

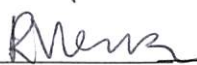


**UHMC ACADEMIC SENATE ACTION
ROUTING AND SIGNATURE PAGE**

Senate Article Submitted: Senate Resolution (AY 2018 original submission) signed by Chancellor Hokoana on March 22, 2019

Support for Recognition of Sustainability Focus and Sustainability Related Designations

Senate Policy AY 2019
Amend Resolution. Date: 12/13/2019


Approved by Academic Senate: Academic Senate Chair- Rosie Vierra 12/20/2019
Date


Endorsed by: Interim V.C. for Academic Affairs-Kahele Dukelow 12/20/19
Date


Approved by: Chancellor 12/20/19
Date

Upon endorsement and approval by the Vice Chancellor for Academic Affairs and Chancellor, please submit a copy of the completed routing and signature page to the Academic Senate Chairperson for recordkeeping purposes.

If Vice-Chancellor or Chancellor does not sign the resolution within the agreed upon time period, please attach the explanation to the Senate on a separate page.

Revised 9/2011

Note from Senate Chair:

The amendment is highlighted in yellow. Mike and his committee want to allow the Sustainability Focus/ Sustainability Related designations to be able to also fall on whole courses (BIOL 124 & HWST 211) as well as CRN specific sections.

Motion to Amend Previously Adopted Resolution- unanimously approved by the Senate.



Senate Resolution AY 2019:

Support for Recognition of Sustainability Focus and Sustainability Related Designations

Whereas, the University of Hawai'i Board of Regents Policy 4.208 and UHMC Strategic Directions 2015-2021 specifically articulate Sustainability as a priority for the institution.

Whereas, the UH System Exec Policy 4.202 states: " The University will encourage, facilitate and support curriculum development that advances the principles of sustainability and enables cross-campus collaborations that integrate teaching and research with solutions at the campus and community levels."

Whereas, UHMC is the only campus in the University of Hawai'i system that offers a baccalaureate degree in Sustainable Science Management; however, is also the only college campus without an approved sustainability designation that indicate recognition of course content related to sustainability in non-SSM program areas.

Whereas, the college's collective understanding of sustainability is still evolving and because the UHMC senate appreciates the varied, complex nature of Sustainability as it applies to definition, characteristics, fields, interpretation, and practice.

Whereas, S designations can encourage cross disciplinary discussions around sustainability and support the college's understanding of how these designations might fit into existing programs and courses.

Whereas UHMC, with its academic and non-academic sustainability programs and active Sustainability Committee is in strong position to influence and improve the UH System delivery of sustainability education and can adjust the future formalization of program requirements or variations of the proposed S designations in-house or through the formal Curriculum Review processes as may be required.

Whereas, this resolution as written is not intended for programs to bypass the formal Curriculum Review process.

The direct benefit of this resolution to the students is to assist the students if they are interested in learning more about sustainability by specifically marking classes that are either focused or related to sustainability.

Therefore, be it resolved that the UHMC Academic Senate supports the creation of Sustainability Focus (SF) and Sustainability Related (SR) designations on a CRN-specific level **or course level** for UHMC courses/sections as determined and approved by the Sustainability Committee.

**UNIVERSITY OF HAWAI'I MAUI COLLEGE (UHMC)
GENERAL EDUCATION CORE AND INTERSTATE PASSPORT ALIGNMENT**

8. Critical Thinking	Met through combination of Core Gen Ed requirements (potentially FW, FQ, FGA, FGB, FGC, DB, DP, DY)	No UHMC counterpart (spread across the curriculum)	This block is met by taking a course that also meets another block	No extra course as these are all dual purpose
9. Teamwork and Value Systems	Met through combination of Core Gen Ed requirements (potentially FG, FQ, DY, DS, DH, etc.)	No UHMC counterpart (spread across the curriculum)	This block is met by taking a course that also meets another block	No extra course as these are all dual purpose
Total GE Credits			31	31

** Oral Communication in English is part of UHMC's Graduation Requirements rather than General Education Core requirements and is not reflected in the General Education credit total of 31.*

- UHMC does not have hallmarks or explicit categories for Critical Thinking and Teamwork and Value Systems. These categories are met by taking courses in other categories that have a dual purpose.
- Students must meet the credit threshold listed in each Passport category to earn their UH Maui College Passport.
- To earn a Passport, students must achieve a minimum grade of C in all courses in the Passport block.
- To earn UHMC's Passport, at least 3 courses (or 7 credits) must be taken at UHMC.

