

**MAUI COMMUNITY COLLEGE
STUDENT AFFAIRS – KU'INA PROGRAM
2008-2009 PROGRAM REVIEW**

MISSION STATEMENT

The overriding mission of the Ku'ina Program is to encourage and facilitate the youth's successful transition to independence and self-sufficiency; be it through achievement of a high school diploma/equivalency, enrollment in post-secondary education or other advanced training; unsubsidized employment; or military enlistment.

FUNCTIONAL STATEMENT

The Ku'ina Program serves low-income youth aged 16 through 21 and who fall into one or more of the following:

- High school drop out;
- Homeless, runaway, or foster child
- Pregnant or parenting
- At-risk, requiring additional assistance to complete an educational program or to secure and hold employment;
- Youth who:
 - * Had previous contact with the police
 - * Experienced social, emotional, psychological, physical, or similar problems
 - * Reads or writes at the 8th grade and below level
 - * An Immigrant youth

The student affairs programs are committed to providing full student support services that embrace the spirit of Aloha, Collaboration and Respect.

Specific functions include:

- Place youth in employment or education
- Assist youth to attain a degree or certificate
- Assist youth to increase one or more educational functioning levels within one year
- Assist youth who are enrolled in employment, post-secondary education, advance training/occupational training, military, or a qualifying apprenticeship at intake to be engaged in one of the above activities in the 3rd quarter after exit.

**MAUI COMMUNITY COLLEGE
STUDENT AFFAIRS – KU'INA PROGRAM
2008-2009 PROGRAM REVIEW
SUMMATIVE DATA**

Table 1

Institutional Goals	OBJECTIVES	FY08	FY 09	(7/01/09)
Recruitment Objective #1 Chart 1	Placement in Employment or Education: 49% of youth will be placed in employment, military, post-secondary education, and/or advance training/occupational training soon after exiting the program	Of the 17 youth who were engaged in this activity, 88.2% (15/17) of youth were placed in employment, military, post-secondary education, and/or advance training/occupational training soon after exiting the program	Of the ? youth who were engaged in this activity, 50% (??) of youth were placed in employment, military, post-secondary education, and/or advance training/occupational training	Of the 17 youth who were engaged in this activity, 47% (8/17) of youth were placed in employment, military, post-secondary education, and/or advance training/occupational training
Recruitment Objective #2 Chart 2	Older Youth Entered Employment Rate: 74% of Older Youth who were not employed at intake will have entered employment soon after exiting the program	Of the 2 youth who were engaged in this activity, 100% (2/2) of youth were employed soon after exiting the program	No youth were engaged in this activity during this time period	No youth were engaged in this activity during this time period
Persistence Objective #1 Chart 3	Older Youth Earnings Change: Older Youth who have jobs after leaving the program will earn \$3,300 more earnings than prior to entering the program	Of the 1 youth who was engaged in this activity, this person earned \$3,333 (\$3,333/1) more earnings than prior to entering the program	Of the ? youth who was engaged in this activity, this person earned \$4,378.3 (??) more earnings than prior to entering the program	Of the 1 youth who was engaged in this activity, this person earned \$11,742 more earnings than prior to entering the program
Persistence Objective #2 Chart 4	Older Youth Credential Rate: 69% of Older Youth who earn a credential/certificate during the program or within several months will	Of the 3 youth who were engaged in this activity, 66.7% (2/3) of youth earned a credential/certificate and obtained a job or be in post-secondary education	No youth were engaged in this activity during this time period	No youth were engaged in this activity during this time period

	also have a job or be in post-secondary education or advance training soon after exiting the program	or advance training soon after exiting the program		
Persistence Objective #3 Chart 5	Younger Youth Skill Attainment Rate: 70% of Younger Youth goals will be attained	Of the 70 goals that were set, 44.3% (31/70) of goals were attained	Of the ? goals that were set, 76.5% (??) of goals were attained	Of the 23 goals were set, 82.6% (19/23) of goals were attained
Persistence Objective #4 Chart 6	Younger Youth Diploma Attainment Rate: 44% of Younger Youth will obtain a diploma or equivalent before or soon after exiting the program	Of the 17 youth who were engaged in this activity, 64.7% (11/17) of youth obtained a diploma or equivalent before or soon after exiting the program	Of the ? youth who were engaged in this activity, 62.5% (??) of youth obtained a diploma or equivalent before or soon after exiting the program	Of the 7 youth who were engaged in this activity, 57.1% (4/7) of youth obtained a diploma or equivalent before or soon after exiting the program
Persistence Objective #5 Chart 7	Attainment of a Degree or Certificate: 53.5% of youth in education will attain a diploma, GED, or certificate soon after exiting the program	Of the 20 youth who were engaged in this activity, 80.0% (16/20) of youth in education attained a diploma, GED, or certificate soon after exiting the program	Of the ? youth who were engaged in this activity, 62.5% (??) of youth in education attained a diploma, GED, or certificate soon after exiting the program	Of the 20 youth who were engaged in this activity, 60.0% (12/20) of youth in education attained a diploma, GED, or certificate soon after exiting the program
Persistence Objective #6 Chart 8	Literacy and Numeracy Gains: 24% of Out-of-School Youth will increase one or more educational functioning levels within one year of entering the program	Of the 1 youth who were engaged in this activity, 0.0% (0/1) of youth increased one or more educational functioning levels within one year of entering the program	Of the ? youth who were engaged in this activity, 38.5% (??) of youth increased one or more educational functioning levels within one year of entering the program	Of the 12 youth who were engaged in this activity, 41.7% (5/12) of youth increased one or more educational functioning levels within one year of entering the program
Retention Objective #1 Chart 9	Older Youth Employment Retention Rate: 48% of youth who are enrolled in employment, post-secondary education, advance training/occupational training, military, or a qualifying apprenticeship	Of the 1 youth who was engaged in this activity, 100% (1/1) of youth who were enrolled in employment, post-secondary education, advance training/occupational training, military, or a	Of the ? youth who were engaged in this activity, 100% (??) of youth who were enrolled in employment, post-secondary education, advance training/occupational training, military, or a	Of the 1 youth who was engaged in this activity, 100% (1/1) of youth who were enrolled in employment, post-secondary education, advance training/occupational training, military, or a

