

Program Review

Certificate of Completion Dental Assisting

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Introduction

The Maui Community College Dental Assisting program began in Fall 2002 in response to community need for dental auxiliaries (dental assistants and dental hygienists) and an urgent need to increase the number of oral health providers in Maui County. Dental and oral health are priorities of the Surgeon General and the Hawaii Health Department. Hawaii is below the national average for access to oral health care. Lorrin Pang, M.D., Maui County Health Officer, estimates 33 percent of Maui County residents do not have adequate access to dental health care. The issues are complex and include lack of fluoridation, inadequate reimbursement for dental care, and shortage of dental auxiliaries.

Community Needs Assessment

A needs survey was completed prior to program initiation. The Community Needs Assessment based on 28 returned surveys (more than 50% of Maui dentists and all of the MCC Dental Advisory Committee) demonstrated a high demand for dental assistants and dental hygienists. Respondents indicated trying to hire a dental assistant position 29 times just within the last six months. At least 54 new full-time dental assistants were hired either because of work expansion or retirements in the last three years, and they expect to hire collectively 39 full-time and 27 part-time dental assistants over the next five years. There was almost complete agreement among responding practitioners (94%) that there is a shortage of dental assistants and (85%) dental hygienists in Maui County.

Curriculum Development

The Dental Assisting Program was designed to be the first step in a Career Ladder

Dental Assisting Certificate/Associate of Science Dental Hygiene Program. The Program Proposal for the Associate Degree Dental Hygiene Program was given verbal recommendation of initial accreditation following the site visit by the American Dental Association Commission on Dental Accreditation (ADACODA) in October 2008. The program is expected to receive initial accreditation at the ADACODA meeting on January 30, 2009. The goal is to begin the AS in DH during the 2009-2010 academic year.

Accreditation

The program applied for and received (*with reporting requirements*) initial accreditation from the American Dental Association Commission on Dental Accreditation (ADA CODA) in spring of 2003. Full seven-year accreditation (*without reporting requirements*) was granted in January 2006.

Mission

The UH Maui Community College Dental Assisting Program is dedicated to educating and preparing dental assisting leaders for careers in a diverse and changing health care environment and providing a liberal education as well as outstanding clinical experiences.

The curriculum reflects the core values of the dental profession in private and public health settings. The program is committed to creating a humanistic, educational environment that will facilitate the development of responsible, ethical, oral health professionals who are sensitive to patient needs and competent in all areas of dental assisting. The program strives to produce graduates who are confident and compassionate in their profession and competent in self-assessment in preparation for lifelong learning.

The goals/student learning outcomes of the Maui Community College Dental

Assistant Program are to facilitate the development of entry level care providers who:

- demonstrate an understanding of dental assistant roles including the legal, professional, and ethical responsibilities within the community.
- demonstrate basic theoretical knowledge and skills in biological science, dental radiology, chairside dental assisting, and business office procedures to support dental assisting practice and build the foundation for an associate degree dental hygiene program.
- demonstrate a commitment to life long learning and advancing competency over a lifetime of clinical practice.

Part I. Quantitative Indicators for Program Review

<u>Demand</u> Occupation Demand	F02	F03	F04	F05	F06	F07
1. Annual new and replacement positions in the State				535	535	47
2. Annual new and replacement positions in the County				72	72	12 [4]
3. Number of majors	NA	23	32	26	15	11 [16]
4. Student semester hours for program majors in all program classes	135	230	256	243	174	165 [162]
5. Student semester hours for non-program majors in all program classes						na
6. Student semester hours for all program classes.						165
7. FTE program enrollment	9	15	17	16	12	11 [11.2]
8. Number of classes taught	4	4	5	5	5	5
9. Determination of the program's health based on demand						
<u>Efficiency</u>						
10. Average class size	9	19	18	16	12	11 [11.2]
11. Class fill rate						60.22
12. FTE of BOR appointed program faculty	1.0	1.0	1.0	1.0	58% 1.0	1.0
13. Student/Faculty ratio	1:16, Lab 1:6	1:19, Lab 1:6	1:18, Lab 1:6	1:16, Lab 1:6	1:12, Lab 1:6	1:11, Lab 1:6
14. Number of Majors per FTE faculty	16	19	18	16	12	11
15. Program Budget allocations	*	*	*	*	*	*
16. Cost per Student Semester Hour	na	na	na	na	na	na
17. Number of classes that enroll less than ten students.	0	0	0	0	0	0
18. Determination of program's health based on Efficiency						

