education as reported in Section III, C1,C2,
and C3 above, indicate the number of participants enrolled in or
admitted to the following types of postsecondary institutions:

Type and Control of Postsecondary Institutions  Number of
Participants
D1. Public, two-year institution  787
D2. Private, non-profit, two-year institution  4
D3. Public, four-year institution  117
D4. Private, non-profit, four-year institution  33
D5. Public or non-profit vocational/technical institution  2
D6. Proprietary school  0
D7. Unknown  0
D8. Total  943

Section IV. Objectives

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Documents\EOC SECTION 1V - APR 2002.doc

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<th>Last Submission</th>
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<tr>
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SECTION IV: SUMMARY OF OTHER PROJECT ACCOMPLISHMENTS

The only Objective not covered in the APR is the following:

OBJECTIVE 2:

100% of participants shall receive post-secondary educational information and/or advising by the end of the project year.

Measurable Outcome:

By August 31st, all participants will have received educational information and/or advising as documented in Participant Educational Profile (PEP) and inputted into the participant database.

Documented Outcome:

All 1525 participants received post-secondary educational information and/or advising as documented in the Participant Educational Profile and inputted into the participant database.

Although not a stated Project Objective, the EOC Project did put on ten Financial Aid Workshops during the month of January, 2003, throughout Maui County (including the outer islands of Lana‘i and Moloka‘i as well as the outer-lying district of Hana). These workshops were attended by over 300 local high school seniors as well as parents and community adults.

There have no changes made to the project objectives, activities and services for the next reporting period. However, the Partnership Agreement was “re-negotiated” on 10/31/02 with Program Officer, Mia Howerton, and remained unchanged from the original.

Almost all Project grant funds were expended with an ending balance of approximately $1,000
EOC ASSESSMENTS AND MODIFICATIONS

EOC has no formal assessment process, but does hold an annual ‘retreat’ for reflection, assessment and future planning. This also incorporates the client evaluations of EOC services. Staff meetings for feedback and assessment are held on a weekly basis. In addition, assessment of progress towards meeting program objectives is done on a quarterly basis through ad hoc data tallies.

As a result of these assessments, programmatic changes have been made on a continual basis over the years, including the following:

- Modifying the measurable objectives to a realistic practical level - from about 50 objectives (in 1992) to the current 5, which meet all the federal requirements and cover the Prior Performance criteria
- Re-evaluating and modifying outreach sites and times to meet the changing needs of our client base eg beginning outreach to Lahaina Resource Center on monthly basis
- Developing strategies to improve project services, including the transition to paperless technology – in catalogs, career exploration and college and financial aid searches and applications
- Revising our client intake forms to reflect the changing Annual Performance Reports
- Increasing and upgrading our client computer stations for college, career and financial aid searches and applications
- Changes in our appointment scheduling to maximize resources and shared workload - a separate appointment book for computer usage with ½ hour appointments during financial aid prime time
- Updating and developing new resources for information dissemination – newsletter, flyers, brochures etc with updated financial aid and MCC program information
- Re-designing the client work area to include small-group workshop area
- Creating a work station for our Counseling Coordinator
- Revising the budget to reflect the volatile fringe benefit numbers – ie cutting back on travel, student assistants, non-emergency supplies etc