	will still be engaged in the above activities soon after exiting the program	qualified apprenticeship were engaged in the above activities soon after exiting the program	qualified apprenticeship were engaged in the above activities soon after exiting the program	qualified a were enga above acti after exitin
Retention Objective #2 Chart 10	Younger Youth Retention Rate: 51% of Younger Youth who leave the program will still be engaged in employment, post-secondary education, advance training, military service, and/or a qualified apprenticeship soon after exit	Of the 9 youth who were engaged in this activity, 88.9% (8/9) of youth who left the program was engaged in employment, post-secondary education, advance training, military service, and/or qualified apprenticeship soon after exit	Of the ? youth who were engaged in this activity, 65.0% (??) of youth who left the program was engaged in employment, post-secondary education, advance training, military service, and/or qualified apprenticeship soon after exit	Of the 17 were enga activity, 64 of youth w program w employme secondary advance tr service, an apprentice exit

Please note: FY09 Numerator and Denominator list was requested by Ku'ina Program staff. The Ku'ina Program will provide the information upon receiving them.

**Table 2 - FORMATIVE
(KU'INA PROGRAM) STUDENT LEARNING OUTCOMES**

Student Learning Outcomes (SLO) And/Or Program Goals	Examples of Achievement Indicators within each SLO	Mapping SLO to Activity or Course	Assessment Tool(s) & Methods of Utilization	Analyzing Results As Relates to Objectives	Plan & Implementation
INTELLECTUAL GROWTH Objective #1 Chart 11	■ 24% of Out-of-School Youth will increase one or more educational functioning levels within one year of program participation	CASAS testing	Tools – pre/post CASAS Methods - Staff will test student at intake and annually thereafter.	Of the ? youth who were engaged in this activity, 38.5% (??) of youth increased one or more educational functioning levels this year	Ku'ina enrolled students in the proper educational program (Hui Malama, Maui Community Schools for Adults, Maui Community College, etc.) to receive academic instruction. Students were tested periodically. If a student didn't increase their score, program staff/tutors worked with the student. Students who did not increase their score were tested again before the 12 month mark to determine increase.
INTELLECTUAL GROWTH Objective #2 Chart 12	■ Half of required participants will attend at least 50% of the required study hall hours per semester	Attend tutoring/study hall as required by counselor	Tools – Study Hall sign in sheets Methods - monitor and calculate study hall hours of students that require study hall attendance	Fall'07: 0% (0/5) Spring'08: 114% (4/3.5) Fall'08: 75% (3/4) Spring'09: 80% (4/5)	Ku'ina created weekly group study hall sessions with refreshments and remind students via personal contact, email, MySpace, etc about study hall. Staff also encouraged individual study hall attendance in the TLC, library, STEM lab, Ka Lama Computing Center.
INTELLECTUAL GROWTH Objective #3 Chart 13	■ 50% of the students will increase their cumulative credits earned	Attend class and complete all class/homework as assigned	Tools – Yearly transcripts Methods – Collect transcripts at the end of each school year.	Fall'07: 67% (8/12) Spring'08: 100% (12/12)	Ku'ina staff will met all counselors/teachers to let them know we are here to support our students. This

	within one year			Fall'08: 100% (12/12) Spring'09: 69% (11/16)	fostered the communication between Ku'ina and school personnel to discuss student progress and intervene as necessary.
PERSONAL AND EDUCATIONAL GOALS Objective #1 Chart 14	■ 74% of participants will obtain Employment or be placed in an Educational Institution by the 1 st quarter after exit	Assist with vocational workshops, job search, career search and/or academic advising	Tools – Intake application Methods - Compare student employment/education placement at intake and the end of the 1 st quarter after exit	No youth were engaged in this activity during this time period	Ku'ina referred students to MCC programs and workshops, informed students of job/career fairs and continually reminded students of stipend opportunity.
PERSONAL AND EDUCATIONAL GOALS Objective #2 Chart 15	■ 44% of participants who are enrolled in education will obtain a Degree or Certificate by the 3 rd quarter after exit	Provide academic advising, create Ed Plan, tutoring, academic workshops, financial assistance, student support via progress notes, regular contact with student and/or Study Hall opportunities	Tools – Educational transcripts Methods - Compare student attainment of degree or certificate at intake and end of 3 rd quarter after exit	Of the ? youth who were engaged in this activity, 62.5% (??) of youth obtained a diploma or equivalent before or soon after exiting the program Please note: Numerator and Denominator list was requested by Ku'ina Program staff. The Ku'ina Program will provide the information upon receiving them.	Ku'ina sent monthly progress notes to teachers, obtained or created a Ed Plan for each student and direct student to follow their Ed Plan.