[] system data

* See narrative discussion

Effectiveness	F02	F03	F04	F05	F06	F07
19. Persistence of majors Fall to Spring	90	94	100	100	100	100
20. Numbers of degrees and certificates earned (annual) Certificate of Completion Program	Na	Na	Na	Na	Na	Na
21. Number of students transferred (enrolled) to a four-year institution	2	1	1	1	4	1
Perkins core indicators						
22. Academic Attainment (1P1)				100	100	87.5
23. Technical Skill Attainment (1P2)				100	100	100
24. Completion Rate (2P1)				22.2	22.2	25
25. Placement in Employment, Education, & Military (3P1)				33.3	33.3	50
26. Retention in Employment (3P2)				100	100	100
27. Non Traditional Participation (4P1)				3.6	3.6	6.25
28. Non Traditional Completion (4P2)				0	0	6.25 [0]
29. Determination of program's health based on effectiveness						

Part II. Analysis of the Program

Strengths

The Dental Assisting program has strong community support from community dentists. Dentists provide direct instruction in the program, externships in their offices (appendix p.), and financial support for program equipment, and supplies. In addition, Maui dentists are generous in their support of student travel to the annual Hawaii Dental Association Convention on Oahu.

The Dental Assisting program students and faculty actively participate in community service and oral health education by attending health fairs, school recruitments, and other community activities.

The Dental Assisting program has a high graduation rate ranging from 90-100% over the 5 years of the program. This is particularly significant because dental assistants are able to work without completion of the certificate program.

The Dental Assisting program graduates demonstrate interest in continuing education. Each year one or more graduates have continued to the UHM Dental Hygiene BS program and many are enrolled in the prerequisite course required for the anticipated AS in Dental Hygiene program at Maui Community College.

Weaknesses

Although an Outcome Assessment Plan (Appendix) was developed for the program and submitted to the American Dental Association Commission on Dental Accreditation the information has not been consistently collected and recorded. Student exit surveys were sent to all past dental assisting program graduates in August 2008 and their employers. Results in appendix.

Students have not all taken the Dental Assisting National Board (DANB) Certification Exam and performance is not consistent ranging from 72%-100%. Summary data was requested from the DANB and results noted in appendix.

Dental assisting students continue to declare Liberal Arts, instead of Dental, as their major due to increased financial aid rationale. System statistics of majors is not reflective of actual dental assisting students enrolled.

Significant Program Actions

2006 Full Accreditation (*without reporting requirements*) from ADA CODA.

2006 DENT 120 Dental Office Management was approved by curriculum committee.

County of Maui
Department of Human Services
Hawaii State Legislature
Hawaii Dental Service
HMSA

The long-term plan includes conversion of the current Science building into an Allied Health building when the new Science building is available. The new Allied Health building will include an Oral Health Center with training facilities for Dental Assisting/Dental Hygiene and patient services.

A 1.0 FTE position for the AS Dental Hygiene program was allocated for Fall 2008. The Oral Health Initiative grants funded a lecturer in Spring 2008 to write the required ADA CODA Self Study prior to admission of students into the AS Dental Hygiene program.

2007 Dental Assisting/Associate of Science in Dental Hygiene Program

approval by Board of Regents.

2008 Dental Assisting/Associate of Science in Dental Hygiene Program site visit by

ADACODA recommendation of initial accreditation to ADACODA Board at

January 2009 meeting.

30. Determination of program's overall health

Part III. Action Plan

The Outcomes Assessment Plan will be implemented for the current students. Surveys will be sent to graduates and their employers.

Students will be assisted in the facilitation of DANB testing, including computer mock testing and material review.

