FINANCIAL AID PROGRAM GOALS AND SLO'S						
INSTITUTIONAL AND PROGRAM GOALS			PROCESS			
INCREASE ACCESS TO HIGHER EDUCATION     FACILITATE STUDENT SUCCESS  [RECRUITMENT & RETENTION]			ACTIVE LEARNING     PROGRAM IMPROVEMENT  [STUDENT LEARNER AND PROGRAM OUTCOMES]			
PROGRAM ACTIONS	SHORT TERM OUTCOMES (PROGRAM AND STUDENT LEARNER)	LONG TERM OUTCOMES	CAS STANDARD	MCC STRATEGIC PLAN	ASSESSMENT METHOD	
PARTICPATED IN COLLEGE GOAL SUNDAY  • PROVIDE STEP BY STEP INSTRUCTION FOR FAFSA APPLICATION • ASSIST STUDENTS W/PIN	STUDENTS WILL DEMONSTRATE THE ABILITY TO SUCCESSFULLY APPLY FOR FINANCIAL AID ONLINE	INCREASE IN # OF COMPLETED FAFSA APPLICATIONS INCREASE IN ENROLLMENT	INTELLECTUAL GROWTH	LEARNING CENTERED  ACCOMODATING DIFFERENT LEARNING STYLES  FACILITATE ACTIVE LEARNING  DEVELOPING COMMUNITY RELATIONSHIPS	NUMBER OF PARTICIPANTS  COMPARE PRIOR AND CURRENT YEAR APPLICATION NUMBERS  SURVEY SAMPLE OF PARTICIPANT CONFIDENCE LEVEL	
COORDINATED RECRUITMENT WORKSHOP WITH LCC GEAR UP AND INVITED CAMPUSES	FACULTY WILL PARTICIPATE IN RECRUITMENT EFFORTS	INCREASE IN # OF FAFSA APPLICATIONS INCREASE IN ENROLLMENT INCREASE IN RECRUITMENT STRATEGIES		DEVELOPING COMMUNITY RELATIONSHIPS PROMOTING DIVERSITY	NUMBER OF PARTICIPANTS  NUMBER OF PARTICIPANTS INVOLVED IN RECRUITMENT ACTIVITIES  NUMBER OF RESULTING RECRUITMENT ACTIVITIES	
COORDINATED RETENTION WORKSHOP WITH EDFUND AND INVITED CAMPUSES	FACULTY WILL PARTICIPATE IN RETENTION EFFORTS	INCREASE IN RETENTION STRATEGIES INCREASE IN CONTINUING STUDENTS		PROMOTION OF RETENTION & STUDENT SUCCESS	NUMBER OF PARTICIPANTS  NUMBER OF RESULTING RETENTION ACTIVITIES	

PROGRAM ACTIONS	SHORT TERM OUTCOMES (PROGRAM AND STUDENT LEARNER)	LONG TERM OUTCOMES	CAS STANDARD	MCC STRATEGIC PLAN	ASSESSMENT METHOD
MET W/ MOLOKAI HS COUNSELORS/FACULTY/COMMUN ITY TO COORDINATE DATES W/ THEIR SCHEDULES	SCHEDULE OF FA ACTIVITIES THAT COORDINATE W/ MOLOKAI HS EVENTS.  STUDENTS WILL BE FAMILIAR WITH FA OPPORTUNITIES AND PROCESS	INCREASE IN ENROLLMENT INCREASE IN FA PARTICIPATION		EXPANDING SUPPORT SERVICES TO MOLOKAI, HANA AND LANAI	NUMBER OF SCHEDULED ACTIVITIES  NUMBER OF PARTICIPANTS