MAUI COMMUNITY COLLEGE KU'IINA PROGRAM

Chart 1

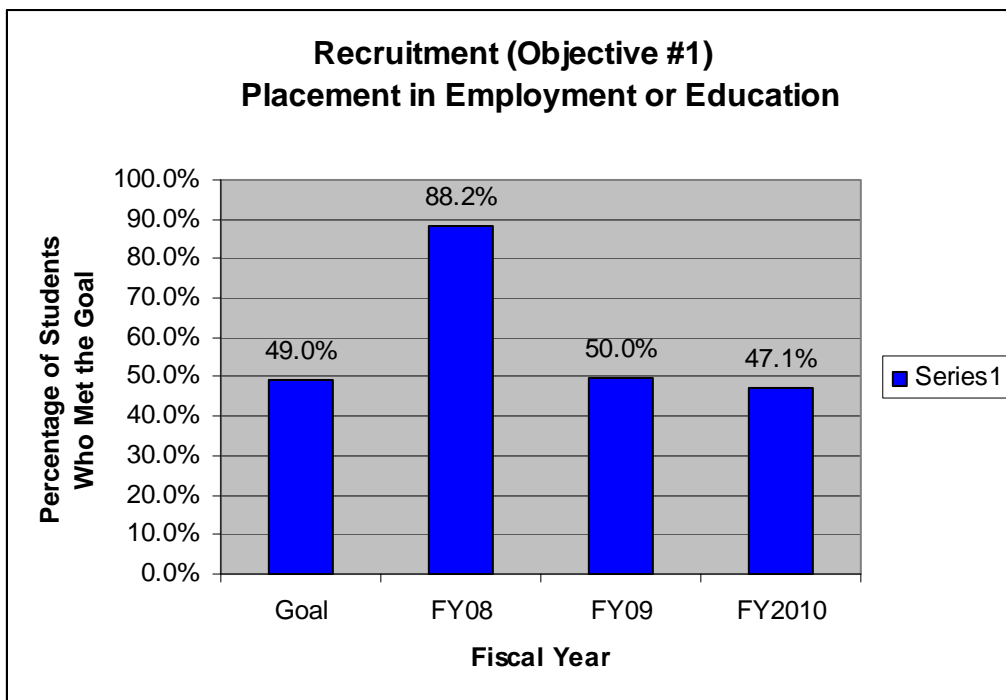
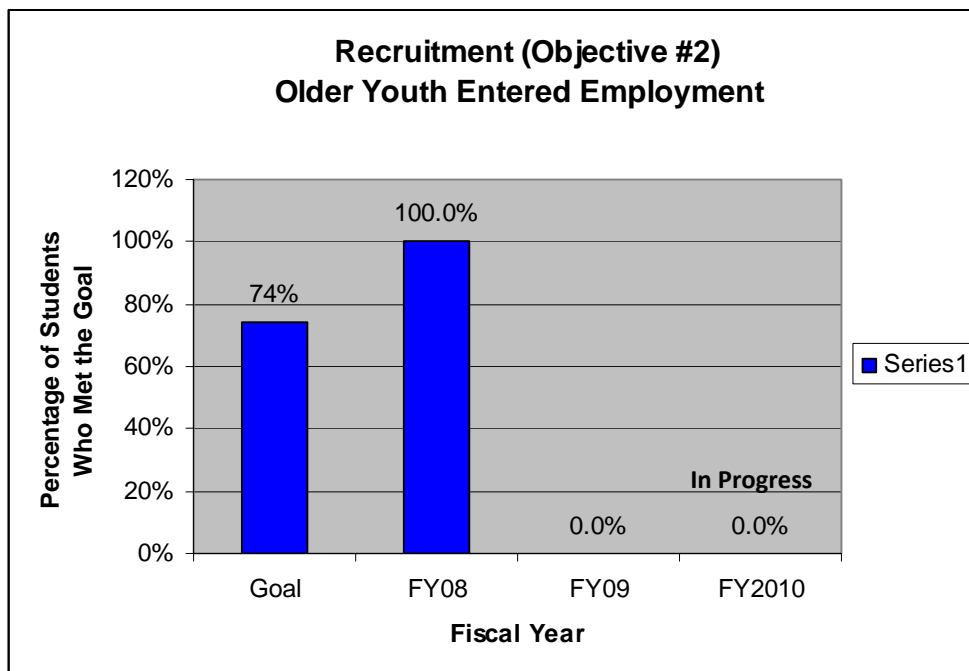


Chart 2



Note: No youth were engaged in this activity in FY09 and FY10.