Program will continue to heavily recruit students at high school career fairs, service learning activities, Maui CC Biology 100 classes (prerequisite to DA program), and career shadowing programs.

Part IV. Resource Implications (physical, human, financial)

The Dental Assisting program requires significant resources due to the need for a clinical facility. The Maui Oral Health Center and Mobile Dental Van provide students with the opportunity to participate in patient care and gain hands on clinical skills. A number of community and government grants provide the resources needed to support the facility requirements. The community need for oral health services provides strong justification for the commitment of resources. The following entities provided financial resources in support of the Dental Assisting program and AS Dental Hygiene program (appendix).

Department of Labor, Rural Development Program
Carl Perkins Vocational Education Program

Appendix

Dentists and Community Members Who Teach in DA Program or Provide Externships

Dr. Todd Carter, DDS, MS
Dr. Neil Nunokawa, DDS
Mara Sandi, CDA
Dr. Melanie Vallejos, DDS
Terry Hurt, Global Schein
Cindy Ishimoto, International Dental Consultant and Speaker
Deb Mapels, RDH Dept. of Health
Kathy Fay, V.P. Operations- Hawaii Dental Service
Melissa Yoshioka – The Learning Center
Vinnie Linares, MCC English
Dr. Jon Lau, DDS
Dr. Sean Wright, DDS, MS
Dr. Earl Hasegawa, DDS, MS
Dr. Michael Clarke, DDS, MS
Dr. Jeff Stone, DDS
Dr. Randy Yee, DDS, MS
Dr. Frank Kihara DDS, MS
Dr. Peter Comny, DDS, MS
Dr. Peter Fay DDS, MS
Dr. Paul Thomas, Hui No Ka Ola Pono
Dr. Lorrin Pang, Dept. of Health
Helen Barrows, American Lung Association Hawaii
Nancy Johnson, Allied Health Chair
Dr. Carl Kobayashi, DDS
Dr. Ted Kanamori, DDS
Dr. Ken Zielinski, DDS
Dr. James Merritt, DDS
Dr. Howard Shimokawa, DDS
Dr. Spencer Owades, DMD - MOHC

Maui Community College Dental Assisting Program Outcomes Assessment Plan

The goals of the Maui Community College Dental Assistant Program are to facilitate the development of entry level care providers who:

- demonstrate an understanding of dental assistant roles including the legal, professional, and ethical responsibilities within the community.
- demonstrate basic theoretical knowledge and skills in biological science, dental radiology, chairside dental assisting, and business office procedures to support dental assisting practice and build the foundation for an associate degree dental hygiene program.
- demonstrate a commitment to life long learning and advancing competency over a lifetime of clinical practice.

	Goal or Objective #1 Professional Responsibilities	Goal or Objective #2 Knowledge & Skills	Goal or Objective #3 Lifelong Learning
Evaluation mechanism	Student Exit Survey Graduate Survey Employer Satisfaction Survey Students' scores on program examinations Students' scores on certifying exam	Student Satisfaction Survey Graduate Satisfaction Survey Employer Satisfaction Survey Students' scores on program examinations Students' scores on certifying exam	Graduate Survey
How often conducted	Annual	Annual	Annual
Date to be conducted/ finished by	May-August Student Exit Survey Graduate Survey-6 months after graduation Employer Satisfaction Survey-6 months after graduation	May-August	May
Results expected	75% Response Average ranking 4 on 1- 5 point scale= Satisfaction with Program 85% 1 st time pass rate	75% Response Average ranking 4 on 1- 5 point scale= Satisfaction with Program 85% 1 st time pass rate	75% Response Average ranking 4 on 1- 5 point scale 50% continue to Dental Hygiene
Results achieved	Pending	Pending	Pending
Curriculum revision based on results	Curriculum revision based on results	Curriculum revision based on results	
Person responsible	Program Coordinators Faculty	Program Coordinators Faculty	Program Coordinators Faculty
Program improvement as a results of data analysis	Pending	Pending	Pending
Next date of completion	May-August	May-August	May-August

**Maui Community College
Dental Assistant Employer Survey 2005 Summarized**

How many months has the dental assistant been working for you?

