Assessment of Intended															
Student Learning Outcomes															
for Five Standards															
CODE															
3 = A focus of course															
2 = Evaluate Using Outcome															
1 = Not evaluated															
0 = Not included															
Courses in Program	AG 122	AG 174	AG 200	AG 201	AG 230	AG 235	AG 250	AG 251	AG 260	AG 269	AG 281	AG 264	AG 266	AG 193V	AG 290
Standard 1 - Written															
Commuication															
1.1 Use writing to discover and															
articulate ideas	1	1	2	2	3	1	1	1	1	1	1	0	1	0	1
1.2 Identify and analyze the audience															
and purpose for any intended															
communication	0	0	2	2	3	1	1	1	1	0	1	0	1	0	1
1.3 Choose language, style and															
organization appropriate to particular															
purposes and audiences	0	0	2	2	3	1	1	1	1	0	1	0	1	0	2
1.4 Gather information and document															
sources appropriately	0	1	2	2	2	1	1	1	1	1	1	0	0	0	2
1.5 Express a main idea as a thesis,															
hypothesis, and other appropriate	_												_		_
content	0	0	1	1	1	0	0	0	0	0	1	0	0	0	1
1.6 Develop a main idea clearly and															
concisely with a appropriate content	1	1	2	2	3	0	0	0	1	0	0	0	0	0	1
1.7 Demonstrate masters of the															
1.7 Demonstrate mastery of the conventions of writing, including															
grammar, spelling, and mechanics	0	0	1	1	1	0	0	0	0	0	0	0	0	0	4
1.8 Demonstrate proficiency in	0	U		- 1	1	0	U	0	0	0	0	0	0	U	1
revision and editing	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0

1.9 Develop a personal voice in															
written communication	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
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Standard 2 - QUANTITATIVE															
2.1 Apply numeric, graphic, symbolic															
skills and other forms of quantitative															
reasoning accurately and															
appropriately	3	1	1	0	3	3	3	1	2	0	3	0	2	1	3
2.2 Demonstrate mastery of															
mathematical concepts, skills, and															
applications, using technology when															
appropriate	3	1	1	0	3	3	1	1	2	0	3	0	2	1	2
2.3 Communicate clearly and															
concisely the methods and results of															
quantitative problem solving	3	1	1	0	3	3	3	1	2	0	3	0	3	1	3
2.4 Formulate and test hypotheses															
using numerical experimentation	1	0	1	0	3	3	0	0	1	0	1	0	0	0	0
2.5 Define quantitative issues and															
problems, gather relevant															
information, analyze that information															
and present results	0	0	1	0	3	3	1	1	1	0	3	0	2	0	3
2.6 Assess the validity of statistical															
conclusions	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

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Standard 3 -Information Retrieval															
and Technology															
3.1 Use print and electronic															
information technology ethically and															
responsibly	1	1	2	1	2	0	1	1	1	0	1	0	0	0	0
3.2 Demonstrate knowledge of basic															
vocabulary, concepts, and operations															
of information retrieval and															
technology	1	1	1	1	2	1	1	1	1	0	1	0	0	0	0
3.3 Recognize, identify, and define															
an information need	1	1	2	1	2	1	1	1	1	0	1	1	1	0	1
3.4 Access and retrieve information															
through print and electronic media,															
evaluating the accuracy and															
authenticity of that information	1	1	3	2	2	1	2	1	1	0	1	1	1	0	1
3.5 Create, manage, organize, and															
communicate information through															
electronic media	0	0	0	2	3	0	0	0	0	0	0	0	0	0	0
3.6 Recognize changing															
technologies and make informed															
choice about their appropriateness															
and use	0	0	0	1	1	1	0	1	1	0	1	0	1	0	0

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Standard 4 - Oral Communication															
4.1 Identify and analyze the audience															
and purpose off any intended															
communication	0	0	2	0	0	0	1	0	0	0	0	0	0	0	0
4.2 Gather, evaluate, select, and															
organize information for the															
communication	0	0	2	0	0	0	2	0	0	0	0	0	0	0	0
4.3 Use language, techniques, and															
strategies appropriate to the															
audience and occasion	0	0	2	0	0	0	1	0	0	0	0	0	0	0	0
4.4 Speak clearly and confidently,															
using the voice, volume, tone, and															
articulation appropriate to the		•		0											0
audience and occasion	0	0	2	0	0	0	3	0	0	0	0	0	0	0	0
4.5. Curamanina analysis and															
4.5 Summarize, analyze, and evaluate oral communications and															
ask coherent questions as needed.	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0
dan concretit questions as needed.	U	U	1	U	U	U	U	U	U	0	U	0	U	U	U
4.6 Use competent oral expression to															
initiate and sustain discussions	1	1	1	1	1	0	1	1	0	0	1	0	0	0	0
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Standard 5 - Critical Thinking															
5.1 Identify and state problems, issues, arguments, and questions contained in a body of information	2	2	1	2	1	2	1	1	2	0	2	0	0	0	2
5.2 Identify and analyze assumptions and underlying points of view relating to an issue or problem		2	2	2	2	2	2	1	2	0	2	0	0	0	0
5.3 Formulate research questions that require descriptive and explanatory analyses	1	1	1	1	O	0	0	1	0	0	1	0	0	0	0
5.4 Recognize and understand multiple modes of inquiry, including investigative methods based on observation and analysis	1	2	2	2	2	2	1	1	1	0	1	1	1	0	1
5.5 Evaluate a problem, distinguishing between relevant and irrelevant facts, opinions, assumptions, issues, values, and biases through the use of appropriate evidence	3	3	3	3	3	1	1	1	2	0	3	1	0	0	0
5.6 Apply problem-solving techniques and skills, including the rules of logic and logical sequence	1	1	2	1	2	3	1	1	1	0	1	1	1	0	0