

# UH Maui College Degree Program Review Assessment Rubric

Essential Elements	1 Awareness	2. Development	3 Proficiency	4 Sustainable Continuous Quality Improvement
Environment for Achievement: Retention, Persistence and Graduation Rates	There have been discussions about Retention, Persistence and Graduation Rates	Qualitative and quantitative data are collected to measure achievement.	Results of program review are clearly and consistently linked to achievement; college can demonstrate or provide specific examples.	<ul style="list-style-type: none"><li>• Program review processes are ongoing, systematic and used to assess and improve student learning and achievement.</li><li>• The institution reviews and refines its program review processes to improve institutional effectiveness.</li><li>• The results of program review are used to continually refine and improve program resulting in appropriate improvements in student achievement and learning.</li></ul>
Outcome and Goal Achievement	There have been discussions about Outcomes and Goals	Qualitative and quantitative data are collected to measure achievement.	Results of program review are clearly and consistently linked to outcome and goal achievement; college can demonstrate or provide specific examples.	
Engaged Community	There have been discussions with Communities of Interest	Qualitative and quantitative data are collected to measure engagement.	Results of program review are clearly and consistently linked to evidence of community engagement; college can demonstrate or provide specific examples.	
Recognize and Support Best Practices	The program has held discussions about recognizing and supporting best practices emerging from program review process	Qualitative and quantitative data support emerging best practices.	Results of program review are clearly and consistently linked to institutional policy decisions; college can demonstrate or provide specific examples.	
Planning and Policy Considerations	The program has held discussions about planning and policy considerations emerging from program review process	Qualitative and quantitative data support planning and policy considerations.	Results of program review are clearly and consistently linked to institutional planning and policy; college can demonstrate or provide specific examples.	
Budgetary Consideration and Impact	The program has held discussions about budgetary considerations emerging from program review process	Qualitative and quantitative data support budgetary considerations.	Results of program review are clearly and consistently linked to institutional budgetary decisions; college can demonstrate or provide specific examples.	
Engaged Student. Faculty, and Staff	Summary Score			