12, 4, 12, 6

How did you recruit the dental assistant?

Recommended from June.

Daughter/current Invisalign patient.

MCC Dental Program.

Asked her to work when she was available.

Did the dental assistant complete an externship with your practice? 1 - Yes , 2- No

	Strongly Agree	Agree		Disagree	Strongly Disagree
The chairside skills of the dental assistant met the needs of my practice.	5 (2)	4 (3)	3	2	1
The office skills of the dental assistant met the needs of my practice.	5 (1)	4 (2)	3 (1)	2	1
The dental assistant was dependable.	5 (3)	4 (2)	3	2	1
The dental assistant worked well as a member of my dental team.	5 (4)	4 (1)	3	2	1

If you were not satisfied with any area please provide specific recommendations on how the graduate could be better prepared. Your recommendations will be used to revise curriculum, including clinical experiences.

- needs more hands on – not enough clinic experience.

Please provide general comments and suggestions for improving the Maui Community College Dental Assisting Program.

- more clinic experience needed.

To assist the faculty team with curriculum evaluation, please rate the following specific areas:

Extremely	Well	Adequately	Inadequately	Totally
Well prepared	Prepared	Prepared	Prepared	Unprepared
5	4	3	2	1

Utilizes skill in YOUR office

Evaluation of performance	Skill	Yes	No
_____ Infection control procedures	5 (1) 4 (1) 3 (2) 2 1		
_____ Patient educational oral hygiene instruction	5 (2) 4 3 (1) 2 (1) 1		
_____ Health history review and documentation	5 (2) 4 3 (2) 2 1		
_____ Chairside assisting procedures tooth numbering and documentation	5 (1) 4 (2) 3 (1) 2 1		

_____ Chairside assisting procedures - Instrument identification & passing	5 (2)	4 (1)	3 (1)	2	1
_____ Chairside assisting procedures – Air-water syringe & aspirator	5 (2)		3 (2)	2	1
_____ Chairside assisting procedures- amalgam & composite restorations	5 (1)	4 (1)	3 (2)	2	1
_____ Restorative charting	5 (2)	4 (1)	3 (1)	2	1
_____ Periodontal charting	5 (2)	4 (1)	3 (1)	2	1
_____ Orthodontic functions	5 (1)	4	3	2	1 (1)
_____ Mixing dental materials	5	4 (1)	3 (2)	2	1
_____ Taking alginate impressions	5 (1)	4	3 (1)	2	1
_____ Emergency procedures	5 (1)	4	3 (1)	2 (1)	1
_____ Office reception responsibilities	5 (1)	4	3	2 (1)	1
_____ Taking alginate impressions	5 (3)	4 (1)	3 (1)	2	1
_____ Making study models	5 (3)	4	3 (2)	2	1
_____ Exposing radiographs	5 (2)	4	3 (1)	2	1
_____ Mounting radiographs	5 (2)	4	3	2	1
_____ Dental Assisting Certification Exam	5 (3)	4	3 (2)	2	1
_____ Other (please specify)	5	4	3	2	1

If not satisfied with area, please provide specific recommendations on how the assistant could be better prepared. Your recommendations will be used to revise curriculum, including clinical experiences.

We are pleased with Gina's attitude and training!

Please provide general comments and suggestions for improving the Maui Community College Dental Assisting Program

MCC Dental Assisting Program Employer Survey 2003-2006

How many months has the dental assistant been working for you?

- 2 years

How did you recruit the dental assistant?

- 4 years
- MOHC
- MOHC
- Word of mouth
- Referral from MCC asst. program director

Did the dental assistant complete an externship with your practice?

3 Yes 2 No

	Strongly Agree	Agree		Disagree	Strongly Disagree
The chairside skills of the dental assistant met the needs of my practice.	5 (3)	4 (1)	3	2 (1)	1

The office skills of the dental assistant met the needs of my practice.	5 (4)	4	3 (1)	2	1
The dental assistant was dependable.	5 (4)	4	3 (1)	2	1
The dental assistant worked well as a member of my dental team.	5 (4)	4 (1)	3	2	1

If you were not satisfied with any area please provide specific recommendations on how the graduate could be better prepared. Your recommendations will be used to revise curriculum, including clinical experiences.

