

**MAUI COMMUNITY COLLEGE
STUDENT AFFAIRS – KU'INA PROGRAM
2007-2008 PROGRAM REVIEW**

MISSION STATEMENT

The overriding mission of the Ku'ina Program is to encourage and facilitate the youth's successful transition to independence and self-sufficiency; be it through achievement of a high school diploma/equivalency, enrollment in post-secondary education or other advanced training; unsubsidized employment; or military enlistment.

FUNCTIONAL STATEMENT

The Ku'ina Program serves low-income youth aged 14 through 21 and who fall into one or more of the following:

- High school drop out;
- Homeless, runaway, or foster child
- Pregnant or parenting
- At-risk, requiring additional assistance to complete an educational program or to secure and hold employment;
- Youth who:
 - * Had previous contact with the police
 - * Experienced social, emotional, psychological, physical, or similar problems
 - * Reads or writes at the 8th grade and below level
 - * An Immigrant youth

The student affairs programs are committed to providing full student support services that embrace the spirit of Aloha, Collaboration and Respect.

Specific functions include:

- Place youth in employment or education
- Assist youth to attain a degree or certificate
- Assist youth to increase one or more educational functioning levels within one year

- Assist youth who are enrolled in employment, post-secondary education, advance training/occupational training, military, or a qualifying apprenticeship at intake to be engaged in one of the above activities in the 3rd quarter after exit.

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SUMMATIVE DATA**

Table 1

Institutional Goals	OBJECTIVES	FY07	FY08	FY09
<i>Recruitment</i>	74% of youth will be placed in employment, military, post-secondary education, and/or advance training/occupational training by the 1 st quarter after exit	Of the 18 youth who were engaged in this activity, 44.4% (8/18) of youth were placed in employment, military, post-secondary education, and/or advance training/occupational training	Of the 17 youth who were engaged in this activity, 88.2% (15/17) of youth were placed in employment, military, post-secondary education, and/or advance training/occupational training	<i>Apprenticeship</i>
<i>Persistence</i>	Objective #1 – Attainment of a Degree or Certificate: 44% of youth in education will attain a diploma, GED, or certificate by the 3 rd quarter after exit	Of the 11 youth who were engaged in this activity, 9.1% (1/11) of youth in education attained a diploma, GED, or certificate	Of the 20 youth who were engaged in this activity, 80.0% (16/20) of youth in education attained a diploma, GED, or certificate	
	Objective #2 - Literacy and Numeracy Gains: 20% of Out-of-School Youth will increase one or more	Of the 0 youth who were engaged in this activity, 0.0% (0/0) of youth increased one or more educational functioning levels this	Of the 0 youth who were engaged in this activity, 0.0% (0/0) of youth increased one or more educational functioning levels this	

	educational functioning levels within one year of the date of participation	year	year	
<i>Retention</i>	48% of youth who are enrolled in employment, post-secondary education, advance training/occupational training, military, or a qualifying apprenticeship will still be engaged in the above activities in the 3 rd quarter after exit	Of the 16 youth who were engaged in this activity, 31.3% (5/16) of youth who were enrolled in employment, post-secondary education, advance training/occupational training, military, or a qualified apprenticeship were engaged in the above activities in the 3 rd quarter after exit.	Of the 9 youth who were engaged in this activity, 88.9% (8/9) of youth who were enrolled in employment, post-secondary education, advance training/occupational training, military, or a qualified apprenticeship were engaged in the above activities in the 3 rd quarter after exit.	

Table 2 - FORMATIVE
(Your Program Name) STUDENT LEARNING OUTCOMES

Student Learning Outcomes (SLO) And/Or Program Goals	Examples of Achievement Indicators within each SLO	Mapping SLO to Activity or Course	Assessment Tool(s) & Methods of Utilization	Analyzing Results As Relates to Objectives	Plan & Implementation
INTELLECTUAL GROWTH	<ul style="list-style-type: none"> 20% of Out-of-School Youth will increase one or more educational functioning levels within one year of program participation 	CASAS testing	<p><u>Tools</u> – pre/post CASAS</p> <p><u>Methods</u> - Staff will test student at intake and annually thereafter.</p>	This implementation will take place this semester. Ku'ina will determine effectiveness by 06/30/08.	Ku'ina will research on implementing a CASAS practice test by 12/01/08. Students will be tested at the nine month mark. If students don't increase their score, program staff/tutors will work with the student on the practice CASAS test. Student will be tested again before the 12 month mark to determine increase.
	<ul style="list-style-type: none"> Increase Study Hall hours by 10% within one year 	Attend tutoring/study hall as required by counselor	<p><u>Tools</u> – Study Hall sign in sheets</p> <p><u>Methods</u> - monitor and calculate study hall hours of students that require study hall attendance</p>	This implementation will take place this semester. Ku'ina will determine effectiveness by 06/30/08.	Ku'ina will create weekly group study hall with refreshments and remind students via personal contact, email, MySpace, etc about study hall. Staff will also encourage individual study hall attendance. Start date: 8/25/08.
	<ul style="list-style-type: none"> 50% of the students will 	Attend class and	<u>Tools</u> – Yearly transcripts	This implementat	Ku'ina staff will meet all

