7. LIKO A’E
MAUI COMMUNITY COLLEGE
STUDENT SERVICES –Liko A’e Native Hawaiian Scholarship Program

MISSION STATEMENT:
The Mission of the Liko A’e Native Hawaiian Scholarship program is to increase the enrollment of NH’s pursuing and completing post-secondary degrees and increase the amount of Native Hawaiian teachers especially in small rural communities with large concentrations of NH’s.

FUNCTIONAL STATEMENTS:
The Liko A’e Scholarship Program is funded by the federal government via the Native Hawaiian Education Act. Liko A’e falls under absolute priority number three. Priority number three mandates these items:

• Provision of full or partial scholarships for undergraduate or graduate students that are awarded to students based on their academic promise and financial need, with a priority, at the graduate level, given to students entering professions in which NH are underrepresented.

• Provide counseling and support services for recipients

• Provide counseling and guidance for Native Hawaiian secondary students who have the potential to receive scholarships.

• Co-location projects that provide NH secondary students and adults a one-stop delivery system under which they can access in a single location a comprehensive range of services that will assist them in entering and completing programs of post-secondary education.

In addition to the aforementioned program requirements congress provided two additional mandates:

• The Secretary shall not establish a policy that prevents a Native Hawaiian student enrolled at a 2 or 4 year degree granting institution of higher education outside of Hawai’i from receiving a scholarship.

• The conditions shall require that an individual seeking such a scholarship enter into a contract to provide professional services either during the scholarship period or upon completion of a program of postsecondary education, to the Native Hawaiian community.
Program Objectives:

1. Establish Liko A’e Education Centers at Maui, Hawai‘i, and Kaua‘i community colleges.
2. Establish a website that will expand the reach of the Liko A’e Educational centers beyond the shores of Hawai‘i.
4. Provide educational fellowships to one hundred thirty Native Hawaiian Students.
5. Compile a listing of all service providers in the local community that details their services, hours of business, cost of services, and ways to contact the organization for service to help students cope with problems that interfere with the students’ ability to focus on studies.
6. Provide childcare scholarships.
7. Create community networking that is responsive for the promotion, recruitment, retention and job placement of Native Hawaiians.
8. Create a program to address the negative self-esteem in Native Hawaiian students.
9. Increase institutional sensitivity to the issues, which promote recruitment and retention of Native Hawaiian students.
10. Create a uniform needs assessment of Native Hawaiians students early in their college education.

Program Staff:

Lui K. Hokoana                Statewide Director
Kathy Owara-Takeo             Administrative Assistant
Debbie Shirotta               Administrative Assistant
Gretel Caoile                 Financial Aid Specialist
Christine Quintana           Hawaii Island Counselor (Located at Hawai‘i CC)
Haliaka Juarez                Kaua‘i Island Counselor (Located at Kaua‘i CC)
Tamar deFries                 O‘ahu Island Counselor (Funded by Kua‘ana Student Services)(Located at UH Mānoa)

Budget Allocation:

Year one:  918,751 (10/02 – 09/03)
Year two:  1,055,942 (10/03 – 09/04)
Year three: 1,079,297 (10/04 – 09/05)
Program Statistics:

Sean Naleimaile
M.A. Archeology

"As a father a non-traditional student, and having to commute to school its been tough to get this degree. I am grateful for the

"My educational goals will impact Native Hawaiians through a conscious effort on my behalf to dispel the contentious relationship between my chosen career path of archaeology and the Native Hawaiian community."

Sharolyn Mataaki-Brown
B.A. Elementary Education

"Mahalo Liko A'e for going the extra mile to get my check to me so I could pay my tuition and not get purged...."

"EDUCATION IS IMPORTANT. AS I PURSUE HIGHER EDUCATION TO BECOME AN EDUCATOR, I LOOK AT THE WORLD THROUGH THE EYES OF CHILDREN. AN ATMOSPHERE OF LOVE FOR EACH CHILD, AN ENVIRONMENT OF COLOR DEPICTING EACH CHILD'S UNIQUENESS COMBINED WITH MY DEEP DESIRE TO HELP THE CHILDREN OF HAWAII DESCRIBES THE TYPE OF SCHOOL I WOULD LIKE TO WORK AT SOMEDAY."

Ka 'Ohana Case

Dawn
M.Ed.

Emmalani
B.A.

Keomailani
B.Ed.