- needs more hands on – not enough clinic experience.

Please provide general comments and suggestions for improving the Maui Community College Dental Assisting Program.

- more clinic experience needed.

Student Exit Survey MCC Dental Assistant Students 2003-2004

	Very important				Not very important
I arrive to work on time or earlier.	5 (6)	4	3	2	1
I always work cooperatively with my co-workers.	5 (6)	4	3	2	1
If I do not understand instructions from my supervisor, I ask for more information.	5 (6)	4 (1)	3	2	1
I keep information about patients private.	5 (6)	4	3	2	1

Please rate how well the MCC Dental Assisting Program prepared you to perform in each of the following functions. Write the appropriate number in the blank using the scale below.

	Extremely well prepared 5	Well prepared 4	Adequately prepared 3	Inadequately prepared 2	Totally unprepared 1
_____ Infection control procedures			5 (5)	4	3 (1) 2 1
_____ Patient educational oral hygiene instruction			5 (4)	4 (1)	3 (1) 2 1
_____ Health history review and documentation			5 (3)	4 (2)	3 2 (1) 1
_____ Chairside assisting procedures			5 (1)	4 (3)	3 (1) 2 (1) 1
_____ Restorative charting			5 (2)	4 (2)	3 (1) 2 (1) 1
_____ Periodontal charting			5 (3)	4 (1)	3 (1) 2 (1) 1

_____ Orthodontic functions	5 (1)	4 (1)	3 (2)	2 (2)	1
_____ Mixing dental materials	5 (3)	4 (2)	3	2 (1)	1
_____ Emergency procedures	5 (3)	4 (2)	3	2 (1)	1
_____ Office reception responsibilities	5 (1)	4 (1)	3 (3)	2 (1)	1
_____ Taking alginate impressions	5 (3)	4 (1)	3 (2)	2	1
_____ Making study models	5 (3)	4	3 (3)	2	1
_____ Exposing radiographs	5 (3)	4 (1)	3 (2)	2	1
_____ Dental Assisting Certification Exam	5 (4)	4	3 (2)	2	1

Check one of the following:

- 4 Currently employed full-time in a dental office
 _____ Seeking employment full-time in a dental office
1 Currently employed part-time in a dental office
1 Not seeking employment
 _____ Currently enrolled in college full-time, pursuing dental related field of study program
 _____ Currently enrolled in college part-time, pursuing dental related field of study program
 _____ Currently enrolled in college full-time, pursuing fields other than dental
 _____ Currently enrolled in college part-time, pursuing fields other than dental

What did you like about the MCC Dental Assisting Program?

- I enjoyed the fast-paced, hands-on learning environment. The staff & my classmates were great ☺
- "Close" class environment: we mostly all got along.
- Prepared me for my dental assisting job☺
- Each graduating class became very close. Seeing the same faces in lab/classroom.

What did you dislike about the MCC Dental Assisting Program?

- That the "lecture" sessions were not held in an actual classroom.
- Not enough training: staff unprepared; schedules for clinic was a joke.
- The classroom. (In the MOHC clinic's back room)

What recommendations would you make to incoming Dental Assisting Students?

- Prior to even applying for the program, work as an assistant to get experience. It will help you prepare for what you'll learn in the program... you will be so much more knowledgeable than others who have no experience. Doing so may also help you decide if this career choice is right for you!
- 1) Have "educated" staff that have had proper training.
- 2) Have "unbiased" staff- treat everyone equally
- 3) Plan more "hands on" before having student "jump" in to assist.
- 4) Bigger class room space.
- 5) Students "feed back" should always be taken as a good thing.
- Not every dental office is the same. Pay attention at each office you attend for lab. Ask questions to clarify what is being asked of you. Remember you are learning so don't be embarrassed to ask.