FA WILL BEGIN ASSISTING STUDENTS W/ FAFSA COMPLETION	STUDENTS WILL BECOME FAMILIAR WITH THE FAFSA APPLICATION	INCREASE IN COMPLETE FAFSA APPLICATIONS  INCREASE IN FAFSA APPLICATIONS FILED BY PIORITY DEADLINE	INTELLECTUAL GROWTH	PROMOTION OF RETENTION & STUDENT SUCCESS	NUMBER OF STUDENTS ASSISTED
FA WILL HOLD WORKSHOPS ON AND OFF CAMPUS  SCHOLARSHIP  INFO ON SCHOLARSHIP OPPORTUNITIES  INFO ON COMPLETING AN EFFECTIVE PACKET  EMPHSIZE IMPORTANCE OF SELF EVALUATION AND IDENTIFYING STRENGTHS, SKILLS ETC.  TIPS ON WRITING A STRONG PERSONAL STATEMENT  LOAN  INFO ON RIGHTS AND RESPONSIBILITIES  REPAYMENT, DEFERMENT, DEFAULT  HANDS ON NSLDS	STUDENTS WILL DEMONSTRATE THE ABILITY TO SUCCESSFULLY APPLY FOR SCHOLARSHIPS  STUDENTS WILL BE AWARE OF SCHOLARSHIP OPPORTUNITES AND DEADLINES.  STUDENTS WILL GAIN INSIGHT ON HOW TO COMPLETE AN EFFECTIVE PERSONAL STATEMENT.  STUDENTS WILL BE AWARE OF LOAN OBLIGATIONS STUDENTS WILL USE NSLDS TO MANAGE LOAN DEBT	INCREASE IN THE NUMBER OF COMPLETED SCHOLARSHIP APPLICATIONS  DECREASE IN LOAN DEFAULTS	INTELLECTUAL GROWTH  EFFECTIVE COMMUNICATION  REALISTIC SELF APPRAISAL	PROMOTION OF RETENTION & STUDENT SUCCESS  FACILITATE ACTIVE LEARNING  ACCOMMODATE VARYING LEARNING STYLES	NUMBER OF PARTICIPANTS  NUMBER OF WORKSHOPS  NUMBER OF PARTICIPANTS WHO TURNED IN COMPLETED SCHOLARSHIP APPLICATONS  AVERAGE SCORE OF WORKSHOP PARTICIPANTS  PRE/POST TEST - LW
FA WILL REVIEW PARTNERSHIP W/ EOC TO DEVELOP PROCESSES TO BETTER SERVE STUDENT POPULATION					PROCESS RESULTS

PROGRAM ACTIONS	SHORT TERM OUTCOMES (PROGRAM AND STUDENT LEARNER)	LONG TERM OUTCOMES	CAS STANDARD	MCC STRATEGIC PLAN	ASSESSMENT METHOD
PROVIDED SUPPORT SERVICES TO MU'O A'E POPULATION	STUDENTS WILL GAIN THE KNOWLEDGE NECESSARY TO COMPLETE A TIMELY FAFSA.	INCREASE IN FA PARTICIPATION WITHIN THE TARGET GROUP.	INTELECTUAL GROWTH	PROMOTING AND SUPPORTING HAWAIIAN CULTURE PROMOTING RETENTION & STUDENT SUCCESS	NUMBER OF TARGET GROUP WHO COMPLETE A FAFSA.
