

Course Syllabus

- Course Number:** NURS 211
- Course Title:** Professionalism in Nursing I
- Course Credits/hours:** 1 semester credit = 15 hours of lecture
- Course Faculty and Lecturers:** Anne Scharnhorst, MN, RN
Cell Phone/Text: 808-205-6207
E-Mail: annes@hawaii.edu
Office Hours: by appointment
Office: N05, 984-3646
- Prerequisites:** Admission to Nursing Program
- Co-requisites:** NURS 210, NURS 212

Course Description:

Focuses on the history of nursing practice and education. Emphasizes the ethical and legal aspects of nursing, and professional responsibilities in the practice of nursing.

Student Learning Outcomes

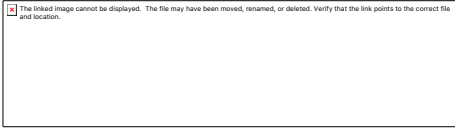
The course addresses the Level I Benchmarks for the Hawaii State Nursing Consortium Competencies.

Course Concepts

- Professionalism
- Health Care Law
- Ethics
- Evidence
- Technology & Informatics
- Communication
- Collaboration
- Health Care Organizations
- Health Care Economics

Topical Outline

- Historical Development of Nursing as a Profession
- Professionalism: Academic Integrity, Image of Nursing, Professional Behaviors
- Nursing Licensure, Certification, and Organization
- Sources of Health Care Law, Legal Rights and Responsibilities of the Nurse
- ANA Code of Ethics, Ethical Issues in Nursing and Health Care
- Theories of Nursing Practice
- Literature Search, Nursing Research, Evidence-Based Practice
- Electronic Health Records, Confidentiality/Information Security, Evaluating Information Sources



- Communication, Collaboration, Workplace Advocacy and Issues
- Impact of Health Care Organizations and Health Care Economics on Access to Care

On successful completion of this course, students will be able to:

1. Relate the ethical principles in the ANA Code of Ethics and health care law to common situations arising in nursing care delivery.
2. Engage in purposeful reflection on one's knowledge, skills, and attitudes to recognize opportunities for growth.
3. Distinguish the legitimate sources of evidence for professional decision-making.
4. Discuss the leadership responsibility of the nurse in the political process as it impacts health care and health care planning.
5. Explain the scope and importance of collaboration in the practice of nursing.
6. Describe basic health care access issues in the US healthcare system.
7. Identify historical events as well as contemporary nursing and national issues that contribute to the professional identity and expectations of a nurse.
8. Recognize effective verbal, non-verbal, and written communication techniques for a healthcare professional.
9. Express how technology and information management are related to the quality and safety of patient care.

Teaching-Learning Strategies/ Methods of Instruction

Class attendance and participation are expected. If a course absence is unavoidable, contact instructor prior to class. Appropriate classroom behavior is defined and guided by complete protection for the rights of all students and faculty to a courteous, respectful classroom environment. This course is designed to facilitate an understanding of the historical development of nursing as a profession leading to the contemporary professional role of the nurse. It is also designed to encourage active student participation using a seminar/discussion method. The aims of the seminar/discussion are to engage the learners in critical thinking and to provide the forum for articulate expression of viewpoints regarding professional issues. Each student will assume the responsibility for contributing to the total learning experience for co-learners. It is assumed that every learner will feel empowered to share ideas and participate in mutual discussion of ideas. Coursework may include activities such as presentations, discussion, reflections, concept-mapping, in-class quizzes, group work, role play, and debate.

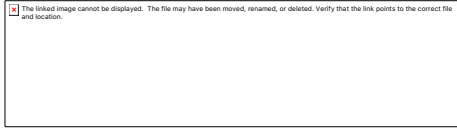
Assignments

Student nurses are expected to read all of the directions for assignments. If they are unclear to you, it is your responsibility to ask for guidance. Please ask your instructor. Students are expected to read all assigned reading. Students are expected to review the calendar for due dates and assigned readings each week. **Late assignments:** Assignments turned in late will receive 10%-point reduction/day, or reductions at the discretion of the instructor.