2004-2005

	Very important				Not very important
I arrive to work on time or earlier.	5 (7)	4	3	2	1
I always work cooperatively with my co-workers.	5 (7)	4	3	2	1

- Radiology and assisting w/ dental procedures hands-on allowed me to learn quicker & answered my questions I had during class.
- Joyce Yamada. I really enjoyed the hands on training.
- I gained knowledge and experience that I needed to go out into the community and work as a dental assistant. I also gained the necessary skills and perfected them in the dental office.
- Instructors/time invested in students
- That I could train for a new field while living at home on Maui.

What did you dislike about the MCC Dental Assisting Program?

- Certain classwork, studying so much for exams.
- I disliked the office class.
- I didn't like the administrative class. I don't think it prepared me for working in the dental office. I think we should have had hands on training in an actual dental office.
- The business (office reception) class which I thought was unnecessary.

What recommendations would you make to incoming Dental Assisting Students?

- Focus and concentrate in the program and it'll pay off in the end. Invest your time and effort into it and you will succeed☺
- Keep everything fresh in your mind.
- Learn as much as you can in the program.
- During your 2nd semester you will visit many dentist offices. Make sure you pay attention and learn as much as you can from those experiences. It will help you later when deciding where to find employment.
- Always be prepared & have fun MCC's Dental Assistant program taught me a lot in a year. I enjoyed it, got good grades and made friends that we still keep in touch and are all working in the dental field.

2005-2006

	Very important				Not very important
I arrive to work on time or earlier.	5 (4)	4	3	2	1
I always work cooperatively with my co-workers.	5 (4)	4	3	2	1
If I do not understand instructions from my supervisor, I ask for more information.	5 (4)	4	3	2	1
I keep information about patients private.	5 (4)	4	3	2	1

Please rate how well the MCC Dental Assisting Program prepared you to perform in each of the following functions. Write the appropriate number in the blank using the scale below.

	Extremely well prepared 5	Well prepared 4	Adequately prepared 3	Inadequately prepared 2	Totally unprepared 1
_____ Infection control procedures				5	4
_____ Patient educational oral hygiene instruction				4	
_____ Health history review and documentation				4	

If I do not understand instructions from my supervisor, I ask for more information. 5 (7) 4 3 2 1

I keep information about patients private. 5 (7) 4 3 2 1

Please rate how well the MCC Dental Assisting Program prepared you to perform in each of the following functions. Write the appropriate number in the blank using the scale below.

	Extremely well prepared 5	Well prepared 4	Adequately prepared 3	Inadequately prepared 2	Totally unprepared 1
_____ Infection control procedures	6	1			
_____ Patient educational oral hygiene instruction	6	1			
_____ Health history review and documentation	6	1			
_____ Chairside assisting procedures	3	3	1		
_____ Restorative charting	4	3			
_____ Periodontal charting	5	2			
_____ Orthodontic functions	1	3	1	2	
_____ Mixing dental materials	5	2			
_____ Emergency procedures	5	2			
_____ Office reception responsibilities	2	3	2		
_____ Taking alginate impressions	5	2			
_____ Making study models	6	1			
_____ Exposing radiographs	6	1			
_____ Dental Assisting Certification Exam	6	1			
_____ Other (please specify) _____					

Check one of the following:

- 4 Currently employed full-time in a dental office
- 1 _____ Seeking employment full-time in a dental office
- _____ Currently employed part-time in a dental office
- 3 Not seeking employment
- 1 Currently enrolled in college full-time, pursuing dental related field of study program
- 1 Currently enrolled in college part-time, pursuing dental related field of study program
- _____ Currently enrolled in college full-time, pursuing fields other than dental
- _____ Currently enrolled in college part-time, pursuing fields other than dental

What did you like about the MCC Dental Assisting Program?