Chart 3

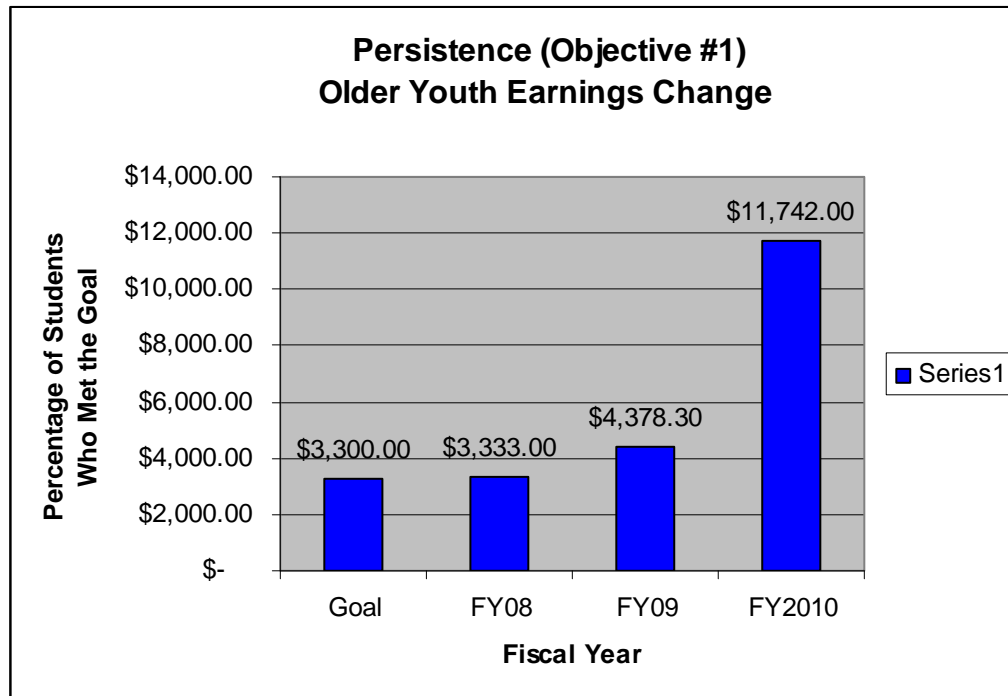
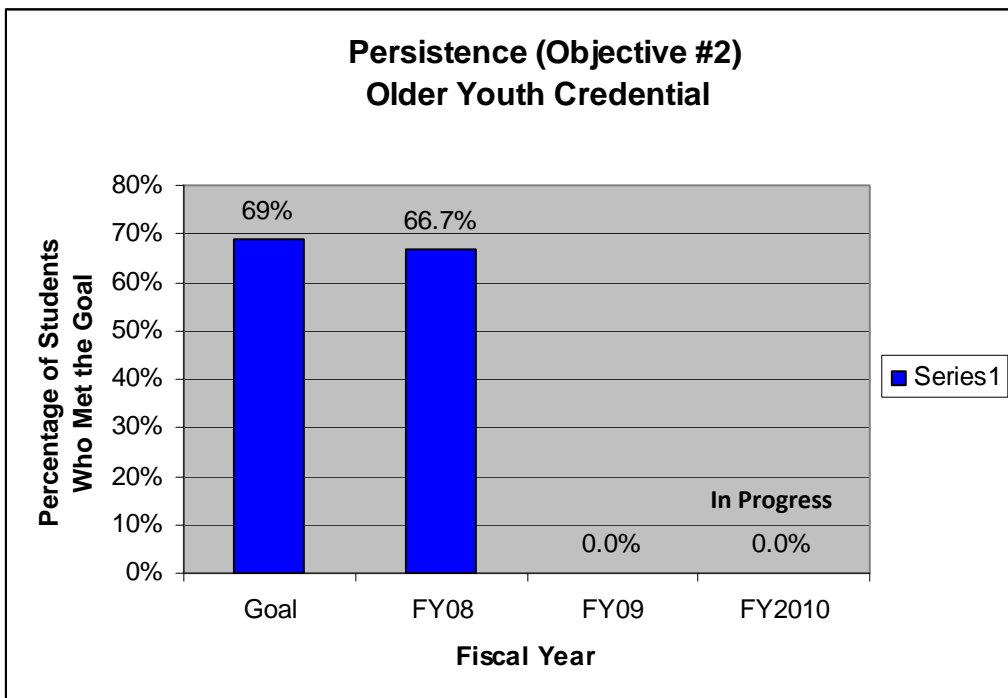