Grading

Letter Grades are assigned as follows:

- 90%-100% = A
- 80%-89.9% = B
- 70%-79.9% = C



60%-69.9% = D
 Below 60% = F

Grade Content

Pre-Class Quizzes on Readings (7 total)	30%
Professional Portfolio	15%
Journal Article Critique	15%
Class Reflections (1 per class session; 7 total); due 2 days after class; no late submissions accepted unless arranged previously with instructor	20%
Final Exam	20%
Total	= 100%

Text and Materials

Giddens, J. (2017). *Concepts for nursing practice (2nd ed.)*. St. Louis: Elsevier.

Potter, P. & Perry, A. (Eds.) (2017). *Fundamentals of nursing (9th ed.)*. St. Louis: Elsevier.

Appendix

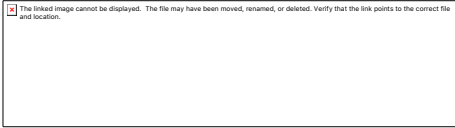
1. **Student Handbook:** *required reading each semester*
2. **Office Hours:** by appointment
3. **Attendance Policy: Attendance to theory classes is expected. Clinical time is mandatory and includes**
 - a. Orientation
 - b. Lab
 - c. Simulation
 - d. Critical thinking/Clinical Reflection
 - e. Clinical experiences in the community facilities.

Any missed clinical time will not change the student’s responsibility to meet all of the course requirements. At the discretion of the instructor and course faculty, some clinical absences may be required to be made up.

4. **Communication:** If you have a problem in class, the first step is to talk to your faculty member, then the course coordinator. Most issues can be resolved with open communication between student and faculty. If the concern continues after speaking with the course coordinator, contact the appropriate Program Coordinator. Finally, contact the Department Chair.
5. **Social Media Policy:** See entire policy in Student Handbook. This is critical.
https://www.ncsbn.org/Social_Media.pdf

6. Accommodations Statement

- 1.) If you have a disability and do not wish to voluntarily disclosed the nature of your disability and the support you need to your instructors, you are invited to contact Catherine Taylor,



Disabilities Services Counselor at 984-3227, Videophone relay service at 1(200)203-9685 or the Text Telephone (TT) relay service at 643-8833.

2.) Reasonable accommodations will be provided for students with documented physical, sensory, systemic, cognitive, learning and psychiatric disabilities. If you believe you have a disability requiring accommodations, please notify Catherine Taylor - Disabilities Services Counselor at 984-3496, Videophone relay service at 1(200)203-9685 or the Text Telephone (TT) relay service at 643-8833. The Disabilities Coordinator will verify your disability and provide the course instructor with recommendations for appropriate accommodations.

7. **Assessment:** A sample of your work may be anonymously used to assess student achievement of the program learning outcomes for the AA degree in Liberal Arts or for the General Education standards.

8. **My Success:** Is an early alert system currently available for student support. If your instructor feels you may be struggling, they may refer you to this service.

9. Academic Support Services:

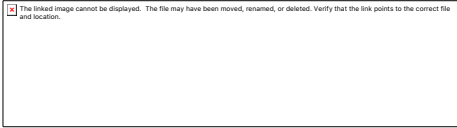
The Learning Center (TLC) offers services designed to help students improve their overall academic performance. Workshops and tutoring sessions are structured to promote effective learning and academic management. TLC also provides instructions on using Laulima, UH Portal, Brainfuse, Turnitin, Pearson and other websites. Go to <http://maui.hawaii.edu/tlc/> to access our hours and other online resources, stop by TLC, or call 808-984-3240 for more information.