**UNIVERSITY OF HAWAI'I MAUI COLLEGE (UHMC)
GENERAL EDUCATION CORE AND INTERSTATE PASSPORT ALIGNMENT**

Passport Category	University of Hawai'i Campus course	UHMC Designation	AA Liberal Arts Gen Ed Core Credits	Passport Credits
1. Oral Communication	Any OC in English course – examples include BUS/COM 130, COM 145, 210, COM 215/PSY 253, COM 353/PSY 353, COM 459, THEA 221, 222, SP 151, 251	OC*	Graduation Requirement, not Gen Ed	No extra course as these are all dual purpose
2. Written Communication	Any FW course – examples include ENG 100	FW	3	3
3. Quantitative Literacy	Any FQ course – examples include MATH 100, 103, 115, 135, 140, 203, 241, 242, 243, 244	FQ	3	3
4. Natural Science DB	Any DB course – examples include BIOL 151, 152, 171, 172, FSHN 185, 285, MICR 130, ZOOL 101, 200	DB	3	3
Natural Science DP	Any DP course – examples include ASTR 110, BIOC 141, 142, CHEM 151, 161, 162, GEOG 101, GG 101, 103, OCN 201, PHYS 151, 152	DP	3	3
Natural Science DY	Any DY course that matches the course selected in DB or DP – examples include BIOL 152L, CHEM 161L, OCN 201L, ZOOL 101L	DY	1	1
5. Human Cultures	6 credits from two different areas in FGA, FGB, or FGC – examples include HIST 151, 152, GEOG 102, SSM 101, MUS 107, REL 150	FGA, FGB, FGC	6	6
6. Creative Expression	6 credits from two different areas in DA, DH, or DL – examples include ART 101, THEA 101, HUM 100, HWST 107, ENG 209, 210, 250	DA, DH, DL	6	6
7. Human Society and the Individual	6 credits from two different DS areas – examples include ANTH 150, BOT 105, ECON 120, PACS 108, POLS 110, PSY 100, SOC 100	DS	6	6



UNIVERSITY of HAWAII®
MAUI COLLEGE

November 5, 2019

TO: Lui Hokoana, Chancellor

Handwritten signature of Lui Hokoana in black ink.

FROM: Kahele Dukelow, Dean of Arts and Sciences

Handwritten signature of Kahele Dukelow in black ink.

ACTION REQUESTED:

In order to continue to offer our students the ability to earn the Interstate Passport *and* to meet the current requirements of the University of Hawai'i Maui College's General Education Core, your approval is requested on the attached UHMC's Passport Learning Blocks as shown in *UHMC's Gen Ed Core & Interstate Passport Alignment*, dated November 4, 2019.

BACKGROUND INFORMATION:

Facilitated by the Western Interstate Commission for Higher Education (WICHE), the Interstate Passport was developed to address the needs of thousands of students each year who transfer to colleges and universities out of their state and lose anywhere between 10% to 90% of their credits. In response to those statistics, the Interstate Passport was premised on the principle that the General Education Core could be based on learning outcomes rather than on specific courses and credits. By that, a campus' General Education Core could transfer and be accepted fully within a network of participating colleges and universities.

The UHMC Academic Senate voted unanimously on November 11, 2019 to support the Interstate Passport Network Initiative resolution. Please find the document attached.



