7. LIKO A’E PROGRAM
MISSION STATEMENT:
The Mission of the Liko Aye Native Hawaiian Scholarship program is to increase the enrollment of NH's pursuing and completing post-secondary degrees and increase the amount of Native Hawaiian teachers especially in small rural communities with large concentrations of NH's.

FUNCTIONAL STATEMENTS:
The Liko Aye Scholarship Program is funded by the federal government via the Native Hawaiian Education Act. Liko Aye falls under absolute priority number three. Priority number three mandates these items:

- Provision of full or partial scholarships for undergraduate or graduate students that are awarded to students based on their academic promise and financial need, with a priority, at the graduate level, given to students entering professions in which NH are underrepresented.

- Provide counseling and support services for recipients

- Provide counseling and guidance for Native Hawaiian secondary students who have the potential to receive scholarships.

- Co-location projects that provide NH secondary students and adults a one-stop delivery system under which they can access in a single location a comprehensive range of services that will assist them in entering and completing programs of post-secondary education.

In addition to the aforementioned program requirements congress provided two additional mandates:

- The Secretary shall not establish a policy that prevents a Native Hawaiian student enrolled at a 2 or 4 year degree granting institution of higher education outside of Hawai'i from receiving a scholarship.

- The conditions shall require that an individual seeking such a scholarship enter into a contract to provide professional services either during the scholarship period
or upon completion of a program of postsecondary education, to the Native Hawaiian community.

Program Objectives:

All objectives have been met.

1. Establish Liko A¥e Education Centers at Maui, Hawai¥i, and Kaua¥i community colleges.
2. Establish a website that will expand the reach of the Liko A¥e Educational centers beyond the shores of Hawai¥i.
3. Hold Six Native Hawaiian Scholarship ¥Aha’s on Maui, Kaua¥i, Hawai¥i Island, Los Angeles, San Diego, and Clarke County.
4. Provide educational fellowships to one hundred thirty Native Hawaiian Students.
5. Compile a listing of all service providers in the local community that details their services, hours of business, cost of services, and ways to contact the organization for service to help students cope with problems that interfere with the students’ ability to focus on studies.
6. Provide childcare scholarships.
7. Create community networking that is responsive for the promotion, recruitment, retention and job placement of Native Hawaiians.
8. Create a program to address the negative self-esteeem in Native Hawaiian students.
9. Increase institutional sensitivity to the issues, which promote recruitment and retention of Native Hawaiian students.
10. Create a uniform needs assessment of Native Hawaiians students early in their college education.

Program Staff:

Lui K. Hokoana                  Statewide Director
Kathy Owara-Takeo             Administrative Assistant
Debbie Shirota               Administrative Assistant
Christine Quintana           Hawaii Island Counselor (Located at Hawai¥i CC)
Haliaka Juarez               Kaua¥i Island Counselor (Located at Kaua¥i CC)

Budget Allocation:

Year three: 1,079,297 (10/04 - 09/05)
Program Statistics:

Females vs. Males - Total Applicants

- Female: 250, 31%
- Male: 574, 69%

Females vs. Males - Total Recipients

- Female: 89
- Male: 202

Recipients By Island

- Big Island: 67
- Kaua'i: 21
- Lana'i: 4
- Maui: 62
- Molokai: 14
- O'ahu: 115
- US Continent: 8

Recipients - Type of High School

- Homeschool: 2
- Private: 24
- Total: 174

Type of School