

	Comm	Fac/S taff	Total	Obj	Action Strategy	Responsible Person	Team Leader	Team Members
A.	16	32	48	5.2	Align education policies with sustainable island living, working, and recreation.	Clyde Sakamoto	Ann Emmsley	Kathy Fletcher, Ann Emmsley, Ka Dukelow, Malia Davidson, Herb C
B.	8	40	48	1.1	Develop graduates who can learn new things, think critically, behave ethically and adapt to change.	Suzette Robinson	Robyn Klein	Robyn Klein, Renee Riley, Kate Acks, D Casey, Jim White, Carol Petith-Zbi
C.	11	36	47	1.1	Provide students with access to a seamless UH system with full articulation between all campuses.	flo wiger	Colleen Shishido	Hiroko DeLeon, Michael Takemoto, Col Shishido, Debbie Nakama, Dorothy Pyle, Coopersmith, Kiope Raymond, Charlene G Catherine Thomp
D.	10	37	47	1.1	Provide full student support services, including advising, tutoring, counseling, and library services, that increase student retention and success in a learning-centered environment.	Alvin Tagomori	Wini Chung, Karen Tanaka	Wini Chung, Sean Calder, Lillian Mang Walette Pellegrino, Lorelle Solanzo-Pe Renee Jorg, Karmi Minor-Flores, Ja Kanekoa, Karen Tanaka, Cyrilla Pas Chuck Carl
E.	11	34	45	2.2	Acquire needed equipment to meet the on-going technological needs of the college campuses on the three islands.	David Tamanaha	Bob Wehrman	Eric Engh, Bob Wehrman, Lisa Sepa, Sh Payba, Ron St John, Marti Wul

F.	10	34	44	2.1	Develop appropriate sustainable baccalaureate degrees	flo wiger	Dan Kruse	Dan Kruse, Cindy Foreman, Charlene G Laura Lees, Jennifer Owen, Marg Christensen, Dorothy Pyle, Mary Franci, M Johnson, Lynn Fox, Julie Clark-McGee, A Counselor, David Grooms, Lee Stein, Emmsley, Don Ainsworth, Pat Ad
G.	1	42	43	2.3	Improve physical infrastructure by incorporating new facilities into revision of the Master Plan, including a new science building; additional nursing, dental, and health classrooms and labs; and additional faculty offices.	David Tamanaha	Sean Calder, Patricia Duckworth	Sean Calder, Sally Irwin, Bruce Butler, Pat Duckworth, Terri Ulichney, Nancy John Rosemary Perreira, Maggie Bruck, John
H.	3	6	9	1.3	Establish comprehensive institutional effectiveness system that integrates assessment with planning, budgeting, and program implementation in a continuous improvement cycle.	Clyde Sakamoto	Lynn Yankowski	Lynn Yankowski, Catherine Thompson, H Coyle, Pat Adams, Alvin Tagomori, Fra Coopersmith, Lois Greenwood-Audant, D Taman
I.	1	3	4	1.2	Support the well-being of each individual in an atmosphere of open communication, integrity, and mutual respect.	Suzette Robinson	Bev Lashley	Debbie Winkler, Pat Adams, Molli Flem Bev Lashley, Maggie Bruck, Jill Fitzpa
J.	4	4	8	3.2	Provide positive support for the development, implementation, and improvement of programs and academic support services for Native Hawaiians.	Clyde Sakamoto	Kiope Raymond	Kiope Raymond, Lau'ulu, Ron St John, Stein, Michele Katsutani, Mikahala H

K.					Expand training and workforce development programs in coordination with county, state, and industry economic initiatives.	Suzette Robinson	Lois Greenwood-Audant	Lois Greenwood-Audant, Sharane Gomes, Dawn Freels, Melissa Yoshioka, Robert Kellogg, Elaine Yamashita, Lorelle Peterson, Renee Jorg, Don Ainsworth, Kim Abramson, Maggie B...
L.	3	13	16	4.1	Ensure that the College's teaching and service enterprises are supported by adequate levels of classified support staff and resources.	Clyde Sakamoto	Marge Kelm	Jill Fitzpatrick, Frances Segundo, Ann Gannon, Pam Hoopii, Brenda...
M.	2	7	9	5.2	Encourage risk taking, reward innovation, and invest in change to reduce costs and paperwork and generate resources.	Clyde Sakamoto	Diane Meyer	Diane Meyer, Don Ainsworth, Bobby Sar... David Tamanaha, Sharane Gomes, Vau... Baker, Chris Speere, Mike Al...
N.				3.1	Strengthen the recruitment of international students in both credit and non-credit programs.	Clyde Sakamoto	Rafael Boritzer, Alice Luther	Rafael Boritzer, Alice Luther, Mona Steven... Janet Six, Steve Kameda, Clyde Sakam... Alvin Tagomori, Molli Fleming, Marg... Christensen, David Grooms, Suzette Robin...