Chart 4



Note: No youth were engaged in this activity during FY09 and FY10

Chart 5

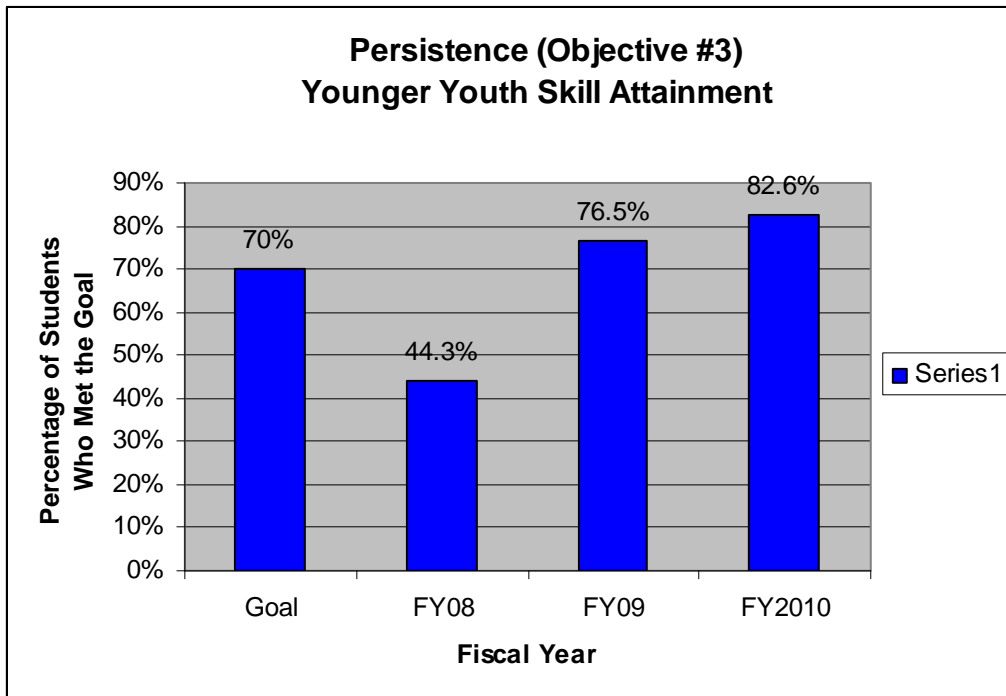


Chart 6

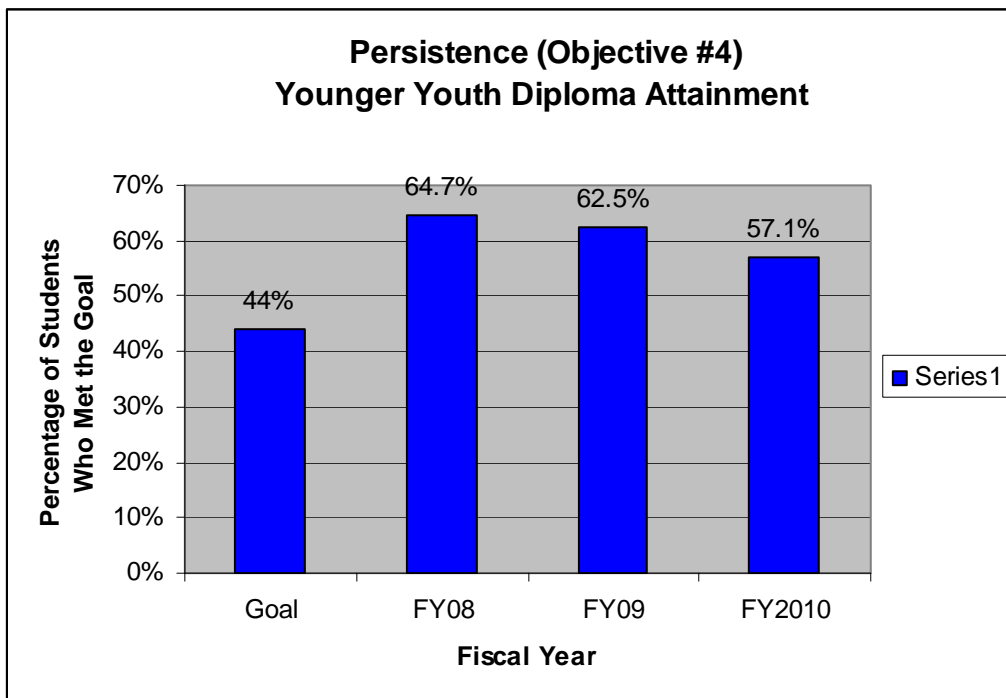