	increase their cumulative credits earned within one year	complete all class/homework as assigned	Methods – Collect transcripts at the end of each school year.	ion will take place this semester. Ku'ina will determine effectiveness by 06/30/08.	counselors/teachers to let them know we are here to support our students. This will encourage communication between Ku'ina and school personnel to discuss student progress and intervene as necessary. Start date: 8/25/08.
	■ 20% of youth will increase their Reading and Math scores by 1 point on practice GED test within one year	Attend class and complete all class/homework as assigned	Tools – Practice GED test Methods - Compare pre GED Reading and Math placement test with ongoing GED Reading and Math practice test	This implementation will take place this semester. Ku'ina will determine effectiveness by 06/30/08.	Ku'ina will attain copies of practice GED test for new enrolled GED participants. Start date: 8/25/08.
PERSONAL AND EDUCATIONAL GOALS	■ 74% of participants will obtain Employment or be placed in an Educational Institution by the 1 st quarter after exit	Assist with vocational workshops, job search, career search and/or academic advising	Tools – Intake application Methods - Compare student employment/education placement at intake and the end of the 1 st quarter after exit	This implementation will take place this semester. Ku'ina will determine effectiveness by 06/30/08.	Ku'ina will coordinate with other MCC programs to implement workshops, inform students of job/career fairs and continually remind students of stipend opportunity. Start date: 8/25/08.
	■ 44% of participants who are enrolled in education will obtain a Degree or Certificate by the 3 rd quarter	Provide academic advising, create Ed Plan, tutoring, academic workshops, financial	Tools – Educational transcripts Methods - Compare student attainment of degree or certificate at intake and end of 3 rd quarter after exit	This implementation will take place this semester. Ku'ina will determine effectiveness by	Ku'ina will send monthly progress notes to teachers, obtain or create a Ed Plan for each student and direct student to follow their Ed Plan. Start date: 8/25/08.

	after exit	assistance, student support via progress notes, regular contact with student and/or Study Hall opportunities		06/30/08.	