Community	Faculty/ Staff	Totals	Objective	Action Strategy
1	25	26	1.1	Expand student support, including counseling and academic support services, at Hana, Molokai, and Lanai Education.
7	18	25	2.1	Train our young people in professions that are employable in Maui.
2	22	24	4.1	Improve employment and retirement benefits and raise faculty and staff salaries to competitive levels; ensure fair treatment of all employees.
6	12	18	2.1	Foster and maintain a working partnership with the Department of Education that focuses on public education (P-20), teacher education, Hawaiian Language and culture education, student preparation, and lifelong learning.
3	13	16	4.1	Ensure that the College's teaching and service enterprises are supported by adequate levels of classified support staff and resources.
1	13	14	4.1	Encourage excellence in faculty and staff performance by continually offering opportunities for professional growth and renewal.
6	7	13	5.1	Reallocate resources as needed to ensure support for those programs deemed critical to the goals of Strategic Plan.
7	6	13	1.1	Create a passionate emotional connection between college and community (e.g. MCC Ohana Association) including ways to reach people not normally reached.
8	5	13	5.2	Infuse Focus Maui Nui values/ideas/experience throughout courses.
10	2	12	2.2	Define "technology" and prioritization of focus e.g. ag technology.
2	3	11	2.1	Continue focus and expansion of allied health fields.
6	4	10	3.1	Provide academic support to promote student retention and academic success.
2	8	10	1.1	Infuse value of leadership development and giving back to community through activities such as service learning.
2	7	9	5.2	Encourage risk-taking, reward innovation, and invest in change to reduce costs and paper work and generate revenues.

4	4	8	3.2	Provide positive support for the development, implementation, and improvement of programs and academic support services for Native Hawaiians.
4	3	7	1.2	Continue to recruit and retain a diverse faculty and staff.
0	6	6	4.1	Establish competitive and equitable instructional, non-instructional, and academic support faculty and staff workloads that encompass teaching, scholarship, and service to the College and the community at large.
0	6	6	4.2	Maintain and improve campus structures and landscaping to ensure the safety of people who use them and to provide an attractive and nurturing learning and working environment.
3	3	6	2.1	Development-workforce development opportunities, e.g., retail management and entrepreneurship.
5	1	6	5.1	Focus resources where there is demand.
2	3	5	5.2	Use management procedures for planning and budgeting processes that promote the economical, efficient, and effective use of resources.
3	2	5	2.2	Maintain and continuously fund basic technology infrastructure, training, and support that improve the efficiency and effectiveness of the entire college community.
2	3	5	5.1	Infuse sense of place and island living at the foundation of the MCC's mission and educational programs.
0	5	5	2.3	Add degree in waste management.
1	3	4	1.2	Support the well-being of each individual in an atmosphere of open communication, integrity, and mutual respect.
2	2	4	1.2	Create a learning environment where diversity is valued and embraced.
0	4	4	4.1	Encourage excellence in faculty and staff performance by continually offering opportunities for professional growth and renewal.
0	3	3	2.2	Support the request for increased staff in technology development in academic support.
0	3	3	2.1	Cosmetology School.

2	1	3	5.1	Expand/shift focus of action strategies from within college community to whole community.
0	3	3	1.1	Question of how debate skills are taught, how students learn difference between fact/opinion.
2	0	2	5.1	Develop marketing, recruitment, and customer service strategies that are responsive to public demands and promote to the College as a learning-centered institution.
2	0	2	2.1	Expand working partnership to include the wide-range of pre-collegiate education group (e.g. private schools, home schooling.)
2	0	2	2.1	Raise enrollments to 5000 with more out-of-state students.
1	0	1	5.1	Plan community-oriented dialogue/outreach to private sector, government and other learning centers.
0	0	0	2.1	Cooperate, as appropriate, with other higher education institutions to provide high quality educational services to the county and to the state.
0	0	0	1.2	Use MCC as gateway to provide special (unique) programs.