|  | Program Demand |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Developmental/ <br> Remedial Program Name | 1 <br> Enrolled <br> Students <br> placed <br> below <br> College Level (undup) | 2 <br> Enrolled in any Remedial/ Developmental | 3 <br> Percent <br> Placed <br> Below <br> College <br> Level and <br> Enrolled | 4 <br> Enrolled <br> Students <br> With No <br> Placement | 5 <br> Semester Hours Taught | 6 <br> Student <br> Semester Hours (SSH) Taught | 7 <br> Full Time Students (Fall) Enrolled | 8 <br> Full-Time <br> Students <br> (Spring) <br> Enrolled | 9 <br> Number of Classes Taught |
| Math | N/A | 1,051 | N/A | N/A | 162 | 4,092 | 414 | 403 | 54 |
| Reading | N/A | 83 | N/A | N/A | 12 | 252 | 24 | 13 | 4 |
| Writing | N/A | 616 | N/A | N/A | 105 | 2,109 | 260 | 162 | 35 |


|  | Program Efficiency |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Developmental/ Remedial Program Name | 10 <br> Average Class Size | $\begin{gathered} 11 \\ \text { Fill Rate } \end{gathered}$ | 12 <br> Number of LowEnrolled (<10) Classes | 13 BOR Appointed Faculty (FTE) | 14 <br> Non-BOR <br> Appointed <br> Faculty <br> Teaching <br> Classes | 15 <br> Percentage Classes Taught by Regular Discipline Faculty | 16 <br> Percentage Classes Taught by nonReg Discipline Faculty | 17 <br> Program <br> Budget <br> Allocation | 18 Cost per SSH |
| Math | 25.3 | 102\% | 0 | 1.4 | 10 | 26\% | 74\% |  |  |
| Reading | 21.0 | 105\% | 0 | 0.2 | 1 | 50\% | 50\% |  |  |
| Writing | 20.1 | 104\% | 0 | 1.8 | 5 | 51\% | 49\% |  |  |


|  | Program Effectiveness |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Developmental/ Remedial Program Name | Retention (Course Completion) |  |  | Successful completion (Equivalent C or Higher) |  |  |  |  |  |
|  | 19 <br> 1-Level <br> Below <br> College Level | 20 <br> 2-Levels Below College Level | 21 <br> 3 or More Levels Below College Level | 22 <br> 1-Level <br> Below <br> College Level | 23 <br> With- drawals <br> (Grade = W) | 24 <br> 2-Levels Below College Level | With- drawals (Grade = W) | 26 3 or More Levels Below College Level | 27 <br> With- drawals (Grade = W) |
| Math | 98\% | 91\% | 94\% | 50\% | 1 | 60\% | 24 | 62\% | 66 |
| Reading | 95\% | 0\% | 0\% | 69\% | 4 | 0\% | 0 | 0\% | 0 |
| Writing | 95\% | 93\% | 0\% | 71\% | 25 | 68\% | 11 | 0\% | 0 |


|  | Achieving the Dream |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Developmental/ Remedial Program Name | Enrolled in Rem | $\begin{gathered} 28 \\ \text { dial Developm } \end{gathered}$ | ental Course | 29 <br> Successful Completion at Least One Remedial/ Developmental Course w/i First Academic Year |  |  | 30Percent Successful Completion |  |  |
|  | Cohort 2005 | Cohort 2006 | Cohort 2007 | Cohort 2005 | Cohort 2006 | Cohort 2007 | Cohort 2005 | Cohort 2006 | Cohort 2007 |
| Math | 118 | 36 | 62 | 61 | 24 | 8 | 52\% | 67\% | 13\% |
| Reading | 19 | 23 | 19 | 11 | 14 | 15 | 58\% | 61\% | 79\% |
| Writing | 135 | 123 | 108 | 91 | 85 | 59 | 67\% | 69\% | 55\% |