REDESIGN CURRENT FA SURVEY	IDENTIFY STUDENT NEEDS	INCREASE EFFICIENCY OF FAFSA PROCESS INCREASE IN STUDENT SATISFACTION INCREASE IN RETENTION	EFFECTIVE COMMUNICATION	FACILITATE ACTIVE LEARNING	SURVE Y RESULTS
SATISFACTORY APPEAL PROCESS  REQUIRE STUDENTS TO WRITE AN APPEAL THAT CLEARLY OUTLINES THE REASON FOR WITHDRAWAL AND FUTURE STRATEGY TO ENSURE SUCCESS  REQUIRE STUDENTS TO MEET W/ COUNSELOR TO IDENTIFY SUPPORT SERVICES/RESOURCES  REQUIRE IN-PERSON COUNSELING PRIOR TO SUBMITTING APPEAL	STUDENTS WILL EVALUATE STRENGTHS AND WEAKNESSES  STUDENTS WILL OUTLINE PROBLEM AND DEVELOP PREVENTATIVE ACTION PLAN  STUDENTS WILL INCORPORTATE RESOURCES AND SUPPORT SERVICES INTO THEIR STRATEGY FOR FUTURE SUCCESS	INCREASE RETENTION  3% DECREASE IN THE NUMBER OF CONTINUOUS SUSPENSIONS	INTELECTUAL GROWTH REALISTIC SELF- APPRAISAL EFFECTIVE COMMUNICATION	FACILITATE ACTIVE LEARNING	PRIOR/CURRENT YEAR SAP COMPARISONS
OFFER MERIT-BASED AID FOR INCOMING HIGH SCHOOL STUDENTS	HIGH SCHOOL GRADUATE WILL BE AWARDED MERIT- BASED AID	INCREASE IN INCOMING HS PARTICPATION IN FA  3% INCREASE IN FAFSA APPLICATIONS		PROMOTING RETENTION & STUDENT SUCCESS	NUMBER OF INCOMING HS STUDENTS AWARDED

PROGRAM ACTIONS	SHORT TERM OUTCOMES (PROGRAM AND STUDENT LEARNER)	LONG TERM OUTCOMES	CAS STANDARD	MCC STRATEGIC PLAN	ASSESSMENT METHOD
HIGH SCHOOL COUNSELOR WORKSHOPS	ESTABLISH RELATIONSHIPS WITH HS COUNSELORS COUNSELORS WILL GAIN INSIGHT INTO FA PROCESS	INCREASE IN INCOMING HS APPLICATIONS  3% INCREASE IN FAFSA APPLICATIONS		PROMOTING RETENTION & STUDENT SUCCESS  DEVELOPING COMMUNITY RELATIONSHIPS  PROMOTING DIVERSITY	COMPARISON OF INCOMING HS APPLICATIONS (PRIOR/CURRENT YEAR)
PARTICIPATE IN NEW STUDENT ORIENTATION	INCOMING STUDENTS ARE AWARE OF FINANCIAL AID OFFICE LOCATION AND ASSISTANCE OPPORTUNITIES	INCREASE IN ORIENTATION GROUPS PARTICIPATION IN FA 3% INCREASE IN FAFSA APPLICATIONS		PROMOTING RETENTION & STUDENT SUCCESS	NUMBER OF PARTICIPANTS WHO APPLY FOR FINANCIAL AID
PROMOTE KULAANAO SCHOLARSHIP	X% OF KULAANAO SCHOLARSHIPS WILL BE AWARDED	3% INCREASE IN FAFSA APPLICATIONS		PROMOTING RETENTION & STUDENT SUCCESS	NUMBER OF KULAANAO SCHOLARSHIPS AWARDED NUMBER OF KULAANAO APPLICATIONS COMPLETED
IDENTIFY AND FOLLOW UP ON STUDENTS WHO HAVE OUTSTANDING PACKAGING REQUIREMENTS	INCREASE IN FA AWARDS  3% INCREASE IN PELL AWARDS	INCREASE IN RETENTION		PROMOTING RETENTION & STUDENT SUCCESS	NUMBER OF POPULATION AWARDED
IDENTIFY AND FOLLOW UP ON STUDENTS WHO ARE AWARDED BUT NOT REGISTERED	% INCREASE IN FA AWARDS	INCREASE IN ENROLLMENT		PROMOTING RETENTION & STUDENT SUCCESS	NUMBER OF POPULATION ENROLLED
IDENTIFY (MAX, GRAD, SUSP, ETC) SAP GROUP TO INFORM OF APPEAL PROCESS	3% INCREASE IN FA AWARDS	INCREASE IN ENROLLMENT AND RETENTION		ROMOTING RETENTION & STUDENT SUCCESS	NUMBER OF POPULATION FILED APPEAL NUMBER OF POPULATION GRANTED APPEAL