	Program Demand									
Develop- mental/ Remedial Program Name	1 Enrolled Students placed below College Level (undup)	2 Enrolled in any Remedial/ Develop- mental	3 Percent Placed Below College Level and Enrolled	4 Enrolled Students With No Placement	5 Semester Hours Taught	6 Student Semester Hours (SSH) Taught	7 Full Time Students (Fall) Enrolled	8 Full-Time Students (Spring) Enrolled	9 Number of Classes Taught	
Math	N/A	1,051	N/A	N/A	162	4,092	414	403	54	
Reading	N/A	83	N/A	N/A	12	252	24	13	4	
Writing	N/A	616	N/A	N/A	105	2,109	260	162	35	

	Program Efficiency									
Develop- mental/ Remedial Program Name	10 Average Class Size	11 Fill Rate	12 Number of Low- Enrolled (<10) Classes	13 BOR Appointed Faculty (FTE)	14 Non-BOR Appointed Faculty Teaching Classes	15 Percentage Classes Taught by Regular Discipline Faculty	16 Percentage Classes Taught by non- Reg Discipline Faculty	17 Program Budget Allocation	18 Cost per SSH	
Math	25.3	102%	0	1.4	10	26%	74%			
Reading	21.0	105%	0	0.2	1	50%	50%			
Writing	20.1	104%	0	1.8	5	51%	49%			

	Program Effectiveness									
	Retentio	on (Course Con	npletion)	Successful completion (Equivalent C or Higher)						
Develop- mental/ Remedial Program Name	19 1-Level Below College Level	20 2-Levels Below College Level	21 3 or More Levels Below College Level		23 With- drawals (Grade = W)	24 2-Levels Below College Level	25 With- drawals (Grade = W)	26 3 or More Levels Below College Level	(,	
Math	98%	91%	94%	50%	1	60%	24	62%	66	
Reading	95%	0%	0%	69%	4	0%	0	0%	0	
Writing	95%	93%	0%	71%	25	68%	11	0%	0	

	Achieving the Dream								
Develop- mental/ Remedial Program Name	Enrolled in Remed	28 dial Developm	ental Course	Remedial/ D	29 Completion a Developmenta st Academic Y	l Course w/i	30 Percent Successful Completion		
	Cohort 2005	Cohort 2006	Cohort 2007	Cohort 2005	Cohort 2006	Cohort 2007	Cohort 2005	Cohort 2006	Cohort 2007
Math	118	36	62	61	24	8	52%	67%	13%
Reading	19	23	19	11	14	15	58%	61%	79%
Writing	135	123	108	91	85	59	67%	69%	55%