

APPENDIX E/F
Program Health Indicators
Perkins Performance Indicators

MAUI COMMUNITY COLLEGE
AY 2004-05 Program Health Indicator Report

ADMINISTRATION OF JUSTICE

Overall Program Status:

Healthy	Cautionary	Unhealthy
	X	

Overall Program Demand:

Healthy	Cautionary	Unhealthy
	X	

Overall Program Efficiency:

Healthy	Cautionary	Unhealthy
	X	

Overall Program Outcome:

Healthy	Cautionary	Unhealthy
	X	

PROGRAM HISTORY

When initiated in 1971, this program was titled Police Science. In 1981, the Program Coordinator began expanding the curriculum to a broader student clientele with offerings in criminal justice, private security, and corrections. In 1983, the Board of Regents changed the program name to Criminal Justice, and subsequently to Administration of Justice for consistency across all campuses in the University of Hawaii Community College system.

Some Administration of Justice courses were offered in an 8-week format for the first time in Fall 1983, to accommodate police officers working six, seven, or eight-week shifts. Later at the request of police officers and with support from Advisory Committee members, the Program Coordinator adjusted the 8-week format to a 7-week format. To add additional flexibility to the Administration of Justice program, courses are offered via the College Cable Channel since Spring 1987. AJ classes are broadcast on a live and repeat basis for greater access by police, sheriff, security, and adult corrections officers, and others who work a shift schedule. It should be noted that the AJ program has been without a Coordinator/full-time faculty member for a total of four years, as of Fall 2005.

PROGRAM DESCRIPTION

The Administration of Justice program is one of three Public Service programs at the College. The AJ program staff had included one full-time faculty member who resigned to take a position on the Mainland. The AJ position has remained empty due to budget constraints. Currently several part-time lecturers teach in the program.

The AJ program is competency-based and stresses both theoretical and hands-on practical application of classroom information. Upon completion of requisite coursework in AJ and Liberal Arts, students receive a Certificate of Achievement (CA) and/or an Associate in Applied Science (AAS) degree. AJ majors are eligible also to receive any one of six Certificates of Competence in Law Enforcement, Corrections, and Private Security. Police Officers may receive up to 21 AJ credits for completing basic police training as required by government law enforcement agencies, after successfully earning 12 credits at the College. The College recognizes the need to revamp the current curriculum; however the task needs the involvement of a program specialist and awaits the filling of the Coordinator position.

PROGRAM GOALS

The Administration of Justice program serves the following broad purposes:

1. To provide general academic knowledge, concepts, and theory pertaining to the criminal justice system.
2. To meet the pre-service needs of those preparing for careers in law enforcement, private security, or other fields related to administration of justice, particularly in light of the increased need since 9/11 for addressing security issues in our County as well as the nation.
3. To meet various in-service educational and training needs of professionals in the administration of justice field.

PROGRAM STAFF

Regular Faculty

- Kathryn Fletcher, Acting Program Coordinator

Lecturers

- Bobby Hill, MBA in Business Administration; Lt., Maui Police Dept.
- Philip Lowenthal, Esq., JD
- Joe Scuro, JD

PROGRAM ADVISORY COMMITTEE

Members of the AY 2004-05 Administration of Justice Advisory Committee are listed below. The AJ advisory Committee met August 12, 2004, September 30, 2004, and continues to hold e-mail meetings in 2005. Members have validated student-learning outcomes for the AJ program and made significant recommendations for continuing role of the AJ program in the community.

Bobby Au
Transportation Security Administration

Philip Lowenthal, Chair
Attorney at Law

Ron Brock
Freeman Guards

Danny Matsura
Maui Police Department

Robert Cole
Realtor, Cole Corp Real Estate

Dwayne Nitta
Director of Security, Grand Wailea Resort

Pat Elf
Former Police Commissioner – Maui Chapter

Thomas Philips
Chief, Maui Police Department

Clinton Fukushima
Director of Security, Westin Maui Hotel

Patrick Sniffen
Commander, Maui Sheriff's Office

James Hirano
Corrections Supervisor

Matt Stevenson
Director of Security, Four Seasons Hotel

Michael Kahooohanohano
Maui Police Department – Hana District

Howard Tagomori
Transportation Security Administration

Lowery Leong
Transportation Security Administration

Ron Vought
Maui Police Department

ADMINISTRATION OF JUSTICE HEALTH INDICATORS

PROGRAM DEMAND/CENTRALITY

<i>Indicators</i>				
Annual Job Openings: Maui County	50	70	87	+
Annual Job Openings: Hawaii State	500	700	700	+
No. Student Majors	40	60	17	-
No. Sections Taught (<i>No. faculty = 0.0</i>)	5	5	2	-
Pau Hana demand (<i>3pm+, Sat</i>)	1	1	1	=
Outreach demand (<i>Molokai, Lanai, Hana</i>)	0	0	0	=
Alternative delivery access (<i>sky, cable, web, self-paced</i>)	0	0	1	+
No. Sections Over-Enrolled	0	0	0	=
Program Cycle coverage	99%	99%	40%	-