Chart 7

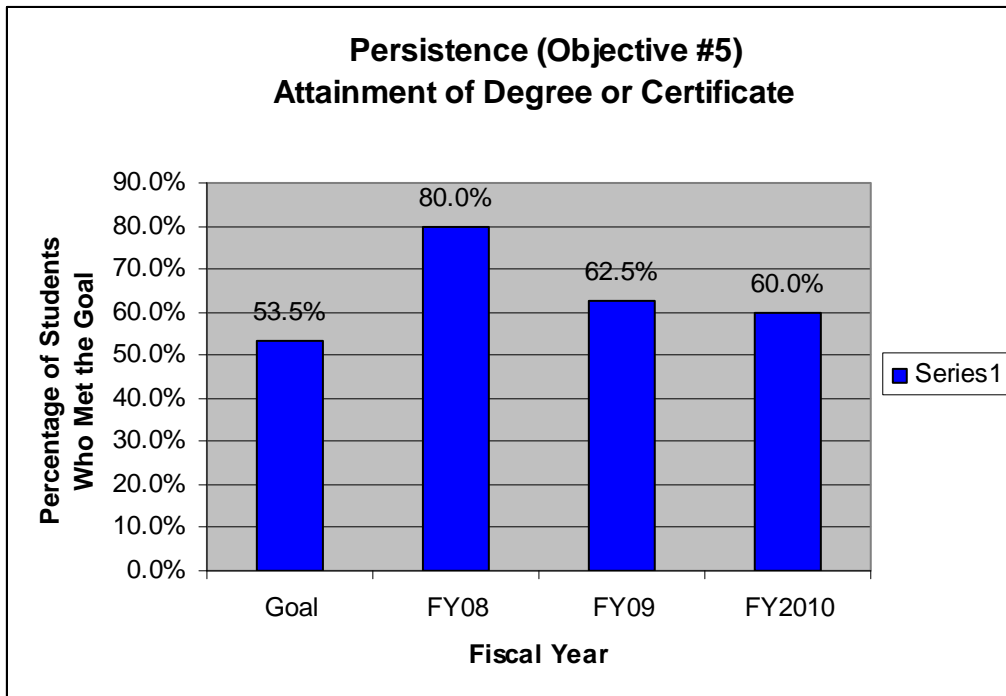


Chart 8

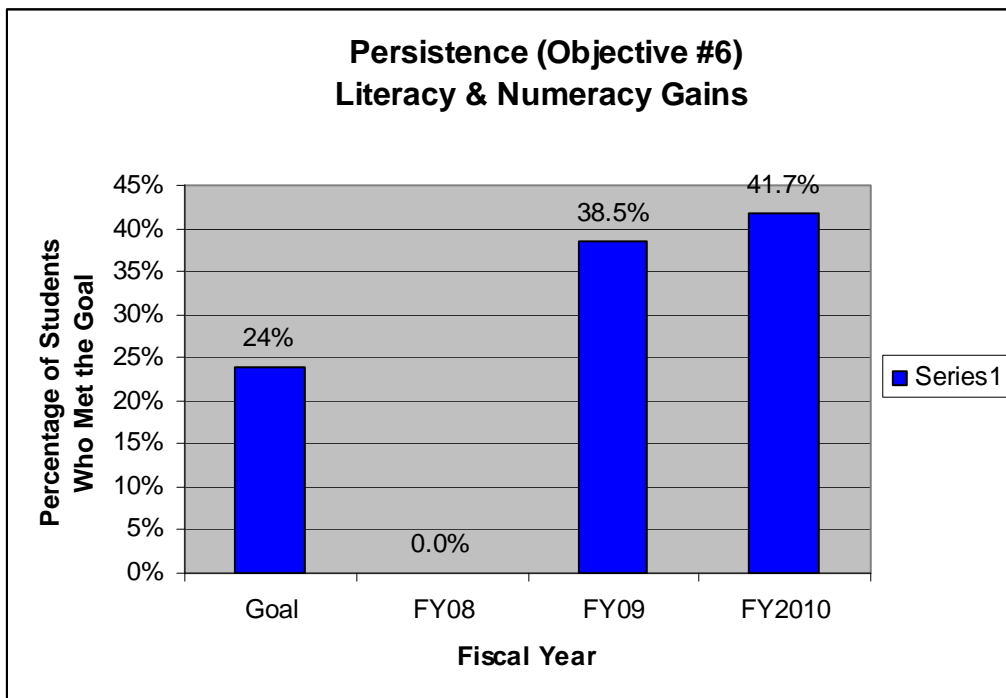


Chart 9

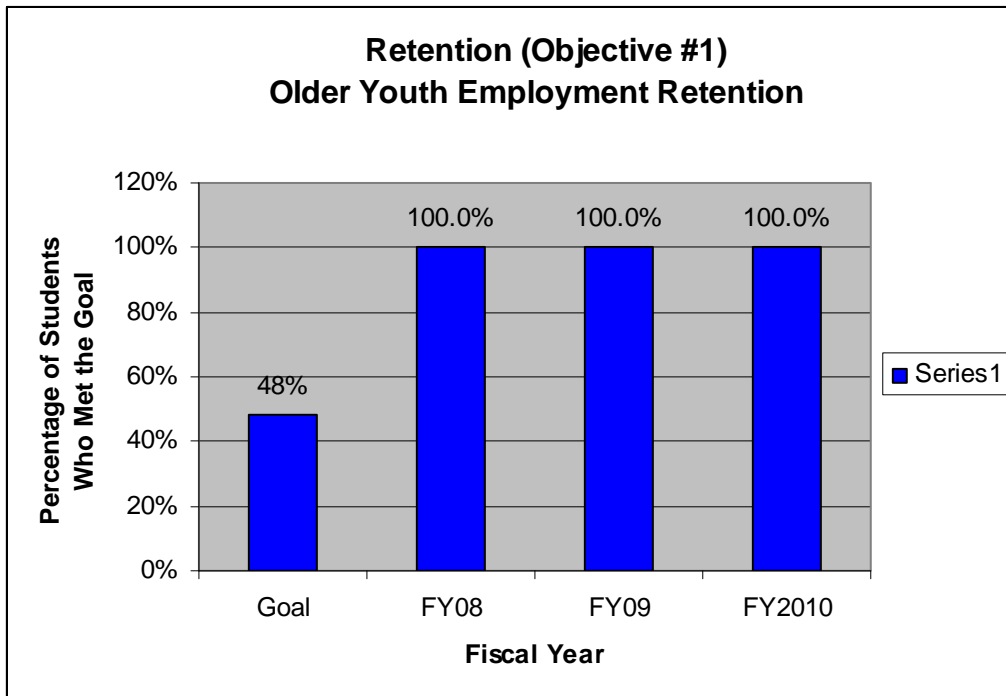