"...Liko A’e has been instrumental in allowing me and my family access to higher education opportunities... Without Liko A’e we would not be able to make these important changes in our lives..."
Females vs. Male - Total Recipients (211)

Recipients By Island

Number of Students

Hawaii Kauai Lanai Maui Molokai Oahu USA

51 14 4 61 11 62 8

Recipients - Type of High School

Number of Students

Private Public USA

71 125 15

Recipients - Type of College

Number of Students

Private Public

54 157

Recipients - Class Standing

1st year graduate / professional
2nd year undergraduate / sophomore
3rd year undergraduate / junior
4th year undergraduate / senior
Never attended college and 1st year undergraduate
Liko A‘e
Native Hawaiian Scholarship Program

Aloha! In our efforts to constantly improve and enhance services, we are collecting information from Liko A‘e applicants and recipients. Your participation will allow you to share your personal impressions about the application and award process. Liko A‘e staff looks forward to your survey response to assist us to improve service delivery to the Native Hawaiian student.

Please mark each question with an (X); only mark one answer per question.

Part 1: Demographics

1. What degree did you pursue for the ’03-’04 academic school year?

☐ AA ☐ AAS ☐ AS
☐ BA ☐ BS
☐ MA ☐ MEd ☐ EdD ☐ PhD

2. What was your class standing for the ’03-’04 academic school year?

☐ Freshmen ☐ Sophomore ☐ Junior ☐ Senior ☐ Graduate

3. Where did you attend college during the ’03- ’04 school year?

☐ Hawai‘i ☐ Continental United States ☐ Outside the U.S.

4. Personal information:
   a. Gender: ☐ Male ☐ Female
   b. Martial Status:
      ☐ Single ☐ Married/Partnered ☐ Separated/Divorced ☐ Widowed
   c. Number of children living with you? _______ children
   d. Year you were born? 19 _____
   e. Highest school your father completed:
      ☐ Less than high school ☐ High School ☐ College Graduate
   f. Highest school your mother completed:
      ☐ Less than high school ☐ High School ☐ College Graduate
Part 2: Application Process

5. How did you hear about the Liko A‘e Scholarship Program?

☐ High School Counselor  ☐ College Counselor/Financial Aid Department
☐ Scholarship Workshop  ☐ Family Member  ☐ Friend  ☐ Other: __________

6. Did you receive assistance in completing the application? If yes, from whom?

☐ High School Counselor  ☐ College Counselor/Financial Aid Department
☐ Family Member  ☐ Friend  ☐ Other: __________

7. Did you use your personal computer to complete your application? If no, where did you go or whose computer did you use to complete your application?

☐ Used own computer  ☐ School  ☐ Library
☐ Family Member  ☐ Friend  ☐ Other: __________

8. Approximately how long did it take to complete the Liko A‘e application?

☐ Less than 30 minutes  ☐ Less than an hour  ☐ Less than an hour and a half
☐ Less than two hours  ☐ Other: __________

9. Were you able to submit your Liko A‘e application on your first attempt?

☐ Yes  ☐ No

10. Are you a Liko A‘e scholarship recipient?

☐ Yes  Please proceed to Part 3.
☐ No  Please proceed to Part 6.
Part 3: General Satisfaction

11. Please indicate with a check mark in the appropriate box, your level of agreement with the following statements.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
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<tbody>
<tr>
<td>The application process was simple.</td>
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<td>The communication process was effective.</td>
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<td>The orientation session was useful.</td>
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<td>The community service component is worthwhile.</td>
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<td>The community service forms are easy to complete.</td>
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<td>The counseling forms are easy to complete.</td>
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<td>The counseling support was adequate.</td>
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<td>My scholarship check was received in an acceptable amount of time.</td>
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12. Please indicate your level of agreement with how well you believe each word listed below describes the Liko A’e Staff.

<table>
<thead>
<tr>
<th>Word</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supportive</td>
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<td>Organized</td>
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<td>Responsive</td>
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<td>Professional</td>
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<td>Helpful</td>
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<td>Caring</td>
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<td>Compassionate</td>
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<td>Flexible</td>
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<td>Attentive</td>
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Part 4: Strengths/Weaknesses

What do you see as the greatest strength and greatest weakness of the Liko Aʻe Scholarship Program? If you have applied and/or have been a recipient of other scholarship programs, please feel free to compare the process between the scholarship programs.

A. STRENGTH: ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________

B. WEAKNESS: ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________

PART 5: Has it made a difference:
Please use this space to tell us what impact the Liko Aʻe scholarship has had on your pursuit of higher education. Did it make a difference? If yes why.

_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________

PART 6: Overall Experience
Please use this space to elaborate on any questions or to tell us anything else you would like us to know about your experience with the Liko Aʻe Native Hawaiian Scholarship Program. If you are not a Liko Aʻe Scholarship recipient, please comment on how we could better facilitate the application and/or notification process.

_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________

Mahalo for your assistance.

Return the completed survey by May 28, 2004 in the enclosed postage paid envelope to:

Liko Aʻe Native Hawaiian Scholarship Program
310 Kaʻahumanu Avenue
Kahului, HI 96732