PROGRAM EFFICIENCY

Average Class Size: Max = 30	20	24	21.5	=
No. Small Classes: ≤ 9	0	0	0	+
Class Fit (<i>actual enrollment/max enrollment</i>)	70%	85%	72%	=
Advisory Committee updated <i>Aug 12, 2004 & Sept 30, 2004</i>	yes	yes	yes	+
Lecturer-Taught Classes	17%	to 67%	100%	-

PROGRAM OUTCOMES

Credits Earned Ratio	65%	70%	79%	+
Satisfied with Academic Prep (<i>n=2</i>)	80%	90%	100%	+
Work in Related Field (<i>n=2</i>)	65%	80%	50%	-
Graduation Rate (<i>n=5</i>)	5%	15%	29%	+

PERKINS III CORE INDICATORS

		<i>Baseline</i>	<i>Performance</i>	<i>+/-</i>
1P1	Academic Achievement	81.56%	50.00%	-
1P2	Vocational Skills	91.53%	90.00%	-
2P1	Diploma/Equivalent/Degree/Credential	35.70%	20.00%	-
3P1	Placement: Employment	70.52%	100.00%	+
3P2	Retention: Employment	90.13%	100.00%	+
4P1	Nontraditional Participation	15.94%	43.48%	+
4P2	Nontraditional Completion	14.34%	50.00%	+

PROGRAM ANALYSIS

Strengths

- The number of student majors has dropped to 17, obviously attributable to the lack of a Coordinator to market the program as well as to advise and mentor those already in the program. The lack of a Coordinator/full time faculty also explains the decrease in number of sections taught and the program cycle coverage, as well as the fact that 100 percent of the classes are taught by lecturers. However the overall effectiveness and efficiency of the AJ program continues as specified by the Program Health Indicators. Five students graduated last semester, despite the lack of direction and support for this program. This expression of student persistence demonstrates a clear need for the AJ program to continue, be strengthened, and allowed to reach its potential.
- The AJ Program is continuing to fulfill its Memorandum of Understanding (1996) with the Maui Police Department, enabling police recruits to receive 21 credits for successful completion of the MPD Police Recruit School after earning 12 credits at the College.
- The Maui Police Department has expressed an interest in having cadets finish the AJ program and directly into MPD without taking the civil service test. Our AS degree holders can also take the civil service test two years earlier in order to advance to Sergeant.
- The Advisory Committee states that job opportunities, other than MPD, also exist for our students, especially in the area of civil defense, homeland and private security.
- The Maui Police Department has advised strongly that MCC continue and expand the AJ program. The Department has expressed interest in working with the College on curriculum development including updating courses and placing more emphasis on such liberal arts areas as communication skills.

Weakness

- The AJ Program has had no Coordinator since the Fall of 2001. This severely limits program development and sustainability. There are three "minus" marks accrued in the Program Health Indicators (low major count, decreased course offerings, over-dependence on lecturers), all of which can be directly ascribed to the lack of leadership a Program Coordinator would provide.
- We are not able to offer the complete Program Cycle because we do not have a faculty member for AJ, but rather must depend on lecturers.

- Updating the curriculum, essential in light of the 9/11 attack and especially critical in the areas of homeland and airport security, has not been addressed due to the lack of a Program Coordinator/faculty.

PLAN OF ACTION

Previous Action Plans:

1. Update the Advisory Committee and hold meetings to discuss appropriate curriculum to meet community and program needs.

Completed. The Advisory Committee of the AJ program has been a vital link to the community and their needs. The College will continue to facilitate these meetings and pay heed to the advice and guidance of the Maui community.

2. Fill a position to coordinate and teach in the program and to update curriculum.

In progress. In spite of frequent requests for authorization to advertise and fill the position, the AJ Coordinator/Instructor position is still vacant. According to the Chief of the Maui Police Department and member of the Advisory Committee, Tom Philips, "I need someone to coordinate the AJ Program." The entire Advisory Committee concurs. Therefore, our first strategy must be to fill the vacant faculty position for Administration of Justice. It has been suggested that the position might have a teaching load in the AJ program itself of three classes a semester, with other compatible courses from the Liberal Arts or another program being used to fill the 15 credits. An example might be three AJ classes and two Sociology classes. This partnership would effectively expand the AJ offerings and address the Program Cycle coverage, while contributing to other high demand areas.

New Plans for AY 2005-06+:

1. Increase program marketing. The Program Coordinator would be able to market the AJ program, advise and mentor students, and work on updating curriculum with appropriate community input.
2. Reduce overdependence on lecturers. The use of lecturers would be far more successful as there would be input from several different sources for the students to draw on.