UHMC ACADEMIC SENATE ACTION
ROUTING AND SIGNATURE PAGE

Senate Article Submitted:

IN SUPPORT OF THE STUDENTS, FACULTY, AND STAFF OF THE UNIVERSITY OF HAWAI'I RIGHT
TO EXERCISE THEIR FIRST AMENDMENT CONSTITUTIONAL RIGHTS IN REGARDS TO
MAUNAKEA AND THE THIRTY METER TELESCOPE (TMT)

Senate Policy AY 2019

Submitted to the AS: 13 September 2019

Rosie Venna

29 Sept. 2019

Approved by Academic Senate: Academic Senate Chair

Date

Kahele Dukelow

9/30/19

Endorsed by: Interim V.C. for Academic Affairs- Kahele Dukelow

Date

Lui Hokoana

9/30/19

Approved by: Chancellor- Lui Hokoana

Date

Upon endorsement and approval by the Vice Chancellor for Academic Affairs and Chancellor, please submit a copy of the completed routing and signature page to the Academic Senate Chairperson for recordkeeping purposes.

If Vice-Chancellor or Chancellor does not sign the resolution within the agreed upon time period, please attach the explanation to the Senate on a separate page.

Revised 9/2011

Note from Senate Chair:

Fifty plus one votes were achieved; the Resolution named above was approved on Friday September 13, 2019. The Academic Senate approved & supports the Resolution presented by the Lau'ulu Council.

Be it resolved that the UHMC Academic Senate supports UHMC Lau'ulu (a member of Pu'uloa, an advisory council to the President) and their position opposing the construction of the Thirty Meter Telescope.

THE UNIVERSITY OF HAWAI'I MAUI COLLEGE
ACADEMIC SENATE
310 West Ka'ahumanu Road
Kahului, HI 96732

Academic Senate Resolution
Academic Year (AY) 2019

**IN SUPPORT OF THE STUDENTS, FACULTY, AND STAFF OF THE UNIVERSITY
OF HAWAI'I RIGHT TO EXERCISE THEIR FIRST AMENDMENT
CONSTITUTIONAL RIGHTS IN REGARDS TO MAUNAKEA AND THE THIRTY
METER TELESCOPE (TMT)**

**BE IT ENACTED BY THE UNIVERSITY OF HAWAI'I MAUI COLLEGE (UHMC)
ACADEMIC SENATE:**

Whereas Mauna a Wākea (Maunakea), on Hawai'i Island, is the Wao Akua, realm of Wākea, meeting place of Papahānaumoku and Wākea, creators of Kānaka 'Ōiwi, or native people of Hawai'i, home to *nā akua*, or gods, and 'aumākua, or ancestral family gods.

Whereas the State of Hawai'i, University of Hawai'i (UH), and Department of Land and Natural Resources (DLNR) failed in their management of Mauna Kea based on the State of Hawai'i audit reports in 1998, 2005, 2014, and 2017.

Whereas, according to the State of Hawai'i Audit Reports of 1998, 2005, 2014, and 2017, UH failed to uphold its trust obligation of the management of Mauna Kea.

Whereas the UH failed to remove observatory structures as part of the Decommissioning Plan set-forth in the new Comprehensive Management Plan.

Whereas a UH environmental study concludes that astronomy activities contributed to "substantial and adverse" impacts to the natural and cultural resources of Mauna Kea.

Whereas the UH, through the Board of Regent (BOR) approved mission and the integration of said mission into the 2015-2021 Strategic Directions, strives to be "a foremost indigenous-serving institution."

Whereas the Constitution of the United States of America and the aforementioned contributes to the students, faculty, and staff of the UH exercising their constitutional First Amendment Rights.

Be it resolved that the UHMC Academic Senate reaffirm our commitment to acknowledging and supporting the constitutional First Amendment Rights of students, faculty, and staff of the UH to conduct sit-ins, wade-ins, teach-ins, preach-ins, protest marches, and other such non-violent forms of rights of protest including the acts of civil resistance and civil disobedience.