MAUI COMMUNITY COLLEGE KU'IINA PROGRAM

Chart 1

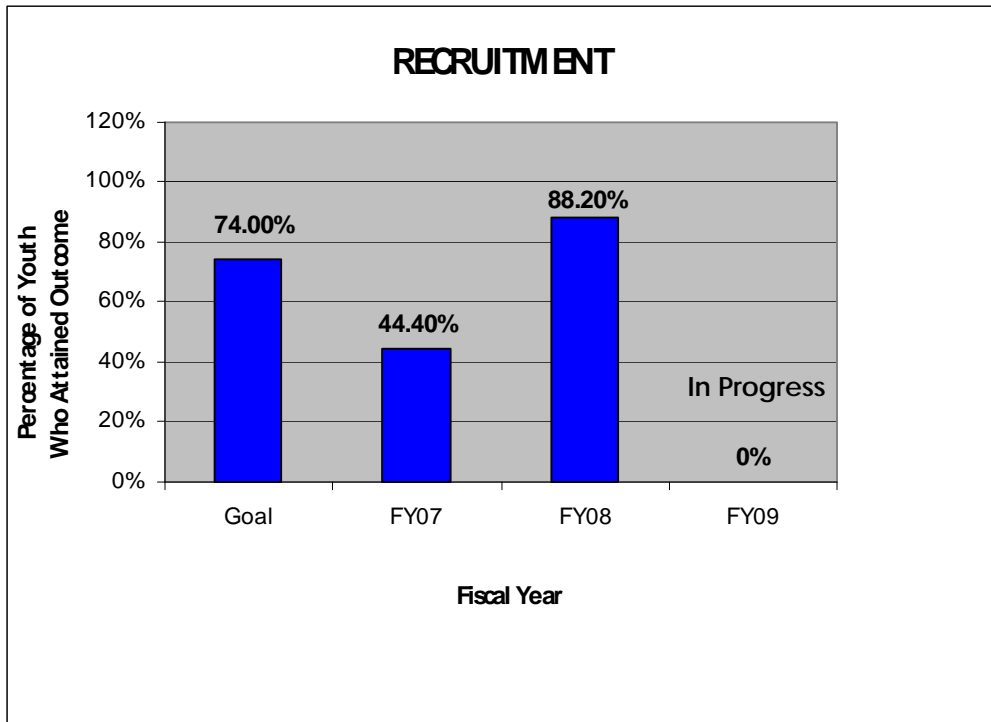


Chart 2

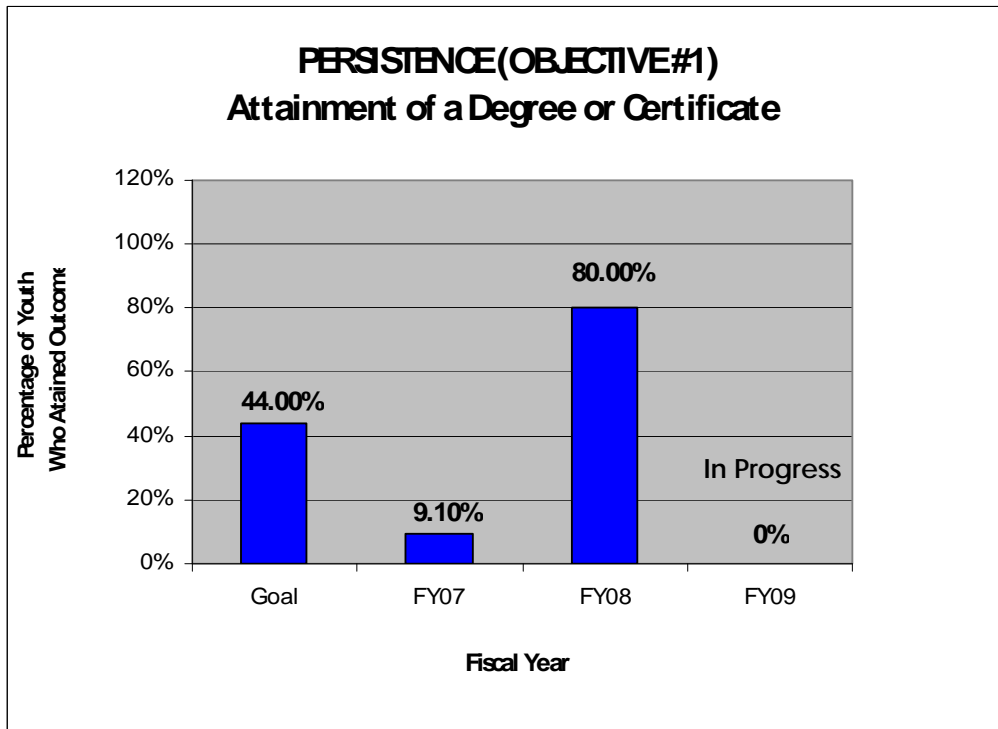


Chart 3

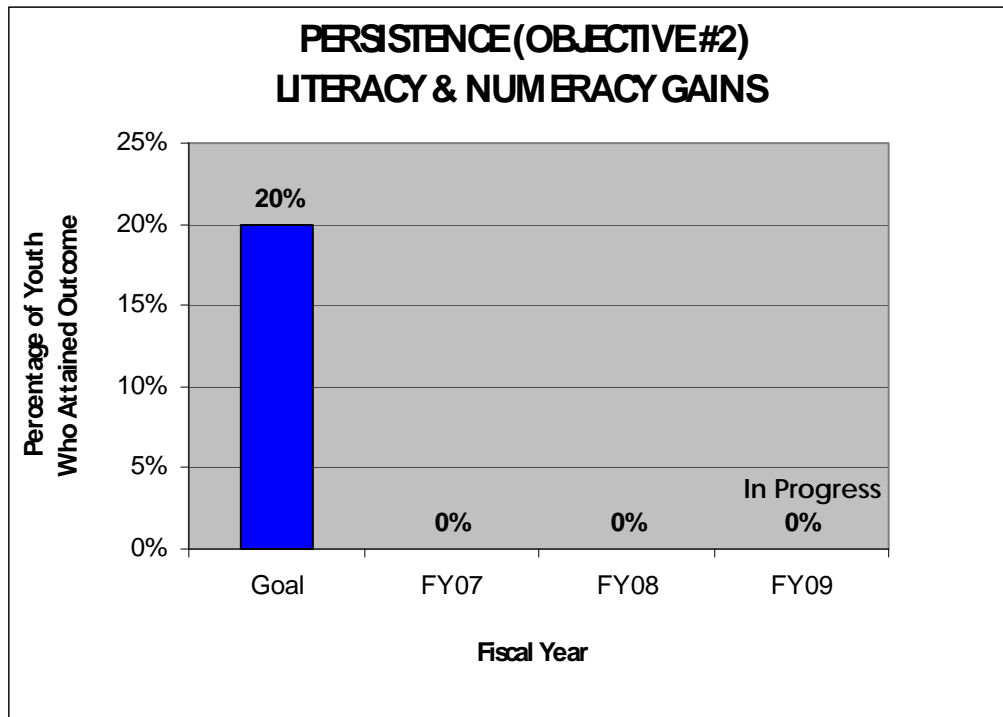


Chart 4