- **Learning how to chairside assist, proper infection control procedures, & radiology tasks.**
- **I liked having the hands-on training, its easier for me to learn something when I'm doing it myself and not watching someone else.**

_____ Chairside assisting procedures	3	1	
_____ Restorative charting	4		
_____ Periodontal charting	4		
_____ Orthodontic functions			4
_____ Mixing dental materials	2	2	
_____ Emergency procedures	1	3	
_____ Office reception responsibilities	1	1	2
_____ Taking alginate impressions	2	1	1
_____ Making study models	3		1
_____ Exposing radiographs	3	1	
_____ Dental Assisting Certification Exam	3	1	
_____ Other (please specify) _____			

Check one of the following:

- 2 Currently employed full-time in a dental office
 _____ Seeking employment full-time in a dental office
 _____ Currently employed part-time in a dental office
2 Not seeking employment
1 Currently enrolled in college full-time, pursuing dental related field of study program
1 Currently enrolled in college part-time, pursuing dental related field of study program
 _____ Currently enrolled in college full-time, pursuing fields other than dental
 _____ Currently enrolled in college part-time, pursuing fields other than dental

What did you like about the MCC Dental Assisting Program?

- **Instructors are helpful, hands on experience, prepares us to go out & work**
- **Working hands-on, forming friendships with classmates**
- **I developed close relationships with my class mates. I gained a lot of knowledge and experience to continue my education in the dental field.**
- **Classwork, developing x-rays, education in schools, chairside assisting**

What did you dislike about the MCC Dental Assisting Program?

- **N/A**
- **Director at the time, June Vierra, was not compassionate towards students**
- **The director for the MCC Assisting Program 2005-2006 (June Vierra) lacked empathy and compassion for students; and also spoke down towards others and would talk badly about other students.**
- **Certain classwork, studying so much for exams**

What recommendations would you make to incoming Dental Assisting Students?

- **Be prepared to work hard, but it'll be worthwhile at the end of the year**
- **Be prepared to study and work hard. Believe in yourself; and always come to class prepared**
Study, do group study with friends, and don't socialize so much. You really have to want to be in the program.

2006-2007

	Very important				Not very important
I arrive to work on time or earlier.	5 (2)	4	3	2	1
I always work cooperatively with my co-workers.	5 (2)	4	3	2	1
If I do not understand instructions from my supervisor, I ask for more information.	5 (2)	4	3	2	1
I keep information about patients private.	5 (2)	4	3	2	1

Please rate how well the MCC Dental Assisting Program prepared you to perform in each of the following functions. Write the appropriate number in the blank using the scale below.

	Extremely well prepared 5	Well prepared 4	Adequately prepared 3	Inadequately prepared 2	Totally unprepared 1
_____ Infection control procedures				<u>5</u>	<u>4</u>
_____ Patient educational oral hygiene instruction				2	
_____ Health history review and documentation				1	1
_____ Chairside assisting procedures				1	1
_____ Restorative charting				2	
_____ Periodontal charting					2
_____ Orthodontic functions					2
_____ Mixing dental materials				2	
_____ Emergency procedures					2
_____ Office reception responsibilities				1	1
_____ Taking alginate impressions				2	
_____ Making study models					2
_____ Exposing radiographs				2	
_____ Dental Assisting Certification Exam				1	1
_____ Other (please specify) _____					

Check one of the following:

- _____ Currently employed full-time in a dental office
- _____ Seeking employment full-time in a dental office
- _____ Currently employed part-time in a dental office
- _____ Not seeking employment
- 2 _____ Currently enrolled in college full-time, pursuing dental related field of study program

_____ Currently enrolled in college part-time, pursuing dental related field of study program

_____ Currently enrolled in college full-time, pursuing fields other than dental

_____ Currently enrolled in college part-time, pursuing fields other than dental

What did you like about the MCC Dental Assisting Program?

- **The program prepared me for the Dental Hygiene program on Oahu because of the faculty/workers at the Maui Oral Health Center.**
- **Helped me get into the Dental Hygiene Program.**

What did you dislike about the MCC Dental Assisting Program?

- **Certain areas needed to be made more clear to understand what was being done & not being fully prepared for the DANB.**
- **Certain teachers stressed unimportant/ unrelated topics on students that were not related to the dental field.**

What recommendations would you make to incoming Dental Assisting Students?