Chart 10

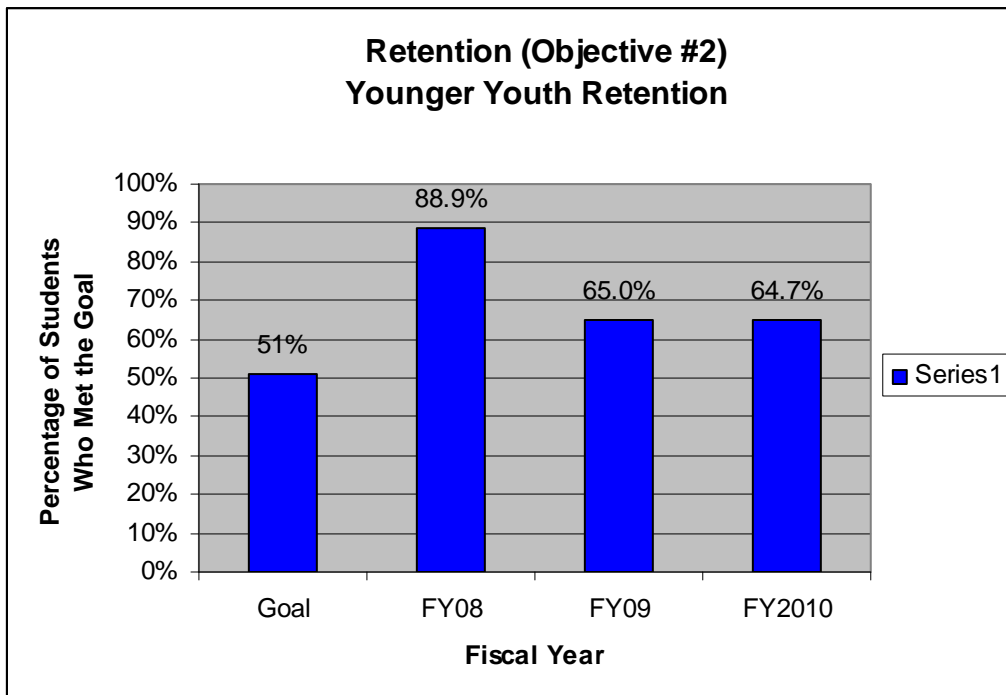


Chart 11

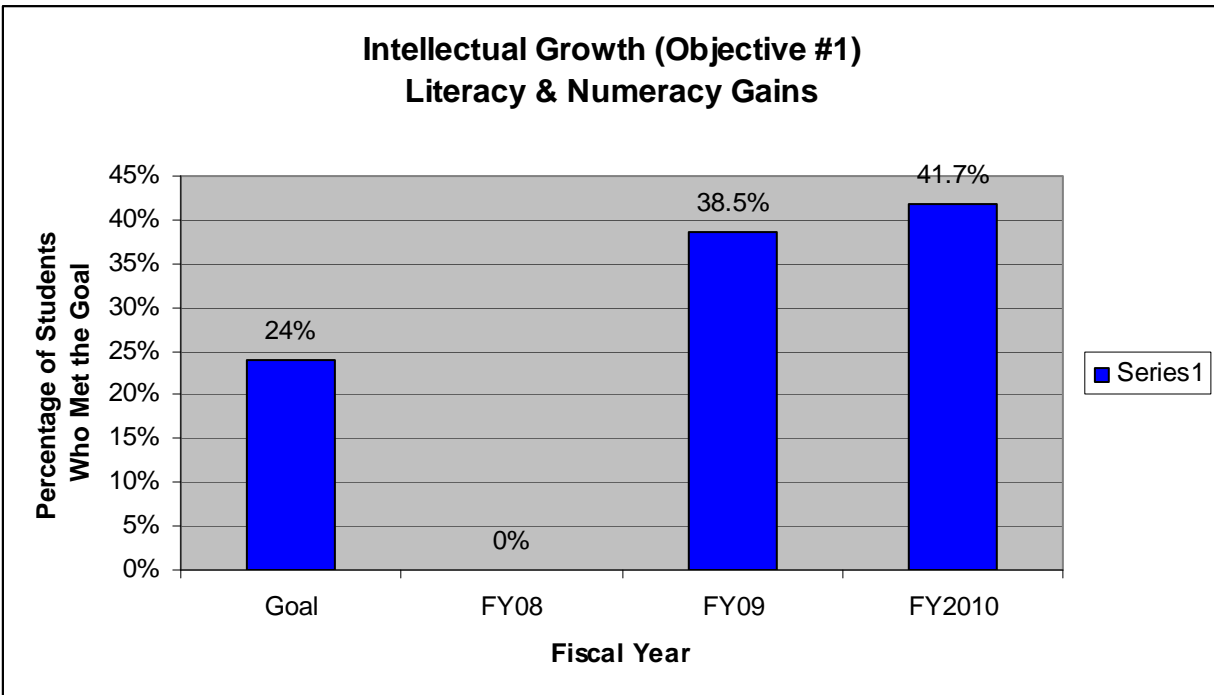


Chart 12

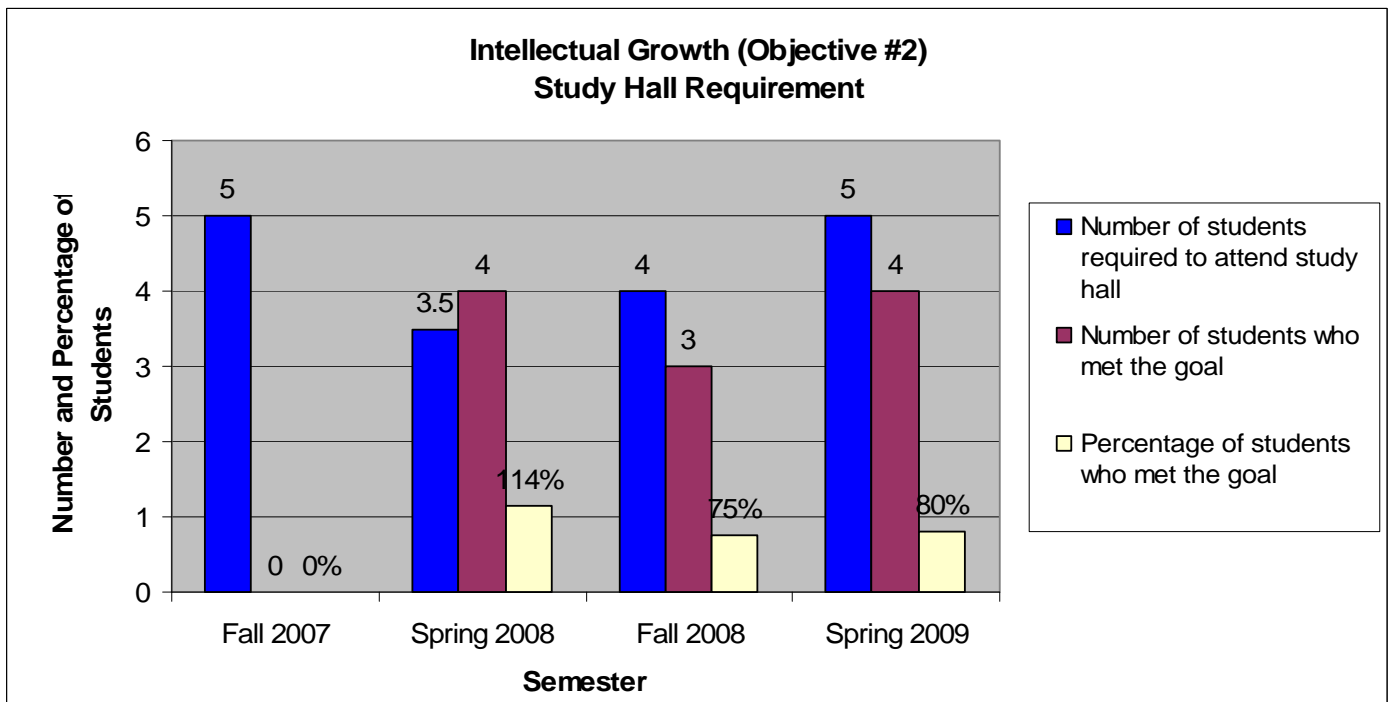


Chart 13