The UHMC Library is a student-focused, physical and online place dedicated to assisting you succeed in your coursework! Features include in-person, chat, email, phone and SMS research assistance, designated group and silent study spaces, and access to thousands of print and electronic books, articles, and multimedia. Visit the library website (www.maui.hawaii.edu/library) or download the free library mobile app (search for UHMC Library in your app store) to check library hours, book a study room, search databases, get research help, and more. For a quick reply call 984-3715 or Text/SMS 808-518-4080.

10. **UHMC Student Code of Conduct:** UHMC supports a positive educational environment that will benefit student success. In order to ensure this vision, UHMC has established the UHMC Student Code of Conduct to ensure the protection of student rights and the health and safety of the community, as well as to support the efficient operation of all programs. All currently enrolled students at UHMC are required to abide by the UHMC Student Code of Conduct. A copy of the most current Student Code can be found on the College's website: <http://maui.hawaii.edu/assets/student-code/2016UHMCStudentCode.pdf>

11. Non-Discrimination Statement:

The University of Hawai'i System Executive Policy E1.202, declares and reaffirms its commitment to the University's equal education and employment opportunity policy. The University is committed to a policy of nondiscrimination on the basis of race, sex, age, religion, color, national origin, ancestry, handicap, marital status, arrest and court record, sexual orientation, gender identity, and veteran status. This policy covers admission and access to, and participation, treatment, and employment in the University's programs and activities. If you feel



that you are being discriminated against, contact the website (<http://maui.hawaii.edu/nondiscrimination-policy/>) or the UH Equal Employment Opportunity and Affirmative Action Office at 956-7077.

12. Sex or Gender-Based Discrimination (Title IX):

The University of Hawai'i is committed to providing a learning, working and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking. If you or someone you know is experiencing any of these, the University has staff and resources on your campus to support and assist you. Staff can also direct you to resources that are in the community. Here are some of your options:

If you wish to remain ANONYMOUS, speak with someone CONFIDENTIALLY, or would like to receive information and support in a CONFIDENTIAL setting, contact:

The University of Hawaii Maui College Confidential Resources are:

Aris Banaag, Personal Support Counselor, 984-3278, arisb@hawaii.edu

Denise Cohen, Professor of Nursing, 984-3493, denisec@hawaii.edu

If you wish to REPORT an incident of sex discrimination or gender-based violence including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence or stalking as well as receive information and support, contact:

Title IX Coordinator

Debra A. Nakama, Ph.D.

University of Hawai'i Maui College

Office of the Vice Chancellor for Student Affairs

Office: Ho'okipa 109

Phone: 808-984-3515

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University's Title IX resources and the University's Policy, Interim EP 1.204, go to:

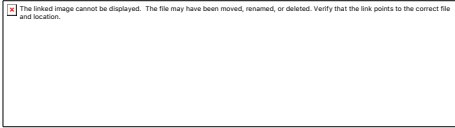
<http://www.hawaii.edu/titleix>

13. Campus Security: 984-3576.

14. University of Hawai'i Community Colleges Policy, UHCCP #5.228 Credit Hour

A. A credit hour is an amount of work represented in intended student learning outcomes and verified by evidence of student achievement. Reasonably approximates but is not less than:

1. Fifty minutes to **one hour of class** or direct faculty instruction and a



minimum of two hours of out of class student work each week for approximately 15 weeks for one semester or the equivalent amount of work over a different period of time. 1 credit = 15 hours.

2. Three hours of lab (consisting of **lab, sim or clinical**) for approximately 15 weeks for one semester or the equivalent amount of work over a different period of time. 1 credit = 45 hours.

B. Across the UHCC System, a credit is defined as 45 hours of direct and indirect instructional, student work within a standard semester or equivalent term of study (accelerated terms, summer terms, etc.). In general, this reflects the expected work a student, prepared for the class, would need to achieve the intended student learning outcomes.

15. UH Email:

Please check your hawaii.edu email daily. Instructors, administration and other campus programs will send important information frequently including notifications for class cancellations and important deadlines.