- **Take in everything that you learn from the professionals with much experience & apply this to the best of your ability.**

2007-2008

	Very important				Not very important
I arrive to work on time or earlier.	5 (9)	4 (1)	3	2	1
I always work cooperatively with my co-workers.	5 (10)	4	3	2	1
If I do not understand instructions from my supervisor, I ask for more information.	5 (8)	4 (1)	3	2 (1)	1
I keep information about patients private.	5 (10)	4	3	2	1

Please rate how well the MCC Dental Assisting Program prepared you to perform in each of the following functions. Write the appropriate number in the blank using the scale below.

	Extremely well prepared 5	Well prepared 4	Adequately prepared 3	Inadequately prepared 2	Totally unprepared 1
_____ Infection control procedures				5 (7)	4 (2)
_____ Patient educational oral hygiene instruction				5 (7)	4 (3)
_____ Health history review and documentation				5 (7)	4 (4)
_____ Chairside assisting procedures				5 (7)	4 (3)
_____ Restorative charting				5 (5)	4 (3)
_____ Periodontal charting				5 (6)	4 (1)
_____ Orthodontic functions				5 (3)	4 (2)
_____ Mixing dental materials				5 (7)	4 (2)

_____ Emergency procedures	5 (5)	4 (3)	3 (2)	2	1
_____ Office reception responsibilities	5 (5)	4 (3)	3 (2)	2	1
_____ Taking alginate impressions	5 (7)	4 (2)	3 (1)	2	1
_____ Making study models	5 (8)	4 (2)	3	2	1
_____ Exposing radiographs	5 (8)	4 (2)	3	2	1
_____ Dental Assisting Certification Exam	5 (6)	4 (3)	3 (1)	2	1
_____ Other (please specify) <u>Great teacher</u>	5 (2)	4	3	2	1

Check one of the following:

- 0 Currently employed full-time in a dental office
- 2 Seeking employment full-time in a dental office, 1 Seeking employment part-time in a dental office
- 5 Currently employed part-time in a dental office
- 1 Not seeking employment

What did you like about the MCC Dental Assisting Program?

- **EVERYONE! I love the professional attitude to the clinic but also the warm attitude to the staff.**
- **Very hands on. Friendly environment.**
- **It's a good learning experience whether or not you came into the program with or without knowing anything. There was always something that was taught to us that we never knew about.**
- **Teachers**
- **Learning a lot. Meeting new people**
- **I learned a lot from all of my teachers and classmates/friends not just how to be a dental assistant but, a lot of things outside of the classroom.**
- **The MCC Dental Assisting Program was very hands on and that really helped me learn a lot better.**
- **I like the teachers and the staff at Maui Oral Health Center. All the teachers are knowledgeable & well prepared about their subjects.**
- **Very informative**

What did you dislike about the MCC Dental Assisting Program?

- **I don't dislike anything.**
- **Not much. Would be nice if we had our own building ☺**
- **nothing**
- **NOTHING**
- **Should have more parking or a new facility in the future!!**
- **nothing**

What recommendations would you make to incoming Dental Assisting Students?

- **Study hard! Don't slack off, & show up!**
- **Work hard stay true to yourself.**
- **Be ready to study, study, study.**
- **Study, study, study!**
- **Study and read the assignments because it will really help you learn.**
- **Need parking & a bigger class**
- **Read your books and just study your life away.**

Dental Assisting National Board (DANB) Performance Report

	Total # Student Taking DANB	# Students Passed Overall	# Students Failed Overall
2003	Data unavailable	Data unavailable	Data unavailable
2004	10	8	2
2005	15	12	3
2006	18	11	7
2007	11	8	3
2008	10	9	1

	Young Brothers Grant to Dental Assisting Program							
			Budget 2008					
								Amount
	Butler Parent's Brush 167 doz. @ \$2.25/doz.							375
	ADA "Baby Bottle Tooth Decay" \$26.50/100							132
	ADA "Early Childhood Caries" \$0.41/ each							217
	ADA "Your Child's First Visit To The Dentist" \$23./50							230
	ADA "Tongue Sucking, Finger Sucking, & Pacifier Use" \$23./50							46
								1000