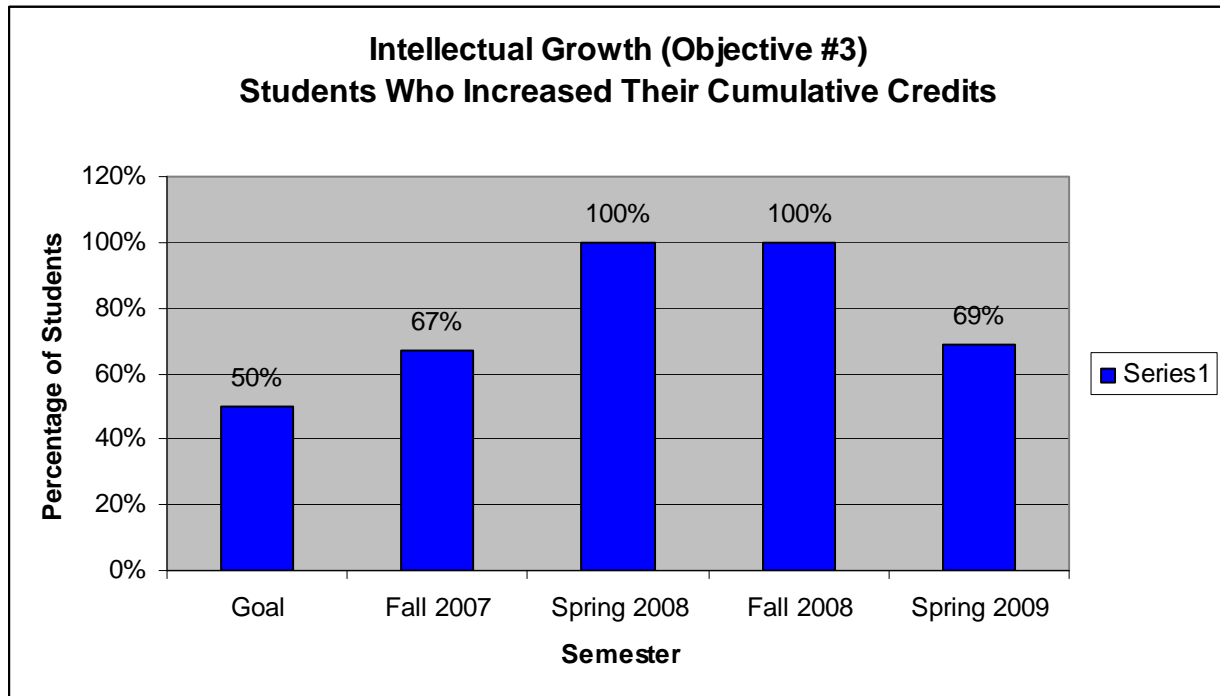
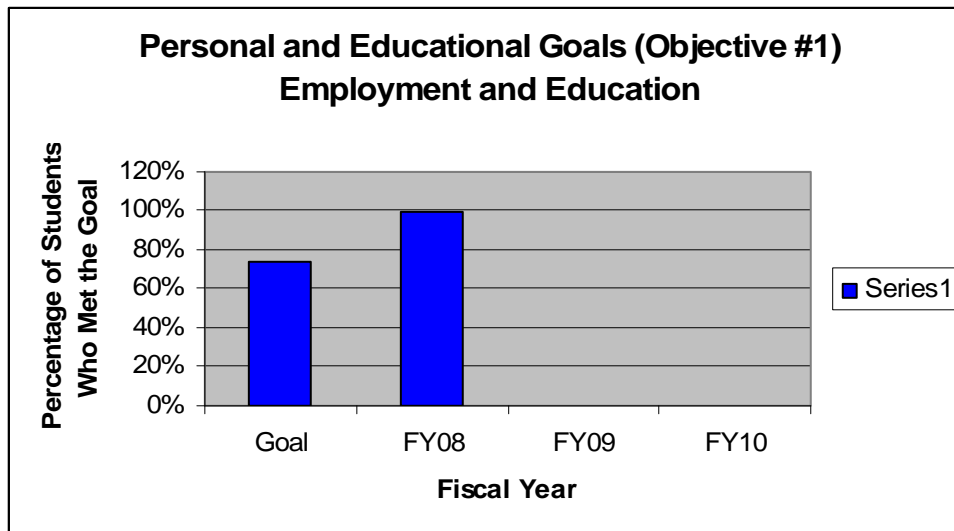


Chart 14



Note: No youth were engaged in this activity in FY09 and FY10

Chart 15

